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# Montana School-level Criterion-Referenced Test Results by Subgroup

2004-05 School Year



Linda McCulloch, Superintendent  
Office of Public Instruction

Current as of August 15, 2005

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## **Section I- Overview of the Montana Criterion-Referenced Test**

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## **The Criterion-Referenced Test (CRT)**

On April 5, 2002, the Montana Office of Public Instruction (OPI) entered into a compliance agreement with the U.S. Department of Education to bring the state into compliance with the provisions of the following federal laws: Title 1 of the Elementary and Secondary Education Act (ESEA) of 1994, P.L. 103-382 and the No Child Left Behind Act (NCLB) of 2001. Montana received federal appropriations to develop an appropriate assessment. The criterion-referenced test (CRT) was developed in accordance with the compliance agreement and federal laws.

The CRTs are based on, and aligned to, Montana's Content Standards in Reading and Mathematics. Montana educators worked with OPI and its contractor, Measured Progress, in the development and review (content and bias) of these tests to assess how well students have learned the Montana content standards for their grade. Beginning in school year 2003-04, grades 4, 8, and 10 were tested in reading and mathematics. In school year 2005-06, grades 3 through 8 and grade 10 will be tested in reading and mathematics and by school year 2007-08 one grade in each of three grade spans (e.g., four, eight, and ten) will be tested in science.

## **Reporting CRT Results and Privacy**

Federal and state statutes protect the privacy of certain student records, including test results. The federal Family Educational Rights and Privacy Act (FERPA) and the Montana privacy statutes require certain student information be protected and used only by those persons who have a direct educational responsibility for that student's instruction. To protect privacy, the Office of Public Instruction will not report CRT results where the student count is less than 10.

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## **Section II- Montana School-level CRT Results by Subgroup - 2004-05 School Year**

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>Montana Statewide CRT Results</b>															
			All Students Combined	34,147	16.5%	15.2%	36.8%	31.4%	68.3%	34,147	15.7%	25.6%	40.1%	18.6%	58.7%
			Students with disabilities	4,029	52.7%	18.5%	21.6%	7.3%	28.8%	4,029	43.1%	31.4%	20.1%	5.4%	25.5%
			Female	16,652	12.2%	13.3%	37.0%	37.4%	74.5%	16,652	15.7%	26.5%	40.6%	17.2%	57.8%
			Male	17,487	20.6%	17.0%	36.7%	25.7%	62.4%	17,487	15.7%	24.8%	39.6%	19.9%	59.6%
			Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	3,627	39.6%	22.0%	27.7%	10.8%	38.4%	3,627	38.4%	34.0%	22.7%	4.9%	27.6%
			Asian American	300	11.3%	13.7%	35.3%	39.7%	75.0%	300	11.7%	22.7%	33.0%	32.7%	65.7%
			Hispanic or Latino	655	22.6%	18.8%	37.3%	21.4%	58.6%	655	23.1%	28.7%	35.4%	12.8%	48.2%
			Black or African American	261	22.2%	12.3%	44.4%	21.1%	65.5%	261	28.4%	28.4%	34.9%	8.4%	43.3%
			White, Non-Hispanic	29,256	13.6%	14.3%	37.9%	34.2%	72.1%	29,256	12.7%	24.5%	42.5%	20.4%	62.8%
			Native Hawaiian or Pacific Islander	48	8.3%	12.5%	52.1%	27.1%	79.2%	48	8.3%	33.3%	39.6%	18.8%	58.3%
			Participates in Free/Reduced Lunch	10,712	26.1%	19.1%	35.6%	19.2%	54.8%	10,712	25.5%	30.7%	34.1%	9.7%	43.8%
			Limited English Proficiency	1,304	58.7%	21.3%	16.1%	3.8%	19.9%	1,304	52.5%	31.4%	13.4%	2.7%	16.1%
			Grade 04	10,449	11.1%	13.9%	44.6%	30.3%	75.0%	10,449	22.9%	20.6%	38.4%	18.1%	56.5%
			Grade 08	11,877	20.8%	15.5%	30.9%	32.7%	63.6%	11,877	9.5%	27.4%	46.9%	16.2%	63.1%
			Grade 10	11,821	17.0%	15.9%	35.9%	31.2%	67.1%	11,821	15.6%	28.3%	34.7%	21.5%	56.2%
			Regular Assessment	33,792	16.6%	15.2%	36.8%	31.4%	68.2%	33,792	15.6%	25.8%	40.1%	18.5%	58.6%
			Alternate Assessment	355	11.0%	16.6%	39.4%	33.0%	72.4%	355	24.5%	13.0%	37.2%	25.4%	62.5%

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>01 Beaverhead County</b>															
Grant School	0003	0004	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Mary Innes School	0005	0006	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Dillon Middle School	0005	0008	All Students Combined	76	6.6%	18.4%	39.5%	35.5%	75.0%	76	3.9%	27.6%	55.3%	13.2%	68.4%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>01 Beaverhead County</b>																
Dillon Middle School	0005	0008	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	43	7.0%	18.6%	37.2%	37.2%	74.4%	43	4.7%	37.2%	48.8%	9.3%	58.1%	
			Male	33	6.1%	18.2%	42.4%	33.3%	75.8%	33	3.0%	15.2%	63.6%	18.2%	81.8%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	75	5.3%	18.7%	40.0%	36.0%	76.0%	75	2.7%	28.0%	56.0%	13.3%	69.3%	
			Participates in Free/Reduced Lunch	17	17.6%	11.8%	52.9%	17.6%	70.6%	17	5.9%	41.2%	47.1%	5.9%	52.9%	
			Grade 08	76	6.6%	18.4%	39.5%	35.5%	75.0%	76	3.9%	27.6%	55.3%	13.2%	68.4%	
			Regular Assessment	76	6.6%	18.4%	39.5%	35.5%	75.0%	76	3.9%	27.6%	55.3%	13.2%	68.4%	
Parkview School	0005	1525	All Students Combined	79	6.3%	6.3%	46.8%	40.5%	87.3%	79	26.6%	15.2%	45.6%	12.7%	58.2%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	37	5.4%	10.8%	29.7%	54.1%	83.8%	37	27.0%	16.2%	45.9%	10.8%	56.8%	
			Male	42	7.1%	2.4%	61.9%	28.6%	90.5%	42	26.2%	14.3%	45.2%	14.3%	59.5%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	74	5.4%	6.8%	45.9%	41.9%	87.8%	74	23.0%	14.9%	48.6%	13.5%	62.2%	
			Participates in Free/Reduced Lunch	18	5.6%	16.7%	55.6%	22.2%	77.8%	18	33.3%	27.8%	27.8%	11.1%	38.9%	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	79	6.3%	6.3%	46.8%	40.5%	87.3%	79	26.6%	15.2%	45.6%	12.7%	58.2%	
			Regular Assessment	79	6.3%	6.3%	46.8%	40.5%	87.3%	79	26.6%	15.2%	45.6%	12.7%	58.2%	
Beaverhead Co High School	0006	0023	All Students Combined	104	12.5%	9.6%	36.5%	41.3%	77.9%	104	11.5%	26.9%	46.2%	15.4%	61.5%	
			Students with disabilities	13	61.5%	7.7%	30.8%	0.0%	30.8%	13	53.8%	30.8%	15.4%	0.0%	15.4%	
			Female	50	8.0%	10.0%	34.0%	48.0%	82.0%	50	10.0%	28.0%	42.0%	20.0%	62.0%	
			Male	54	16.7%	9.3%	38.9%	35.2%	74.1%	54	13.0%	25.9%	50.0%	11.1%	61.1%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	96	10.4%	10.4%	36.5%	42.7%	79.2%	96	10.4%	26.0%	46.9%	16.7%	63.5%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	13	30.8%	15.4%	46.2%	7.7%	53.8%	13	30.8%	30.8%	30.8%	7.7%	38.5%	
			Grade 10	104	12.5%	9.6%	36.5%	41.3%	77.9%	104	11.5%	26.9%	46.2%	15.4%	61.5%	
			Regular Assessment	102	11.8%	8.8%	37.3%	42.2%	79.4%	102	11.8%	26.5%	46.1%	15.7%	61.8%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Wise River School	0007	0009	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>01 Beaverhead County</b>															
Wise River School	0007	0009	Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lima High School	0009	0010	All Students Combined	14	14.3%	28.6%	28.6%	28.6%	57.1%	14	42.9%	35.7%	7.1%	14.3%	21.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	10	10.0%	40.0%	40.0%	10.0%	50.0%	10	50.0%	40.0%	10.0%	0.0%	10.0%
			White, Non-Hispanic	14	14.3%	28.6%	28.6%	28.6%	57.1%	14	42.9%	35.7%	7.1%	14.3%	21.4%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	14	14.3%	28.6%	28.6%	28.6%	57.1%	14	42.9%	35.7%	7.1%	14.3%	21.4%
			Regular Assessment	14	14.3%	28.6%	28.6%	28.6%	57.1%	14	42.9%	35.7%	7.1%	14.3%	21.4%
Lima School	0009	0011	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lima 7-8	0009	1667	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wisdom School	0010	0012	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

---CODES---			--- Reading Performance Level ---							--- Math Performance Level ---						
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>01 Beaverhead County</b>																
Wisdom School	0010	0012														
	Male			*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08			*	*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment			*	*	*	*	*	*	*	*	*	*	*	*	*
Polaris School	0012	0015														
	All Students Combined			*	*	*	*	*	*	*	*	*	*	*	*	*
	Male			*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04			*	*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment			*	*	*	*	*	*	*	*	*	*	*	*	*
Jackson School	0014	0017														
	All Students Combined			10	10.0%	30.0%	20.0%	40.0%	60.0%	10	10.0%	30.0%	30.0%	30.0%	60.0%	
	Female			*	*	*	*	*	*	*	*	*	*	*	*	*
	Male			*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic			10	10.0%	30.0%	20.0%	40.0%	60.0%	10	10.0%	30.0%	30.0%	30.0%	60.0%	
	Grade 04			*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08			*	*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment			10	10.0%	30.0%	20.0%	40.0%	60.0%	10	10.0%	30.0%	30.0%	30.0%	60.0%	
Reichle School	0015	0018														
	All Students Combined			*	*	*	*	*	*	*	*	*	*	*	*	*
	Female			*	*	*	*	*	*	*	*	*	*	*	*	*
	Male			*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04			*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08			*	*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment			*	*	*	*	*	*	*	*	*	*	*	*	*
<b>02 Big Horn County</b>																
Spring Creek School	0020	0026														
	All Students Combined			*	*	*	*	*	*	*	*	*	*	*	*	*
	Male			*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup																
02 Big Horn County																
Spring Creek School	0020	0026														
			Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Pryor Elem School	0021	0027														
			All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
			Female		*	*	*	*	*	*	*	*	*	*	*	*
			Male		*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Pryor 7-8	0021	1668														
			All Students Combined		11	54.5%	27.3%	9.1%	9.1%	18.2%	11	36.4%	63.6%	0.0%	0.0%	0.0%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
			Female		*	*	*	*	*	*	*	*	*	*	*	*
			Male		*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic		11	54.5%	27.3%	9.1%	9.1%	18.2%	11	36.4%	63.6%	0.0%	0.0%	0.0%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08		11	54.5%	27.3%	9.1%	9.1%	18.2%	11	36.4%	63.6%	0.0%	0.0%	0.0%
			Regular Assessment		11	54.5%	27.3%	9.1%	9.1%	18.2%	11	36.4%	63.6%	0.0%	0.0%	0.0%
Plenty Coups High School	1214	1553														
			All Students Combined		13	69.2%	15.4%	15.4%	0.0%	15.4%	13	69.2%	23.1%	7.7%	0.0%	7.7%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
			Female		*	*	*	*	*	*	*	*	*	*	*	*
			Male		*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native		12	66.7%	16.7%	16.7%	0.0%	16.7%	12	66.7%	25.0%	8.3%	0.0%	8.3%
			White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch		12	66.7%	16.7%	16.7%	0.0%	16.7%	12	66.7%	25.0%	8.3%	0.0%	8.3%
			Grade 10		13	69.2%	15.4%	15.4%	0.0%	15.4%	13	69.2%	23.1%	7.7%	0.0%	7.7%
			Regular Assessment		13	69.2%	15.4%	15.4%	0.0%	15.4%	13	69.2%	23.1%	7.7%	0.0%	7.7%
Hardin Primary	0023	0031														
			All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	CODES Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>02 Big Horn County</b>															
Hardin Intermediate	0023	0032	All Students Combined	83	22.9%	22.9%	44.6%	9.6%	54.2%	83	50.6%	27.7%	13.3%	8.4%	21.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	46	19.6%	21.7%	47.8%	10.9%	58.7%	46	52.2%	37.0%	8.7%	2.2%	10.9%
			Male	37	27.0%	24.3%	40.5%	8.1%	48.6%	37	48.6%	16.2%	18.9%	16.2%	35.1%
			American Indian/Alaskan Native	43	27.9%	30.2%	39.5%	2.3%	41.9%	43	62.8%	27.9%	9.3%	0.0%	9.3%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	33	12.1%	15.2%	54.5%	18.2%	72.7%	33	33.3%	24.2%	21.2%	21.2%	42.4%
			Participates in Free/Reduced Lunch	60	26.7%	28.3%	41.7%	3.3%	45.0%	60	58.3%	31.7%	10.0%	0.0%	10.0%
			Limited English Proficiency	18	55.6%	16.7%	27.8%	0.0%	27.8%	18	77.8%	16.7%	5.6%	0.0%	5.6%
			Grade 04	83	22.9%	22.9%	44.6%	9.6%	54.2%	83	50.6%	27.7%	13.3%	8.4%	21.7%
			Regular Assessment	83	22.9%	22.9%	44.6%	9.6%	54.2%	83	50.6%	27.7%	13.3%	8.4%	21.7%
Crow Agency School	0023	0033	All Students Combined	25	60.0%	28.0%	12.0%	0.0%	12.0%	25	84.0%	16.0%	0.0%	0.0%	0.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	16	68.8%	18.8%	12.5%	0.0%	12.5%	16	93.8%	6.3%	0.0%	0.0%	0.0%
			American Indian/Alaskan Native	25	60.0%	28.0%	12.0%	0.0%	12.0%	25	84.0%	16.0%	0.0%	0.0%	0.0%
			Participates in Free/Reduced Lunch	25	60.0%	28.0%	12.0%	0.0%	12.0%	25	84.0%	16.0%	0.0%	0.0%	0.0%
			Limited English Proficiency	23	60.9%	30.4%	8.7%	0.0%	8.7%	23	87.0%	13.0%	0.0%	0.0%	0.0%
			Grade 04	25	60.0%	28.0%	12.0%	0.0%	12.0%	25	84.0%	16.0%	0.0%	0.0%	0.0%
			Regular Assessment	25	60.0%	28.0%	12.0%	0.0%	12.0%	25	84.0%	16.0%	0.0%	0.0%	0.0%
Hardin Middle School	0023	0036	All Students Combined	128	45.3%	21.9%	18.8%	14.1%	32.8%	128	30.5%	37.5%	30.5%	1.6%	32.0%
			Students with disabilities	22	59.1%	31.8%	9.1%	0.0%	9.1%	22	45.5%	40.9%	13.6%	0.0%	13.6%
			Female	55	36.4%	20.0%	21.8%	21.8%	43.6%	55	32.7%	32.7%	32.7%	1.8%	34.5%
			Male	73	52.1%	23.3%	16.4%	8.2%	24.7%	73	28.8%	41.1%	28.8%	1.4%	30.1%
			American Indian/Alaskan Native	82	54.9%	23.2%	14.6%	7.3%	22.0%	82	39.0%	42.7%	18.3%	0.0%	18.3%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	40	22.5%	20.0%	27.5%	30.0%	57.5%	40	17.5%	20.0%	57.5%	5.0%	62.5%
			Participates in Free/Reduced Lunch	81	54.3%	21.0%	14.8%	9.9%	24.7%	81	30.9%	43.2%	25.9%	0.0%	25.9%
			Limited English Proficiency	48	72.9%	22.9%	4.2%	0.0%	4.2%	48	43.8%	45.8%	10.4%	0.0%	10.4%
			Grade 08	128	45.3%	21.9%	18.8%	14.1%	32.8%	128	30.5%	37.5%	30.5%	1.6%	32.0%
			Regular Assessment	124	46.0%	20.2%	19.4%	14.5%	33.9%	124	28.2%	38.7%	31.5%	1.6%	33.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>02 Big Horn County</b>															
Fort Smith School	0023	1315	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hardin High School	1189	0037	All Students Combined	136	36.0%	19.1%	30.9%	14.0%	44.9%	136	40.4%	31.6%	21.3%	6.6%	27.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	70	32.9%	20.0%	32.9%	14.3%	47.1%	70	41.4%	34.3%	17.1%	7.1%	24.3%
			Male	66	39.4%	18.2%	28.8%	13.6%	42.4%	66	39.4%	28.8%	25.8%	6.1%	31.8%
			American Indian/Alaskan Native	86	50.0%	22.1%	22.1%	5.8%	27.9%	86	54.7%	37.2%	5.8%	2.3%	8.1%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	47	8.5%	14.9%	48.9%	27.7%	76.6%	47	12.8%	23.4%	48.9%	14.9%	63.8%
			Participates in Free/Reduced Lunch	50	50.0%	24.0%	18.0%	8.0%	26.0%	50	64.0%	24.0%	6.0%	6.0%	12.0%
			Limited English Proficiency	56	62.5%	21.4%	10.7%	5.4%	16.1%	56	69.6%	25.0%	5.4%	0.0%	5.4%
			Grade 10	136	36.0%	19.1%	30.9%	14.0%	44.9%	136	40.4%	31.6%	21.3%	6.6%	27.9%
			Regular Assessment	135	36.3%	18.5%	31.1%	14.1%	45.2%	135	40.7%	31.1%	21.5%	6.7%	28.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lodge Grass School	0025	0039	All Students Combined	32	43.8%	28.1%	21.9%	6.3%	28.1%	32	71.9%	18.8%	3.1%	6.3%	9.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	40.0%	20.0%	33.3%	6.7%	40.0%	15	66.7%	26.7%	0.0%	6.7%	6.7%
			Male	17	47.1%	35.3%	11.8%	5.9%	17.6%	17	76.5%	11.8%	5.9%	5.9%	11.8%
			American Indian/Alaskan Native	31	45.2%	25.8%	22.6%	6.5%	29.0%	31	71.0%	19.4%	3.2%	6.5%	9.7%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	30	46.7%	30.0%	23.3%	0.0%	23.3%	30	76.7%	20.0%	3.3%	0.0%	3.3%
			Limited English Proficiency	23	52.2%	30.4%	17.4%	0.0%	17.4%	23	82.6%	13.0%	4.3%	0.0%	4.3%
			Grade 04	32	43.8%	28.1%	21.9%	6.3%	28.1%	32	71.9%	18.8%	3.1%	6.3%	9.4%
			Regular Assessment	30	46.7%	30.0%	23.3%	0.0%	23.3%	30	76.7%	20.0%	3.3%	0.0%	3.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lodge Grass 7-8	0025	1669	All Students Combined	35	91.4%	2.9%	0.0%	5.7%	5.7%	35	68.6%	25.7%	2.9%	2.9%	5.7%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
02 Big Horn County															
Lodge Grass 7-8	0025	1669	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	95.0%	0.0%	0.0%	5.0%	5.0%	20	75.0%	20.0%	5.0%	0.0%	5.0%
			Male	14	85.7%	7.1%	0.0%	7.1%	7.1%	14	64.3%	28.6%	0.0%	7.1%	7.1%
			Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	34	91.2%	2.9%	0.0%	5.9%	5.9%	34	70.6%	23.5%	2.9%	2.9%	5.9%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	22	90.9%	4.5%	0.0%	4.5%	4.5%	22	77.3%	22.7%	0.0%	0.0%	0.0%
			Limited English Proficiency	19	94.7%	0.0%	0.0%	5.3%	5.3%	19	78.9%	15.8%	0.0%	5.3%	5.3%
			Grade 08	35	91.4%	2.9%	0.0%	5.7%	5.7%	35	68.6%	25.7%	2.9%	2.9%	5.7%
			Regular Assessment	34	94.1%	2.9%	0.0%	2.9%	2.9%	34	70.6%	26.5%	2.9%	0.0%	2.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lodge Grass High School	1190	0040	All Students Combined	38	73.7%	18.4%	5.3%	2.6%	7.9%	38	55.3%	42.1%	2.6%	0.0%	2.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	18	66.7%	16.7%	11.1%	5.6%	16.7%	18	38.9%	55.6%	5.6%	0.0%	5.6%
			Male	20	80.0%	20.0%	0.0%	0.0%	0.0%	20	70.0%	30.0%	0.0%	0.0%	0.0%
			American Indian/Alaskan Native	38	73.7%	18.4%	5.3%	2.6%	7.9%	38	55.3%	42.1%	2.6%	0.0%	2.6%
			Participates in Free/Reduced Lunch	35	77.1%	17.1%	2.9%	2.9%	5.7%	35	54.3%	42.9%	2.9%	0.0%	2.9%
			Limited English Proficiency	37	75.7%	18.9%	5.4%	0.0%	5.4%	37	56.8%	40.5%	2.7%	0.0%	2.7%
			Grade 10	38	73.7%	18.4%	5.3%	2.6%	7.9%	38	55.3%	42.1%	2.6%	0.0%	2.6%
			Regular Assessment	38	73.7%	18.4%	5.3%	2.6%	7.9%	38	55.3%	42.1%	2.6%	0.0%	2.6%
Wyola School	0026	0041	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Wyola 7-8	0026	1583	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>02 Big Horn County</b>															
Wyola 7-8	0026	1583	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Northern Cheyenne Trib El	9028	9369	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
North Cheyenne Tribal 7-8	9028	9946	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Northern Cheyenne Trib HS	9246	9370	All Students Combined	10	60.0%	40.0%	0.0%	0.0%	0.0%	10	60.0%	40.0%	0.0%	0.0%	0.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	10	60.0%	40.0%	0.0%	0.0%	0.0%	10	60.0%	40.0%	0.0%	0.0%	0.0%
			Grade 10	10	60.0%	40.0%	0.0%	0.0%	0.0%	10	60.0%	40.0%	0.0%	0.0%	0.0%
			Regular Assessment	10	60.0%	40.0%	0.0%	0.0%	0.0%	10	60.0%	40.0%	0.0%	0.0%	0.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>03 Blaine County</b>															
Meadowlark School	0028	0046	All Students Combined	21	28.6%	14.3%	42.9%	14.3%	57.1%	21	42.9%	9.5%	28.6%	19.0%	47.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	45.5%	9.1%	36.4%	9.1%	45.5%	11	72.7%	9.1%	18.2%	0.0%	18.2%
			Male	10	10.0%	20.0%	50.0%	20.0%	70.0%	10	10.0%	10.0%	40.0%	40.0%	80.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	19	21.1%	15.8%	47.4%	15.8%	63.2%	19	36.8%	10.5%	31.6%	21.1%	52.6%
			Participates in Free/Reduced Lunch	10	40.0%	10.0%	40.0%	10.0%	50.0%	10	60.0%	20.0%	20.0%	0.0%	20.0%
			Grade 04	21	28.6%	14.3%	42.9%	14.3%	57.1%	21	42.9%	9.5%	28.6%	19.0%	47.6%
			Regular Assessment	20	30.0%	15.0%	40.0%	15.0%	55.0%	20	45.0%	10.0%	25.0%	20.0%	45.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Chinook 7-8	0028	1798	All Students Combined	26	38.5%	7.7%	34.6%	19.2%	53.8%	26	3.8%	42.3%	42.3%	11.5%	53.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	30.8%	7.7%	38.5%	23.1%	61.5%	13	0.0%	61.5%	30.8%	7.7%	38.5%
			Male	13	46.2%	7.7%	30.8%	15.4%	46.2%	13	7.7%	23.1%	53.8%	15.4%	69.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	23	34.8%	8.7%	34.8%	21.7%	56.5%	23	4.3%	34.8%	47.8%	13.0%	60.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	26	38.5%	7.7%	34.6%	19.2%	53.8%	26	3.8%	42.3%	42.3%	11.5%	53.8%
			Regular Assessment	26	38.5%	7.7%	34.6%	19.2%	53.8%	26	3.8%	42.3%	42.3%	11.5%	53.8%
Hartland Elementary School	0028	1828	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Chinook High School	0029	0047	All Students Combined	29	24.1%	17.2%	31.0%	27.6%	58.6%	29	13.8%	34.5%	31.0%	20.7%	51.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	14	14.3%	7.1%	50.0%	28.6%	78.6%	14	7.1%	28.6%	35.7%	28.6%	64.3%
			Male	15	33.3%	26.7%	13.3%	26.7%	40.0%	15	20.0%	40.0%	26.7%	13.3%	40.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>03 Blaine County</b>															
Chinook High School	0029	0047	White, Non-Hispanic	28	21.4%	17.9%	32.1%	28.6%	60.7%	28	10.7%	35.7%	32.1%	21.4%	53.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	29	24.1%	17.2%	31.0%	27.6%	58.6%	29	13.8%	34.5%	31.0%	20.7%	51.7%
			Regular Assessment	29	24.1%	17.2%	31.0%	27.6%	58.6%	29	13.8%	34.5%	31.0%	20.7%	51.7%
Harlem Elementary School	0030	0048	All Students Combined	31	16.1%	22.6%	41.9%	19.4%	61.3%	31	25.8%	16.1%	38.7%	19.4%	58.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	16.7%	0.0%	58.3%	25.0%	83.3%	12	25.0%	16.7%	33.3%	25.0%	58.3%
			Male	19	15.8%	36.8%	31.6%	15.8%	47.4%	19	26.3%	15.8%	42.1%	15.8%	57.9%
			American Indian/Alaskan Native	29	17.2%	24.1%	41.4%	17.2%	58.6%	29	27.6%	17.2%	41.4%	13.8%	55.2%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	25	20.0%	20.0%	40.0%	20.0%	60.0%	25	32.0%	20.0%	36.0%	12.0%	48.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	31	16.1%	22.6%	41.9%	19.4%	61.3%	31	25.8%	16.1%	38.7%	19.4%	58.1%
			Regular Assessment	31	16.1%	22.6%	41.9%	19.4%	61.3%	31	25.8%	16.1%	38.7%	19.4%	58.1%
Harlem 7-8	0030	1643	All Students Combined	42	50.0%	28.6%	16.7%	4.8%	21.4%	42	16.7%	54.8%	23.8%	4.8%	28.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	22	45.5%	27.3%	22.7%	4.5%	27.3%	22	18.2%	50.0%	27.3%	4.5%	31.8%
			Male	20	55.0%	30.0%	10.0%	5.0%	15.0%	20	15.0%	60.0%	20.0%	5.0%	25.0%
			American Indian/Alaskan Native	39	53.8%	25.6%	15.4%	5.1%	20.5%	39	17.9%	59.0%	20.5%	2.6%	23.1%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	32	56.3%	21.9%	15.6%	6.3%	21.9%	32	18.8%	59.4%	18.8%	3.1%	21.9%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	42	50.0%	28.6%	16.7%	4.8%	21.4%	42	16.7%	54.8%	23.8%	4.8%	28.6%
			Regular Assessment	42	50.0%	28.6%	16.7%	4.8%	21.4%	42	16.7%	54.8%	23.8%	4.8%	28.6%
Harlem High School	0031	0049	All Students Combined	42	23.8%	26.2%	31.0%	19.0%	50.0%	42	31.0%	38.1%	21.4%	9.5%	31.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	26	19.2%	30.8%	34.6%	15.4%	50.0%	26	38.5%	46.2%	7.7%	7.7%	15.4%
			Male	16	31.3%	18.8%	25.0%	25.0%	50.0%	16	18.8%	25.0%	43.8%	12.5%	56.3%
			American Indian/Alaskan Native	36	22.2%	30.6%	33.3%	13.9%	47.2%	36	36.1%	41.7%	19.4%	2.8%	22.2%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	19	21.1%	31.6%	36.8%	10.5%	47.4%	19	52.6%	21.1%	15.8%	10.5%	26.3%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>03 Blaine County</b>															
Harlem High School	0031	0049	Limited English Proficiency	15	46.7%	26.7%	20.0%	6.7%	26.7%	15	53.3%	26.7%	6.7%	13.3%	20.0%
			Grade 10	42	23.8%	26.2%	31.0%	19.0%	50.0%	42	31.0%	38.1%	21.4%	9.5%	31.0%
			Regular Assessment	42	23.8%	26.2%	31.0%	19.0%	50.0%	42	31.0%	38.1%	21.4%	9.5%	31.0%
Cleveland School	0032	1401	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Zurich School	0034	0056	All Students Combined	12	16.7%	8.3%	58.3%	16.7%	75.0%	12	33.3%	33.3%	33.3%	0.0%	33.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	9.1%	9.1%	63.6%	18.2%	81.8%	11	27.3%	36.4%	36.4%	0.0%	36.4%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	12	16.7%	8.3%	58.3%	16.7%	75.0%	12	33.3%	33.3%	33.3%	0.0%	33.3%
Turner School	0044	0069	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Turner 7-8	0044	1670	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>03 Blaine County</b>															
Turner 7-8	0044	1670	Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Turner High School	0045	0070	All Students Combined	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	20.0%	50.0%	0.0%	30.0%	30.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	20.0%	50.0%	0.0%	30.0%	30.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	20.0%	50.0%	0.0%	30.0%	30.0%
			Regular Assessment	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	20.0%	50.0%	0.0%	30.0%	30.0%
Lodge Pole School	1213	0072	All Students Combined	12	33.3%	16.7%	50.0%	0.0%	50.0%	12	75.0%	16.7%	8.3%	0.0%	8.3%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	12	33.3%	16.7%	50.0%	0.0%	50.0%	12	75.0%	16.7%	8.3%	0.0%	8.3%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	12	33.3%	16.7%	50.0%	0.0%	50.0%	12	75.0%	16.7%	8.3%	0.0%	8.3%
			Regular Assessment	12	33.3%	16.7%	50.0%	0.0%	50.0%	12	75.0%	16.7%	8.3%	0.0%	8.3%
Hays-Lodge Pole High Sch	1213	1551	All Students Combined	24	54.2%	29.2%	16.7%	0.0%	16.7%	24	66.7%	25.0%	8.3%	0.0%	8.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	45.5%	27.3%	27.3%	0.0%	27.3%	11	72.7%	18.2%	9.1%	0.0%	9.1%
			Male	13	61.5%	30.8%	7.7%	0.0%	7.7%	13	61.5%	30.8%	7.7%	0.0%	7.7%
			American Indian/Alaskan Native	24	54.2%	29.2%	16.7%	0.0%	16.7%	24	66.7%	25.0%	8.3%	0.0%	8.3%
			Grade 10	24	54.2%	29.2%	16.7%	0.0%	16.7%	24	66.7%	25.0%	8.3%	0.0%	8.3%
			Regular Assessment	24	54.2%	29.2%	16.7%	0.0%	16.7%	24	66.7%	25.0%	8.3%	0.0%	8.3%
Hays-Lodge Pole 7-8	1213	1659	All Students Combined	22	72.7%	22.7%	4.5%	0.0%	4.5%	22	45.5%	54.5%	0.0%	0.0%	0.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	15	66.7%	26.7%	6.7%	0.0%	6.7%	15	46.7%	53.3%	0.0%	0.0%	0.0%
			American Indian/Alaskan Native	22	72.7%	22.7%	4.5%	0.0%	4.5%	22	45.5%	54.5%	0.0%	0.0%	0.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>03 Blaine County</b>															
Hays-Lodge Pole 7-8	1213	1659	Grade 08	22	72.7%	22.7%	4.5%	0.0%	4.5%	22	45.5%	54.5%	0.0%	0.0%	0.0%
			Regular Assessment	22	72.7%	22.7%	4.5%	0.0%	4.5%	22	45.5%	54.5%	0.0%	0.0%	0.0%
Bear Paw School	0048	0074	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
North Harlem Elementary	1216	1565	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
<b>04 Broadwater County</b>															
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Cecelia Hazelton School	0055	0076	All Students Combined	52	7.7%	17.3%	44.2%	30.8%	75.0%	52	34.6%	34.6%	26.9%	3.8%	30.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	28	3.6%	17.9%	50.0%	28.6%	78.6%	28	28.6%	46.4%	25.0%	0.0%	25.0%
			Male	24	12.5%	16.7%	37.5%	33.3%	70.8%	24	41.7%	20.8%	29.2%	8.3%	37.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	50	8.0%	16.0%	44.0%	32.0%	76.0%	50	34.0%	36.0%	26.0%	4.0%	30.0%
			Participates in Free/Reduced Lunch	12	16.7%	41.7%	8.3%	33.3%	41.7%	12	41.7%	50.0%	8.3%	0.0%	8.3%
			Grade 04	52	7.7%	17.3%	44.2%	30.8%	75.0%	52	34.6%	34.6%	26.9%	3.8%	30.8%
			Regular Assessment	52	7.7%	17.3%	44.2%	30.8%	75.0%	52	34.6%	34.6%	26.9%	3.8%	30.8%
Broadwater High School	0055	0081	All Students Combined	48	8.3%	14.6%	45.8%	31.3%	77.1%	48	8.3%	20.8%	54.2%	16.7%	70.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	13.0%	8.7%	39.1%	39.1%	78.3%	23	8.7%	21.7%	56.5%	13.0%	69.6%
			Male	25	4.0%	20.0%	52.0%	24.0%	76.0%	25	8.0%	20.0%	52.0%	20.0%	72.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	46	6.5%	15.2%	47.8%	30.4%	78.3%	46	6.5%	21.7%	56.5%	15.2%	71.7%
			Participates in Free/Reduced Lunch	18	11.1%	0.0%	66.7%	22.2%	88.9%	18	16.7%	5.6%	55.6%	22.2%	77.8%
			Grade 10	48	8.3%	14.6%	45.8%	31.3%	77.1%	48	8.3%	20.8%	54.2%	16.7%	70.8%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
04 Broadwater County																
Broadwater High School	0055	0081														
			Regular Assessment		48	8.3%	14.6%	45.8%	31.3%	77.1%	48	8.3%	20.8%	54.2%	16.7%	70.8%
Townsend 7-8	0055	1671														
			All Students Combined		46	6.5%	8.7%	41.3%	43.5%	84.8%	46	2.2%	17.4%	60.9%	19.6%	80.4%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
			Female		26	7.7%	7.7%	42.3%	42.3%	84.6%	26	0.0%	26.9%	53.8%	19.2%	73.1%
			Male		20	5.0%	10.0%	40.0%	45.0%	85.0%	20	5.0%	5.0%	70.0%	20.0%	90.0%
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	
			Black or African American		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		44	6.8%	9.1%	40.9%	43.2%	84.1%	44	2.3%	18.2%	59.1%	20.5%	79.5%
			Participates in Free/Reduced Lunch		17	11.8%	5.9%	52.9%	29.4%	82.4%	17	5.9%	5.9%	70.6%	17.6%	88.2%
			Grade 08		46	6.5%	8.7%	41.3%	43.5%	84.8%	46	2.2%	17.4%	60.9%	19.6%	80.4%
			Regular Assessment		46	6.5%	8.7%	41.3%	43.5%	84.8%	46	2.2%	17.4%	60.9%	19.6%	80.4%
County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
05 Carbon County																
Roosevelt School	0056	1541														
			All Students Combined		36	8.3%	2.8%	47.2%	41.7%	88.9%	36	16.7%	25.0%	36.1%	22.2%	58.3%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
			Female		19	5.3%	5.3%	31.6%	57.9%	89.5%	19	15.8%	26.3%	42.1%	15.8%	57.9%
			Male		17	11.8%	0.0%	64.7%	23.5%	88.2%	17	17.6%	23.5%	29.4%	29.4%	58.8%
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		35	8.6%	2.9%	45.7%	42.9%	88.6%	35	17.1%	25.7%	34.3%	22.9%	57.1%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	
			Grade 04		36	8.3%	2.8%	47.2%	41.7%	88.9%	36	16.7%	25.0%	36.1%	22.2%	58.3%
			Regular Assessment		33	9.1%	3.0%	51.5%	36.4%	87.9%	33	18.2%	27.3%	33.3%	21.2%	54.5%
			Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	
Mountain View School	0056	1542														
			All Students Combined		*	*	*	*	*	*	*	*	*	*	*	
Red Lodge 7-8	0056	1637														
			All Students Combined		46	10.9%	10.9%	26.1%	52.2%	78.3%	46	4.3%	23.9%	58.7%	13.0%	71.7%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
			Female		25	4.0%	8.0%	28.0%	60.0%	88.0%	25	4.0%	20.0%	64.0%	12.0%	76.0%
			Male		21	19.0%	14.3%	23.8%	42.9%	66.7%	21	4.8%	28.6%	52.4%	14.3%	66.7%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>05 Carbon County</b>															
Red Lodge 7-8	0056	1637	White, Non-Hispanic	46	10.9%	10.9%	26.1%	52.2%	78.3%	46	4.3%	23.9%	58.7%	13.0%	71.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	46	10.9%	10.9%	26.1%	52.2%	78.3%	46	4.3%	23.9%	58.7%	13.0%	71.7%
			Regular Assessment	45	11.1%	11.1%	24.4%	53.3%	77.8%	45	4.4%	24.4%	60.0%	11.1%	71.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Red Lodge High School	0057	0084	All Students Combined	35	8.6%	17.1%	37.1%	37.1%	74.3%	35	14.3%	25.7%	45.7%	14.3%	60.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	5.0%	10.0%	50.0%	35.0%	85.0%	20	15.0%	25.0%	55.0%	5.0%	60.0%
			Male	15	13.3%	26.7%	20.0%	40.0%	60.0%	15	13.3%	26.7%	33.3%	26.7%	60.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	31	6.5%	16.1%	35.5%	41.9%	77.4%	31	9.7%	25.8%	48.4%	16.1%	64.5%
			Grade 10	35	8.6%	17.1%	37.1%	37.1%	74.3%	35	14.3%	25.7%	45.7%	14.3%	60.0%
			Regular Assessment	35	8.6%	17.1%	37.1%	37.1%	74.3%	35	14.3%	25.7%	45.7%	14.3%	60.0%
Bridger Elementary School	0059	0085	All Students Combined	13	23.1%	23.1%	46.2%	7.7%	53.8%	13	61.5%	23.1%	15.4%	0.0%	15.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	10	20.0%	30.0%	50.0%	0.0%	50.0%	10	60.0%	30.0%	10.0%	0.0%	10.0%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	25.0%	25.0%	41.7%	8.3%	50.0%	12	58.3%	25.0%	16.7%	0.0%	16.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	13	23.1%	23.1%	46.2%	7.7%	53.8%	13	61.5%	23.1%	15.4%	0.0%	15.4%
			Regular Assessment	13	23.1%	23.1%	46.2%	7.7%	53.8%	13	61.5%	23.1%	15.4%	0.0%	15.4%
Bridger High School	0059	0086	All Students Combined	16	6.3%	25.0%	31.3%	37.5%	68.8%	16	12.5%	18.8%	37.5%	31.3%	68.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	6.7%	20.0%	33.3%	40.0%	73.3%	15	13.3%	13.3%	40.0%	33.3%	73.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	16	6.3%	25.0%	31.3%	37.5%	68.8%	16	12.5%	18.8%	37.5%	31.3%	68.8%
			Regular Assessment	16	6.3%	25.0%	31.3%	37.5%	68.8%	16	12.5%	18.8%	37.5%	31.3%	68.8%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>05 Carbon County</b>															
Bridger High School	0059	0086													
Bridger 7-8	0059	1672													
	All Students Combined		19	21.1%	5.3%	26.3%	47.4%	73.7%		19	10.5%	15.8%	57.9%	15.8%	73.7%
	Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		*	*	*	*	*	*	*	*	*	*	*	*	*
	Male		10	30.0%	10.0%	10.0%	50.0%	60.0%		10	10.0%	10.0%	50.0%	30.0%	80.0%
	White, Non-Hispanic		19	21.1%	5.3%	26.3%	47.4%	73.7%		19	10.5%	15.8%	57.9%	15.8%	73.7%
	Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08		19	21.1%	5.3%	26.3%	47.4%	73.7%		19	10.5%	15.8%	57.9%	15.8%	73.7%
	Regular Assessment		19	21.1%	5.3%	26.3%	47.4%	73.7%		19	10.5%	15.8%	57.9%	15.8%	73.7%
Joliet School	0060	0087													
	All Students Combined		34	0.0%	17.6%	50.0%	32.4%	82.4%		34	11.8%	23.5%	52.9%	11.8%	64.7%
	Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		16	0.0%	6.3%	50.0%	43.8%	93.8%		16	6.3%	25.0%	62.5%	6.3%	68.8%
	Male		18	0.0%	27.8%	50.0%	22.2%	72.2%		18	16.7%	22.2%	44.4%	16.7%	61.1%
	Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		33	0.0%	18.2%	48.5%	33.3%	81.8%		33	12.1%	24.2%	51.5%	12.1%	63.6%
	Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04		34	0.0%	17.6%	50.0%	32.4%	82.4%		34	11.8%	23.5%	52.9%	11.8%	64.7%
	Regular Assessment		33	0.0%	15.2%	51.5%	33.3%	84.8%		33	9.1%	24.2%	54.5%	12.1%	66.7%
	Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*
Joliet 7-8	0060	1635													
	All Students Combined		25	16.0%	40.0%	20.0%	24.0%	44.0%		25	8.0%	28.0%	64.0%	0.0%	64.0%
	Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		14	14.3%	50.0%	0.0%	35.7%	35.7%		14	14.3%	21.4%	64.3%	0.0%	64.3%
	Male		11	18.2%	27.3%	45.5%	9.1%	54.5%		11	0.0%	36.4%	63.6%	0.0%	63.6%
	Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		24	16.7%	37.5%	20.8%	25.0%	45.8%		24	4.2%	29.2%	66.7%	0.0%	66.7%
	Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08		25	16.0%	40.0%	20.0%	24.0%	44.0%		25	8.0%	28.0%	64.0%	0.0%	64.0%
	Regular Assessment		25	16.0%	40.0%	20.0%	24.0%	44.0%		25	8.0%	28.0%	64.0%	0.0%	64.0%
Joliet High School	0061	0088													
	All Students Combined		22	27.3%	22.7%	27.3%	22.7%	50.0%		22	27.3%	45.5%	22.7%	4.5%	27.3%
	Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		10	0.0%	40.0%	20.0%	40.0%	60.0%		10	30.0%	30.0%	30.0%	10.0%	40.0%
	Male		12	50.0%	8.3%	33.3%	8.3%	41.7%		12	25.0%	58.3%	16.7%	0.0%	16.7%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>05 Carbon County</b>															
Joliet High School	0061	0088	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	21	23.8%	23.8%	28.6%	23.8%	52.4%	21	23.8%	47.6%	23.8%	4.8%	28.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	22	27.3%	22.7%	27.3%	22.7%	50.0%	22	27.3%	45.5%	22.7%	4.5%	27.3%
			Regular Assessment	21	23.8%	23.8%	28.6%	23.8%	52.4%	21	28.6%	42.9%	23.8%	4.8%	28.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roberts School	0069	0095	All Students Combined	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	0.0%	10.0%	20.0%	70.0%	90.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	0.0%	10.0%	20.0%	70.0%	90.0%
			Regular Assessment	10	0.0%	20.0%	60.0%	20.0%	80.0%	10	0.0%	10.0%	20.0%	70.0%	90.0%
Roberts High School	0069	0096	All Students Combined	16	6.3%	18.8%	43.8%	31.3%	75.0%	16	6.3%	25.0%	56.3%	12.5%	68.8%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	11	9.1%	18.2%	36.4%	36.4%	72.7%	11	9.1%	9.1%	63.6%	18.2%	81.8%
			White, Non-Hispanic	16	6.3%	18.8%	43.8%	31.3%	75.0%	16	6.3%	25.0%	56.3%	12.5%	68.8%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	16	6.3%	18.8%	43.8%	31.3%	75.0%	16	6.3%	25.0%	56.3%	12.5%	68.8%
			Regular Assessment	16	6.3%	18.8%	43.8%	31.3%	75.0%	16	6.3%	25.0%	56.3%	12.5%	68.8%
Roberts 7-8	0069	1673	All Students Combined	16	12.5%	6.3%	56.3%	25.0%	81.3%	16	6.3%	6.3%	62.5%	25.0%	87.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	10	10.0%	10.0%	40.0%	40.0%	80.0%	10	10.0%	10.0%	50.0%	30.0%	80.0%
			White, Non-Hispanic	16	12.5%	6.3%	56.3%	25.0%	81.3%	16	6.3%	6.3%	62.5%	25.0%	87.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	16	12.5%	6.3%	56.3%	25.0%	81.3%	16	6.3%	6.3%	62.5%	25.0%	87.5%
			Regular Assessment	16	12.5%	6.3%	56.3%	25.0%	81.3%	16	6.3%	6.3%	62.5%	25.0%	87.5%
Boyd School	0070	0097	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	CODES Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>05 Carbon County</b>															
Fromberg School	0071	0098	All Students Combined	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	0.0%	54.5%	27.3%	18.2%	45.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	0.0%	0.0%	50.0%	50.0%	100.0%	10	0.0%	50.0%	30.0%	20.0%	50.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	0.0%	54.5%	27.3%	18.2%	45.5%
			Regular Assessment	11	0.0%	0.0%	54.5%	45.5%	100.0%	11	0.0%	54.5%	27.3%	18.2%	45.5%
Fromberg 7-8	0071	1674	All Students Combined	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	20.0%	30.0%	50.0%	0.0%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	20.0%	30.0%	50.0%	0.0%	50.0%
			Regular Assessment	10	60.0%	20.0%	20.0%	0.0%	20.0%	10	20.0%	30.0%	50.0%	0.0%	50.0%
Fromberg High School	0072	0099	All Students Combined	17	11.8%	0.0%	29.4%	58.8%	88.2%	17	29.4%	11.8%	47.1%	11.8%	58.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	30.0%	20.0%	40.0%	10.0%	50.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	11.8%	0.0%	29.4%	58.8%	88.2%	17	29.4%	11.8%	47.1%	11.8%	58.8%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	17	11.8%	0.0%	29.4%	58.8%	88.2%	17	29.4%	11.8%	47.1%	11.8%	58.8%
			Regular Assessment	17	11.8%	0.0%	29.4%	58.8%	88.2%	17	29.4%	11.8%	47.1%	11.8%	58.8%
Edgar Elementary School	0073	0100	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Belfry School	0076	0102	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>05 Carbon County</b>															
Belfry School	0076	0102													
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Belfry High School	0076	0103													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Belfry 7-8	0076	1675													
			All Students Combined	11	9.1%	27.3%	27.3%	36.4%	63.6%	11	9.1%	27.3%	63.6%	0.0%	63.6%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	9.1%	27.3%	27.3%	36.4%	63.6%	11	9.1%	27.3%	63.6%	0.0%	63.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	11	9.1%	27.3%	27.3%	36.4%	63.6%	11	9.1%	27.3%	63.6%	0.0%	63.6%
			Regular Assessment	11	9.1%	27.3%	27.3%	36.4%	63.6%	11	9.1%	27.3%	63.6%	0.0%	63.6%
Luther School	1231	0091													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>06 Carter County</b>															
Hammond School	0078	0105	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hawks Home School	0078	0131	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ekalaka Elementary School	0087	0118	All Students Combined	13	0.0%	38.5%	38.5%	23.1%	61.5%	13	15.4%	23.1%	46.2%	15.4%	61.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	0.0%	38.5%	38.5%	23.1%	61.5%	13	15.4%	23.1%	46.2%	15.4%	61.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	13	0.0%	38.5%	38.5%	23.1%	61.5%	13	15.4%	23.1%	46.2%	15.4%	61.5%
			Regular Assessment	13	0.0%	38.5%	38.5%	23.1%	61.5%	13	15.4%	23.1%	46.2%	15.4%	61.5%
Ekalaka 7-8	0087	1676	All Students Combined	13	15.4%	7.7%	61.5%	15.4%	76.9%	13	7.7%	23.1%	53.8%	15.4%	69.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	15.4%	7.7%	61.5%	15.4%	76.9%	13	7.7%	23.1%	53.8%	15.4%	69.2%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	13	15.4%	7.7%	61.5%	15.4%	76.9%	13	7.7%	23.1%	53.8%	15.4%	69.2%
			Regular Assessment	13	15.4%	7.7%	61.5%	15.4%	76.9%	13	7.7%	23.1%	53.8%	15.4%	69.2%
Alzada School	0096	0132	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
06 Carter County																
Alzada School	0096	0132	Grade 04		*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	
Carter County High School	0097	0133	All Students Combined		13	7.7%	7.7%	53.8%	30.8%	84.6%	13	15.4%	23.1%	30.8%	30.8%	61.5%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
			Female		*	*	*	*	*	*	*	*	*	*	*	
			Male		*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		12	8.3%	8.3%	50.0%	33.3%	83.3%	12	16.7%	25.0%	25.0%	33.3%	58.3%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	
			Grade 10		13	7.7%	7.7%	53.8%	30.8%	84.6%	13	15.4%	23.1%	30.8%	30.8%	61.5%
			Regular Assessment		13	7.7%	7.7%	53.8%	30.8%	84.6%	13	15.4%	23.1%	30.8%	30.8%	61.5%
County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County																
Paris Gibson Middle Schl	0098	0136	All Students Combined		299	5.7%	13.0%	36.1%	45.2%	81.3%	299	5.4%	24.7%	50.2%	19.7%	69.9%
			Students with disabilities		30	33.3%	30.0%	30.0%	6.7%	36.7%	30	26.7%	36.7%	26.7%	10.0%	36.7%
			Female		144	2.1%	12.5%	33.3%	52.1%	85.4%	144	5.6%	28.5%	50.7%	15.3%	66.0%
			Male		155	9.0%	13.5%	38.7%	38.7%	77.4%	155	5.2%	21.3%	49.7%	23.9%	73.5%
			American Indian/Alaskan Native		26	11.5%	11.5%	53.8%	23.1%	76.9%	26	19.2%	46.2%	23.1%	11.5%	34.6%
			Asian American		*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	
			Black or African American		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		258	5.0%	13.6%	33.7%	47.7%	81.4%	258	3.9%	22.5%	53.5%	20.2%	73.6%
			Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch		82	9.8%	14.6%	42.7%	32.9%	75.6%	82	13.4%	34.1%	42.7%	9.8%	52.4%
			Grade 08		299	5.7%	13.0%	36.1%	45.2%	81.3%	299	5.4%	24.7%	50.2%	19.7%	69.9%
			Regular Assessment		297	5.7%	13.1%	35.7%	45.5%	81.1%	297	5.4%	24.9%	50.2%	19.5%	69.7%
			Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	
Lewis & Clark School	0098	0141	All Students Combined		58	5.2%	12.1%	39.7%	43.1%	82.8%	58	6.9%	10.3%	50.0%	32.8%	82.8%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
			Female		33	3.0%	12.1%	39.4%	45.5%	84.8%	33	12.1%	12.1%	45.5%	30.3%	75.8%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>07 Cascade County</b>															
Lewis & Clark School	0098	0141	Male	25	8.0%	12.0%	40.0%	40.0%	80.0%	25	0.0%	8.0%	56.0%	36.0%	92.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	49	4.1%	10.2%	38.8%	46.9%	85.7%	49	6.1%	10.2%	46.9%	36.7%	83.7%
			Participates in Free/Reduced Lunch	21	14.3%	14.3%	38.1%	33.3%	71.4%	21	9.5%	14.3%	61.9%	14.3%	76.2%
			Grade 04	58	5.2%	12.1%	39.7%	43.1%	82.8%	58	6.9%	10.3%	50.0%	32.8%	82.8%
			Regular Assessment	58	5.2%	12.1%	39.7%	43.1%	82.8%	58	6.9%	10.3%	50.0%	32.8%	82.8%
Lincoln School	0098	0142	All Students Combined	56	1.8%	7.1%	46.4%	44.6%	91.1%	56	3.6%	16.1%	46.4%	33.9%	80.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	35	0.0%	8.6%	45.7%	45.7%	91.4%	35	2.9%	17.1%	57.1%	22.9%	80.0%
			Male	21	4.8%	4.8%	47.6%	42.9%	90.5%	21	4.8%	14.3%	28.6%	52.4%	81.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	50	2.0%	8.0%	42.0%	48.0%	90.0%	50	4.0%	18.0%	46.0%	32.0%	78.0%
			Participates in Free/Reduced Lunch	19	0.0%	15.8%	68.4%	15.8%	84.2%	19	0.0%	26.3%	42.1%	31.6%	73.7%
			Grade 04	56	1.8%	7.1%	46.4%	44.6%	91.1%	56	3.6%	16.1%	46.4%	33.9%	80.4%
			Regular Assessment	56	1.8%	7.1%	46.4%	44.6%	91.1%	56	3.6%	16.1%	46.4%	33.9%	80.4%
Longfellow School	0098	0143	All Students Combined	38	5.3%	31.6%	52.6%	10.5%	63.2%	38	21.1%	42.1%	34.2%	2.6%	36.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	0.0%	20.0%	65.0%	15.0%	80.0%	20	20.0%	55.0%	20.0%	5.0%	25.0%
			Male	18	11.1%	44.4%	38.9%	5.6%	44.4%	18	22.2%	27.8%	50.0%	0.0%	50.0%
			American Indian/Alaskan Native	24	4.2%	37.5%	50.0%	8.3%	58.3%	24	20.8%	41.7%	37.5%	0.0%	37.5%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	7.7%	23.1%	53.8%	15.4%	69.2%	13	15.4%	46.2%	30.8%	7.7%	38.5%
			Participates in Free/Reduced Lunch	34	5.9%	35.3%	52.9%	5.9%	58.8%	34	23.5%	44.1%	29.4%	2.9%	32.4%
			Grade 04	38	5.3%	31.6%	52.6%	10.5%	63.2%	38	21.1%	42.1%	34.2%	2.6%	36.8%
			Regular Assessment	38	5.3%	31.6%	52.6%	10.5%	63.2%	38	21.1%	42.1%	34.2%	2.6%	36.8%
Meadow Lark School	0098	0146	All Students Combined	81	1.2%	2.5%	25.9%	70.4%	96.3%	81	1.2%	2.5%	39.5%	56.8%	96.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	36	2.8%	2.8%	16.7%	77.8%	94.4%	36	2.8%	2.8%	47.2%	47.2%	94.4%
			Male	45	0.0%	2.2%	33.3%	64.4%	97.8%	45	0.0%	2.2%	33.3%	64.4%	97.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>07 Cascade County</b>															
Meadow Lark School	0098	0146	White, Non-Hispanic	76	1.3%	2.6%	23.7%	72.4%	96.1%	76	1.3%	2.6%	38.2%	57.9%	96.1%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	81	1.2%	2.5%	25.9%	70.4%	96.3%	81	1.2%	2.5%	39.5%	56.8%	96.3%
			Regular Assessment	81	1.2%	2.5%	25.9%	70.4%	96.3%	81	1.2%	2.5%	39.5%	56.8%	96.3%
Morningside School	0098	0147	All Students Combined	54	3.7%	5.6%	55.6%	35.2%	90.7%	54	1.9%	14.8%	53.7%	29.6%	83.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	25	4.0%	0.0%	56.0%	40.0%	96.0%	25	0.0%	16.0%	64.0%	20.0%	84.0%
			Male	29	3.4%	10.3%	55.2%	31.0%	86.2%	29	3.4%	13.8%	44.8%	37.9%	82.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	45	4.4%	6.7%	48.9%	40.0%	88.9%	45	2.2%	17.8%	48.9%	31.1%	80.0%
			Participates in Free/Reduced Lunch	18	5.6%	16.7%	55.6%	22.2%	77.8%	18	5.6%	22.2%	50.0%	22.2%	72.2%
			Grade 04	54	3.7%	5.6%	55.6%	35.2%	90.7%	54	1.9%	14.8%	53.7%	29.6%	83.3%
			Regular Assessment	53	3.8%	3.8%	56.6%	35.8%	92.5%	53	0.0%	15.1%	54.7%	30.2%	84.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Riverview School	0098	0148	All Students Combined	63	4.8%	17.5%	33.3%	44.4%	77.8%	63	9.5%	19.0%	36.5%	34.9%	71.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	32	0.0%	15.6%	25.0%	59.4%	84.4%	32	9.4%	18.8%	40.6%	31.3%	71.9%
			Male	31	9.7%	19.4%	41.9%	29.0%	71.0%	31	9.7%	19.4%	32.3%	38.7%	71.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	58	3.4%	17.2%	32.8%	46.6%	79.3%	58	6.9%	19.0%	36.2%	37.9%	74.1%
			Participates in Free/Reduced Lunch	16	12.5%	6.3%	43.8%	37.5%	81.3%	16	18.8%	18.8%	50.0%	12.5%	62.5%
			Grade 04	63	4.8%	17.5%	33.3%	44.4%	77.8%	63	9.5%	19.0%	36.5%	34.9%	71.4%
			Regular Assessment	63	4.8%	17.5%	33.3%	44.4%	77.8%	63	9.5%	19.0%	36.5%	34.9%	71.4%
Roosevelt School	0098	0149	All Students Combined	44	0.0%	11.4%	38.6%	50.0%	88.6%	44	6.8%	13.6%	52.3%	27.3%	79.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	18	0.0%	5.6%	27.8%	66.7%	94.4%	18	16.7%	11.1%	50.0%	22.2%	72.2%
			Male	26	0.0%	15.4%	46.2%	38.5%	84.6%	26	0.0%	15.4%	53.8%	30.8%	84.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>07 Cascade County</b>															
Roosevelt School	0098	0149	White, Non-Hispanic	34	0.0%	8.8%	38.2%	52.9%	91.2%	34	5.9%	11.8%	50.0%	32.4%	82.4%
			Participates in Free/Reduced Lunch	19	0.0%	15.8%	42.1%	42.1%	84.2%	19	5.3%	15.8%	52.6%	26.3%	78.9%
			Grade 04	44	0.0%	11.4%	38.6%	50.0%	88.6%	44	6.8%	13.6%	52.3%	27.3%	79.5%
			Regular Assessment	44	0.0%	11.4%	38.6%	50.0%	88.6%	44	6.8%	13.6%	52.3%	27.3%	79.5%
Sunnyside School	0098	0151	All Students Combined	52	3.8%	7.7%	55.8%	32.7%	88.5%	52	7.7%	13.5%	44.2%	34.6%	78.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	27	3.7%	3.7%	48.1%	44.4%	92.6%	27	11.1%	18.5%	29.6%	40.7%	70.4%
			Male	25	4.0%	12.0%	64.0%	20.0%	84.0%	25	4.0%	8.0%	60.0%	28.0%	88.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	42	4.8%	7.1%	54.8%	33.3%	88.1%	42	7.1%	9.5%	47.6%	35.7%	83.3%
			Participates in Free/Reduced Lunch	20	5.0%	5.0%	55.0%	35.0%	90.0%	20	15.0%	25.0%	35.0%	25.0%	60.0%
			Grade 04	52	3.8%	7.7%	55.8%	32.7%	88.5%	52	7.7%	13.5%	44.2%	34.6%	78.8%
			Regular Assessment	52	3.8%	7.7%	55.8%	32.7%	88.5%	52	7.7%	13.5%	44.2%	34.6%	78.8%
Valley View School	0098	0152	All Students Combined	49	6.1%	10.2%	34.7%	49.0%	83.7%	49	8.2%	6.1%	34.7%	51.0%	85.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	4.3%	13.0%	30.4%	52.2%	82.6%	23	4.3%	8.7%	47.8%	39.1%	87.0%
			Male	26	7.7%	7.7%	38.5%	46.2%	84.6%	26	11.5%	3.8%	23.1%	61.5%	84.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	41	4.9%	9.8%	36.6%	48.8%	85.4%	41	4.9%	4.9%	36.6%	53.7%	90.2%
			Participates in Free/Reduced Lunch	21	9.5%	9.5%	52.4%	28.6%	81.0%	21	14.3%	9.5%	42.9%	33.3%	76.2%
			Grade 04	49	6.1%	10.2%	34.7%	49.0%	83.7%	49	8.2%	6.1%	34.7%	51.0%	85.7%
			Regular Assessment	49	6.1%	10.2%	34.7%	49.0%	83.7%	49	8.2%	6.1%	34.7%	51.0%	85.7%
Whittier School	0098	0154	All Students Combined	28	21.4%	17.9%	35.7%	25.0%	60.7%	28	39.3%	28.6%	25.0%	7.1%	32.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	19	15.8%	15.8%	42.1%	26.3%	68.4%	19	21.1%	36.8%	31.6%	10.5%	42.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>07 Cascade County</b>															
Whittier School	0098	0154	White, Non-Hispanic	16	12.5%	6.3%	62.5%	18.8%	81.3%	16	31.3%	31.3%	31.3%	6.3%	37.5%
			Participates in Free/Reduced Lunch	21	23.8%	19.0%	38.1%	19.0%	57.1%	21	42.9%	33.3%	19.0%	4.8%	23.8%
			Grade 04	28	21.4%	17.9%	35.7%	25.0%	60.7%	28	39.3%	28.6%	25.0%	7.1%	32.1%
			Regular Assessment	28	21.4%	17.9%	35.7%	25.0%	60.7%	28	39.3%	28.6%	25.0%	7.1%	32.1%
Loy School	0098	1405	All Students Combined	43	0.0%	4.7%	41.9%	53.5%	95.3%	43	7.0%	18.6%	46.5%	27.9%	74.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	26	0.0%	0.0%	38.5%	61.5%	100.0%	26	7.7%	11.5%	61.5%	19.2%	80.8%
			Male	17	0.0%	11.8%	47.1%	41.2%	88.2%	17	5.9%	29.4%	23.5%	41.2%	64.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	33	0.0%	6.1%	33.3%	60.6%	93.9%	33	6.1%	18.2%	42.4%	33.3%	75.8%
			Participates in Free/Reduced Lunch	15	0.0%	0.0%	60.0%	40.0%	100.0%	15	13.3%	13.3%	60.0%	13.3%	73.3%
			Grade 04	43	0.0%	4.7%	41.9%	53.5%	95.3%	43	7.0%	18.6%	46.5%	27.9%	74.4%
			Regular Assessment	43	0.0%	4.7%	41.9%	53.5%	95.3%	43	7.0%	18.6%	46.5%	27.9%	74.4%
Chief Joseph School	0098	1408	All Students Combined	25	8.0%	8.0%	48.0%	36.0%	84.0%	25	12.0%	8.0%	36.0%	44.0%	80.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	17	5.9%	5.9%	58.8%	29.4%	88.2%	17	11.8%	5.9%	52.9%	29.4%	82.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	20	5.0%	10.0%	45.0%	40.0%	85.0%	20	10.0%	10.0%	30.0%	50.0%	80.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	25	8.0%	8.0%	48.0%	36.0%	84.0%	25	12.0%	8.0%	36.0%	44.0%	80.0%
			Regular Assessment	25	8.0%	8.0%	48.0%	36.0%	84.0%	25	12.0%	8.0%	36.0%	44.0%	80.0%
Sacajawea School	0098	1419	All Students Combined	49	6.1%	12.2%	32.7%	49.0%	81.6%	49	2.0%	20.4%	30.6%	46.9%	77.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	26	3.8%	15.4%	42.3%	38.5%	80.8%	26	0.0%	30.8%	34.6%	34.6%	69.2%
			Male	23	8.7%	8.7%	21.7%	60.9%	82.6%	23	4.3%	8.7%	26.1%	60.9%	87.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>07 Cascade County</b>															
Sacajawea School	0098	1419	White, Non-Hispanic	44	6.8%	13.6%	31.8%	47.7%	79.5%	44	2.3%	20.5%	31.8%	45.5%	77.3%
			Participates in Free/Reduced Lunch	17	5.9%	29.4%	35.3%	29.4%	64.7%	17	5.9%	23.5%	41.2%	29.4%	70.6%
			Grade 04	49	6.1%	12.2%	32.7%	49.0%	81.6%	49	2.0%	20.4%	30.6%	46.9%	77.6%
			Regular Assessment	49	6.1%	12.2%	32.7%	49.0%	81.6%	49	2.0%	20.4%	30.6%	46.9%	77.6%
Mountain View School	0098	1530	All Students Combined	46	4.3%	6.5%	50.0%	39.1%	89.1%	46	6.5%	15.2%	50.0%	28.3%	78.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	24	4.2%	8.3%	33.3%	54.2%	87.5%	24	4.2%	20.8%	50.0%	25.0%	75.0%
			Male	22	4.5%	4.5%	68.2%	22.7%	90.9%	22	9.1%	9.1%	50.0%	31.8%	81.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	37	5.4%	2.7%	48.6%	43.2%	91.9%	37	8.1%	10.8%	45.9%	35.1%	81.1%
			Participates in Free/Reduced Lunch	26	3.8%	11.5%	57.7%	26.9%	84.6%	26	7.7%	26.9%	53.8%	11.5%	65.4%
			Grade 04	46	4.3%	6.5%	50.0%	39.1%	89.1%	46	6.5%	15.2%	50.0%	28.3%	78.3%
			Regular Assessment	46	4.3%	6.5%	50.0%	39.1%	89.1%	46	6.5%	15.2%	50.0%	28.3%	78.3%
West Elementary	0098	1624	All Students Combined	86	7.0%	10.5%	46.5%	36.0%	82.6%	86	18.6%	11.6%	45.3%	24.4%	69.8%
			Students with disabilities	17	23.5%	11.8%	47.1%	17.6%	64.7%	17	47.1%	17.6%	29.4%	5.9%	35.3%
			Female	40	12.5%	5.0%	50.0%	32.5%	82.5%	40	22.5%	10.0%	55.0%	12.5%	67.5%
			Male	45	2.2%	15.6%	42.2%	40.0%	82.2%	45	13.3%	13.3%	37.8%	35.6%	73.3%
			Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	17	0.0%	17.6%	64.7%	17.6%	82.4%	17	23.5%	11.8%	41.2%	23.5%	64.7%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	68	8.8%	7.4%	42.6%	41.2%	83.8%	68	16.2%	11.8%	47.1%	25.0%	72.1%
			Participates in Free/Reduced Lunch	49	4.1%	14.3%	57.1%	24.5%	81.6%	49	20.4%	18.4%	38.8%	22.4%	61.2%
			Grade 04	86	7.0%	10.5%	46.5%	36.0%	82.6%	86	18.6%	11.6%	45.3%	24.4%	69.8%
			Regular Assessment	84	7.1%	8.3%	47.6%	36.9%	84.5%	84	16.7%	11.9%	46.4%	25.0%	71.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
East Middle School 6-7-8	0098	1633	All Students Combined	284	25.7%	13.7%	30.6%	29.9%	60.6%	284	14.8%	31.7%	43.7%	9.9%	53.5%
			Students with disabilities	38	84.2%	2.6%	13.2%	0.0%	13.2%	38	52.6%	34.2%	10.5%	2.6%	13.2%
			Female	136	19.1%	12.5%	33.8%	34.6%	68.4%	136	16.9%	34.6%	43.4%	5.1%	48.5%
			Male	148	31.8%	14.9%	27.7%	25.7%	53.4%	148	12.8%	29.1%	43.9%	14.2%	58.1%
			American Indian/Alaskan Native	61	45.9%	23.0%	13.1%	18.0%	31.1%	61	27.9%	36.1%	32.8%	3.3%	36.1%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County															
East Middle School 6-7-8	0098	1633													
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	211	19.9%	11.8%	35.1%	33.2%	68.2%	211	11.4%	30.3%	47.4%	10.9%	58.3%
			Participates in Free/Reduced Lunch	109	39.4%	18.3%	22.9%	19.3%	42.2%	109	23.9%	31.2%	37.6%	7.3%	45.0%
			Grade 08	284	25.7%	13.7%	30.6%	29.9%	60.6%	284	14.8%	31.7%	43.7%	9.9%	53.5%
			Regular Assessment	281	25.6%	13.9%	30.2%	30.2%	60.5%	281	14.6%	31.7%	44.1%	9.6%	53.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
North Middle School 6-7-8	0098	1634													
			All Students Combined	279	27.6%	14.3%	28.7%	29.4%	58.1%	279	7.2%	35.8%	46.6%	10.4%	57.0%
			Students with disabilities	29	79.3%	10.3%	10.3%	0.0%	10.3%	29	34.5%	41.4%	24.1%	0.0%	24.1%
			Female	148	26.4%	13.5%	31.8%	28.4%	60.1%	148	9.5%	38.5%	41.2%	10.8%	52.0%
			Male	131	29.0%	15.3%	25.2%	30.5%	55.7%	131	4.6%	32.8%	52.7%	9.9%	62.6%
			American Indian/Alaskan Native	40	37.5%	20.0%	27.5%	15.0%	42.5%	40	10.0%	47.5%	37.5%	5.0%	42.5%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	235	25.5%	13.2%	28.9%	32.3%	61.3%	235	6.4%	34.0%	48.1%	11.5%	59.6%
			Participates in Free/Reduced Lunch	78	38.5%	20.5%	20.5%	20.5%	41.0%	78	9.0%	47.4%	39.7%	3.8%	43.6%
			Grade 08	279	27.6%	14.3%	28.7%	29.4%	58.1%	279	7.2%	35.8%	46.6%	10.4%	57.0%
			Regular Assessment	278	27.7%	14.4%	28.4%	29.5%	57.9%	278	7.2%	36.0%	46.4%	10.4%	56.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Great Falls High School	0099	0134													
			All Students Combined	441	12.9%	17.7%	42.6%	26.8%	69.4%	441	15.9%	37.4%	31.7%	15.0%	46.7%
			Students with disabilities	48	52.1%	25.0%	18.8%	4.2%	22.9%	48	43.8%	37.5%	8.3%	10.4%	18.8%
			Female	222	12.2%	17.1%	40.5%	30.2%	70.7%	222	15.8%	44.1%	28.8%	11.3%	40.1%
			Male	219	13.7%	18.3%	44.7%	23.3%	68.0%	219	16.0%	30.6%	34.7%	18.7%	53.4%
			American Indian/Alaskan Native	43	25.6%	18.6%	44.2%	11.6%	55.8%	43	32.6%	39.5%	27.9%	0.0%	27.9%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	375	11.7%	17.1%	42.4%	28.8%	71.2%	375	13.9%	36.5%	33.9%	15.7%	49.6%
			Participates in Free/Reduced Lunch	121	21.5%	19.0%	44.6%	14.9%	59.5%	121	23.1%	38.8%	24.8%	13.2%	38.0%
			Grade 10	441	12.9%	17.7%	42.6%	26.8%	69.4%	441	15.9%	37.4%	31.7%	15.0%	46.7%
			Regular Assessment	433	12.7%	18.0%	42.5%	26.8%	69.3%	433	15.7%	38.1%	32.1%	14.1%	46.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
C M Russell High School	0099	1464													
			All Students Combined	390	13.3%	14.4%	38.2%	34.1%	72.3%	390	13.8%	31.8%	37.9%	16.4%	54.4%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
07 Cascade County																
C M Russell High School	0099	1464														
			Students with disabilities		39	51.3%	7.7%	30.8%	10.3%	41.0%	39	38.5%	33.3%	25.6%	2.6%	28.2%
			Female		176	8.0%	11.4%	38.1%	42.6%	80.7%	176	10.8%	31.3%	43.2%	14.8%	58.0%
			Male		214	17.8%	16.8%	38.3%	27.1%	65.4%	214	16.4%	32.2%	33.6%	17.8%	51.4%
			American Indian/Alaskan Native		21	28.6%	14.3%	42.9%	14.3%	57.1%	21	33.3%	28.6%	38.1%	0.0%	38.1%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	353	12.7%	15.0%	37.1%	35.1%	72.2%	353	12.2%	32.6%	38.5%	16.7%	55.2%	
			Participates in Free/Reduced Lunch	44	22.7%	9.1%	50.0%	18.2%	68.2%	44	22.7%	43.2%	22.7%	11.4%	34.1%	
			Grade 10	390	13.3%	14.4%	38.2%	34.1%	72.3%	390	13.8%	31.8%	37.9%	16.4%	54.4%	
			Regular Assessment	383	13.3%	14.4%	38.1%	34.2%	72.3%	383	13.8%	32.1%	37.3%	16.7%	54.0%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Cascade School	0101	0158														
			All Students Combined	35	11.4%	17.1%	37.1%	34.3%	71.4%	35	31.4%	28.6%	25.7%	14.3%	40.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	19	10.5%	15.8%	26.3%	47.4%	73.7%	19	31.6%	21.1%	36.8%	10.5%	47.4%	
			Male	16	12.5%	18.8%	50.0%	18.8%	68.8%	16	31.3%	37.5%	12.5%	18.8%	31.3%	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	32	9.4%	18.8%	37.5%	34.4%	71.9%	32	31.3%	28.1%	25.0%	15.6%	40.6%	
			Participates in Free/Reduced Lunch	12	8.3%	25.0%	33.3%	33.3%	66.7%	12	16.7%	41.7%	33.3%	8.3%	41.7%	
			Grade 04	35	11.4%	17.1%	37.1%	34.3%	71.4%	35	31.4%	28.6%	25.7%	14.3%	40.0%	
			Regular Assessment	35	11.4%	17.1%	37.1%	34.3%	71.4%	35	31.4%	28.6%	25.7%	14.3%	40.0%	
Cascade 7-8	0101	1661														
			All Students Combined	35	11.4%	22.9%	22.9%	42.9%	65.7%	35	0.0%	28.6%	60.0%	11.4%	71.4%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	17	5.9%	5.9%	23.5%	64.7%	88.2%	17	0.0%	23.5%	58.8%	17.6%	76.5%	
			Male	18	16.7%	38.9%	22.2%	22.2%	44.4%	18	0.0%	33.3%	61.1%	5.6%	66.7%	
			White, Non-Hispanic	35	11.4%	22.9%	22.9%	42.9%	65.7%	35	0.0%	28.6%	60.0%	11.4%	71.4%	
			Participates in Free/Reduced Lunch	10	10.0%	40.0%	10.0%	40.0%	50.0%	10	0.0%	40.0%	40.0%	20.0%	60.0%	
			Grade 08	35	11.4%	22.9%	22.9%	42.9%	65.7%	35	0.0%	28.6%	60.0%	11.4%	71.4%	
			Regular Assessment	35	11.4%	22.9%	22.9%	42.9%	65.7%	35	0.0%	28.6%	60.0%	11.4%	71.4%	
Cascade High School	0102	0157														
			All Students Combined	32	0.0%	12.5%	46.9%	40.6%	87.5%	32	3.1%	18.8%	43.8%	34.4%	78.1%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	23	0.0%	13.0%	47.8%	39.1%	87.0%	23	4.3%	17.4%	39.1%	39.1%	78.3%	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup																
07 Cascade County																
Cascade High School	0102	0157														
			Male		*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	31	0.0%	12.9%	45.2%	41.9%	87.1%		31	3.2%	16.1%	45.2%	35.5%	80.6%
			Participates in Free/Reduced Lunch	12	0.0%	8.3%	50.0%	41.7%	91.7%		12	0.0%	25.0%	50.0%	25.0%	75.0%
			Grade 10	32	0.0%	12.5%	46.9%	40.6%	87.5%		32	3.1%	18.8%	43.8%	34.4%	78.1%
			Regular Assessment	30	0.0%	13.3%	46.7%	40.0%	86.7%		30	3.3%	20.0%	46.7%	30.0%	76.7%
			Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Centerville School	0104	0160														
			All Students Combined	24	8.3%	4.2%	45.8%	41.7%	87.5%		24	0.0%	20.8%	58.3%	20.8%	79.2%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	5.9%	5.9%	35.3%	52.9%	88.2%		17	0.0%	17.6%	58.8%	23.5%	82.4%
			Male		*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	24	8.3%	4.2%	45.8%	41.7%	87.5%		24	0.0%	20.8%	58.3%	20.8%	79.2%
			Participates in Free/Reduced Lunch	11	18.2%	0.0%	54.5%	27.3%	81.8%		11	0.0%	36.4%	63.6%	0.0%	63.6%
			Grade 04	24	8.3%	4.2%	45.8%	41.7%	87.5%		24	0.0%	20.8%	58.3%	20.8%	79.2%
			Regular Assessment	24	8.3%	4.2%	45.8%	41.7%	87.5%		24	0.0%	20.8%	58.3%	20.8%	79.2%
Big Stone School	0104	1654														
			All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
			Female		*	*	*	*	*	*	*	*	*	*	*	*
			Male		*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency		*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Centerville 7-8	0104	1677														
			All Students Combined	23	13.0%	26.1%	39.1%	21.7%	60.9%		23	13.0%	21.7%	65.2%	0.0%	65.2%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	8.3%	25.0%	50.0%	16.7%	66.7%		12	16.7%	16.7%	66.7%	0.0%	66.7%
			Male	11	18.2%	27.3%	27.3%	27.3%	54.5%		11	9.1%	27.3%	63.6%	0.0%	63.6%
			White, Non-Hispanic	23	13.0%	26.1%	39.1%	21.7%	60.9%		23	13.0%	21.7%	65.2%	0.0%	65.2%
			Participates in Free/Reduced Lunch	12	16.7%	25.0%	33.3%	25.0%	58.3%		12	8.3%	41.7%	50.0%	0.0%	50.0%
			Grade 08	23	13.0%	26.1%	39.1%	21.7%	60.9%		23	13.0%	21.7%	65.2%	0.0%	65.2%
			Regular Assessment	23	13.0%	26.1%	39.1%	21.7%	60.9%		23	13.0%	21.7%	65.2%	0.0%	65.2%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level						
				Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>07 Cascade County</b>																
Centerville High School	0105	0161		All Students Combined	23	30.4%	17.4%	34.8%	17.4%	52.2%	23	26.1%	34.8%	39.1%	0.0%	39.1%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	10	0.0%	20.0%	50.0%	30.0%	80.0%	10	30.0%	20.0%	50.0%	0.0%	50.0%
				Male	13	53.8%	15.4%	23.1%	7.7%	30.8%	13	23.1%	46.2%	30.8%	0.0%	30.8%
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	22	31.8%	13.6%	36.4%	18.2%	54.5%	22	27.3%	31.8%	40.9%	0.0%	40.9%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 10	23	30.4%	17.4%	34.8%	17.4%	52.2%	23	26.1%	34.8%	39.1%	0.0%	39.1%
				Regular Assessment	23	30.4%	17.4%	34.8%	17.4%	52.2%	23	26.1%	34.8%	39.1%	0.0%	39.1%
Belt School	0112	0168		All Students Combined	17	5.9%	11.8%	52.9%	29.4%	82.4%	17	11.8%	29.4%	35.3%	23.5%	58.8%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	17	5.9%	11.8%	52.9%	29.4%	82.4%	17	11.8%	29.4%	35.3%	23.5%	58.8%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	17	5.9%	11.8%	52.9%	29.4%	82.4%	17	11.8%	29.4%	35.3%	23.5%	58.8%
				Regular Assessment	17	5.9%	11.8%	52.9%	29.4%	82.4%	17	11.8%	29.4%	35.3%	23.5%	58.8%
Pleasant Valley School	0112	1664		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Belt 7-8	0112	1678		All Students Combined	26	11.5%	23.1%	26.9%	38.5%	65.4%	26	7.7%	38.5%	38.5%	15.4%	53.8%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	16	12.5%	12.5%	25.0%	50.0%	75.0%	16	12.5%	31.3%	37.5%	18.8%	56.3%
				Male	10	10.0%	40.0%	30.0%	20.0%	50.0%	10	0.0%	50.0%	40.0%	10.0%	50.0%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	24	4.2%	25.0%	29.2%	41.7%	70.8%	24	4.2%	37.5%	41.7%	16.7%	58.3%
				Participates in Free/Reduced Lunch	10	30.0%	20.0%	30.0%	20.0%	50.0%	10	10.0%	50.0%	40.0%	0.0%	40.0%
				Grade 08	26	11.5%	23.1%	26.9%	38.5%	65.4%	26	7.7%	38.5%	38.5%	15.4%	53.8%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>07 Cascade County</b>															
Belt 7-8	0112	1678	Regular Assessment	26	11.5%	23.1%	26.9%	38.5%	65.4%	26	7.7%	38.5%	38.5%	15.4%	53.8%
Belt High School	0113	0169	All Students Combined	24	8.3%	12.5%	50.0%	29.2%	79.2%	24	4.2%	50.0%	20.8%	25.0%	45.8%
			Female	12	8.3%	16.7%	41.7%	33.3%	75.0%	12	8.3%	50.0%	8.3%	33.3%	41.7%
			Male	12	8.3%	8.3%	58.3%	25.0%	83.3%	12	0.0%	50.0%	33.3%	16.7%	50.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	23	8.7%	8.7%	52.2%	30.4%	82.6%	23	4.3%	47.8%	21.7%	26.1%	47.8%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	24	8.3%	12.5%	50.0%	29.2%	79.2%	24	4.2%	50.0%	20.8%	25.0%	45.8%
			Regular Assessment	24	8.3%	12.5%	50.0%	29.2%	79.2%	24	4.2%	50.0%	20.8%	25.0%	45.8%
Vaughn School	0127	0183	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Vaughn 7-8	0127	1679	All Students Combined	15	33.3%	20.0%	13.3%	33.3%	46.7%	15	0.0%	53.3%	46.7%	0.0%	46.7%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	36.4%	18.2%	9.1%	36.4%	45.5%	11	0.0%	45.5%	54.5%	0.0%	54.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	15	33.3%	20.0%	13.3%	33.3%	46.7%	15	0.0%	53.3%	46.7%	0.0%	46.7%
			Regular Assessment	15	33.3%	20.0%	13.3%	33.3%	46.7%	15	0.0%	53.3%	46.7%	0.0%	46.7%
Ulm School	0131	0188	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>07 Cascade County</b>															
Ulm School	0131	0188	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fair Haven Colony	0131	1655	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ulm 7-8	0131	1680	All Students Combined	11	9.1%	27.3%	45.5%	18.2%	63.6%	11	9.1%	18.2%	72.7%	0.0%	72.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	9.1%	27.3%	45.5%	18.2%	63.6%	11	9.1%	18.2%	72.7%	0.0%	72.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	11	9.1%	27.3%	45.5%	18.2%	63.6%	11	9.1%	18.2%	72.7%	0.0%	72.7%
			Regular Assessment	11	9.1%	27.3%	45.5%	18.2%	63.6%	11	9.1%	18.2%	72.7%	0.0%	72.7%
Deep Creek School	1195	1455	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Simms High School	0118	0174	All Students Combined	23	17.4%	30.4%	26.1%	26.1%	52.2%	23	17.4%	21.7%	52.2%	8.7%	60.9%
			Female	11	27.3%	27.3%	27.3%	18.2%	45.5%	11	27.3%	27.3%	45.5%	0.0%	45.5%
			Male	12	8.3%	33.3%	25.0%	33.3%	58.3%	12	8.3%	16.7%	58.3%	16.7%	75.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	22	18.2%	27.3%	27.3%	27.3%	54.5%	22	13.6%	22.7%	54.5%	9.1%	63.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	23	17.4%	30.4%	26.1%	26.1%	52.2%	23	17.4%	21.7%	52.2%	8.7%	60.9%
			Regular Assessment	23	17.4%	30.4%	26.1%	26.1%	52.2%	23	17.4%	21.7%	52.2%	8.7%	60.9%
Fort Shaw Elem School	1225	0173	All Students Combined	17	0.0%	11.8%	58.8%	29.4%	88.2%	17	11.8%	5.9%	58.8%	23.5%	82.4%
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup															
07 Cascade County															
Fort Shaw Elem School	1225 0173														
	Male			11	0.0%	18.2%	54.5%	27.3%	81.8%	11	18.2%	0.0%	54.5%	27.3%	81.8%
	White, Non-Hispanic			17	0.0%	11.8%	58.8%	29.4%	88.2%	17	11.8%	5.9%	58.8%	23.5%	82.4%
	Participates in Free/Reduced Lunch			*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04			17	0.0%	11.8%	58.8%	29.4%	88.2%	17	11.8%	5.9%	58.8%	23.5%	82.4%
	Regular Assessment			17	0.0%	11.8%	58.8%	29.4%	88.2%	17	11.8%	5.9%	58.8%	23.5%	82.4%
Sun River Middle School	1225 1538														
	All Students Combined			20	40.0%	5.0%	20.0%	35.0%	55.0%	20	5.0%	15.0%	75.0%	5.0%	80.0%
	Female			11	9.1%	9.1%	27.3%	54.5%	81.8%	11	0.0%	18.2%	72.7%	9.1%	81.8%
	Male			*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic			20	40.0%	5.0%	20.0%	35.0%	55.0%	20	5.0%	15.0%	75.0%	5.0%	80.0%
	Participates in Free/Reduced Lunch			*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08			20	40.0%	5.0%	20.0%	35.0%	55.0%	20	5.0%	15.0%	75.0%	5.0%	80.0%
	Regular Assessment			20	40.0%	5.0%	20.0%	35.0%	55.0%	20	5.0%	15.0%	75.0%	5.0%	80.0%
Cascade Colony School	1225 1657														
	All Students Combined			*	*	*	*	*	*	*	*	*	*	*	*
	Female			*	*	*	*	*	*	*	*	*	*	*	*
	Male			*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*	*
	Limited English Proficiency			*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04			*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08			*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment			*	*	*	*	*	*	*	*	*	*	*	*
MT Sch For Deaf & Blnd El	9258 9368														
	All Students Combined			*	*	*	*	*	*	*	*	*	*	*	*
	Students with disabilities			*	*	*	*	*	*	*	*	*	*	*	*
	Female			*	*	*	*	*	*	*	*	*	*	*	*
	Male			*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*	*
	Participates in Free/Reduced Lunch			*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04			*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08			*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment			*	*	*	*	*	*	*	*	*	*	*	*
	Alternate Assessment			*	*	*	*	*	*	*	*	*	*	*	*
MT Sch For Deaf & Blnd HS	9258 9371														
	All Students Combined			13	61.5%	30.8%	7.7%	0.0%	7.7%	13	61.5%	38.5%	0.0%	0.0%	0.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
07 Cascade County																
MT Sch For Deaf & Blnd HS	9258	9371	Students with disabilities	13	61.5%	30.8%	7.7%	0.0%	7.7%	13	61.5%	38.5%	0.0%	0.0%	0.0%	0.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	72.7%	18.2%	9.1%	0.0%	9.1%	11	72.7%	27.3%	0.0%	0.0%	0.0%	0.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	12	66.7%	25.0%	8.3%	0.0%	8.3%	12	58.3%	41.7%	0.0%	0.0%	0.0%	0.0%
			Regular Assessment	11	63.6%	27.3%	9.1%	0.0%	9.1%	11	54.5%	45.5%	0.0%	0.0%	0.0%	0.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Great Falls Cent Cath HS	9979	9976	All Students Combined	18	0.0%	16.7%	33.3%	50.0%	83.3%	18	11.1%	16.7%	50.0%	22.2%	72.2%	
			Female	10	0.0%	30.0%	10.0%	60.0%	70.0%	10	10.0%	20.0%	30.0%	40.0%	70.0%	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	18	0.0%	16.7%	33.3%	50.0%	83.3%	18	11.1%	16.7%	50.0%	22.2%	72.2%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	18	0.0%	16.7%	33.3%	50.0%	83.3%	18	11.1%	16.7%	50.0%	22.2%	72.2%	
			Regular Assessment	18	0.0%	16.7%	33.3%	50.0%	83.3%	18	11.1%	16.7%	50.0%	22.2%	72.2%	
08 Chouteau County																
Fort Benton School	0133	0190	All Students Combined	11	0.0%	0.0%	27.3%	72.7%	100.0%	11	0.0%	18.2%	36.4%	45.5%	81.8%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	0.0%	0.0%	27.3%	72.7%	100.0%	11	0.0%	18.2%	36.4%	45.5%	81.8%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	11	0.0%	0.0%	27.3%	72.7%	100.0%	11	0.0%	18.2%	36.4%	45.5%	81.8%	
			Regular Assessment	10	0.0%	0.0%	30.0%	70.0%	100.0%	10	0.0%	20.0%	40.0%	40.0%	80.0%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Fort Benton 7-8	0133	0191	All Students Combined	24	16.7%	37.5%	20.8%	25.0%	45.8%	24	4.2%	16.7%	75.0%	4.2%	79.2%	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Subgroup	Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>08 Chouteau County</b>																
Fort Benton 7-8	0133	0191		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	14	14.3%	35.7%	14.3%	35.7%	50.0%	14	7.1%	21.4%	71.4%	0.0%	71.4%
				Male	10	20.0%	40.0%	30.0%	10.0%	40.0%	10	0.0%	10.0%	80.0%	10.0%	90.0%
				White, Non-Hispanic	24	16.7%	37.5%	20.8%	25.0%	45.8%	24	4.2%	16.7%	75.0%	4.2%	79.2%
				Participates in Free/Reduced Lunch	10	10.0%	50.0%	10.0%	30.0%	40.0%	10	10.0%	0.0%	90.0%	0.0%	90.0%
				Grade 08	24	16.7%	37.5%	20.8%	25.0%	45.8%	24	4.2%	16.7%	75.0%	4.2%	79.2%
				Regular Assessment	24	16.7%	37.5%	20.8%	25.0%	45.8%	24	4.2%	16.7%	75.0%	4.2%	79.2%
Fort Benton High School	0134	0192		All Students Combined	37	5.4%	13.5%	48.6%	32.4%	81.1%	37	5.4%	21.6%	45.9%	27.0%	73.0%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	18	0.0%	5.6%	55.6%	38.9%	94.4%	18	5.6%	27.8%	38.9%	27.8%	66.7%
				Male	19	10.5%	21.1%	42.1%	26.3%	68.4%	19	5.3%	15.8%	52.6%	26.3%	78.9%
				White, Non-Hispanic	37	5.4%	13.5%	48.6%	32.4%	81.1%	37	5.4%	21.6%	45.9%	27.0%	73.0%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
				Grade 10	37	5.4%	13.5%	48.6%	32.4%	81.1%	37	5.4%	21.6%	45.9%	27.0%	73.0%
				Regular Assessment	36	5.6%	13.9%	47.2%	33.3%	80.6%	36	5.6%	22.2%	47.2%	25.0%	72.2%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
F E Miley School	0137	0197		All Students Combined	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	27.3%	27.3%	36.4%	9.1%	45.5%
				Female	*	*	*	*	*	*	*	*	*	*	*	
				Male	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	27.3%	27.3%	36.4%	9.1%	45.5%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
				Grade 04	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	27.3%	27.3%	36.4%	9.1%	45.5%
				Regular Assessment	11	0.0%	9.1%	54.5%	36.4%	90.9%	11	27.3%	27.3%	36.4%	9.1%	45.5%
Big Sandy 7-8	0137	1607		All Students Combined	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	0.0%	45.5%	54.5%	100.0%
				Female	*	*	*	*	*	*	*	*	*	*	*	
				Male	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	0.0%	45.5%	54.5%	100.0%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
				Grade 08	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	0.0%	45.5%	54.5%	100.0%
				Regular Assessment	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	0.0%	45.5%	54.5%	100.0%
Big Sandy High School	0138	0195		All Students Combined	15	13.3%	6.7%	33.3%	46.7%	80.0%	15	20.0%	6.7%	26.7%	46.7%	73.3%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level						
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
08 Chouteau County																	
Big Sandy High School	0138	0195															
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*		
			Female		*	*	*	*	*	*	*	*	*	*	*		
			Male		*	*	*	*	*	*	*	*	*	*	*		
			White, Non-Hispanic	15	13.3%	6.7%	33.3%	46.7%	80.0%		15	20.0%	6.7%	26.7%	46.7%	73.3%	
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*		
			Grade 10		15	13.3%	6.7%	33.3%	46.7%	80.0%		15	20.0%	6.7%	26.7%	46.7%	73.3%
			Regular Assessment		15	13.3%	6.7%	33.3%	46.7%	80.0%		15	20.0%	6.7%	26.7%	46.7%	73.3%
Warrick School	0144	0203															
			All Students Combined		*	*	*	*	*	*	*	*	*	*	*		
Highwood School	0145	0204															
			All Students Combined		10	0.0%	0.0%	60.0%	40.0%	100.0%		10	0.0%	40.0%	30.0%	30.0%	60.0%
			Female		*	*	*	*	*	*	*	*	*	*	*	*	
			Male		*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		10	0.0%	0.0%	60.0%	40.0%	100.0%		10	0.0%	40.0%	30.0%	30.0%	60.0%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04		10	0.0%	0.0%	60.0%	40.0%	100.0%		10	0.0%	40.0%	30.0%	30.0%	60.0%
			Regular Assessment		10	0.0%	0.0%	60.0%	40.0%	100.0%		10	0.0%	40.0%	30.0%	30.0%	60.0%
Highwood Middle School	0145	1681															
			All Students Combined		12	8.3%	0.0%	58.3%	33.3%	91.7%		12	8.3%	8.3%	66.7%	16.7%	83.3%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
			Female		*	*	*	*	*	*	*	*	*	*	*	*	
			Male		*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		12	8.3%	0.0%	58.3%	33.3%	91.7%		12	8.3%	8.3%	66.7%	16.7%	83.3%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08		12	8.3%	0.0%	58.3%	33.3%	91.7%		12	8.3%	8.3%	66.7%	16.7%	83.3%
			Regular Assessment		12	8.3%	0.0%	58.3%	33.3%	91.7%		12	8.3%	8.3%	66.7%	16.7%	83.3%
Highwood High School	0146	0205															
			All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
			Female		*	*	*	*	*	*	*	*	*	*	*	*	
			Male		*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10		*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

---CODES---			--- Reading Performance Level ---							--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
08 Chouteau County																
Geraldine School	0153	0213	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Geraldine 7-8	0153	1682	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Geraldine High School	0154	0214	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Carter School	0159	0221	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Knees School	0161	0223	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup																
08 Chouteau County																
Knees School	0161	0223														
			Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Benton Lake School	0171	0233														
			All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
			Male		*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
09 Custer County																
Garfield School	0172	0234														
			All Students Combined		37	16.2%	13.5%	48.6%	21.6%	70.3%	37	21.6%	27.0%	37.8%	13.5%	51.4%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
			Female		13	7.7%	15.4%	30.8%	46.2%	76.9%	13	30.8%	15.4%	38.5%	15.4%	53.8%
			Male		24	20.8%	12.5%	58.3%	8.3%	66.7%	24	16.7%	33.3%	37.5%	12.5%	50.0%
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic		29	13.8%	13.8%	58.6%	13.8%	72.4%	29	17.2%	27.6%	41.4%	13.8%	55.2%
			Participates in Free/Reduced Lunch		18	11.1%	11.1%	55.6%	22.2%	77.8%	18	22.2%	27.8%	44.4%	5.6%	50.0%
			Grade 04		37	16.2%	13.5%	48.6%	21.6%	70.3%	37	21.6%	27.0%	37.8%	13.5%	51.4%
			Regular Assessment		37	16.2%	13.5%	48.6%	21.6%	70.3%	37	21.6%	27.0%	37.8%	13.5%	51.4%
Lincoln School	0172	0236														
			All Students Combined		58	10.3%	15.5%	48.3%	25.9%	74.1%	58	6.9%	17.2%	44.8%	31.0%	75.9%
			Female		27	7.4%	22.2%	40.7%	29.6%	70.4%	27	7.4%	18.5%	48.1%	25.9%	74.1%
			Male		31	12.9%	9.7%	54.8%	22.6%	77.4%	31	6.5%	16.1%	41.9%	35.5%	77.4%
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic		55	10.9%	14.5%	49.1%	25.5%	74.5%	55	7.3%	16.4%	45.5%	30.9%	76.4%
			Participates in Free/Reduced Lunch		16	18.8%	37.5%	37.5%	6.3%	43.8%	16	6.3%	31.3%	43.8%	18.8%	62.5%
			Grade 04		58	10.3%	15.5%	48.3%	25.9%	74.1%	58	6.9%	17.2%	44.8%	31.0%	75.9%
			Regular Assessment		58	10.3%	15.5%	48.3%	25.9%	74.1%	58	6.9%	17.2%	44.8%	31.0%	75.9%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>09 Custer County</b>															
Washington 7-8	0172	0238	All Students Combined	152	26.3%	19.7%	27.0%	27.0%	53.9%	152	7.2%	17.1%	51.3%	24.3%	75.7%
			Students with disabilities	22	63.6%	22.7%	9.1%	4.5%	13.6%	22	22.7%	40.9%	36.4%	0.0%	36.4%
			Female	69	14.5%	17.4%	29.0%	39.1%	68.1%	69	4.3%	15.9%	47.8%	31.9%	79.7%
			Male	83	36.1%	21.7%	25.3%	16.9%	42.2%	83	9.6%	18.1%	54.2%	18.1%	72.3%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	150	26.0%	20.0%	26.7%	27.3%	54.0%	150	7.3%	17.3%	50.7%	24.7%	75.3%
			Participates in Free/Reduced Lunch	21	33.3%	28.6%	28.6%	9.5%	38.1%	21	9.5%	33.3%	52.4%	4.8%	57.1%
			Grade 08	152	26.3%	19.7%	27.0%	27.0%	53.9%	152	7.2%	17.1%	51.3%	24.3%	75.7%
			Regular Assessment	152	26.3%	19.7%	27.0%	27.0%	53.9%	152	7.2%	17.1%	51.3%	24.3%	75.7%
Jefferson School	0172	1561	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Highland Park School	0172	1579	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Custer Co District High	0192	0266	All Students Combined	128	14.8%	19.5%	43.0%	22.7%	65.6%	128	7.0%	21.9%	39.1%	32.0%	71.1%
			Female	59	6.8%	11.9%	50.8%	30.5%	81.4%	59	8.5%	18.6%	40.7%	32.2%	72.9%
			Male	69	21.7%	26.1%	36.2%	15.9%	52.2%	69	5.8%	24.6%	37.7%	31.9%	69.6%
			White, Non-Hispanic	128	14.8%	19.5%	43.0%	22.7%	65.6%	128	7.0%	21.9%	39.1%	32.0%	71.1%
			Participates in Free/Reduced Lunch	12	16.7%	8.3%	50.0%	25.0%	75.0%	12	8.3%	41.7%	16.7%	33.3%	50.0%
			Grade 10	128	14.8%	19.5%	43.0%	22.7%	65.6%	128	7.0%	21.9%	39.1%	32.0%	71.1%
			Regular Assessment	128	14.8%	19.5%	43.0%	22.7%	65.6%	128	7.0%	21.9%	39.1%	32.0%	71.1%
Kircher School	0173	0240	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Trail Creek School	0177	0246	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>09 Custer County</b>															
Trail Creek School	0177	0246	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Spring Creek School	0179	0248	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Knowlton School	0182	0253	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Kinsey School	0187	0259	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
S H School	0190	0264	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Twin Buttes School	1232	0260	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>09 Custer County</b>																
Pine Hills Youth Corr Facil HS	9034	9415	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Pine Hills Youth Corr Facil EI	9034	9935	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>10 Daniels County</b>																
Scobey School	0194	0267	All Students Combined	17	23.5%	5.9%	41.2%	29.4%	70.6%	17	23.5%	11.8%	47.1%	17.6%	64.7%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	13	23.1%	0.0%	53.8%	23.1%	76.9%	13	23.1%	15.4%	46.2%	15.4%	61.5%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	20.0%	6.7%	40.0%	33.3%	73.3%	15	20.0%	13.3%	46.7%	20.0%	66.7%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	17	23.5%	5.9%	41.2%	29.4%	70.6%	17	23.5%	11.8%	47.1%	17.6%	64.7%	
			Regular Assessment	16	25.0%	6.3%	37.5%	31.3%	68.8%	16	25.0%	6.3%	50.0%	18.8%	68.8%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Scobey High School	0194	0268	All Students Combined	23	4.3%	30.4%	47.8%	17.4%	65.2%	23	4.3%	30.4%	43.5%	21.7%	65.2%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	0.0%	30.8%	38.5%	30.8%	69.2%	13	0.0%	23.1%	46.2%	30.8%	76.9%	
			Male	10	10.0%	30.0%	60.0%	0.0%	60.0%	10	10.0%	40.0%	40.0%	10.0%	50.0%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	21	0.0%	33.3%	47.6%	19.0%	66.7%	21	4.8%	23.8%	47.6%	23.8%	71.4%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	23	4.3%	30.4%	47.8%	17.4%	65.2%	23	4.3%	30.4%	43.5%	21.7%	65.2%	
			Regular Assessment	23	4.3%	30.4%	47.8%	17.4%	65.2%	23	4.3%	30.4%	43.5%	21.7%	65.2%	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>10 Daniels County</b>															
Scobey 7-8	0194	1650	All Students Combined	17	11.8%	23.5%	47.1%	17.6%	64.7%	17	5.9%	11.8%	64.7%	17.6%	82.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	10.0%	10.0%	50.0%	30.0%	80.0%	10	10.0%	10.0%	50.0%	30.0%	80.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	11.8%	23.5%	47.1%	17.6%	64.7%	17	5.9%	11.8%	64.7%	17.6%	82.4%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	17	11.8%	23.5%	47.1%	17.6%	64.7%	17	5.9%	11.8%	64.7%	17.6%	82.4%
			Regular Assessment	17	11.8%	23.5%	47.1%	17.6%	64.7%	17	5.9%	11.8%	64.7%	17.6%	82.4%
Peerless School	0196	0269	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Peerless High School	0196	0270	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Peerless 7-8	0196	1683	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Flaxville School	0200	0273	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>10 Daniels County</b>															
Flaxville School	0200	0273	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Flaxville High School	0200	0274	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Flaxville 7-8	0200	1684	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
<b>11 Dawson County</b>															
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Jefferson School	0206	0280	All Students Combined	53	1.9%	24.5%	45.3%	28.3%	73.6%	53	9.4%	18.9%	49.1%	22.6%	71.7%
			Students with disabilities	15	6.7%	66.7%	26.7%	0.0%	26.7%	15	26.7%	26.7%	40.0%	6.7%	46.7%
			Female	30	3.3%	20.0%	36.7%	40.0%	76.7%	30	10.0%	16.7%	53.3%	20.0%	73.3%
			Male	23	0.0%	30.4%	56.5%	13.0%	69.6%	23	8.7%	21.7%	43.5%	26.1%	69.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	47	2.1%	21.3%	44.7%	31.9%	76.6%	47	8.5%	14.9%	51.1%	25.5%	76.6%
			Participates in Free/Reduced Lunch	16	0.0%	31.3%	50.0%	18.8%	68.8%	16	6.3%	25.0%	50.0%	18.8%	68.8%
			Grade 04	53	1.9%	24.5%	45.3%	28.3%	73.6%	53	9.4%	18.9%	49.1%	22.6%	71.7%
			Regular Assessment	53	1.9%	24.5%	45.3%	28.3%	73.6%	53	9.4%	18.9%	49.1%	22.6%	71.7%
Lincoln School	0206	0281	All Students Combined	37	8.1%	16.2%	45.9%	29.7%	75.7%	37	18.9%	24.3%	40.5%	16.2%	56.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	5.9%	11.8%	41.2%	41.2%	82.4%	17	17.6%	17.6%	41.2%	23.5%	64.7%
			Male	20	10.0%	20.0%	50.0%	20.0%	70.0%	20	20.0%	30.0%	40.0%	10.0%	50.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
11 Dawson County																
Lincoln School	0206	0281														
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	34	8.8%	14.7%	44.1%	32.4%	76.5%		34	17.6%	26.5%	41.2%	14.7%	55.9%
			Participates in Free/Reduced Lunch	14	14.3%	14.3%	42.9%	28.6%	71.4%		14	21.4%	28.6%	35.7%	14.3%	50.0%
			Grade 04	37	8.1%	16.2%	45.9%	29.7%	75.7%		37	18.9%	24.3%	40.5%	16.2%	56.8%
			Regular Assessment	37	8.1%	16.2%	45.9%	29.7%	75.7%		37	18.9%	24.3%	40.5%	16.2%	56.8%
Washington Middle School	0206	1685														
			All Students Combined	102	21.6%	14.7%	35.3%	28.4%	63.7%		102	8.8%	32.4%	48.0%	10.8%	58.8%
			Students with disabilities	17	58.8%	23.5%	11.8%	5.9%	17.6%		17	29.4%	41.2%	29.4%	0.0%	29.4%
			Female	56	14.3%	10.7%	37.5%	37.5%	75.0%		56	8.9%	30.4%	53.6%	7.1%	60.7%
			Male	46	30.4%	19.6%	32.6%	17.4%	50.0%		46	8.7%	34.8%	41.3%	15.2%	56.5%
			American Indian/Alaskan Native		*	*	*	*	*		*	*	*	*	*	
			White, Non-Hispanic	101	20.8%	14.9%	35.6%	28.7%	64.4%		101	7.9%	32.7%	48.5%	10.9%	59.4%
			Participates in Free/Reduced Lunch	31	29.0%	19.4%	35.5%	16.1%	51.6%		31	16.1%	45.2%	32.3%	6.5%	38.7%
			Grade 08	102	21.6%	14.7%	35.3%	28.4%	63.7%		102	8.8%	32.4%	48.0%	10.8%	58.8%
			Regular Assessment	102	21.6%	14.7%	35.3%	28.4%	63.7%		102	8.8%	32.4%	48.0%	10.8%	58.8%
Dawson High School	0207	0284														
			All Students Combined	85	14.1%	30.6%	38.8%	16.5%	55.3%		85	15.3%	35.3%	36.5%	12.9%	49.4%
			Students with disabilities		*	*	*	*	*		*	*	*	*	*	
			Female	42	9.5%	26.2%	40.5%	23.8%	64.3%		42	11.9%	38.1%	33.3%	16.7%	50.0%
			Male	43	18.6%	34.9%	37.2%	9.3%	46.5%		43	18.6%	32.6%	39.5%	9.3%	48.8%
			Hispanic or Latino		*	*	*	*	*		*	*	*	*	*	
			White, Non-Hispanic	83	14.5%	30.1%	38.6%	16.9%	55.4%		83	14.5%	36.1%	36.1%	13.3%	49.4%
			Native Hawaiian or Pacific Islander		*	*	*	*	*		*	*	*	*	*	
			Participates in Free/Reduced Lunch	14	14.3%	42.9%	35.7%	7.1%	42.9%		14	14.3%	57.1%	21.4%	7.1%	28.6%
			Grade 10	85	14.1%	30.6%	38.8%	16.5%	55.3%		85	15.3%	35.3%	36.5%	12.9%	49.4%
			Regular Assessment	84	13.1%	31.0%	39.3%	16.7%	56.0%		84	14.3%	35.7%	36.9%	13.1%	50.0%
			Alternate Assessment		*	*	*	*	*		*	*	*	*	*	
Bloomfield School	0215	0294														
			All Students Combined		*	*	*	*	*		*	*	*	*	*	
			Female		*	*	*	*	*		*	*	*	*	*	
			Male		*	*	*	*	*		*	*	*	*	*	
			White, Non-Hispanic		*	*	*	*	*		*	*	*	*	*	
			Grade 04		*	*	*	*	*		*	*	*	*	*	
			Regular Assessment		*	*	*	*	*		*	*	*	*	*	

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>11 Dawson County</b>															
Lindsay School	0216	0295	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Richey School	0227	0310	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Richey 7-8	0227	1686	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Richey High School	0228	0311	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Deer Creek School	1193	1448	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>11 Dawson County</b>															
Deer Creek School	1193	1448	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>12 Deer Lodge County</b>															
W K Dwyer Primary	0236	0321	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Lincoln School	0236	0322	All Students Combined	33	6.1%	12.1%	54.5%	27.3%	81.8%	33	3.0%	6.1%	54.5%	36.4%	90.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	0.0%	10.0%	65.0%	25.0%	90.0%	20	0.0%	5.0%	50.0%	45.0%	95.0%
			Male	13	15.4%	15.4%	38.5%	30.8%	69.2%	13	7.7%	7.7%	61.5%	23.1%	84.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	30	6.7%	13.3%	50.0%	30.0%	80.0%	30	3.3%	6.7%	56.7%	33.3%	90.0%
			Participates in Free/Reduced Lunch	24	4.2%	16.7%	54.2%	25.0%	79.2%	24	0.0%	8.3%	58.3%	33.3%	91.7%
			Grade 04	33	6.1%	12.1%	54.5%	27.3%	81.8%	33	3.0%	6.1%	54.5%	36.4%	90.9%
			Regular Assessment	32	3.1%	12.5%	56.3%	28.1%	84.4%	32	0.0%	6.3%	56.3%	37.5%	93.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
W K Dwyer Intermediate	0236	1549	All Students Combined	57	3.5%	10.5%	56.1%	29.8%	86.0%	57	17.5%	22.8%	50.9%	8.8%	59.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	29	0.0%	10.3%	58.6%	31.0%	89.7%	29	20.7%	24.1%	48.3%	6.9%	55.2%
			Male	28	7.1%	10.7%	53.6%	28.6%	82.1%	28	14.3%	21.4%	53.6%	10.7%	64.3%
			White, Non-Hispanic	57	3.5%	10.5%	56.1%	29.8%	86.0%	57	17.5%	22.8%	50.9%	8.8%	59.6%
			Participates in Free/Reduced Lunch	25	4.0%	16.0%	64.0%	16.0%	80.0%	25	24.0%	24.0%	48.0%	4.0%	52.0%
			Grade 04	57	3.5%	10.5%	56.1%	29.8%	86.0%	57	17.5%	22.8%	50.9%	8.8%	59.6%
			Regular Assessment	57	3.5%	10.5%	56.1%	29.8%	86.0%	57	17.5%	22.8%	50.9%	8.8%	59.6%
Fred Moody 7-8	0236	1589	All Students Combined	125	20.0%	19.2%	32.8%	28.0%	60.8%	125	10.4%	25.6%	48.8%	15.2%	64.0%
			Students with disabilities	22	63.6%	9.1%	27.3%	0.0%	27.3%	22	9.1%	45.5%	45.5%	0.0%	45.5%
			Female	61	9.8%	18.0%	39.3%	32.8%	72.1%	61	11.5%	26.2%	49.2%	13.1%	62.3%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>12 Deer Lodge County</b>															
Fred Moody 7-8	0236	1589	Male	64	29.7%	20.3%	26.6%	23.4%	50.0%	64	9.4%	25.0%	48.4%	17.2%	65.6%
			American Indian/Alaskan Native	15	26.7%	26.7%	40.0%	6.7%	46.7%	15	13.3%	26.7%	53.3%	6.7%	60.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	104	18.3%	18.3%	31.7%	31.7%	63.5%	104	8.7%	26.0%	49.0%	16.3%	65.4%
			Participates in Free/Reduced Lunch	63	22.2%	25.4%	31.7%	20.6%	52.4%	63	19.0%	30.2%	34.9%	15.9%	50.8%
			Grade 08	125	20.0%	19.2%	32.8%	28.0%	60.8%	125	10.4%	25.6%	48.8%	15.2%	64.0%
			Regular Assessment	121	20.7%	19.8%	30.6%	28.9%	59.5%	121	10.7%	24.0%	49.6%	15.7%	65.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Anaconda High School	0237	0326	All Students Combined	116	6.9%	16.4%	46.6%	30.2%	76.7%	116	16.4%	23.3%	48.3%	12.1%	60.3%
			Students with disabilities	11	27.3%	27.3%	36.4%	9.1%	45.5%	11	54.5%	18.2%	18.2%	9.1%	27.3%
			Female	63	6.3%	17.5%	49.2%	27.0%	76.2%	63	22.2%	23.8%	44.4%	9.5%	54.0%
			Male	53	7.5%	15.1%	43.4%	34.0%	77.4%	53	9.4%	22.6%	52.8%	15.1%	67.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	101	6.9%	16.8%	43.6%	32.7%	76.2%	101	14.9%	23.8%	47.5%	13.9%	61.4%
			Participates in Free/Reduced Lunch	46	15.2%	10.9%	50.0%	23.9%	73.9%	46	23.9%	28.3%	37.0%	10.9%	47.8%
			Grade 10	116	6.9%	16.4%	46.6%	30.2%	76.7%	116	16.4%	23.3%	48.3%	12.1%	60.3%
			Regular Assessment	115	7.0%	16.5%	47.0%	29.6%	76.5%	115	16.5%	23.5%	47.8%	12.2%	60.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
<b>13 Fallon County</b>															
Baker 7-8	0244	0332	All Students Combined	39	17.9%	15.4%	33.3%	33.3%	66.7%	39	7.7%	20.5%	61.5%	10.3%	71.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	8.7%	8.7%	34.8%	47.8%	82.6%	23	4.3%	21.7%	60.9%	13.0%	73.9%
			Male	16	31.3%	25.0%	31.3%	12.5%	43.8%	16	12.5%	18.8%	62.5%	6.3%	68.8%
			White, Non-Hispanic	39	17.9%	15.4%	33.3%	33.3%	66.7%	39	7.7%	20.5%	61.5%	10.3%	71.8%
			Participates in Free/Reduced Lunch	11	18.2%	0.0%	27.3%	54.5%	81.8%	11	9.1%	18.2%	72.7%	0.0%	72.7%
			Grade 08	39	17.9%	15.4%	33.3%	33.3%	66.7%	39	7.7%	20.5%	61.5%	10.3%	71.8%
			Regular Assessment	38	18.4%	13.2%	34.2%	34.2%	68.4%	38	5.3%	21.1%	63.2%	10.5%	73.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>13 Fallon County</b>															
Lincoln School	0244	0333	All Students Combined	25	16.0%	12.0%	36.0%	36.0%	72.0%	25	20.0%	12.0%	48.0%	20.0%	68.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	16	18.8%	12.5%	31.3%	37.5%	68.8%	16	18.8%	6.3%	56.3%	18.8%	75.0%
			White, Non-Hispanic	25	16.0%	12.0%	36.0%	36.0%	72.0%	25	20.0%	12.0%	48.0%	20.0%	68.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	25	16.0%	12.0%	36.0%	36.0%	72.0%	25	20.0%	12.0%	48.0%	20.0%	68.0%
			Regular Assessment	25	16.0%	12.0%	36.0%	36.0%	72.0%	25	20.0%	12.0%	48.0%	20.0%	68.0%
Baker High School	0244	0335	All Students Combined	38	21.1%	31.6%	31.6%	15.8%	47.4%	38	13.2%	39.5%	21.1%	26.3%	47.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	14	14.3%	35.7%	35.7%	14.3%	50.0%	14	7.1%	50.0%	21.4%	21.4%	42.9%
			Male	24	25.0%	29.2%	29.2%	16.7%	45.8%	24	16.7%	33.3%	20.8%	29.2%	50.0%
			White, Non-Hispanic	38	21.1%	31.6%	31.6%	15.8%	47.4%	38	13.2%	39.5%	21.1%	26.3%	47.4%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	38	21.1%	31.6%	31.6%	15.8%	47.4%	38	13.2%	39.5%	21.1%	26.3%	47.4%
			Regular Assessment	38	21.1%	31.6%	31.6%	15.8%	47.4%	38	13.2%	39.5%	21.1%	26.3%	47.4%
Longfellow School	0244	1466	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Plevna School	0256	0351	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Plevna High School	0256	0352	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>13 Fallon County</b>															
Plevna High School	0256	0352	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Plevna 7-8	0256	1687	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>14 Fergus County</b>															
Highland Park School	0258	0355	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Lewis & Clark School	0258	0356	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Garfield School	0258	0357	All Students Combined	98	6.1%	11.2%	44.9%	37.8%	82.7%	98	10.2%	24.5%	41.8%	23.5%	65.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	58	3.4%	5.2%	50.0%	41.4%	91.4%	58	6.9%	19.0%	51.7%	22.4%	74.1%
			Male	40	10.0%	20.0%	37.5%	32.5%	70.0%	40	15.0%	32.5%	27.5%	25.0%	52.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	92	6.5%	9.8%	46.7%	37.0%	83.7%	92	9.8%	25.0%	40.2%	25.0%	65.2%
			Participates in Free/Reduced Lunch	42	11.9%	21.4%	40.5%	26.2%	66.7%	42	16.7%	16.7%	50.0%	16.7%	66.7%
			Grade 04	98	6.1%	11.2%	44.9%	37.8%	82.7%	98	10.2%	24.5%	41.8%	23.5%	65.3%
			Regular Assessment	98	6.1%	11.2%	44.9%	37.8%	82.7%	98	10.2%	24.5%	41.8%	23.5%	65.3%
Lewistown 7-8	0258	1410	All Students Combined	119	11.8%	11.8%	33.6%	42.9%	76.5%	119	2.5%	23.5%	55.5%	18.5%	73.9%
			Students with disabilities	13	38.5%	15.4%	38.5%	7.7%	46.2%	13	7.7%	38.5%	53.8%	0.0%	53.8%
			Female	62	9.7%	4.8%	33.9%	51.6%	85.5%	62	3.2%	22.6%	58.1%	16.1%	74.2%
			Male	57	14.0%	19.3%	33.3%	33.3%	66.7%	57	1.8%	24.6%	52.6%	21.1%	73.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>14 Fergus County</b>															
Lewistown 7-8	0258	1410													
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	112	11.6%	10.7%	33.0%	44.6%	77.7%	112	2.7%	22.3%	55.4%	19.6%	75.0%
			Participates in Free/Reduced Lunch	38	15.8%	13.2%	39.5%	31.6%	71.1%	38	5.3%	28.9%	55.3%	10.5%	65.8%
			Grade 08	119	11.8%	11.8%	33.6%	42.9%	76.5%	119	2.5%	23.5%	55.5%	18.5%	73.9%
			Regular Assessment	118	11.9%	11.9%	33.9%	42.4%	76.3%	118	2.5%	23.7%	55.1%	18.6%	73.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fergus High School	0259	0358													
			All Students Combined	104	16.3%	14.4%	35.6%	33.7%	69.2%	104	10.6%	33.7%	36.5%	19.2%	55.8%
			Students with disabilities	11	63.6%	18.2%	0.0%	18.2%	18.2%	11	36.4%	45.5%	9.1%	9.1%	18.2%
			Female	46	8.7%	8.7%	39.1%	43.5%	82.6%	46	8.7%	28.3%	41.3%	21.7%	63.0%
			Male	58	22.4%	19.0%	32.8%	25.9%	58.6%	58	12.1%	37.9%	32.8%	17.2%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	99	15.2%	14.1%	36.4%	34.3%	70.7%	99	9.1%	33.3%	38.4%	19.2%	57.6%
			Participates in Free/Reduced Lunch	26	23.1%	19.2%	38.5%	19.2%	57.7%	26	11.5%	38.5%	46.2%	3.8%	50.0%
			Grade 10	104	16.3%	14.4%	35.6%	33.7%	69.2%	104	10.6%	33.7%	36.5%	19.2%	55.8%
			Regular Assessment	102	16.7%	14.7%	36.3%	32.4%	68.6%	102	10.8%	34.3%	36.3%	18.6%	54.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Deerfield School	0264	0363													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grass Range School	0268	0367													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>14 Fergus County</b>															
Grass Range School	0268	0367	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grass Range 7-8	0268	1795	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Grass Range High School	0269	0368	All Students Combined	11	0.0%	18.2%	45.5%	36.4%	81.8%	11	9.1%	45.5%	9.1%	36.4%	45.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	0.0%	18.2%	45.5%	36.4%	81.8%	11	9.1%	45.5%	9.1%	36.4%	45.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	11	0.0%	18.2%	45.5%	36.4%	81.8%	11	9.1%	45.5%	9.1%	36.4%	45.5%
			Regular Assessment	11	0.0%	18.2%	45.5%	36.4%	81.8%	11	9.1%	45.5%	9.1%	36.4%	45.5%
King Colony School	0272	0371	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Moore School	0273	0372	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>14 Fergus County</b>															
Moore School	0273	0372													
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Moore 7-8	0273	1688													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Moore High School	0274	0373													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roy School	0280	0378													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roy High School	0280	0379													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>14 Fergus County</b>															
Roy High School	0280	0379	Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Roy 7-8	0280	1689	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Denton School	0281	0380	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Denton 7-8	0281	1690	All Students Combined	10	20.0%	40.0%	10.0%	30.0%	40.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	20.0%	40.0%	10.0%	30.0%	40.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	10	20.0%	40.0%	10.0%	30.0%	40.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%
			Regular Assessment	10	20.0%	40.0%	10.0%	30.0%	40.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%
Denton High School	0282	0381	All Students Combined	14	7.1%	21.4%	28.6%	42.9%	71.4%	14	0.0%	28.6%	42.9%	28.6%	71.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>14 Fergus County</b>															
Denton High School	0282	0381	White, Non-Hispanic	13	7.7%	15.4%	30.8%	46.2%	76.9%	13	0.0%	23.1%	46.2%	30.8%	76.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	14	7.1%	21.4%	28.6%	42.9%	71.4%	14	0.0%	28.6%	42.9%	28.6%	71.4%
			Regular Assessment	14	7.1%	21.4%	28.6%	42.9%	71.4%	14	0.0%	28.6%	42.9%	28.6%	71.4%
Spring Creek Colony Schl	0288	0389	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Winifred School	0291	0391	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Winifred High School	0291	0392	All Students Combined	10	20.0%	10.0%	30.0%	40.0%	70.0%	10	20.0%	20.0%	30.0%	30.0%	60.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	20.0%	10.0%	30.0%	40.0%	70.0%	10	20.0%	20.0%	30.0%	30.0%	60.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	10	20.0%	10.0%	30.0%	40.0%	70.0%	10	20.0%	20.0%	30.0%	30.0%	60.0%
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Winifred 7-8	0291	1691	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>14 Fergus County</b>															
Winifred 7-8	0291	1691	Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ayers School	1218	1580	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
<b>15 Flathead County</b>															
Deer Park School	0307	0409	All Students Combined	10	20.0%	0.0%	40.0%	40.0%	80.0%	10	20.0%	10.0%	60.0%	10.0%	70.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	10	20.0%	0.0%	40.0%	40.0%	80.0%	10	20.0%	10.0%	60.0%	10.0%	70.0%
			Regular Assessment	10	20.0%	0.0%	40.0%	40.0%	80.0%	10	20.0%	10.0%	60.0%	10.0%	70.0%
Deer Park 7-8	0307	1693	All Students Combined	12	16.7%	16.7%	25.0%	41.7%	66.7%	12	0.0%	8.3%	50.0%	41.7%	91.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	16.7%	16.7%	25.0%	41.7%	66.7%	12	0.0%	8.3%	50.0%	41.7%	91.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	12	16.7%	16.7%	25.0%	41.7%	66.7%	12	0.0%	8.3%	50.0%	41.7%	91.7%
			Regular Assessment	11	18.2%	18.2%	27.3%	36.4%	63.6%	11	0.0%	9.1%	54.5%	36.4%	90.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>15 Flathead County</b>															
Fair-Mont-Egan School	0308	0410	All Students Combined	16	12.5%	0.0%	31.3%	56.3%	87.5%	16	0.0%	18.8%	56.3%	25.0%	81.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	14.3%	0.0%	28.6%	57.1%	85.7%	14	0.0%	21.4%	50.0%	28.6%	78.6%
			Grade 04	16	12.5%	0.0%	31.3%	56.3%	87.5%	16	0.0%	18.8%	56.3%	25.0%	81.3%
			Regular Assessment	16	12.5%	0.0%	31.3%	56.3%	87.5%	16	0.0%	18.8%	56.3%	25.0%	81.3%
Fair-Mont-Egan 7-8	0308	1802	All Students Combined	14	14.3%	7.1%	28.6%	50.0%	78.6%	14	0.0%	21.4%	64.3%	14.3%	78.6%
			Female	10	10.0%	10.0%	30.0%	50.0%	80.0%	10	0.0%	30.0%	60.0%	10.0%	70.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	7.7%	7.7%	30.8%	53.8%	84.6%	13	0.0%	23.1%	61.5%	15.4%	76.9%
			Grade 08	14	14.3%	7.1%	28.6%	50.0%	78.6%	14	0.0%	21.4%	64.3%	14.3%	78.6%
			Regular Assessment	14	14.3%	7.1%	28.6%	50.0%	78.6%	14	0.0%	21.4%	64.3%	14.3%	78.6%
Swan River School	0309	0411	All Students Combined	20	0.0%	15.0%	55.0%	30.0%	85.0%	20	10.0%	20.0%	60.0%	10.0%	70.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	0.0%	10.0%	60.0%	30.0%	90.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
			Male	10	0.0%	20.0%	50.0%	30.0%	80.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	0.0%	17.6%	47.1%	35.3%	82.4%	17	11.8%	17.6%	58.8%	11.8%	70.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	20	0.0%	15.0%	55.0%	30.0%	85.0%	20	10.0%	20.0%	60.0%	10.0%	70.0%
			Regular Assessment	18	0.0%	11.1%	55.6%	33.3%	88.9%	18	5.6%	22.2%	61.1%	11.1%	72.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Swan River 7-8	0309	1694	All Students Combined	24	16.7%	4.2%	50.0%	29.2%	79.2%	24	0.0%	29.2%	66.7%	4.2%	70.8%
			Female	11	9.1%	9.1%	45.5%	36.4%	81.8%	11	0.0%	36.4%	63.6%	0.0%	63.6%
			Male	13	23.1%	0.0%	53.8%	23.1%	76.9%	13	0.0%	23.1%	69.2%	7.7%	76.9%
			White, Non-Hispanic	24	16.7%	4.2%	50.0%	29.2%	79.2%	24	0.0%	29.2%	66.7%	4.2%	70.8%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	24	16.7%	4.2%	50.0%	29.2%	79.2%	24	0.0%	29.2%	66.7%	4.2%	70.8%
			Regular Assessment	24	16.7%	4.2%	50.0%	29.2%	79.2%	24	0.0%	29.2%	66.7%	4.2%	70.8%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County																
Swan River 7-8	0309	1694														
Edgerton School	0310	0412														
	All Students Combined	81	9.9%	12.3%	42.0%	35.8%	77.8%				81	13.6%	24.7%	25.9%	35.8%	61.7%
	Students with disabilities	13	53.8%	15.4%	23.1%	7.7%	30.8%				13	38.5%	38.5%	7.7%	15.4%	23.1%
	Female	35	2.9%	8.6%	42.9%	45.7%	88.6%				35	5.7%	22.9%	31.4%	40.0%	71.4%
	Male	46	15.2%	15.2%	41.3%	28.3%	69.6%				46	19.6%	26.1%	21.7%	32.6%	54.3%
	American Indian/Alaskan Native	*	*	*	*	*	*				*	*	*	*	*	
	Hispanic or Latino	*	*	*	*	*	*				*	*	*	*	*	
	Black or African American	*	*	*	*	*	*				*	*	*	*	*	
	White, Non-Hispanic	75	9.3%	9.3%	42.7%	38.7%	81.3%				75	12.0%	22.7%	26.7%	38.7%	65.3%
	Participates in Free/Reduced Lunch	*	*	*	*	*	*				*	*	*	*	*	
	Limited English Proficiency	*	*	*	*	*	*				*	*	*	*	*	
	Grade 04	81	9.9%	12.3%	42.0%	35.8%	77.8%				81	13.6%	24.7%	25.9%	35.8%	61.7%
	Regular Assessment	81	9.9%	12.3%	42.0%	35.8%	77.8%				81	13.6%	24.7%	25.9%	35.8%	61.7%
Russell School	0310	0413														
	All Students Combined	38	21.1%	10.5%	50.0%	18.4%	68.4%				38	26.3%	23.7%	31.6%	18.4%	50.0%
	Students with disabilities	*	*	*	*	*	*				*	*	*	*	*	
	Female	20	20.0%	15.0%	50.0%	15.0%	65.0%				20	35.0%	20.0%	30.0%	15.0%	45.0%
	Male	18	22.2%	5.6%	50.0%	22.2%	72.2%				18	16.7%	27.8%	33.3%	22.2%	55.6%
	American Indian/Alaskan Native	*	*	*	*	*	*				*	*	*	*	*	
	White, Non-Hispanic	36	19.4%	11.1%	50.0%	19.4%	69.4%				36	25.0%	22.2%	33.3%	19.4%	52.8%
	Participates in Free/Reduced Lunch	19	26.3%	21.1%	47.4%	5.3%	52.6%				19	36.8%	36.8%	15.8%	10.5%	26.3%
	Limited English Proficiency	*	*	*	*	*	*				*	*	*	*	*	
	Grade 04	38	21.1%	10.5%	50.0%	18.4%	68.4%				38	26.3%	23.7%	31.6%	18.4%	50.0%
	Regular Assessment	38	21.1%	10.5%	50.0%	18.4%	68.4%				38	26.3%	23.7%	31.6%	18.4%	50.0%
Elrod School	0310	0414														
	All Students Combined	50	14.0%	18.0%	26.0%	42.0%	68.0%				50	14.0%	16.0%	40.0%	30.0%	70.0%
	Students with disabilities	*	*	*	*	*	*				*	*	*	*	*	
	Female	17	0.0%	11.8%	35.3%	52.9%	88.2%				17	5.9%	11.8%	47.1%	35.3%	82.4%
	Male	33	21.2%	21.2%	21.2%	36.4%	57.6%				33	18.2%	18.2%	36.4%	27.3%	63.6%
	American Indian/Alaskan Native	*	*	*	*	*	*				*	*	*	*	*	
	Hispanic or Latino	*	*	*	*	*	*				*	*	*	*	*	
	White, Non-Hispanic	46	15.2%	17.4%	23.9%	43.5%	67.4%				46	15.2%	13.0%	43.5%	28.3%	71.7%
	Participates in Free/Reduced Lunch	28	17.9%	17.9%	25.0%	39.3%	64.3%				28	21.4%	17.9%	39.3%	21.4%	60.7%
	Grade 04	50	14.0%	18.0%	26.0%	42.0%	68.0%				50	14.0%	16.0%	40.0%	30.0%	70.0%
	Regular Assessment	50	14.0%	18.0%	26.0%	42.0%	68.0%				50	14.0%	16.0%	40.0%	30.0%	70.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>15 Flathead County</b>															
Cornelius Hedges School	0310	0415	All Students Combined	51	7.8%	5.9%	52.9%	33.3%	86.3%	51	21.6%	17.6%	45.1%	15.7%	60.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	25	8.0%	4.0%	60.0%	28.0%	88.0%	25	32.0%	16.0%	44.0%	8.0%	52.0%
			Male	26	7.7%	7.7%	46.2%	38.5%	84.6%	26	11.5%	19.2%	46.2%	23.1%	69.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	47	8.5%	6.4%	48.9%	36.2%	85.1%	47	21.3%	19.1%	42.6%	17.0%	59.6%
			Participates in Free/Reduced Lunch	20	0.0%	10.0%	45.0%	45.0%	90.0%	20	10.0%	20.0%	45.0%	25.0%	70.0%
			Grade 04	51	7.8%	5.9%	52.9%	33.3%	86.3%	51	21.6%	17.6%	45.1%	15.7%	60.8%
			Regular Assessment	49	8.2%	6.1%	53.1%	32.7%	85.7%	49	22.4%	18.4%	42.9%	16.3%	59.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lilian Peterson School	0310	0416	All Students Combined	50	16.0%	24.0%	36.0%	24.0%	60.0%	50	22.0%	22.0%	34.0%	22.0%	56.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	24	20.8%	12.5%	37.5%	29.2%	66.7%	24	20.8%	16.7%	33.3%	29.2%	62.5%
			Male	26	11.5%	34.6%	34.6%	19.2%	53.8%	26	23.1%	26.9%	34.6%	15.4%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	49	16.3%	24.5%	34.7%	24.5%	59.2%	49	22.4%	22.4%	32.7%	22.4%	55.1%
			Participates in Free/Reduced Lunch	17	35.3%	35.3%	23.5%	5.9%	29.4%	17	41.2%	29.4%	23.5%	5.9%	29.4%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	50	16.0%	24.0%	36.0%	24.0%	60.0%	50	22.0%	22.0%	34.0%	22.0%	56.0%
			Regular Assessment	50	16.0%	24.0%	36.0%	24.0%	60.0%	50	22.0%	22.0%	34.0%	22.0%	56.0%
Kalispell Jr High School 8th	0310	1509	All Students Combined	310	18.1%	14.2%	31.0%	36.8%	67.7%	310	7.7%	26.8%	48.7%	16.8%	65.5%
			Students with disabilities	32	43.8%	21.9%	21.9%	12.5%	34.4%	32	18.8%	50.0%	25.0%	6.3%	31.3%
			Female	160	15.0%	12.5%	30.0%	42.5%	72.5%	160	6.3%	28.8%	50.0%	15.0%	65.0%
			Male	150	21.3%	16.0%	32.0%	30.7%	62.7%	150	9.3%	24.7%	47.3%	18.7%	66.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	303	17.5%	14.5%	30.7%	37.3%	68.0%	303	7.6%	26.7%	48.5%	17.2%	65.7%
			Participates in Free/Reduced Lunch	72	27.8%	15.3%	34.7%	22.2%	56.9%	72	13.9%	37.5%	43.1%	5.6%	48.6%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	310	18.1%	14.2%	31.0%	36.8%	67.7%	310	7.7%	26.8%	48.7%	16.8%	65.5%
			Regular Assessment	304	18.1%	13.8%	31.3%	36.8%	68.1%	304	6.9%	27.3%	49.3%	16.4%	65.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Subgroup	Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>15 Flathead County</b>																
Kalispell Jr High School 8th	0310 1509															
Linderman-Jr High Annex	0310 1593			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	
Flathead High School	0311 0462			All Students Combined	639	12.7%	14.6%	33.2%	39.6%	72.8%	639	7.7%	23.9%	40.2%	28.2%	68.4%
				Students with disabilities	41	61.0%	9.8%	22.0%	7.3%	29.3%	41	29.3%	48.8%	22.0%	0.0%	22.0%
				Female	311	5.5%	11.3%	32.5%	50.8%	83.3%	311	4.8%	22.8%	45.3%	27.0%	72.3%
				Male	328	19.5%	17.7%	33.8%	29.0%	62.8%	328	10.4%	25.0%	35.4%	29.3%	64.6%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Asian American	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	621	12.4%	14.5%	33.3%	39.8%	73.1%	621	7.4%	23.8%	40.3%	28.5%	68.8%
				Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	
				Participates in Free/Reduced Lunch	96	30.2%	16.7%	28.1%	25.0%	53.1%	96	17.7%	37.5%	33.3%	11.5%	44.8%
				Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	
				Grade 10	639	12.7%	14.6%	33.2%	39.6%	72.8%	639	7.7%	23.9%	40.2%	28.2%	68.4%
				Regular Assessment	635	12.6%	14.6%	33.1%	39.7%	72.8%	635	7.6%	24.1%	40.0%	28.3%	68.3%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Kalispell Jr High School 9th	0311 1510			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	
Glacier Gateway Elem	0312 0418			All Students Combined	76	15.8%	26.3%	36.8%	21.1%	57.9%	76	22.4%	35.5%	35.5%	6.6%	42.1%
				Students with disabilities	16	50.0%	18.8%	6.3%	25.0%	31.3%	16	50.0%	12.5%	31.3%	6.3%	37.5%
				Female	33	9.1%	27.3%	33.3%	30.3%	63.6%	33	18.2%	42.4%	30.3%	9.1%	39.4%
				Male	43	20.9%	25.6%	39.5%	14.0%	53.5%	43	25.6%	30.2%	39.5%	4.7%	44.2%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	66	18.2%	22.7%	36.4%	22.7%	59.1%	66	22.7%	34.8%	34.8%	7.6%	42.4%
				Participates in Free/Reduced Lunch	42	23.8%	28.6%	35.7%	11.9%	47.6%	42	26.2%	40.5%	28.6%	4.8%	33.3%
				Grade 04	76	15.8%	26.3%	36.8%	21.1%	57.9%	76	22.4%	35.5%	35.5%	6.6%	42.1%
				Regular Assessment	73	16.4%	27.4%	38.4%	17.8%	56.2%	73	23.3%	37.0%	34.2%	5.5%	39.7%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced
<b>15 Flathead County</b>															
Columbia Falls 7-8	0312 0419	All Students Combined	233	24.5%	18.0%	27.5%	30.0%	57.5%	233	11.2%	33.5%	44.6%	10.7%	55.4%	
		Students with disabilities	25	72.0%	12.0%	4.0%	12.0%	16.0%	25	28.0%	44.0%	20.0%	8.0%	28.0%	
		Female	101	20.8%	14.9%	36.6%	27.7%	64.4%	101	15.8%	35.6%	39.6%	8.9%	48.5%	
		Male	132	27.3%	20.5%	20.5%	31.8%	52.3%	132	7.6%	31.8%	48.5%	12.1%	60.6%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	225	24.9%	17.3%	26.7%	31.1%	57.8%	225	11.6%	32.9%	44.4%	11.1%	55.6%	
		Participates in Free/Reduced Lunch	105	33.3%	21.0%	27.6%	18.1%	45.7%	105	14.3%	42.9%	37.1%	5.7%	42.9%	
		Grade 08	233	24.5%	18.0%	27.5%	30.0%	57.5%	233	11.2%	33.5%	44.6%	10.7%	55.4%	
		Regular Assessment	230	24.8%	17.8%	27.8%	29.6%	57.4%	230	10.9%	33.9%	45.2%	10.0%	55.2%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Canyon Elementary	0312 0420	All Students Combined	14	71.4%	0.0%	21.4%	7.1%	28.6%	14	57.1%	21.4%	21.4%	0.0%	21.4%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	*	*	*	*	*	*	*	*	*	*	*	*	*
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	13	69.2%	0.0%	23.1%	7.7%	30.8%	13	53.8%	23.1%	23.1%	0.0%	23.1%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04	14	71.4%	0.0%	21.4%	7.1%	28.6%	14	57.1%	21.4%	21.4%	0.0%	21.4%	
		Regular Assessment	14	71.4%	0.0%	21.4%	7.1%	28.6%	14	57.1%	21.4%	21.4%	0.0%	21.4%	
Ruder Elementary	0312 1571	All Students Combined	76	11.8%	19.7%	43.4%	25.0%	68.4%	76	31.6%	15.8%	43.4%	9.2%	52.6%	
		Students with disabilities	13	38.5%	38.5%	23.1%	0.0%	23.1%	13	53.8%	38.5%	7.7%	0.0%	7.7%	
		Female	43	11.6%	18.6%	41.9%	27.9%	69.8%	43	39.5%	11.6%	41.9%	7.0%	48.8%	
		Male	33	12.1%	21.2%	45.5%	21.2%	66.7%	33	21.2%	21.2%	45.5%	12.1%	57.6%	
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	74	12.2%	20.3%	43.2%	24.3%	67.6%	74	32.4%	16.2%	43.2%	8.1%	51.4%	
		Participates in Free/Reduced Lunch	30	10.0%	20.0%	56.7%	13.3%	70.0%	30	40.0%	6.7%	50.0%	3.3%	53.3%	
		Grade 04	76	11.8%	19.7%	43.4%	25.0%	68.4%	76	31.6%	15.8%	43.4%	9.2%	52.6%	
		Regular Assessment	76	11.8%	19.7%	43.4%	25.0%	68.4%	76	31.6%	15.8%	43.4%	9.2%	52.6%	
Columbia Falls Grade 6	0312 1572	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>15 Flathead County</b>																
Columbia Falls High Schl	0313	0425	All Students Combined	214	26.6%	22.0%	30.8%	20.6%	51.4%	214	12.1%	40.7%	30.8%	16.4%	47.2%	
			Students with disabilities	18	44.4%	50.0%	0.0%	5.6%	5.6%	18	55.6%	33.3%	5.6%	5.6%	11.1%	
			Female	102	18.6%	20.6%	30.4%	30.4%	60.8%	102	12.7%	39.2%	32.4%	15.7%	48.0%	
			Male	112	33.9%	23.2%	31.3%	11.6%	42.9%	112	11.6%	42.0%	29.5%	17.0%	46.4%	
			American Indian/Alaskan Native	11	36.4%	9.1%	36.4%	18.2%	54.5%	11	18.2%	45.5%	27.3%	9.1%	36.4%	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	193	25.9%	23.3%	30.1%	20.7%	50.8%	193	11.9%	40.4%	31.1%	16.6%	47.7%	
			Participates in Free/Reduced Lunch	62	33.9%	27.4%	29.0%	9.7%	38.7%	62	22.6%	46.8%	21.0%	9.7%	30.6%	
			Grade 10	214	26.6%	22.0%	30.8%	20.6%	51.4%	214	12.1%	40.7%	30.8%	16.4%	47.2%	
			Regular Assessment	210	27.1%	21.0%	31.4%	20.5%	51.9%	210	11.0%	41.4%	31.4%	16.2%	47.6%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Creston School	0316	0428	All Students Combined	12	0.0%	25.0%	41.7%	33.3%	75.0%	12	16.7%	16.7%	25.0%	41.7%	66.7%	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	12	0.0%	25.0%	41.7%	33.3%	75.0%	12	16.7%	16.7%	25.0%	41.7%	66.7%	
			Grade 04	12	0.0%	25.0%	41.7%	33.3%	75.0%	12	16.7%	16.7%	25.0%	41.7%	66.7%	
			Regular Assessment	12	0.0%	25.0%	41.7%	33.3%	75.0%	12	16.7%	16.7%	25.0%	41.7%	66.7%	
Cayuse Prairie School	0317	0429	All Students Combined	19	5.3%	21.1%	52.6%	21.1%	73.7%	19	31.6%	31.6%	36.8%	0.0%	36.8%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	10	10.0%	30.0%	50.0%	10.0%	60.0%	10	40.0%	50.0%	10.0%	0.0%	10.0%	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	17	5.9%	17.6%	52.9%	23.5%	76.5%	17	29.4%	29.4%	41.2%	0.0%	41.2%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	19	5.3%	21.1%	52.6%	21.1%	73.7%	19	31.6%	31.6%	36.8%	0.0%	36.8%	
			Regular Assessment	19	5.3%	21.1%	52.6%	21.1%	73.7%	19	31.6%	31.6%	36.8%	0.0%	36.8%	
Cayuse Prairie 7-8	0317	1695	All Students Combined	31	16.1%	9.7%	35.5%	38.7%	74.2%	31	9.7%	19.4%	38.7%	32.3%	71.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	11	18.2%	18.2%	36.4%	27.3%	63.6%	11	9.1%	36.4%	45.5%	9.1%	54.5%	
			Male	20	15.0%	5.0%	35.0%	45.0%	80.0%	20	10.0%	10.0%	35.0%	45.0%	80.0%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County																
Cayuse Prairie 7-8	0317	1695														
			Asian American		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	29	13.8%	6.9%	37.9%	41.4%	79.3%		29	6.9%	20.7%	37.9%	34.5%	72.4%
			Grade 08	31	16.1%	9.7%	35.5%	38.7%	74.2%		31	9.7%	19.4%	38.7%	32.3%	71.0%
			Regular Assessment	30	16.7%	10.0%	33.3%	40.0%	73.3%		30	10.0%	20.0%	36.7%	33.3%	70.0%
			Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	
Helena Flats School	0320	0432														
			All Students Combined	23	17.4%	8.7%	39.1%	34.8%	73.9%		23	39.1%	17.4%	21.7%	21.7%	43.5%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
			Female	12	25.0%	16.7%	50.0%	8.3%	58.3%		12	66.7%	16.7%	16.7%	0.0%	16.7%
			Male	11	9.1%	0.0%	27.3%	63.6%	90.9%		11	9.1%	18.2%	27.3%	45.5%	72.7%
			White, Non-Hispanic	23	17.4%	8.7%	39.1%	34.8%	73.9%		23	39.1%	17.4%	21.7%	21.7%	43.5%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	23	17.4%	8.7%	39.1%	34.8%	73.9%		23	39.1%	17.4%	21.7%	21.7%	43.5%
			Regular Assessment	23	17.4%	8.7%	39.1%	34.8%	73.9%		23	39.1%	17.4%	21.7%	21.7%	43.5%
Helena Flats 7-8	0320	1696														
			All Students Combined	22	18.2%	13.6%	36.4%	31.8%	68.2%		22	13.6%	22.7%	50.0%	13.6%	63.6%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
			Female	13	15.4%	15.4%	23.1%	46.2%	69.2%		13	15.4%	23.1%	46.2%	15.4%	61.5%
			Male		*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	21	19.0%	14.3%	33.3%	33.3%	66.7%		21	14.3%	23.8%	47.6%	14.3%	61.9%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	22	18.2%	13.6%	36.4%	31.8%	68.2%		22	13.6%	22.7%	50.0%	13.6%	63.6%
			Regular Assessment	22	18.2%	13.6%	36.4%	31.8%	68.2%		22	13.6%	22.7%	50.0%	13.6%	63.6%
Kila School	0323	0435														
			All Students Combined	11	9.1%	18.2%	27.3%	45.5%	72.7%		11	9.1%	27.3%	45.5%	18.2%	63.6%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
			Female		*	*	*	*	*	*	*	*	*	*	*	
			Male		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	11	9.1%	18.2%	27.3%	45.5%	72.7%		11	9.1%	27.3%	45.5%	18.2%	63.6%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	11	9.1%	18.2%	27.3%	45.5%	72.7%		11	9.1%	27.3%	45.5%	18.2%	63.6%
			Regular Assessment	11	9.1%	18.2%	27.3%	45.5%	72.7%		11	9.1%	27.3%	45.5%	18.2%	63.6%
Kila 7-8	0323	1818														
			All Students Combined	17	47.1%	11.8%	17.6%	23.5%	41.2%		17	5.9%	52.9%	29.4%	11.8%	41.2%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level						
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
15 Flathead County																	
Kila 7-8	0323	1818															
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*		
			Female		*	*	*	*	*	*	*	*	*	*	*		
			Male		*	*	*	*	*	*	*	*	*	*	*		
			White, Non-Hispanic	17	47.1%	11.8%	17.6%	23.5%	41.2%		17	5.9%	52.9%	29.4%	11.8%	41.2%	
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*		
			Grade 08	17	47.1%	11.8%	17.6%	23.5%	41.2%		17	5.9%	52.9%	29.4%	11.8%	41.2%	
			Regular Assessment	17	47.1%	11.8%	17.6%	23.5%	41.2%		17	5.9%	52.9%	29.4%	11.8%	41.2%	
Smith Valley Primary Schl	0324	0436															
			All Students Combined		19	31.6%	15.8%	47.4%	5.3%	52.6%		19	47.4%	21.1%	26.3%	5.3%	31.6%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
			Female		*	*	*	*	*	*	*	*	*	*	*	*	
			Male	10	40.0%	20.0%	40.0%	0.0%	40.0%		10	30.0%	30.0%	40.0%	0.0%	40.0%	
			White, Non-Hispanic	19	31.6%	15.8%	47.4%	5.3%	52.6%		19	47.4%	21.1%	26.3%	5.3%	31.6%	
			Participates in Free/Reduced Lunch	11	36.4%	18.2%	45.5%	0.0%	45.5%		11	63.6%	9.1%	27.3%	0.0%	27.3%	
			Grade 04	19	31.6%	15.8%	47.4%	5.3%	52.6%		19	47.4%	21.1%	26.3%	5.3%	31.6%	
			Regular Assessment	19	31.6%	15.8%	47.4%	5.3%	52.6%		19	47.4%	21.1%	26.3%	5.3%	31.6%	
Smith Valley 7-8	0324	0444															
			All Students Combined		20	25.0%	5.0%	25.0%	45.0%	70.0%		20	10.0%	35.0%	45.0%	10.0%	55.0%
			Female		12	16.7%	0.0%	33.3%	50.0%	83.3%		12	8.3%	33.3%	41.7%	16.7%	58.3%
			Male		*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	20	25.0%	5.0%	25.0%	45.0%	70.0%		20	10.0%	35.0%	45.0%	10.0%	55.0%	
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	20	25.0%	5.0%	25.0%	45.0%	70.0%		20	10.0%	35.0%	45.0%	10.0%	55.0%	
			Regular Assessment	20	25.0%	5.0%	25.0%	45.0%	70.0%		20	10.0%	35.0%	45.0%	10.0%	55.0%	
Pleasant Valley School	0325	0437															
			All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	
Lakeside Elementary School	0327	0439															
			All Students Combined		65	6.2%	16.9%	49.2%	27.7%	76.9%		65	23.1%	20.0%	38.5%	18.5%	56.9%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	
			Female	34	5.9%	23.5%	47.1%	23.5%	70.6%		34	29.4%	20.6%	35.3%	14.7%	50.0%	
			Male	31	6.5%	9.7%	51.6%	32.3%	83.9%		31	16.1%	19.4%	41.9%	22.6%	64.5%	
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*	
			Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	60	5.0%	15.0%	50.0%	30.0%	80.0%		60	20.0%	20.0%	40.0%	20.0%	60.0%	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>15 Flathead County</b>															
Lakeside Elementary School	0327	0439	Participates in Free/Reduced Lunch	22	9.1%	27.3%	36.4%	27.3%	63.6%	22	22.7%	22.7%	45.5%	9.1%	54.5%
			Grade 04	65	6.2%	16.9%	49.2%	27.7%	76.9%	65	23.1%	20.0%	38.5%	18.5%	56.9%
			Regular Assessment	65	6.2%	16.9%	49.2%	27.7%	76.9%	65	23.1%	20.0%	38.5%	18.5%	56.9%
Somers Middle School	0327	1799	All Students Combined	63	12.7%	22.2%	30.2%	34.9%	65.1%	63	6.3%	28.6%	55.6%	9.5%	65.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	29	13.8%	6.9%	41.4%	37.9%	79.3%	29	6.9%	34.5%	51.7%	6.9%	58.6%
			Male	34	11.8%	35.3%	20.6%	32.4%	52.9%	34	5.9%	23.5%	58.8%	11.8%	70.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	57	10.5%	21.1%	31.6%	36.8%	68.4%	57	5.3%	26.3%	57.9%	10.5%	68.4%
			Participates in Free/Reduced Lunch	40	17.5%	22.5%	30.0%	30.0%	60.0%	40	10.0%	40.0%	40.0%	10.0%	50.0%
			Grade 08	63	12.7%	22.2%	30.2%	34.9%	65.1%	63	6.3%	28.6%	55.6%	9.5%	65.1%
			Regular Assessment	63	12.7%	22.2%	30.2%	34.9%	65.1%	63	6.3%	28.6%	55.6%	9.5%	65.1%
Bigfork School	0330	0442	All Students Combined	42	14.3%	14.3%	45.2%	26.2%	71.4%	42	21.4%	14.3%	40.5%	23.8%	64.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	19	10.5%	10.5%	31.6%	47.4%	78.9%	19	15.8%	0.0%	63.2%	21.1%	84.2%
			Male	23	17.4%	17.4%	56.5%	8.7%	65.2%	23	26.1%	26.1%	21.7%	26.1%	47.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	41	14.6%	12.2%	46.3%	26.8%	73.2%	41	22.0%	12.2%	41.5%	24.4%	65.9%
			Participates in Free/Reduced Lunch	13	15.4%	7.7%	53.8%	23.1%	76.9%	13	23.1%	23.1%	30.8%	23.1%	53.8%
			Grade 04	42	14.3%	14.3%	45.2%	26.2%	71.4%	42	21.4%	14.3%	40.5%	23.8%	64.3%
			Regular Assessment	42	14.3%	14.3%	45.2%	26.2%	71.4%	42	21.4%	14.3%	40.5%	23.8%	64.3%
Bigfork 7-8	0330	1660	All Students Combined	79	16.5%	11.4%	38.0%	34.2%	72.2%	79	8.9%	29.1%	49.4%	12.7%	62.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	33	12.1%	3.0%	42.4%	42.4%	84.8%	33	6.1%	27.3%	54.5%	12.1%	66.7%
			Male	46	19.6%	17.4%	34.8%	28.3%	63.0%	46	10.9%	30.4%	45.7%	13.0%	58.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	75	17.3%	12.0%	36.0%	34.7%	70.7%	75	9.3%	30.7%	46.7%	13.3%	60.0%
			Participates in Free/Reduced Lunch	15	13.3%	13.3%	20.0%	53.3%	73.3%	15	0.0%	33.3%	33.3%	33.3%	66.7%
			Grade 08	79	16.5%	11.4%	38.0%	34.2%	72.2%	79	8.9%	29.1%	49.4%	12.7%	62.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>15 Flathead County</b>															
Bigfork 7-8	0330	1660	Regular Assessment	79	16.5%	11.4%	38.0%	34.2%	72.2%	79	8.9%	29.1%	49.4%	12.7%	62.0%
Bigfork High School	0331	0443	All Students Combined	87	11.5%	11.5%	36.8%	40.2%	77.0%	87	8.0%	20.7%	35.6%	35.6%	71.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	42	7.1%	11.9%	40.5%	40.5%	81.0%	42	11.9%	23.8%	33.3%	31.0%	64.3%
			Male	45	15.6%	11.1%	33.3%	40.0%	73.3%	45	4.4%	17.8%	37.8%	40.0%	77.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	77	9.1%	13.0%	35.1%	42.9%	77.9%	77	9.1%	19.5%	35.1%	36.4%	71.4%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	28	14.3%	25.0%	39.3%	21.4%	60.7%	28	14.3%	32.1%	32.1%	21.4%	53.6%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	87	11.5%	11.5%	36.8%	40.2%	77.0%	87	8.0%	20.7%	35.6%	35.6%	71.3%
			Regular Assessment	87	11.5%	11.5%	36.8%	40.2%	77.0%	87	8.0%	20.7%	35.6%	35.6%	71.3%
L A Muldown School	0334	1500	All Students Combined	112	8.0%	18.8%	43.8%	29.5%	73.2%	112	25.0%	15.2%	42.0%	17.9%	59.8%
			Students with disabilities	12	33.3%	33.3%	8.3%	25.0%	33.3%	12	25.0%	41.7%	25.0%	8.3%	33.3%
			Female	59	5.1%	18.6%	47.5%	28.8%	76.3%	59	30.5%	16.9%	37.3%	15.3%	52.5%
			Male	53	11.3%	18.9%	39.6%	30.2%	69.8%	53	18.9%	13.2%	47.2%	20.8%	67.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	102	6.9%	18.6%	44.1%	30.4%	74.5%	102	23.5%	13.7%	43.1%	19.6%	62.7%
			Participates in Free/Reduced Lunch	33	12.1%	36.4%	42.4%	9.1%	51.5%	33	30.3%	27.3%	33.3%	9.1%	42.4%
			Grade 04	112	8.0%	18.8%	43.8%	29.5%	73.2%	112	25.0%	15.2%	42.0%	17.9%	59.8%
			Regular Assessment	112	8.0%	18.8%	43.8%	29.5%	73.2%	112	25.0%	15.2%	42.0%	17.9%	59.8%
Whitefish Central 5-6	0334	1501	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Whitefish Central 7-8	0334	1598	All Students Combined	163	9.8%	9.8%	36.2%	44.2%	80.4%	163	3.7%	22.7%	57.7%	16.0%	73.6%
			Students with disabilities	10	70.0%	20.0%	10.0%	0.0%	10.0%	10	10.0%	60.0%	30.0%	0.0%	30.0%
			Female	74	4.1%	8.1%	32.4%	55.4%	87.8%	74	2.7%	21.6%	63.5%	12.2%	75.7%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>15 Flathead County</b>															
Whitefish Central 7-8	0334	1598	Male	89	14.6%	11.2%	39.3%	34.8%	74.2%	89	4.5%	23.6%	52.8%	19.1%	71.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	156	9.6%	9.6%	36.5%	44.2%	80.8%	156	3.8%	21.8%	57.7%	16.7%	74.4%
			Participates in Free/Reduced Lunch	26	30.8%	23.1%	19.2%	26.9%	46.2%	26	15.4%	30.8%	46.2%	7.7%	53.8%
			Grade 08	163	9.8%	9.8%	36.2%	44.2%	80.4%	163	3.7%	22.7%	57.7%	16.0%	73.6%
			Regular Assessment	163	9.8%	9.8%	36.2%	44.2%	80.4%	163	3.7%	22.7%	57.7%	16.0%	73.6%
Whitefish High School	0335	0448	All Students Combined	171	8.8%	7.0%	31.6%	52.6%	84.2%	171	7.0%	17.5%	34.5%	40.9%	75.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	91	2.2%	5.5%	31.9%	60.4%	92.3%	91	6.6%	9.9%	38.5%	45.1%	83.5%
			Male	80	16.3%	8.8%	31.3%	43.8%	75.0%	80	7.5%	26.3%	30.0%	36.3%	66.3%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	166	7.8%	6.6%	31.9%	53.6%	85.5%	166	6.6%	16.9%	34.9%	41.6%	76.5%
			Participates in Free/Reduced Lunch	15	26.7%	13.3%	33.3%	26.7%	60.0%	15	13.3%	33.3%	33.3%	20.0%	53.3%
			Grade 10	171	8.8%	7.0%	31.6%	52.6%	84.2%	171	7.0%	17.5%	34.5%	40.9%	75.4%
			Regular Assessment	169	8.9%	7.1%	31.4%	52.7%	84.0%	169	7.1%	17.8%	34.9%	40.2%	75.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Evergreen 7-8	0339	0452	All Students Combined	74	32.4%	14.9%	36.5%	16.2%	52.7%	74	13.5%	32.4%	40.5%	13.5%	54.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	31	29.0%	3.2%	54.8%	12.9%	67.7%	31	16.1%	25.8%	45.2%	12.9%	58.1%
			Male	43	34.9%	23.3%	23.3%	18.6%	41.9%	43	11.6%	37.2%	37.2%	14.0%	51.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	70	28.6%	15.7%	38.6%	17.1%	55.7%	70	12.9%	30.0%	42.9%	14.3%	57.1%
			Participates in Free/Reduced Lunch	38	34.2%	15.8%	39.5%	10.5%	50.0%	38	13.2%	28.9%	47.4%	10.5%	57.9%
			Grade 08	74	32.4%	14.9%	36.5%	16.2%	52.7%	74	13.5%	32.4%	40.5%	13.5%	54.1%
			Regular Assessment	72	33.3%	15.3%	36.1%	15.3%	51.4%	72	13.9%	33.3%	38.9%	13.9%	52.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
East Evergreen School	0339	0453	All Students Combined	76	17.1%	18.4%	44.7%	19.7%	64.5%	76	34.2%	31.6%	27.6%	6.6%	34.2%
			Students with disabilities	13	15.4%	46.2%	30.8%	7.7%	38.5%	13	53.8%	30.8%	15.4%	0.0%	15.4%
			Female	34	17.6%	17.6%	38.2%	26.5%	64.7%	34	35.3%	35.3%	23.5%	5.9%	29.4%
			Male	42	16.7%	19.0%	50.0%	14.3%	64.3%	42	33.3%	28.6%	31.0%	7.1%	38.1%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Subgroup	Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>15 Flathead County</b>																
East Evergreen School	0339 0453			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	71	16.9%	16.9%	45.1%	21.1%	66.2%	71	33.8%	32.4%	26.8%	7.0%	33.8%
				Participates in Free/Reduced Lunch	45	20.0%	24.4%	42.2%	13.3%	55.6%	45	31.1%	40.0%	22.2%	6.7%	28.9%
				Grade 04	76	17.1%	18.4%	44.7%	19.7%	64.5%	76	34.2%	31.6%	27.6%	6.6%	34.2%
				Regular Assessment	74	17.6%	18.9%	44.6%	18.9%	63.5%	74	35.1%	32.4%	25.7%	6.8%	32.4%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Evergreen 5-6 School	0339 1508			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	
Marion School	0341 0455			All Students Combined	12	8.3%	0.0%	75.0%	16.7%	91.7%	12	16.7%	50.0%	33.3%	0.0%	33.3%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	*	*	*	*	*	*	*	*	*	*	*	
				Male	*	*	*	*	*	*	*	*	*	*	*	
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Asian American	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
				Grade 04	12	8.3%	0.0%	75.0%	16.7%	91.7%	12	16.7%	50.0%	33.3%	0.0%	33.3%
				Regular Assessment	12	8.3%	0.0%	75.0%	16.7%	91.7%	12	16.7%	50.0%	33.3%	0.0%	33.3%
Marion 7-8	0341 1697			All Students Combined	14	28.6%	7.1%	21.4%	42.9%	64.3%	14	7.1%	28.6%	57.1%	7.1%	64.3%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	*	*	*	*	*	*	*	*	*	*	*	
				Male	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	13	30.8%	7.7%	15.4%	46.2%	61.5%	13	7.7%	30.8%	53.8%	7.7%	61.5%
				Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
				Grade 08	14	28.6%	7.1%	21.4%	42.9%	64.3%	14	7.1%	28.6%	57.1%	7.1%	64.3%
				Regular Assessment	14	28.6%	7.1%	21.4%	42.9%	64.3%	14	7.1%	28.6%	57.1%	7.1%	64.3%
Bissell School	0342 0457			All Students Combined	11	0.0%	18.2%	54.5%	27.3%	81.8%	11	27.3%	27.3%	36.4%	9.1%	45.5%
				Female	*	*	*	*	*	*	*	*	*	*	*	
				Male	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
15 Flathead County																
Bissell School	0342	0457														
	Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	White, Non-Hispanic	10	0.0%	20.0%	50.0%	30.0%	80.0%				10	30.0%	30.0%	30.0%	10.0%	40.0%
	Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Grade 04	11	0.0%	18.2%	54.5%	27.3%	81.8%				11	27.3%	27.3%	36.4%	9.1%	45.5%
	Regular Assessment	11	0.0%	18.2%	54.5%	27.3%	81.8%				11	27.3%	27.3%	36.4%	9.1%	45.5%
Bissell 7-8	0342	1698														
	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
West Valley School	1184	1305														
	All Students Combined	36	8.3%	19.4%	55.6%	16.7%	72.2%				36	22.2%	47.2%	19.4%	11.1%	30.6%
	Female	21	9.5%	14.3%	57.1%	19.0%	76.2%				21	23.8%	42.9%	23.8%	9.5%	33.3%
	Male	15	6.7%	26.7%	53.3%	13.3%	66.7%				15	20.0%	53.3%	13.3%	13.3%	26.7%
	White, Non-Hispanic	36	8.3%	19.4%	55.6%	16.7%	72.2%				36	22.2%	47.2%	19.4%	11.1%	30.6%
	Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Grade 04	36	8.3%	19.4%	55.6%	16.7%	72.2%				36	22.2%	47.2%	19.4%	11.1%	30.6%
	Regular Assessment	36	8.3%	19.4%	55.6%	16.7%	72.2%				36	22.2%	47.2%	19.4%	11.1%	30.6%
West Valley Middle School	1184	1692														
	All Students Combined	31	22.6%	12.9%	29.0%	35.5%	64.5%				31	3.2%	35.5%	29.0%	32.3%	61.3%
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Female	15	26.7%	6.7%	40.0%	26.7%	66.7%				15	6.7%	40.0%	33.3%	20.0%	53.3%
	Male	16	18.8%	18.8%	18.8%	43.8%	62.5%				16	0.0%	31.3%	25.0%	43.8%	68.8%
	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	White, Non-Hispanic	29	24.1%	13.8%	24.1%	37.9%	62.1%				29	3.4%	34.5%	27.6%	34.5%	62.1%
	Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Grade 08	31	22.6%	12.9%	29.0%	35.5%	64.5%				31	3.2%	35.5%	29.0%	32.3%	61.3%
	Regular Assessment	31	22.6%	12.9%	29.0%	35.5%	64.5%				31	3.2%	35.5%	29.0%	32.3%	61.3%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>15 Flathead County</b>															
West Glacier School	1223	1651	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Summit Preparatory School	9986	9980	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
<b>16 Gallatin County</b>															
Manhattan School	0347	0464	All Students Combined	39	7.7%	15.4%	48.7%	28.2%	76.9%	39	30.8%	25.6%	35.9%	7.7%	43.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	10.0%	25.0%	35.0%	30.0%	65.0%	20	45.0%	10.0%	35.0%	10.0%	45.0%
			Male	19	5.3%	5.3%	63.2%	26.3%	89.5%	19	15.8%	42.1%	36.8%	5.3%	42.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	37	8.1%	13.5%	48.6%	29.7%	78.4%	37	29.7%	24.3%	37.8%	8.1%	45.9%
			Participates in Free/Reduced Lunch	14	14.3%	14.3%	64.3%	7.1%	71.4%	14	28.6%	35.7%	28.6%	7.1%	35.7%
			Grade 04	39	7.7%	15.4%	48.7%	28.2%	76.9%	39	30.8%	25.6%	35.9%	7.7%	43.6%
			Regular Assessment	39	7.7%	15.4%	48.7%	28.2%	76.9%	39	30.8%	25.6%	35.9%	7.7%	43.6%
Manhattan 7-8	0347	1699	All Students Combined	50	6.0%	12.0%	36.0%	46.0%	82.0%	50	4.0%	10.0%	58.0%	28.0%	86.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	19	0.0%	0.0%	36.8%	63.2%	100.0%	19	0.0%	5.3%	63.2%	31.6%	94.7%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>16 Gallatin County</b>															
Manhattan 7-8	0347	1699	Male	31	9.7%	19.4%	35.5%	35.5%	71.0%	31	6.5%	12.9%	54.8%	25.8%	80.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	49	6.1%	12.2%	34.7%	46.9%	81.6%	49	4.1%	10.2%	57.1%	28.6%	85.7%
			Participates in Free/Reduced Lunch	12	16.7%	25.0%	33.3%	25.0%	58.3%	12	8.3%	25.0%	66.7%	0.0%	66.7%
			Grade 08	50	6.0%	12.0%	36.0%	46.0%	82.0%	50	4.0%	10.0%	58.0%	28.0%	86.0%
			Regular Assessment	50	6.0%	12.0%	36.0%	46.0%	82.0%	50	4.0%	10.0%	58.0%	28.0%	86.0%
Manhattan High School	0348	0465	All Students Combined	44	4.5%	2.3%	36.4%	56.8%	93.2%	44	4.5%	9.1%	34.1%	52.3%	86.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	0.0%	0.0%	34.8%	65.2%	100.0%	23	0.0%	8.7%	43.5%	47.8%	91.3%
			Male	21	9.5%	4.8%	38.1%	47.6%	85.7%	21	9.5%	9.5%	23.8%	57.1%	81.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	40	2.5%	2.5%	35.0%	60.0%	95.0%	40	2.5%	7.5%	35.0%	55.0%	90.0%
			Grade 10	44	4.5%	2.3%	36.4%	56.8%	93.2%	44	4.5%	9.1%	34.1%	52.3%	86.4%
			Regular Assessment	43	4.7%	2.3%	34.9%	58.1%	93.0%	43	4.7%	9.3%	32.6%	53.5%	86.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Morning Star School	0350	0467	All Students Combined	100	11.0%	9.0%	49.0%	31.0%	80.0%	100	11.0%	21.0%	43.0%	25.0%	68.0%
			Students with disabilities	11	63.6%	18.2%	18.2%	0.0%	18.2%	11	45.5%	18.2%	18.2%	18.2%	36.4%
			Female	58	10.3%	1.7%	51.7%	36.2%	87.9%	58	8.6%	24.1%	46.6%	20.7%	67.2%
			Male	42	11.9%	19.0%	45.2%	23.8%	69.0%	42	14.3%	16.7%	38.1%	31.0%	69.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	97	10.3%	8.2%	50.5%	30.9%	81.4%	97	10.3%	21.6%	42.3%	25.8%	68.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	100	11.0%	9.0%	49.0%	31.0%	80.0%	100	11.0%	21.0%	43.0%	25.0%	68.0%
			Regular Assessment	100	11.0%	9.0%	49.0%	31.0%	80.0%	100	11.0%	21.0%	43.0%	25.0%	68.0%
Hawthorne School	0350	0468	All Students Combined	51	2.0%	7.8%	43.1%	47.1%	90.2%	51	2.0%	19.6%	56.9%	21.6%	78.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	29	0.0%	10.3%	48.3%	41.4%	89.7%	29	0.0%	31.0%	58.6%	10.3%	69.0%
			Male	22	4.5%	4.5%	36.4%	54.5%	90.9%	22	4.5%	4.5%	54.5%	36.4%	90.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	CODES Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>16 Gallatin County</b>															
Hawthorne School	0350	0468	White, Non-Hispanic	47	2.1%	6.4%	44.7%	46.8%	91.5%	47	2.1%	19.1%	57.4%	21.3%	78.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	51	2.0%	7.8%	43.1%	47.1%	90.2%	51	2.0%	19.6%	56.9%	21.6%	78.4%
			Regular Assessment	51	2.0%	7.8%	43.1%	47.1%	90.2%	51	2.0%	19.6%	56.9%	21.6%	78.4%
Irving School	0350	0469	All Students Combined	49	6.1%	18.4%	49.0%	26.5%	75.5%	49	28.6%	18.4%	42.9%	10.2%	53.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	0.0%	12.5%	37.5%	50.0%	87.5%	16	12.5%	0.0%	62.5%	25.0%	87.5%
			Male	33	9.1%	21.2%	54.5%	15.2%	69.7%	33	36.4%	27.3%	33.3%	3.0%	36.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	40	2.5%	17.5%	52.5%	27.5%	80.0%	40	27.5%	20.0%	40.0%	12.5%	52.5%
			Participates in Free/Reduced Lunch	20	5.0%	15.0%	60.0%	20.0%	80.0%	20	35.0%	25.0%	40.0%	0.0%	40.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	49	6.1%	18.4%	49.0%	26.5%	75.5%	49	28.6%	18.4%	42.9%	10.2%	53.1%
			Regular Assessment	49	6.1%	18.4%	49.0%	26.5%	75.5%	49	28.6%	18.4%	42.9%	10.2%	53.1%
Longfellow School	0350	0470	All Students Combined	52	7.7%	9.6%	50.0%	32.7%	82.7%	52	13.5%	26.9%	44.2%	15.4%	59.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	0.0%	17.4%	47.8%	34.8%	82.6%	23	13.0%	34.8%	43.5%	8.7%	52.2%
			Male	29	13.8%	3.4%	51.7%	31.0%	82.8%	29	13.8%	20.7%	44.8%	20.7%	65.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	49	8.2%	8.2%	51.0%	32.7%	83.7%	49	12.2%	28.6%	42.9%	16.3%	59.2%
			Participates in Free/Reduced Lunch	10	10.0%	30.0%	40.0%	20.0%	60.0%	10	50.0%	40.0%	10.0%	0.0%	10.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	52	7.7%	9.6%	50.0%	32.7%	82.7%	52	13.5%	26.9%	44.2%	15.4%	59.6%
			Regular Assessment	52	7.7%	9.6%	50.0%	32.7%	82.7%	52	13.5%	26.9%	44.2%	15.4%	59.6%
Whittier School	0350	0471	All Students Combined	41	7.3%	7.3%	63.4%	22.0%	85.4%	41	17.1%	14.6%	43.9%	24.4%	68.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	18	11.1%	0.0%	66.7%	22.2%	88.9%	18	11.1%	22.2%	61.1%	5.6%	66.7%
			Male	23	4.3%	13.0%	60.9%	21.7%	82.6%	23	21.7%	8.7%	30.4%	39.1%	69.6%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>16 Gallatin County</b>																
Whittier School	0350	0471	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	32	6.3%	6.3%	65.6%	21.9%	87.5%	32	12.5%	15.6%	43.8%	28.1%	71.9%	
			Participates in Free/Reduced Lunch	21	14.3%	9.5%	61.9%	14.3%	76.2%	21	19.0%	19.0%	57.1%	4.8%	61.9%	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	41	7.3%	7.3%	63.4%	22.0%	85.4%	41	17.1%	14.6%	43.9%	24.4%	68.3%	
			Regular Assessment	41	7.3%	7.3%	63.4%	22.0%	85.4%	41	17.1%	14.6%	43.9%	24.4%	68.3%	
Chief Joseph Middle Schl	0350	1463	All Students Combined	184	19.0%	14.1%	28.3%	38.6%	66.8%	184	8.2%	24.5%	47.3%	20.1%	67.4%	
			Students with disabilities	21	47.6%	14.3%	38.1%	0.0%	38.1%	21	47.6%	28.6%	23.8%	0.0%	23.8%	
			Female	90	10.0%	8.9%	25.6%	55.6%	81.1%	90	4.4%	18.9%	51.1%	25.6%	76.7%	
			Male	93	26.9%	19.4%	31.2%	22.6%	53.8%	93	11.8%	30.1%	43.0%	15.1%	58.1%	
			Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	168	17.9%	13.1%	29.8%	39.3%	69.0%	168	7.7%	22.6%	50.6%	19.0%	69.6%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	41	29.3%	29.3%	34.1%	7.3%	41.5%	41	14.6%	43.9%	39.0%	2.4%	41.5%	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	184	19.0%	14.1%	28.3%	38.6%	66.8%	184	8.2%	24.5%	47.3%	20.1%	67.4%	
			Regular Assessment	181	19.3%	14.4%	27.1%	39.2%	66.3%	181	8.3%	24.9%	46.4%	20.4%	66.9%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Emily Dickinson School	0350	1813	All Students Combined	77	7.8%	10.4%	35.1%	46.8%	81.8%	77	19.5%	15.6%	42.9%	22.1%	64.9%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	29	0.0%	10.3%	37.9%	51.7%	89.7%	29	17.2%	20.7%	41.4%	20.7%	62.1%	
			Male	48	12.5%	10.4%	33.3%	43.8%	77.1%	48	20.8%	12.5%	43.8%	22.9%	66.7%	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	75	8.0%	10.7%	34.7%	46.7%	81.3%	75	20.0%	16.0%	42.7%	21.3%	64.0%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	77	7.8%	10.4%	35.1%	46.8%	81.8%	77	19.5%	15.6%	42.9%	22.1%	64.9%	
			Regular Assessment	74	6.8%	9.5%	36.5%	47.3%	83.8%	74	17.6%	16.2%	43.2%	23.0%	66.2%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>16 Gallatin County</b>															
Emily Dickinson School	0350	1813													
Sacajawea Middle School	0350	1822	All Students Combined	205	8.8%	11.2%	30.7%	49.3%	80.0%	205	3.4%	16.6%	55.6%	24.4%	80.0%
			Students with disabilities	16	31.3%	31.3%	18.8%	18.8%	37.5%	16	18.8%	43.8%	31.3%	6.3%	37.5%
			Female	104	8.7%	8.7%	27.9%	54.8%	82.7%	104	4.8%	20.2%	54.8%	20.2%	75.0%
			Male	101	8.9%	13.9%	33.7%	43.6%	77.2%	101	2.0%	12.9%	56.4%	28.7%	85.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	194	8.2%	11.9%	30.4%	49.5%	79.9%	194	3.6%	14.9%	56.7%	24.7%	81.4%
			Participates in Free/Reduced Lunch	16	18.8%	12.5%	37.5%	31.3%	68.8%	16	6.3%	12.5%	68.8%	12.5%	81.3%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	205	8.8%	11.2%	30.7%	49.3%	80.0%	205	3.4%	16.6%	55.6%	24.4%	80.0%
			Regular Assessment	204	8.3%	11.3%	30.9%	49.5%	80.4%	204	2.9%	16.7%	55.9%	24.5%	80.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Bozeman High School	0351	0473	All Students Combined	506	16.6%	12.1%	32.0%	39.3%	71.3%	506	12.3%	19.8%	38.7%	29.2%	68.0%
			Students with disabilities	31	48.4%	12.9%	29.0%	9.7%	38.7%	31	38.7%	29.0%	29.0%	3.2%	32.3%
			Female	253	11.9%	8.3%	30.4%	49.4%	79.8%	253	10.7%	19.4%	38.7%	31.2%	70.0%
			Male	253	21.3%	15.8%	33.6%	29.2%	62.8%	253	13.8%	20.2%	38.7%	27.3%	66.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	11	9.1%	0.0%	27.3%	63.6%	90.9%	11	9.1%	0.0%	0.0%	90.9%	90.9%
			Hispanic or Latino	10	60.0%	20.0%	10.0%	10.0%	20.0%	10	60.0%	10.0%	20.0%	10.0%	30.0%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	476	15.8%	11.8%	32.8%	39.7%	72.5%	476	11.3%	20.4%	40.1%	28.2%	68.3%
			Participates in Free/Reduced Lunch	49	32.7%	16.3%	26.5%	24.5%	51.0%	49	28.6%	20.4%	24.5%	26.5%	51.0%
			Grade 10	506	16.6%	12.1%	32.0%	39.3%	71.3%	506	12.3%	19.8%	38.7%	29.2%	68.0%
			Regular Assessment	499	16.6%	12.2%	31.7%	39.5%	71.1%	499	12.2%	20.0%	38.3%	29.5%	67.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Willow Creek School	0354	0476	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>16 Gallatin County</b>															
Willow Creek School	0354	0476	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Willow Creek 7-8	0354	1700	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Willow Creek High School	0355	0477	All Students Combined	10	20.0%	40.0%	20.0%	20.0%	40.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	20.0%	40.0%	20.0%	20.0%	40.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	10	20.0%	40.0%	20.0%	20.0%	40.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
			Regular Assessment	10	20.0%	40.0%	20.0%	20.0%	40.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
Springhill School	0357	0479	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Cottonwood School	0359	0481	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Three Forks Elem School	0360	0482	All Students Combined	42	2.4%	11.9%	61.9%	23.8%	85.7%	42	19.0%	23.8%	42.9%	14.3%	57.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	0.0%	20.0%	55.0%	25.0%	80.0%	20	20.0%	20.0%	50.0%	10.0%	60.0%
			Male	22	4.5%	4.5%	68.2%	22.7%	90.9%	22	18.2%	27.3%	36.4%	18.2%	54.5%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	41	2.4%	12.2%	61.0%	24.4%	85.4%	41	19.5%	22.0%	43.9%	14.6%	58.5%
			Participates in Free/Reduced Lunch	15	6.7%	6.7%	66.7%	20.0%	86.7%	15	20.0%	20.0%	33.3%	26.7%	60.0%
			Grade 04	42	2.4%	11.9%	61.9%	23.8%	85.7%	42	19.0%	23.8%	42.9%	14.3%	57.1%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	CODES Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>16 Gallatin County</b>															
Three Forks Elem School	0360	0482	Regular Assessment	42	2.4%	11.9%	61.9%	23.8%	85.7%	42	19.0%	23.8%	42.9%	14.3%	57.1%
Three Forks 7-8	0360	1658	All Students Combined	50	14.0%	18.0%	30.0%	38.0%	68.0%	50	6.0%	32.0%	40.0%	22.0%	62.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	19	10.5%	21.1%	31.6%	36.8%	68.4%	19	5.3%	52.6%	26.3%	15.8%	42.1%
			Male	31	16.1%	16.1%	29.0%	38.7%	67.7%	31	6.5%	19.4%	48.4%	25.8%	74.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	46	13.0%	13.0%	32.6%	41.3%	73.9%	46	4.3%	30.4%	41.3%	23.9%	65.2%
			Participates in Free/Reduced Lunch	14	14.3%	21.4%	35.7%	28.6%	64.3%	14	7.1%	28.6%	57.1%	7.1%	64.3%
			Grade 08	50	14.0%	18.0%	30.0%	38.0%	68.0%	50	6.0%	32.0%	40.0%	22.0%	62.0%
			Regular Assessment	50	14.0%	18.0%	30.0%	38.0%	68.0%	50	6.0%	32.0%	40.0%	22.0%	62.0%
Three Forks High School	0361	0483	All Students Combined	50	10.0%	18.0%	40.0%	32.0%	72.0%	50	18.0%	26.0%	42.0%	14.0%	56.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	26	3.8%	11.5%	46.2%	38.5%	84.6%	26	19.2%	15.4%	46.2%	19.2%	65.4%
			Male	24	16.7%	25.0%	33.3%	25.0%	58.3%	24	16.7%	37.5%	37.5%	8.3%	45.8%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	48	10.4%	18.8%	37.5%	33.3%	70.8%	48	16.7%	27.1%	41.7%	14.6%	56.3%
			Participates in Free/Reduced Lunch	15	13.3%	13.3%	46.7%	26.7%	73.3%	15	26.7%	20.0%	40.0%	13.3%	53.3%
			Grade 10	50	10.0%	18.0%	40.0%	32.0%	72.0%	50	18.0%	26.0%	42.0%	14.0%	56.0%
			Regular Assessment	50	10.0%	18.0%	40.0%	32.0%	72.0%	50	18.0%	26.0%	42.0%	14.0%	56.0%
Pass Creek School	0362	0484	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Monforton School	0363	0485	All Students Combined	19	5.3%	21.1%	31.6%	42.1%	73.7%	19	36.8%	26.3%	26.3%	10.5%	36.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	0.0%	18.2%	27.3%	54.5%	81.8%	11	36.4%	18.2%	27.3%	18.2%	45.5%
			Male	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	CODES Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>16 Gallatin County</b>															
Monforton School	0363	0485	White, Non-Hispanic	19	5.3%	21.1%	31.6%	42.1%	73.7%	19	36.8%	26.3%	26.3%	10.5%	36.8%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	19	5.3%	21.1%	31.6%	42.1%	73.7%	19	36.8%	26.3%	26.3%	10.5%	36.8%
			Regular Assessment	19	5.3%	21.1%	31.6%	42.1%	73.7%	19	36.8%	26.3%	26.3%	10.5%	36.8%
Monforton Primary	0363	1601	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Monforton 7-8	0363	1701	All Students Combined	27	22.2%	18.5%	25.9%	33.3%	59.3%	27	0.0%	37.0%	44.4%	18.5%	63.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	30.8%	23.1%	7.7%	38.5%	46.2%	13	0.0%	53.8%	23.1%	23.1%	46.2%
			Male	14	14.3%	14.3%	42.9%	28.6%	71.4%	14	0.0%	21.4%	64.3%	14.3%	78.6%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	26	23.1%	15.4%	26.9%	34.6%	61.5%	26	0.0%	34.6%	46.2%	19.2%	65.4%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	27	22.2%	18.5%	25.9%	33.3%	59.3%	27	0.0%	37.0%	44.4%	18.5%	63.0%
			Regular Assessment	27	22.2%	18.5%	25.9%	33.3%	59.3%	27	0.0%	37.0%	44.4%	18.5%	63.0%
Gallatin Gateway School	0364	0486	All Students Combined	16	0.0%	6.3%	37.5%	56.3%	93.8%	16	12.5%	25.0%	31.3%	31.3%	62.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	10.0%	40.0%	10.0%	40.0%	50.0%
			White, Non-Hispanic	16	0.0%	6.3%	37.5%	56.3%	93.8%	16	12.5%	25.0%	31.3%	31.3%	62.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	16	0.0%	6.3%	37.5%	56.3%	93.8%	16	12.5%	25.0%	31.3%	31.3%	62.5%
			Regular Assessment	16	0.0%	6.3%	37.5%	56.3%	93.8%	16	12.5%	25.0%	31.3%	31.3%	62.5%
Gallatin Gateway 7-8	0364	1702	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>16 Gallatin County</b>															
Anderson School	0366	0488	All Students Combined	22	4.5%	4.5%	59.1%	31.8%	90.9%	22	13.6%	13.6%	54.5%	18.2%	72.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	13	0.0%	7.7%	53.8%	38.5%	92.3%	13	15.4%	7.7%	46.2%	30.8%	76.9%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	20	5.0%	5.0%	55.0%	35.0%	90.0%	20	15.0%	10.0%	55.0%	20.0%	75.0%
			Grade 04	22	4.5%	4.5%	59.1%	31.8%	90.9%	22	13.6%	13.6%	54.5%	18.2%	72.7%
			Regular Assessment	22	4.5%	4.5%	59.1%	31.8%	90.9%	22	13.6%	13.6%	54.5%	18.2%	72.7%
Anderson 7-8	0366	1703	All Students Combined	24	4.2%	8.3%	16.7%	70.8%	87.5%	24	0.0%	16.7%	41.7%	41.7%	83.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	0.0%	0.0%	9.1%	90.9%	100.0%	11	0.0%	27.3%	36.4%	36.4%	72.7%
			Male	13	7.7%	15.4%	23.1%	53.8%	76.9%	13	0.0%	7.7%	46.2%	46.2%	92.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	23	0.0%	8.7%	17.4%	73.9%	91.3%	23	0.0%	17.4%	39.1%	43.5%	82.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	24	4.2%	8.3%	16.7%	70.8%	87.5%	24	0.0%	16.7%	41.7%	41.7%	83.3%
			Regular Assessment	24	4.2%	8.3%	16.7%	70.8%	87.5%	24	0.0%	16.7%	41.7%	41.7%	83.3%
LaMotte School	0367	0489	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
LaMotte 7-8	0367	1825	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Heck/Quaw Elementary	0368	0490	All Students Combined	79	11.4%	15.2%	45.6%	27.8%	73.4%	79	24.1%	21.5%	44.3%	10.1%	54.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	40	7.5%	10.0%	47.5%	35.0%	82.5%	40	25.0%	17.5%	50.0%	7.5%	57.5%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>16 Gallatin County</b>															
Heck/Quaw Elementary	0368	0490	Male	39	15.4%	20.5%	43.6%	20.5%	64.1%	39	23.1%	25.6%	38.5%	12.8%	51.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	74	10.8%	16.2%	43.2%	29.7%	73.0%	74	23.0%	21.6%	44.6%	10.8%	55.4%
			Participates in Free/Reduced Lunch	29	20.7%	13.8%	34.5%	31.0%	65.5%	29	24.1%	27.6%	37.9%	10.3%	48.3%
			Grade 04	79	11.4%	15.2%	45.6%	27.8%	73.4%	79	24.1%	21.5%	44.3%	10.1%	54.4%
			Regular Assessment	79	11.4%	15.2%	45.6%	27.8%	73.4%	79	24.1%	21.5%	44.3%	10.1%	54.4%
Belgrade Middle School	0368	1575	All Students Combined	198	16.7%	16.7%	36.4%	30.3%	66.7%	198	7.6%	25.8%	49.5%	17.2%	66.7%
			Students with disabilities	20	60.0%	15.0%	15.0%	10.0%	25.0%	20	45.0%	35.0%	10.0%	10.0%	20.0%
			Female	100	12.0%	15.0%	32.0%	41.0%	73.0%	100	4.0%	32.0%	46.0%	18.0%	64.0%
			Male	98	21.4%	18.4%	40.8%	19.4%	60.2%	98	11.2%	19.4%	53.1%	16.3%	69.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	189	16.4%	16.9%	37.0%	29.6%	66.7%	189	7.9%	24.3%	50.8%	16.9%	67.7%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	42	28.6%	19.0%	26.2%	26.2%	52.4%	42	16.7%	31.0%	47.6%	4.8%	52.4%
			Grade 08	198	16.7%	16.7%	36.4%	30.3%	66.7%	198	7.6%	25.8%	49.5%	17.2%	66.7%
			Regular Assessment	195	16.9%	16.4%	36.4%	30.3%	66.7%	195	7.2%	26.2%	49.7%	16.9%	66.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Belgrade Intermediate	0368	1812	All Students Combined	55	16.4%	23.6%	43.6%	16.4%	60.0%	55	36.4%	30.9%	21.8%	10.9%	32.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	33	9.1%	18.2%	57.6%	15.2%	72.7%	33	30.3%	36.4%	24.2%	9.1%	33.3%
			Male	22	27.3%	31.8%	22.7%	18.2%	40.9%	22	45.5%	22.7%	18.2%	13.6%	31.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	53	15.1%	22.6%	45.3%	17.0%	62.3%	53	34.0%	32.1%	22.6%	11.3%	34.0%
			Participates in Free/Reduced Lunch	13	30.8%	15.4%	30.8%	23.1%	53.8%	13	53.8%	15.4%	23.1%	7.7%	30.8%
			Grade 04	55	16.4%	23.6%	43.6%	16.4%	60.0%	55	36.4%	30.9%	21.8%	10.9%	32.7%
			Regular Assessment	55	16.4%	23.6%	43.6%	16.4%	60.0%	55	36.4%	30.9%	21.8%	10.9%	32.7%
Ridge View Elementary	0368	1833	All Students Combined	96	6.3%	9.4%	41.7%	42.7%	84.4%	96	14.6%	15.6%	45.8%	24.0%	69.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	47	8.5%	8.5%	44.7%	38.3%	83.0%	47	23.4%	14.9%	38.3%	23.4%	61.7%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>16 Gallatin County</b>															
Ridge View Elementary	0368	1833	Male	49	4.1%	10.2%	38.8%	46.9%	85.7%	49	6.1%	16.3%	53.1%	24.5%	77.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	93	5.4%	8.6%	43.0%	43.0%	86.0%	93	14.0%	15.1%	46.2%	24.7%	71.0%
			Participates in Free/Reduced Lunch	22	9.1%	13.6%	40.9%	36.4%	77.3%	22	13.6%	27.3%	45.5%	13.6%	59.1%
			Grade 04	96	6.3%	9.4%	41.7%	42.7%	84.4%	96	14.6%	15.6%	45.8%	24.0%	69.8%
			Regular Assessment	96	6.3%	9.4%	41.7%	42.7%	84.4%	96	14.6%	15.6%	45.8%	24.0%	69.8%
Belgrade High School	0369	0491	All Students Combined	194	19.1%	17.5%	29.4%	34.0%	63.4%	194	18.6%	21.6%	37.1%	22.7%	59.8%
			Students with disabilities	11	63.6%	27.3%	0.0%	9.1%	9.1%	11	72.7%	18.2%	0.0%	9.1%	9.1%
			Female	94	16.0%	14.9%	22.3%	46.8%	69.1%	94	22.3%	10.6%	39.4%	27.7%	67.0%
			Male	100	22.0%	20.0%	36.0%	22.0%	58.0%	100	15.0%	32.0%	35.0%	18.0%	53.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	181	18.8%	17.7%	28.7%	34.8%	63.5%	181	17.7%	22.1%	37.0%	23.2%	60.2%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	32	25.0%	18.8%	25.0%	31.3%	56.3%	32	18.8%	18.8%	46.9%	15.6%	62.5%
			Grade 10	194	19.1%	17.5%	29.4%	34.0%	63.4%	194	18.6%	21.6%	37.1%	22.7%	59.8%
			Regular Assessment	193	19.2%	17.6%	29.5%	33.7%	63.2%	193	18.7%	21.8%	37.3%	22.3%	59.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Malmborg School	0370	0492	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
West Yellowstone School	0374	0495	All Students Combined	14	14.3%	21.4%	42.9%	21.4%	64.3%	14	42.9%	7.1%	35.7%	14.3%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	15.4%	15.4%	46.2%	23.1%	69.2%	13	46.2%	0.0%	38.5%	15.4%	53.8%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>16 Gallatin County</b>															
West Yellowstone School	0374	0495	Grade 04	14	14.3%	21.4%	42.9%	21.4%	64.3%	14	42.9%	7.1%	35.7%	14.3%	50.0%
			Regular Assessment	14	14.3%	21.4%	42.9%	21.4%	64.3%	14	42.9%	7.1%	35.7%	14.3%	50.0%
West Yellowstone HS	0374	0496	All Students Combined	17	23.5%	23.5%	23.5%	29.4%	52.9%	17	11.8%	29.4%	23.5%	35.3%	58.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	11	27.3%	36.4%	18.2%	18.2%	36.4%	11	18.2%	18.2%	36.4%	27.3%	63.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	14.3%	21.4%	28.6%	35.7%	64.3%	14	7.1%	28.6%	28.6%	35.7%	64.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	17	23.5%	23.5%	23.5%	29.4%	52.9%	17	11.8%	29.4%	23.5%	35.3%	58.8%
			Regular Assessment	17	23.5%	23.5%	23.5%	29.4%	52.9%	17	11.8%	29.4%	23.5%	35.3%	58.8%
West Yellowstone 7-8	0374	1704	All Students Combined	13	23.1%	7.7%	61.5%	7.7%	69.2%	13	7.7%	23.1%	61.5%	7.7%	69.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	25.0%	8.3%	58.3%	8.3%	66.7%	12	8.3%	25.0%	58.3%	8.3%	66.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	13	23.1%	7.7%	61.5%	7.7%	69.2%	13	7.7%	23.1%	61.5%	7.7%	69.2%
			Regular Assessment	13	23.1%	7.7%	61.5%	7.7%	69.2%	13	7.7%	23.1%	61.5%	7.7%	69.2%
Ophir Elementary School	0375	0497	All Students Combined	14	14.3%	14.3%	28.6%	42.9%	71.4%	14	28.6%	21.4%	28.6%	21.4%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	14.3%	14.3%	28.6%	42.9%	71.4%	14	28.6%	21.4%	28.6%	21.4%	50.0%
			Grade 04	14	14.3%	14.3%	28.6%	42.9%	71.4%	14	28.6%	21.4%	28.6%	21.4%	50.0%
			Regular Assessment	14	14.3%	14.3%	28.6%	42.9%	71.4%	14	28.6%	21.4%	28.6%	21.4%	50.0%
Ophir 7-8	0375	1817	All Students Combined	13	7.7%	7.7%	30.8%	53.8%	84.6%	13	0.0%	15.4%	38.5%	46.2%	84.6%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
16 Gallatin County																
Ophir 7-8	0375	1817														
			White, Non-Hispanic		13	7.7%	7.7%	30.8%	53.8%	84.6%	13	0.0%	15.4%	38.5%	46.2%	84.6%
			Grade 08		13	7.7%	7.7%	30.8%	53.8%	84.6%	13	0.0%	15.4%	38.5%	46.2%	84.6%
			Regular Assessment		13	7.7%	7.7%	30.8%	53.8%	84.6%	13	0.0%	15.4%	38.5%	46.2%	84.6%
Amsterdam School	0376	0498														
			All Students Combined		*	*	*	*	*	*	*	*	*	*	*	
			Male		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	
			Grade 04		*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	
Mount Ellis Academy High	9009	9318														
			All Students Combined		14	0.0%	7.1%	50.0%	42.9%	92.9%	14	0.0%	28.6%	64.3%	7.1%	71.4%
			Female		*	*	*	*	*	*	*	*	*	*	*	
			Male		*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		13	0.0%	7.7%	46.2%	46.2%	92.3%	13	0.0%	23.1%	69.2%	7.7%	76.9%
			Grade 10		14	0.0%	7.1%	50.0%	42.9%	92.9%	14	0.0%	28.6%	64.3%	7.1%	71.4%
			Regular Assessment		14	0.0%	7.1%	50.0%	42.9%	92.9%	14	0.0%	28.6%	64.3%	7.1%	71.4%
Manhattan Christian H S	9054	9027														
			All Students Combined		38	0.0%	5.3%	18.4%	76.3%	94.7%	38	5.3%	15.8%	47.4%	31.6%	78.9%
			Female		24	0.0%	4.2%	20.8%	75.0%	95.8%	24	4.2%	25.0%	50.0%	20.8%	70.8%
			Male		14	0.0%	7.1%	14.3%	78.6%	92.9%	14	7.1%	0.0%	42.9%	50.0%	92.9%
			Asian American		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		37	0.0%	5.4%	18.9%	75.7%	94.6%	37	5.4%	16.2%	48.6%	29.7%	78.4%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	
			Grade 10		38	0.0%	5.3%	18.4%	76.3%	94.7%	38	5.3%	15.8%	47.4%	31.6%	78.9%
			Regular Assessment		38	0.0%	5.3%	18.4%	76.3%	94.7%	38	5.3%	15.8%	47.4%	31.6%	78.9%
County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
17 Garfield County																
Jordan Elementary School	0377	0500														
			All Students Combined		*	*	*	*	*	*	*	*	*	*	*	
			Female		*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>17 Garfield County</b>															
Jordan Elementary School	0377	0500													
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Jordan 7-8	0377	1705													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Garfield Co Dist HS	0378	0534													
			All Students Combined	15	40.0%	20.0%	40.0%	0.0%	40.0%	15	26.7%	40.0%	20.0%	13.3%	33.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	40.0%	20.0%	40.0%	0.0%	40.0%	15	26.7%	40.0%	20.0%	13.3%	33.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	15	40.0%	20.0%	40.0%	0.0%	40.0%	15	26.7%	40.0%	20.0%	13.3%	33.3%
			Regular Assessment	15	40.0%	20.0%	40.0%	0.0%	40.0%	15	26.7%	40.0%	20.0%	13.3%	33.3%
Big Dry School	0380	1591													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Van Norman School	0382	0511													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Pine Grove School	0385	0516													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Kester School	0386	0518													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>17 Garfield County</b>																
Kester School	0386	0518				*	*	*	*	*	*	*	*	*	*	*
			Grade 04			*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment			*	*	*	*	*	*	*	*	*	*	*
Cohagen School	0387	0520			All Students Combined	*	*	*	*	*	*	*	*	*	*	*
Sand Springs School	0392	0527			All Students Combined	*	*	*	*	*	*	*	*	*	*	*
			Female			*	*	*	*	*	*	*	*	*	*	*
			Male			*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*
			Grade 04			*	*	*	*	*	*	*	*	*	*	*
			Grade 08			*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment			*	*	*	*	*	*	*	*	*	*	*
Ross School	0394	0531			All Students Combined	*	*	*	*	*	*	*	*	*	*	*
			Female			*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*
			Grade 04			*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment			*	*	*	*	*	*	*	*	*	*	*
<b>18 Glacier County</b>																
Babb School	0400	0537			All Students Combined	*	*	*	*	*	*	*	*	*	*	*
			Female			*	*	*	*	*	*	*	*	*	*	*
			Male			*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native			*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch			*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency			*	*	*	*	*	*	*	*	*	*	*
			Grade 04			*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment			*	*	*	*	*	*	*	*	*	*	*
K W Bergan School	0400	0538			All Students Combined	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>18 Glacier County</b>															
K W Bergan School	0400	0538													
Napi School	0400	0539	All Students Combined	119	36.1%	34.5%	25.2%	4.2%	29.4%	119	70.6%	19.3%	9.2%	0.8%	10.1%
			Students with disabilities	11	90.9%	9.1%	0.0%	0.0%	0.0%	11	100.0%	0.0%	0.0%	0.0%	0.0%
			Female	69	34.8%	30.4%	30.4%	4.3%	34.8%	69	69.6%	23.2%	5.8%	1.4%	7.2%
			Male	50	38.0%	40.0%	18.0%	4.0%	22.0%	50	72.0%	14.0%	14.0%	0.0%	14.0%
			American Indian/Alaskan Native	119	36.1%	34.5%	25.2%	4.2%	29.4%	119	70.6%	19.3%	9.2%	0.8%	10.1%
			Participates in Free/Reduced Lunch	103	36.9%	35.0%	24.3%	3.9%	28.2%	103	69.9%	19.4%	10.7%	0.0%	10.7%
			Limited English Proficiency	49	71.4%	24.5%	4.1%	0.0%	4.1%	49	89.8%	8.2%	2.0%	0.0%	2.0%
			Grade 04	119	36.1%	34.5%	25.2%	4.2%	29.4%	119	70.6%	19.3%	9.2%	0.8%	10.1%
			Regular Assessment	119	36.1%	34.5%	25.2%	4.2%	29.4%	119	70.6%	19.3%	9.2%	0.8%	10.1%
Vina Chattin School	0400	1485	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Big Sky School	0400	1588	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Glendale School	0400	1594	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Browning Middle School	0400	1613	All Students Combined	131	75.6%	13.0%	8.4%	3.1%	11.5%	131	39.7%	47.3%	10.7%	2.3%	13.0%
			Students with disabilities	31	93.5%	0.0%	3.2%	3.2%	6.5%	31	58.1%	35.5%	3.2%	3.2%	6.5%
			Female	62	77.4%	11.3%	8.1%	3.2%	11.3%	62	41.9%	45.2%	11.3%	1.6%	12.9%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	CODES Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>18 Glacier County</b>															
Browning Middle School	0400	1613	Male	69	73.9%	14.5%	8.7%	2.9%	11.6%	69	37.7%	49.3%	10.1%	2.9%	13.0%
			American Indian/Alaskan Native	130	75.4%	13.1%	8.5%	3.1%	11.5%	130	40.0%	46.9%	10.8%	2.3%	13.1%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	84	77.4%	11.9%	6.0%	4.8%	10.7%	84	40.5%	47.6%	8.3%	3.6%	11.9%
			Limited English Proficiency	74	86.5%	9.5%	2.7%	1.4%	4.1%	74	45.9%	47.3%	5.4%	1.4%	6.8%
			Grade 08	131	75.6%	13.0%	8.4%	3.1%	11.5%	131	39.7%	47.3%	10.7%	2.3%	13.0%
			Regular Assessment	128	76.6%	13.3%	7.8%	2.3%	10.2%	128	39.8%	48.4%	10.2%	1.6%	11.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Browning High School	0401	0543	All Students Combined	151	53.0%	21.9%	18.5%	6.6%	25.2%	151	59.6%	30.5%	8.6%	1.3%	9.9%
			Students with disabilities	28	85.7%	7.1%	3.6%	3.6%	7.1%	28	89.3%	10.7%	0.0%	0.0%	0.0%
			Female	63	50.8%	15.9%	28.6%	4.8%	33.3%	63	58.7%	33.3%	6.3%	1.6%	7.9%
			Male	88	54.5%	26.1%	11.4%	8.0%	19.3%	88	60.2%	28.4%	10.2%	1.1%	11.4%
			American Indian/Alaskan Native	145	53.8%	22.8%	17.9%	5.5%	23.4%	145	61.4%	29.7%	7.6%	1.4%	9.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	122	57.4%	20.5%	18.9%	3.3%	22.1%	122	60.7%	32.0%	6.6%	0.8%	7.4%
			Limited English Proficiency	103	68.9%	21.4%	8.7%	1.0%	9.7%	103	73.8%	25.2%	1.0%	0.0%	1.0%
			Grade 10	151	53.0%	21.9%	18.5%	6.6%	25.2%	151	59.6%	30.5%	8.6%	1.3%	9.9%
			Regular Assessment	150	53.3%	22.0%	18.0%	6.7%	24.7%	150	59.3%	30.7%	8.7%	1.3%	10.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cut Bank 7-8	0402	0544	All Students Combined	60	21.7%	18.3%	31.7%	28.3%	60.0%	60	8.3%	33.3%	50.0%	8.3%	58.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	35	14.3%	20.0%	37.1%	28.6%	65.7%	35	8.6%	28.6%	51.4%	11.4%	62.9%
			Male	25	32.0%	16.0%	24.0%	28.0%	52.0%	25	8.0%	40.0%	48.0%	4.0%	52.0%
			American Indian/Alaskan Native	22	18.2%	27.3%	22.7%	31.8%	54.5%	22	4.5%	40.9%	50.0%	4.5%	54.5%
			White, Non-Hispanic	38	23.7%	13.2%	36.8%	26.3%	63.2%	38	10.5%	28.9%	50.0%	10.5%	60.5%
			Participates in Free/Reduced Lunch	20	25.0%	25.0%	35.0%	15.0%	50.0%	20	10.0%	40.0%	50.0%	0.0%	50.0%
			Limited English Proficiency	11	36.4%	27.3%	27.3%	9.1%	36.4%	11	9.1%	54.5%	36.4%	0.0%	36.4%
			Grade 08	60	21.7%	18.3%	31.7%	28.3%	60.0%	60	8.3%	33.3%	50.0%	8.3%	58.3%
			Regular Assessment	60	21.7%	18.3%	31.7%	28.3%	60.0%	60	8.3%	33.3%	50.0%	8.3%	58.3%
Cut Bank Elementary	0402	0545	All Students Combined	62	19.4%	11.3%	46.8%	22.6%	69.4%	62	17.7%	27.4%	41.9%	12.9%	54.8%
			Students with disabilities	10	70.0%	20.0%	10.0%	0.0%	10.0%	10	40.0%	40.0%	20.0%	0.0%	20.0%
			Female	30	13.3%	10.0%	36.7%	40.0%	76.7%	30	10.0%	26.7%	43.3%	20.0%	63.3%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>18 Glacier County</b>															
Cut Bank Elementary	0402	0545	Male	32	25.0%	12.5%	56.3%	6.3%	62.5%	32	25.0%	28.1%	40.6%	6.3%	46.9%
			American Indian/Alaskan Native	22	27.3%	18.2%	45.5%	9.1%	54.5%	22	18.2%	27.3%	45.5%	9.1%	54.5%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	37	13.5%	8.1%	51.4%	27.0%	78.4%	37	18.9%	24.3%	43.2%	13.5%	56.8%
			Participates in Free/Reduced Lunch	24	29.2%	16.7%	37.5%	16.7%	54.2%	24	25.0%	33.3%	29.2%	12.5%	41.7%
			Grade 04	62	19.4%	11.3%	46.8%	22.6%	69.4%	62	17.7%	27.4%	41.9%	12.9%	54.8%
			Regular Assessment	58	19.0%	8.6%	48.3%	24.1%	72.4%	58	15.5%	29.3%	41.4%	13.8%	55.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Glacier Elementary School	0402	1810	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hidden Lake Elementary	0402	1826	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cut Bank High School	0403	0547	All Students Combined	66	13.6%	16.7%	34.8%	34.8%	69.7%	66	21.2%	19.7%	30.3%	28.8%	59.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	31	3.2%	6.5%	41.9%	48.4%	90.3%	31	12.9%	25.8%	35.5%	25.8%	61.3%
			Male	35	22.9%	25.7%	28.6%	22.9%	51.4%	35	28.6%	14.3%	25.7%	31.4%	57.1%
			American Indian/Alaskan Native	18	22.2%	33.3%	22.2%	22.2%	44.4%	18	38.9%	16.7%	22.2%	22.2%	44.4%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	46	10.9%	10.9%	37.0%	41.3%	78.3%	46	15.2%	17.4%	34.8%	32.6%	67.4%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>18 Glacier County</b>																
Cut Bank High School	0403	0547	Participates in Free/Reduced Lunch	16	18.8%	31.3%	18.8%	31.3%	50.0%	16	56.3%	12.5%	18.8%	12.5%	31.3%	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	66	13.6%	16.7%	34.8%	34.8%	69.7%	66	21.2%	19.7%	30.3%	28.8%	59.1%	*
			Regular Assessment	66	13.6%	16.7%	34.8%	34.8%	69.7%	66	21.2%	19.7%	30.3%	28.8%	59.1%	*
East Glacier Park School	0404	0548	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Mountain View Elementary	1222	1621	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>19 Golden Valley County</b>																
Ryegate School	0407	0550	All Students Combined	12	0.0%	16.7%	83.3%	0.0%	83.3%	12	41.7%	33.3%	25.0%	0.0%	25.0%	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	0.0%	18.2%	81.8%	0.0%	81.8%	11	36.4%	36.4%	27.3%	0.0%	27.3%	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>19 Golden Valley County</b>															
Ryegate School	0407	0550													
			Grade 04	12	0.0%	16.7%	83.3%	0.0%	83.3%	12	41.7%	33.3%	25.0%	0.0%	25.0%
			Regular Assessment	12	0.0%	16.7%	83.3%	0.0%	83.3%	12	41.7%	33.3%	25.0%	0.0%	25.0%
Ryegate High School	0407	0551													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ryegate 7-8	0407	1706													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lavina School	0411	0555													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lavina High School	0411	0556													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>19 Golden Valley County</b>															
Lavina High School	0411	0556	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lavina 7-8	0411	1707	All Students Combined	10	20.0%	0.0%	50.0%	30.0%	80.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	10	20.0%	0.0%	50.0%	30.0%	80.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%
			Regular Assessment	10	20.0%	0.0%	50.0%	30.0%	80.0%	10	10.0%	20.0%	70.0%	0.0%	70.0%
<b>20 Granite County</b>															
Philipsburg School	0416	0560	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Granite High School	0416	0565	All Students Combined	21	9.5%	9.5%	38.1%	42.9%	81.0%	21	4.8%	33.3%	42.9%	19.0%	61.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	13	15.4%	15.4%	30.8%	38.5%	69.2%	13	7.7%	23.1%	53.8%	15.4%	69.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	20	10.0%	10.0%	35.0%	45.0%	80.0%	20	5.0%	30.0%	45.0%	20.0%	65.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	21	9.5%	9.5%	38.1%	42.9%	81.0%	21	4.8%	33.3%	42.9%	19.0%	61.9%
			Regular Assessment	20	10.0%	10.0%	40.0%	40.0%	80.0%	20	5.0%	35.0%	45.0%	15.0%	60.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>20 Granite County</b>															
Granite High School	0416	0565	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Philipsburg 7-8	0416	1708	All Students Combined	22	9.1%	27.3%	36.4%	27.3%	63.6%	22	4.5%	18.2%	63.6%	13.6%	77.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	0.0%	25.0%	33.3%	41.7%	75.0%	12	0.0%	25.0%	50.0%	25.0%	75.0%
			Male	10	20.0%	30.0%	40.0%	10.0%	50.0%	10	10.0%	10.0%	80.0%	0.0%	80.0%
			White, Non-Hispanic	22	9.1%	27.3%	36.4%	27.3%	63.6%	22	4.5%	18.2%	63.6%	13.6%	77.3%
			Participates in Free/Reduced Lunch	12	8.3%	33.3%	50.0%	8.3%	58.3%	12	8.3%	25.0%	66.7%	0.0%	66.7%
			Grade 08	22	9.1%	27.3%	36.4%	27.3%	63.6%	22	4.5%	18.2%	63.6%	13.6%	77.3%
			Regular Assessment	22	9.1%	27.3%	36.4%	27.3%	63.6%	22	4.5%	18.2%	63.6%	13.6%	77.3%
Hall School	0418	0562	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Drummond School	0419	0563	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Drummond 7-8	0419	1709	All Students Combined	21	23.8%	19.0%	28.6%	28.6%	57.1%	21	19.0%	19.0%	38.1%	23.8%	61.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	13	30.8%	23.1%	30.8%	15.4%	46.2%	13	15.4%	23.1%	46.2%	15.4%	61.5%
			White, Non-Hispanic	21	23.8%	19.0%	28.6%	28.6%	57.1%	21	19.0%	19.0%	38.1%	23.8%	61.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	21	23.8%	19.0%	28.6%	28.6%	57.1%	21	19.0%	19.0%	38.1%	23.8%	61.9%
			Regular Assessment	21	23.8%	19.0%	28.6%	28.6%	57.1%	21	19.0%	19.0%	38.1%	23.8%	61.9%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level						
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
20 Granite County																	
Drummond 7-8	0419 1709																
Drummond High School	0420 0564	All Students Combined	24	20.8%	16.7%	41.7%	20.8%	62.5%			24	12.5%	25.0%	41.7%	20.8%	62.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Female	11	9.1%	9.1%	36.4%	45.5%	81.8%			11	9.1%	9.1%	36.4%	45.5%	81.8%	
		Male	13	30.8%	23.1%	46.2%	0.0%	46.2%			13	15.4%	38.5%	46.2%	0.0%	46.2%	
		White, Non-Hispanic	24	20.8%	16.7%	41.7%	20.8%	62.5%			24	12.5%	25.0%	41.7%	20.8%	62.5%	
		Participates in Free/Reduced Lunch	10	20.0%	20.0%	40.0%	20.0%	60.0%			10	20.0%	20.0%	40.0%	20.0%	60.0%	
		Grade 10	24	20.8%	16.7%	41.7%	20.8%	62.5%			24	12.5%	25.0%	41.7%	20.8%	62.5%	
		Regular Assessment	24	20.8%	16.7%	41.7%	20.8%	62.5%			24	12.5%	25.0%	41.7%	20.8%	62.5%	
County and School Name			Codes		Reading Performance Level						Math Performance Level						
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
21 Hill County																	
Davey School	0424 0569	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Male	*	*	*	*	*	*	*	*	*	*	*	*	*		
		White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Box Elder School	0425 0570	All Students Combined	24	20.8%	16.7%	41.7%	20.8%	62.5%			24	29.2%	25.0%	41.7%	4.2%	45.8%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
		Female	14	21.4%	0.0%	50.0%	28.6%	78.6%			14	21.4%	14.3%	57.1%	7.1%	64.3%	
		Male	10	20.0%	40.0%	30.0%	10.0%	40.0%			10	40.0%	40.0%	20.0%	0.0%	20.0%	
		American Indian/Alaskan Native	24	20.8%	16.7%	41.7%	20.8%	62.5%			24	29.2%	25.0%	41.7%	4.2%	45.8%	
		Participates in Free/Reduced Lunch	24	20.8%	16.7%	41.7%	20.8%	62.5%			24	29.2%	25.0%	41.7%	4.2%	45.8%	
		Limited English Proficiency	10	50.0%	30.0%	10.0%	10.0%	20.0%			10	70.0%	20.0%	10.0%	0.0%	10.0%	
		Grade 04	24	20.8%	16.7%	41.7%	20.8%	62.5%			24	29.2%	25.0%	41.7%	4.2%	45.8%	
		Regular Assessment	23	21.7%	17.4%	43.5%	17.4%	60.9%			23	30.4%	26.1%	39.1%	4.3%	43.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*		
Box Elder 7-8	0425 1710	All Students Combined	27	40.7%	25.9%	25.9%	7.4%	33.3%			27	11.1%	63.0%	25.9%	0.0%	25.9%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>21 Hill County</b>															
Box Elder 7-8	0425	1710	Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	19	52.6%	26.3%	10.5%	10.5%	21.1%	19	10.5%	63.2%	26.3%	0.0%	26.3%
			American Indian/Alaskan Native	26	42.3%	26.9%	23.1%	7.7%	30.8%	26	11.5%	61.5%	26.9%	0.0%	26.9%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	27	40.7%	25.9%	25.9%	7.4%	33.3%	27	11.1%	63.0%	25.9%	0.0%	25.9%
			Limited English Proficiency	20	50.0%	30.0%	20.0%	0.0%	20.0%	20	10.0%	70.0%	20.0%	0.0%	20.0%
			Grade 08	27	40.7%	25.9%	25.9%	7.4%	33.3%	27	11.1%	63.0%	25.9%	0.0%	25.9%
			Regular Assessment	26	42.3%	23.1%	26.9%	7.7%	34.6%	26	11.5%	65.4%	23.1%	0.0%	23.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Box Elder High School	0426	0571	All Students Combined	21	42.9%	23.8%	14.3%	19.0%	33.3%	21	47.6%	28.6%	23.8%	0.0%	23.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	12	58.3%	16.7%	0.0%	25.0%	25.0%	12	50.0%	41.7%	8.3%	0.0%	8.3%
			American Indian/Alaskan Native	20	45.0%	20.0%	15.0%	20.0%	35.0%	20	50.0%	25.0%	25.0%	0.0%	25.0%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	21	42.9%	23.8%	14.3%	19.0%	33.3%	21	47.6%	28.6%	23.8%	0.0%	23.8%
			Limited English Proficiency	13	69.2%	23.1%	7.7%	0.0%	7.7%	13	76.9%	15.4%	7.7%	0.0%	7.7%
			Grade 10	21	42.9%	23.8%	14.3%	19.0%	33.3%	21	47.6%	28.6%	23.8%	0.0%	23.8%
			Regular Assessment	21	42.9%	23.8%	14.3%	19.0%	33.3%	21	47.6%	28.6%	23.8%	0.0%	23.8%
Sunnyside School	0427	0572	All Students Combined	114	6.1%	15.8%	49.1%	28.9%	78.1%	114	26.3%	22.8%	40.4%	10.5%	50.9%
			Students with disabilities	22	18.2%	27.3%	54.5%	0.0%	54.5%	22	36.4%	22.7%	31.8%	9.1%	40.9%
			Female	61	8.2%	11.5%	44.3%	36.1%	80.3%	61	27.9%	26.2%	37.7%	8.2%	45.9%
			Male	53	3.8%	20.8%	54.7%	20.8%	75.5%	53	24.5%	18.9%	43.4%	13.2%	56.6%
			American Indian/Alaskan Native	18	11.1%	33.3%	50.0%	5.6%	55.6%	18	33.3%	33.3%	33.3%	0.0%	33.3%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	88	4.5%	13.6%	47.7%	34.1%	81.8%	88	22.7%	22.7%	40.9%	13.6%	54.5%
			Participates in Free/Reduced Lunch	48	10.4%	20.8%	47.9%	20.8%	68.8%	48	35.4%	16.7%	39.6%	8.3%	47.9%
			Grade 04	114	6.1%	15.8%	49.1%	28.9%	78.1%	114	26.3%	22.8%	40.4%	10.5%	50.9%
			Regular Assessment	112	6.3%	16.1%	48.2%	29.5%	77.7%	112	26.8%	22.3%	40.2%	10.7%	50.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Highland Park School	0427	0574	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>21 Hill County</b>															
Highland Park School		0427 0574													
Lincoln-McKinley School		0427 0577	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Havre Middle School	0427	1451	All Students Combined	169	23.7%	15.4%	25.4%	35.5%	60.9%	169	12.4%	21.9%	49.1%	16.6%	65.7%
			Students with disabilities	28	67.9%	21.4%	10.7%	0.0%	10.7%	28	39.3%	42.9%	17.9%	0.0%	17.9%
			Female	82	26.8%	11.0%	28.0%	34.1%	62.2%	82	14.6%	28.0%	46.3%	11.0%	57.3%
			Male	87	20.7%	19.5%	23.0%	36.8%	59.8%	87	10.3%	16.1%	51.7%	21.8%	73.6%
			American Indian/Alaskan Native	26	26.9%	23.1%	23.1%	26.9%	50.0%	26	19.2%	30.8%	46.2%	3.8%	50.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	136	22.8%	14.0%	27.2%	36.0%	63.2%	136	10.3%	21.3%	50.7%	17.6%	68.4%
			Participates in Free/Reduced Lunch	44	34.1%	22.7%	27.3%	15.9%	43.2%	44	25.0%	27.3%	38.6%	9.1%	47.7%
			Grade 08	169	23.7%	15.4%	25.4%	35.5%	60.9%	169	12.4%	21.9%	49.1%	16.6%	65.7%
			Regular Assessment	167	24.0%	15.6%	24.6%	35.9%	60.5%	167	12.6%	21.0%	49.7%	16.8%	66.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Havre High School	0428	1450	All Students Combined	170	19.4%	18.2%	35.9%	26.5%	62.4%	170	11.2%	30.0%	38.2%	20.6%	58.8%
			Students with disabilities	23	73.9%	17.4%	4.3%	4.3%	8.7%	23	43.5%	43.5%	13.0%	0.0%	13.0%
			Female	70	10.0%	15.7%	34.3%	40.0%	74.3%	70	5.7%	28.6%	44.3%	21.4%	65.7%
			Male	100	26.0%	20.0%	37.0%	17.0%	54.0%	100	15.0%	31.0%	34.0%	20.0%	54.0%
			American Indian/Alaskan Native	14	7.1%	42.9%	28.6%	21.4%	50.0%	14	7.1%	57.1%	35.7%	0.0%	35.7%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	151	20.5%	16.6%	37.7%	25.2%	62.9%	151	11.9%	27.8%	39.1%	21.2%	60.3%
			Participates in Free/Reduced Lunch	24	29.2%	29.2%	29.2%	12.5%	41.7%	24	25.0%	33.3%	20.8%	20.8%	41.7%
			Grade 10	170	19.4%	18.2%	35.9%	26.5%	62.4%	170	11.2%	30.0%	38.2%	20.6%	58.8%
			Regular Assessment	170	19.4%	18.2%	35.9%	26.5%	62.4%	170	11.2%	30.0%	38.2%	20.6%	58.8%
Cottonwood School	0445	1475	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>21 Hill County</b>															
Cottonwood School	0445	1475	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rocky Boy School	1207	0579	All Students Combined	42	42.9%	23.8%	31.0%	2.4%	33.3%	42	76.2%	19.0%	4.8%	0.0%	4.8%
			Students with disabilities	10	70.0%	10.0%	10.0%	10.0%	20.0%	10	80.0%	10.0%	10.0%	0.0%	10.0%
			Female	21	38.1%	23.8%	33.3%	4.8%	38.1%	21	71.4%	19.0%	9.5%	0.0%	9.5%
			Male	21	47.6%	23.8%	28.6%	0.0%	28.6%	21	81.0%	19.0%	0.0%	0.0%	0.0%
			American Indian/Alaskan Native	42	42.9%	23.8%	31.0%	2.4%	33.3%	42	76.2%	19.0%	4.8%	0.0%	4.8%
			Participates in Free/Reduced Lunch	36	44.4%	22.2%	30.6%	2.8%	33.3%	36	75.0%	19.4%	5.6%	0.0%	5.6%
			Grade 04	42	42.9%	23.8%	31.0%	2.4%	33.3%	42	76.2%	19.0%	4.8%	0.0%	4.8%
			Regular Assessment	40	42.5%	25.0%	32.5%	0.0%	32.5%	40	77.5%	20.0%	2.5%	0.0%	2.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rocky Boy 7-8	1207	1711	All Students Combined	39	51.3%	20.5%	20.5%	7.7%	28.2%	39	20.5%	43.6%	35.9%	0.0%	35.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	47.8%	17.4%	26.1%	8.7%	34.8%	23	21.7%	47.8%	30.4%	0.0%	30.4%
			Male	16	56.3%	25.0%	12.5%	6.3%	18.8%	16	18.8%	37.5%	43.8%	0.0%	43.8%
			American Indian/Alaskan Native	39	51.3%	20.5%	20.5%	7.7%	28.2%	39	20.5%	43.6%	35.9%	0.0%	35.9%
			Participates in Free/Reduced Lunch	16	50.0%	31.3%	18.8%	0.0%	18.8%	16	25.0%	37.5%	37.5%	0.0%	37.5%
			Grade 08	39	51.3%	20.5%	20.5%	7.7%	28.2%	39	20.5%	43.6%	35.9%	0.0%	35.9%
			Regular Assessment	38	52.6%	21.1%	21.1%	5.3%	26.3%	38	21.1%	44.7%	34.2%	0.0%	34.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rocky Boy High School	1229	1807	All Students Combined	33	66.7%	18.2%	9.1%	6.1%	15.2%	33	69.7%	27.3%	3.0%	0.0%	3.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	54.5%	18.2%	9.1%	18.2%	27.3%	11	54.5%	36.4%	9.1%	0.0%	9.1%
			Male	22	72.7%	18.2%	9.1%	0.0%	9.1%	22	77.3%	22.7%	0.0%	0.0%	0.0%
			American Indian/Alaskan Native	33	66.7%	18.2%	9.1%	6.1%	15.2%	33	69.7%	27.3%	3.0%	0.0%	3.0%
			Participates in Free/Reduced Lunch	30	66.7%	16.7%	10.0%	6.7%	16.7%	30	66.7%	30.0%	3.3%	0.0%	3.3%
			Grade 10	33	66.7%	18.2%	9.1%	6.1%	15.2%	33	69.7%	27.3%	3.0%	0.0%	3.0%
			Regular Assessment	33	66.7%	18.2%	9.1%	6.1%	15.2%	33	69.7%	27.3%	3.0%	0.0%	3.0%
K-G School	1208	1536	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>21 Hill County</b>															
K-G School	1208	1536													
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
K-G 7-8	1208	1712													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
K-G High School	1209	1537													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Gildford Colony School	1217	1578													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Blue Sky 7-8	1220	0588													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>21 Hill County</b>															
Blue Sky 7-8	1220	0588	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Blue Sky Elem School	1220	0590	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Blue Sky High School	1220	0591	All Students Combined	15	20.0%	20.0%	33.3%	26.7%	60.0%	15	6.7%	20.0%	46.7%	26.7%	73.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	0.0%	30.0%	40.0%	30.0%	70.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	15.4%	15.4%	38.5%	30.8%	69.2%	13	7.7%	15.4%	53.8%	23.1%	76.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	15	20.0%	20.0%	33.3%	26.7%	60.0%	15	6.7%	20.0%	46.7%	26.7%	73.3%
			Regular Assessment	15	20.0%	20.0%	33.3%	26.7%	60.0%	15	6.7%	20.0%	46.7%	26.7%	73.3%
 <b>22 Jefferson County</b>															
Clancy School	0452	0606	All Students Combined	33	3.0%	15.2%	39.4%	42.4%	81.8%	33	18.2%	30.3%	39.4%	12.1%	51.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	0.0%	11.8%	35.3%	52.9%	88.2%	17	17.6%	17.6%	47.1%	17.6%	64.7%
			Male	16	6.3%	18.8%	43.8%	31.3%	75.0%	16	18.8%	43.8%	31.3%	6.3%	37.5%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	31	3.2%	16.1%	41.9%	38.7%	80.6%	31	19.4%	29.0%	38.7%	12.9%	51.6%
			Participates in Free/Reduced Lunch	10	0.0%	20.0%	30.0%	50.0%	80.0%	10	20.0%	20.0%	50.0%	10.0%	60.0%
			Grade 04	33	3.0%	15.2%	39.4%	42.4%	81.8%	33	18.2%	30.3%	39.4%	12.1%	51.5%
			Regular Assessment	33	3.0%	15.2%	39.4%	42.4%	81.8%	33	18.2%	30.3%	39.4%	12.1%	51.5%
Clancy 7-8	0452	1713	All Students Combined	38	10.5%	2.6%	39.5%	47.4%	86.8%	38	7.9%	18.4%	44.7%	28.9%	73.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	14	0.0%	7.1%	35.7%	57.1%	92.9%	14	7.1%	21.4%	50.0%	21.4%	71.4%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>22 Jefferson County</b>															
Clancy 7-8	0452	1713	Male	24	16.7%	0.0%	41.7%	41.7%	83.3%	24	8.3%	16.7%	41.7%	33.3%	75.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	37	10.8%	2.7%	40.5%	45.9%	86.5%	37	8.1%	18.9%	45.9%	27.0%	73.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	38	10.5%	2.6%	39.5%	47.4%	86.8%	38	7.9%	18.4%	44.7%	28.9%	73.7%
			Regular Assessment	38	10.5%	2.6%	39.5%	47.4%	86.8%	38	7.9%	18.4%	44.7%	28.9%	73.7%
Whitehall School	0453	0607	All Students Combined	31	19.4%	9.7%	48.4%	22.6%	71.0%	31	25.8%	19.4%	45.2%	9.7%	54.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	18.2%	18.2%	36.4%	27.3%	63.6%	11	36.4%	9.1%	45.5%	9.1%	54.5%
			Male	20	20.0%	5.0%	55.0%	20.0%	75.0%	20	20.0%	25.0%	45.0%	10.0%	55.0%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	30	20.0%	10.0%	46.7%	23.3%	70.0%	30	26.7%	20.0%	43.3%	10.0%	53.3%
			Participates in Free/Reduced Lunch	13	23.1%	7.7%	53.8%	15.4%	69.2%	13	23.1%	23.1%	53.8%	0.0%	53.8%
			Grade 04	31	19.4%	9.7%	48.4%	22.6%	71.0%	31	25.8%	19.4%	45.2%	9.7%	54.8%
			Regular Assessment	30	20.0%	6.7%	50.0%	23.3%	73.3%	30	26.7%	20.0%	43.3%	10.0%	53.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Whitehall 7-8	0453	1570	All Students Combined	43	14.0%	11.6%	32.6%	41.9%	74.4%	43	7.0%	18.6%	53.5%	20.9%	74.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	22	13.6%	9.1%	27.3%	50.0%	77.3%	22	4.5%	22.7%	50.0%	22.7%	72.7%
			Male	21	14.3%	14.3%	38.1%	33.3%	71.4%	21	9.5%	14.3%	57.1%	19.0%	76.2%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	42	14.3%	9.5%	33.3%	42.9%	76.2%	42	7.1%	19.0%	52.4%	21.4%	73.8%
			Participates in Free/Reduced Lunch	15	26.7%	13.3%	26.7%	33.3%	60.0%	15	13.3%	26.7%	53.3%	6.7%	60.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	43	14.0%	11.6%	32.6%	41.9%	74.4%	43	7.0%	18.6%	53.5%	20.9%	74.4%
			Regular Assessment	42	11.9%	11.9%	33.3%	42.9%	76.2%	42	4.8%	19.0%	54.8%	21.4%	76.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Whitehall High School	0454	0608	All Students Combined	43	7.0%	9.3%	41.9%	41.9%	83.7%	43	9.3%	27.9%	27.9%	34.9%	62.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	4.8%	4.8%	38.1%	52.4%	90.5%	21	4.8%	33.3%	33.3%	28.6%	61.9%
			Male	22	9.1%	13.6%	45.5%	31.8%	77.3%	22	13.6%	22.7%	22.7%	40.9%	63.6%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	42	7.1%	9.5%	40.5%	42.9%	83.3%	42	9.5%	28.6%	26.2%	35.7%	61.9%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level							Math Performance Level						
				Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>22 Jefferson County</b>																	
Whitehall High School	0454 0608	Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	43	9.3%	27.9%	27.9%	34.9%	62.8%	
	Grade 10	43	7.0%	9.3%	41.9%	41.9%	83.7%	43	9.3%	27.9%	27.9%	34.9%	62.8%				
	Regular Assessment	43	7.0%	9.3%	41.9%	41.9%	83.7%	43	9.3%	27.9%	27.9%	34.9%	62.8%				
Basin School	0455 0609	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Boulder Elementary School	0456 0610	All Students Combined	15	33.3%	6.7%	33.3%	26.7%	60.0%	15	46.7%	26.7%	13.3%	13.3%	26.7%			
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	White, Non-Hispanic	13	30.8%	7.7%	38.5%	23.1%	61.5%	13	46.2%	30.8%	15.4%	7.7%	23.1%				
	Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Grade 04	15	33.3%	6.7%	33.3%	26.7%	60.0%	15	46.7%	26.7%	13.3%	13.3%	26.7%				
	Regular Assessment	15	33.3%	6.7%	33.3%	26.7%	60.0%	15	46.7%	26.7%	13.3%	13.3%	26.7%				
Boulder 7-8	0456 1714	All Students Combined	37	27.0%	18.9%	43.2%	10.8%	54.1%	37	5.4%	32.4%	54.1%	8.1%	62.2%			
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Female	15	13.3%	6.7%	73.3%	6.7%	80.0%	15	0.0%	26.7%	73.3%	0.0%	73.3%				
	Male	22	36.4%	27.3%	22.7%	13.6%	36.4%	22	9.1%	36.4%	40.9%	13.6%	54.5%				
	White, Non-Hispanic	37	27.0%	18.9%	43.2%	10.8%	54.1%	37	5.4%	32.4%	54.1%	8.1%	62.2%				
	Participates in Free/Reduced Lunch	16	25.0%	25.0%	43.8%	6.3%	50.0%	16	6.3%	37.5%	56.3%	0.0%	56.3%				
	Grade 08	37	27.0%	18.9%	43.2%	10.8%	54.1%	37	5.4%	32.4%	54.1%	8.1%	62.2%				
	Regular Assessment	36	27.8%	16.7%	44.4%	11.1%	55.6%	36	5.6%	30.6%	55.6%	8.3%	63.9%				
	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Cardwell School	0458 0612	All Students Combined	10	10.0%	0.0%	30.0%	60.0%	90.0%	10	0.0%	20.0%	50.0%	30.0%	80.0%			
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level						
				Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>22 Jefferson County</b>																
Cardwell School	0458	0612		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	
				Grade 08	*	*	*	*	*	*	*	*	*	*	*	
				Regular Assessment	10	10.0%	0.0%	30.0%	60.0%	90.0%	10	0.0%	20.0%	50.0%	30.0%	80.0%
Montana City School	0460	0614		All Students Combined	39	0.0%	10.3%	51.3%	38.5%	89.7%	39	10.3%	25.6%	46.2%	17.9%	64.1%
				Female	20	0.0%	0.0%	55.0%	45.0%	100.0%	20	10.0%	30.0%	45.0%	15.0%	60.0%
				Male	19	0.0%	21.1%	47.4%	31.6%	78.9%	19	10.5%	21.1%	47.4%	21.1%	68.4%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Asian American	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	36	0.0%	8.3%	52.8%	38.9%	91.7%	36	8.3%	25.0%	50.0%	16.7%	66.7%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
				Grade 04	39	0.0%	10.3%	51.3%	38.5%	89.7%	39	10.3%	25.6%	46.2%	17.9%	64.1%
				Regular Assessment	39	0.0%	10.3%	51.3%	38.5%	89.7%	39	10.3%	25.6%	46.2%	17.9%	64.1%
Montana City Middle Schl	0460	1715		All Students Combined	50	14.0%	8.0%	40.0%	38.0%	78.0%	50	2.0%	14.0%	44.0%	40.0%	84.0%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	26	7.7%	3.8%	50.0%	38.5%	88.5%	26	3.8%	3.8%	46.2%	46.2%	92.3%
				Male	24	20.8%	12.5%	29.2%	37.5%	66.7%	24	0.0%	25.0%	41.7%	33.3%	75.0%
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	48	14.6%	8.3%	39.6%	37.5%	77.1%	48	2.1%	14.6%	43.8%	39.6%	83.3%
				Grade 08	50	14.0%	8.0%	40.0%	38.0%	78.0%	50	2.0%	14.0%	44.0%	40.0%	84.0%
				Regular Assessment	50	14.0%	8.0%	40.0%	38.0%	78.0%	50	2.0%	14.0%	44.0%	40.0%	84.0%
Jefferson High School	0457	0611		All Students Combined	61	16.4%	16.4%	39.3%	27.9%	67.2%	61	18.0%	24.6%	36.1%	21.3%	57.4%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	24	8.3%	8.3%	33.3%	50.0%	83.3%	24	16.7%	29.2%	33.3%	20.8%	54.2%
				Male	37	21.6%	21.6%	43.2%	13.5%	56.8%	37	18.9%	21.6%	37.8%	21.6%	59.5%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Asian American	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	56	17.9%	14.3%	42.9%	25.0%	67.9%	56	16.1%	25.0%	39.3%	19.6%	58.9%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Legal Entity School Code		Subgroup	Reading Performance Level						Math Performance Level					
						Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>22 Jefferson County</b>																	
Jefferson High School	0457	0611			Grade 10	61	16.4%	16.4%	39.3%	27.9%	67.2%	61	18.0%	24.6%	36.1%	21.3%	57.4%
					Regular Assessment	61	16.4%	16.4%	39.3%	27.9%	67.2%	61	18.0%	24.6%	36.1%	21.3%	57.4%
Riverside Youth Corr Facil El	9034	9973			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
					Female	*	*	*	*	*	*	*	*	*	*	*	*
					White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
					Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
					Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
					Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Riverside Youth Corr Facil HS	9034	9974			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
					Male	*	*	*	*	*	*	*	*	*	*	*	*
					American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
					White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
					Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
					Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
County and School Name			Legal Entity School Code		Subgroup	Reading Performance Level						Math Performance Level					
						Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>23 Judith Basin County</b>																	
Stanford School	0464	0617			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
					Female	*	*	*	*	*	*	*	*	*	*	*	*
					Male	*	*	*	*	*	*	*	*	*	*	*	*
					White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
					Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
					Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
					Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Stanford High School	0464	0618			All Students Combined	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	13.3%	26.7%	40.0%	20.0%	60.0%
					Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
					Female	*	*	*	*	*	*	*	*	*	*	*	*
					Male	*	*	*	*	*	*	*	*	*	*	*	*
					White, Non-Hispanic	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	13.3%	26.7%	40.0%	20.0%	60.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Subgroup	Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>23 Judith Basin County</b>																
Stanford High School	0464	0618		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 10	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	13.3%	26.7%	40.0%	20.0%	60.0%
				Regular Assessment	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	13.3%	26.7%	40.0%	20.0%	60.0%
Stanford 7-8	0464	1716		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hobson School	0469	0622		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hobson High School	0469	0623		All Students Combined	13	7.7%	23.1%	46.2%	23.1%	69.2%	13	23.1%	38.5%	23.1%	15.4%	38.5%
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				Asian American	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	11	9.1%	18.2%	45.5%	27.3%	72.7%	11	27.3%	27.3%	27.3%	18.2%	45.5%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 10	13	7.7%	23.1%	46.2%	23.1%	69.2%	13	23.1%	38.5%	23.1%	15.4%	38.5%
				Regular Assessment	13	7.7%	23.1%	46.2%	23.1%	69.2%	13	23.1%	38.5%	23.1%	15.4%	38.5%
Hobson 7-8	0469	1717		All Students Combined	16	31.3%	12.5%	37.5%	18.8%	56.3%	16	31.3%	12.5%	56.3%	0.0%	56.3%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	10	50.0%	10.0%	30.0%	10.0%	40.0%	10	40.0%	20.0%	40.0%	0.0%	40.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

-----CODES-----			--- Reading Performance Level ---							--- Math Performance Level ---								
			County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>23 Judith Basin County</b>																		
Hobson 7-8	0469	1717	Asian American			*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic			15	26.7%	13.3%	40.0%	20.0%	60.0%		15	26.7%	13.3%	60.0%	0.0%	60.0%
			Participates in Free/Reduced Lunch			14	35.7%	14.3%	28.6%	21.4%	50.0%		14	35.7%	14.3%	50.0%	0.0%	50.0%
			Limited English Proficiency			*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08			16	31.3%	12.5%	37.5%	18.8%	56.3%		16	31.3%	12.5%	56.3%	0.0%	56.3%
			Regular Assessment			16	31.3%	12.5%	37.5%	18.8%	56.3%		16	31.3%	12.5%	56.3%	0.0%	56.3%
Raynesford School	0471	0625	All Students Combined			*	*	*	*	*	*	*	*	*	*	*	*	
			Female			*	*	*	*	*	*	*	*	*	*	*	*	
			Male			*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04			*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08			*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment			*	*	*	*	*	*	*	*	*	*	*	*	
Geyser School	0472	0626	All Students Combined			*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities			*	*	*	*	*	*	*	*	*	*	*	*	
			Male			*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native			*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch			*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04			*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment			*	*	*	*	*	*	*	*	*	*	*	*	
Surprise Creek School	0472	1617	All Students Combined			*	*	*	*	*	*	*	*	*	*	*	*	
			Male			*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch			*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04			*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment			*	*	*	*	*	*	*	*	*	*	*	*	
Geyser 7-8	0472	1718	All Students Combined			*	*	*	*	*	*	*	*	*	*	*	*	
			Female			*	*	*	*	*	*	*	*	*	*	*	*	
			Male			*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Legal Entity School Code		Subgroup	Reading Performance Level						Math Performance Level					
						Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>23 Judith Basin County</b>																	
Geyser 7-8	0472	1718			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
					Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
					Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Geyser High School	0473	0627			All Students Combined	13	0.0%	30.8%	30.8%	38.5%	69.2%	13	15.4%	30.8%	30.8%	23.1%	53.8%
					Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
					Female	*	*	*	*	*	*	*	*	*	*	*	*
					Male	*	*	*	*	*	*	*	*	*	*	*	*
					White, Non-Hispanic	13	0.0%	30.8%	30.8%	38.5%	69.2%	13	15.4%	30.8%	30.8%	23.1%	53.8%
					Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
					Grade 10	13	0.0%	30.8%	30.8%	38.5%	69.2%	13	15.4%	30.8%	30.8%	23.1%	53.8%
					Regular Assessment	12	0.0%	33.3%	25.0%	41.7%	66.7%	12	16.7%	25.0%	33.3%	25.0%	58.3%
					Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
<b>24 Lake County</b>																	
Arlee Elementary	0474	0628			All Students Combined	29	13.8%	10.3%	65.5%	10.3%	75.9%	29	27.6%	34.5%	34.5%	3.4%	37.9%
					Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
					Female	14	28.6%	0.0%	57.1%	14.3%	71.4%	14	42.9%	42.9%	14.3%	0.0%	14.3%
					Male	15	0.0%	20.0%	73.3%	6.7%	80.0%	15	13.3%	26.7%	53.3%	6.7%	60.0%
					American Indian/Alaskan Native	20	10.0%	15.0%	70.0%	5.0%	75.0%	20	35.0%	30.0%	35.0%	0.0%	35.0%
					White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
					Participates in Free/Reduced Lunch	21	9.5%	14.3%	71.4%	4.8%	76.2%	21	28.6%	38.1%	33.3%	0.0%	33.3%
					Limited English Proficiency	19	10.5%	10.5%	73.7%	5.3%	78.9%	19	36.8%	26.3%	36.8%	0.0%	36.8%
					Grade 04	29	13.8%	10.3%	65.5%	10.3%	75.9%	29	27.6%	34.5%	34.5%	3.4%	37.9%
					Regular Assessment	28	14.3%	10.7%	64.3%	10.7%	75.0%	28	28.6%	32.1%	35.7%	3.6%	39.3%
					Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Arlee 7-8	0474	1640			All Students Combined	41	34.1%	31.7%	24.4%	9.8%	34.1%	41	12.2%	39.0%	46.3%	2.4%	48.8%
					Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
					Female	17	35.3%	17.6%	29.4%	17.6%	47.1%	17	5.9%	58.8%	35.3%	0.0%	35.3%
					Male	24	33.3%	41.7%	20.8%	4.2%	25.0%	24	16.7%	25.0%	54.2%	4.2%	58.3%
					American Indian/Alaskan Native	28	42.9%	32.1%	17.9%	7.1%	25.0%	28	17.9%	39.3%	39.3%	3.6%	42.9%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>24 Lake County</b>															
Arlee 7-8	0474	1640	White, Non-Hispanic	13	15.4%	30.8%	38.5%	15.4%	53.8%	13	0.0%	38.5%	61.5%	0.0%	61.5%
			Participates in Free/Reduced Lunch	28	50.0%	25.0%	17.9%	7.1%	25.0%	28	14.3%	39.3%	46.4%	0.0%	46.4%
			Limited English Proficiency	14	78.6%	14.3%	0.0%	7.1%	7.1%	14	28.6%	42.9%	28.6%	0.0%	28.6%
			Grade 08	41	34.1%	31.7%	24.4%	9.8%	34.1%	41	12.2%	39.0%	46.3%	2.4%	48.8%
			Regular Assessment	41	34.1%	31.7%	24.4%	9.8%	34.1%	41	12.2%	39.0%	46.3%	2.4%	48.8%
Arlee High School	0475	0629	All Students Combined	26	23.1%	11.5%	38.5%	26.9%	65.4%	26	19.2%	30.8%	38.5%	11.5%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	16.7%	25.0%	33.3%	25.0%	58.3%	12	16.7%	33.3%	25.0%	25.0%	50.0%
			Male	14	28.6%	0.0%	42.9%	28.6%	71.4%	14	21.4%	28.6%	50.0%	0.0%	50.0%
			American Indian/Alaskan Native	20	30.0%	10.0%	35.0%	25.0%	60.0%	20	25.0%	30.0%	35.0%	10.0%	45.0%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	26	23.1%	11.5%	38.5%	26.9%	65.4%	26	19.2%	30.8%	38.5%	11.5%	50.0%
			Regular Assessment	26	23.1%	11.5%	38.5%	26.9%	65.4%	26	19.2%	30.8%	38.5%	11.5%	50.0%
Cherry Valley School	0477	0632	All Students Combined	58	10.3%	12.1%	43.1%	34.5%	77.6%	58	17.2%	17.2%	37.9%	27.6%	65.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	27	7.4%	11.1%	33.3%	48.1%	81.5%	27	18.5%	14.8%	33.3%	33.3%	66.7%
			Male	31	12.9%	12.9%	51.6%	22.6%	74.2%	31	16.1%	19.4%	41.9%	22.6%	64.5%
			American Indian/Alaskan Native	21	28.6%	19.0%	38.1%	14.3%	52.4%	21	42.9%	19.0%	19.0%	19.0%	38.1%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	34	0.0%	5.9%	50.0%	44.1%	94.1%	34	0.0%	14.7%	50.0%	35.3%	85.3%
			Participates in Free/Reduced Lunch	30	16.7%	6.7%	50.0%	26.7%	76.7%	30	30.0%	23.3%	30.0%	16.7%	46.7%
			Grade 04	58	10.3%	12.1%	43.1%	34.5%	77.6%	58	17.2%	17.2%	37.9%	27.6%	65.5%
			Regular Assessment	57	10.5%	12.3%	43.9%	33.3%	77.2%	57	17.5%	17.5%	36.8%	28.1%	64.9%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Linderman School	0477	1495	All Students Combined	58	8.6%	15.5%	46.6%	29.3%	75.9%	58	17.2%	12.1%	46.6%	24.1%	70.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	8.7%	4.3%	47.8%	39.1%	87.0%	23	17.4%	13.0%	60.9%	8.7%	69.6%
			Male	35	8.6%	22.9%	45.7%	22.9%	68.6%	35	17.1%	11.4%	37.1%	34.3%	71.4%
			American Indian/Alaskan Native	15	20.0%	20.0%	46.7%	13.3%	60.0%	15	26.7%	20.0%	46.7%	6.7%	53.3%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	41	4.9%	14.6%	43.9%	36.6%	80.5%	41	14.6%	9.8%	43.9%	31.7%	75.6%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>24 Lake County</b>															
Linderman School	0477	1495	Participates in Free/Reduced Lunch	25	12.0%	20.0%	40.0%	28.0%	68.0%	25	24.0%	8.0%	52.0%	16.0%	68.0%
			Grade 04	58	8.6%	15.5%	46.6%	29.3%	75.9%	58	17.2%	12.1%	46.6%	24.1%	70.7%
			Regular Assessment	58	8.6%	15.5%	46.6%	29.3%	75.9%	58	17.2%	12.1%	46.6%	24.1%	70.7%
Polson 7-8	0477	1498	All Students Combined	134	16.4%	11.2%	33.6%	38.8%	72.4%	134	5.2%	30.6%	50.7%	13.4%	64.2%
			Students with disabilities	14	57.1%	21.4%	14.3%	7.1%	21.4%	14	21.4%	50.0%	28.6%	0.0%	28.6%
			Female	72	8.3%	9.7%	30.6%	51.4%	81.9%	72	2.8%	29.2%	55.6%	12.5%	68.1%
			Male	62	25.8%	12.9%	37.1%	24.2%	61.3%	62	8.1%	32.3%	45.2%	14.5%	59.7%
			American Indian/Alaskan Native	36	27.8%	11.1%	41.7%	19.4%	61.1%	36	11.1%	44.4%	38.9%	5.6%	44.4%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	95	11.6%	11.6%	31.6%	45.3%	76.8%	95	3.2%	25.3%	55.8%	15.8%	71.6%
			Participates in Free/Reduced Lunch	62	27.4%	11.3%	43.5%	17.7%	61.3%	62	9.7%	41.9%	43.5%	4.8%	48.4%
			Grade 08	134	16.4%	11.2%	33.6%	38.8%	72.4%	134	5.2%	30.6%	50.7%	13.4%	64.2%
			Regular Assessment	133	16.5%	10.5%	33.8%	39.1%	72.9%	133	5.3%	30.1%	51.1%	13.5%	64.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Polson 5-6 School	0477	1806	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Polson High School	0478	0633	All Students Combined	125	16.0%	18.4%	35.2%	30.4%	65.6%	125	11.2%	35.2%	32.0%	21.6%	53.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	69	8.7%	18.8%	37.7%	34.8%	72.5%	69	10.1%	40.6%	29.0%	20.3%	49.3%
			Male	56	25.0%	17.9%	32.1%	25.0%	57.1%	56	12.5%	28.6%	35.7%	23.2%	58.9%
			American Indian/Alaskan Native	31	22.6%	32.3%	32.3%	12.9%	45.2%	31	25.8%	51.6%	16.1%	6.5%	22.6%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	90	13.3%	14.4%	34.4%	37.8%	72.2%	90	6.7%	27.8%	37.8%	27.8%	65.6%
			Participates in Free/Reduced Lunch	31	35.5%	12.9%	38.7%	12.9%	51.6%	31	25.8%	38.7%	25.8%	9.7%	35.5%
			Grade 10	125	16.0%	18.4%	35.2%	30.4%	65.6%	125	11.2%	35.2%	32.0%	21.6%	53.6%
			Regular Assessment	123	16.3%	18.7%	34.1%	30.9%	65.0%	123	11.4%	34.1%	32.5%	22.0%	54.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
St Ignatius Elementary School	0481	0642	All Students Combined	38	18.4%	15.8%	39.5%	26.3%	65.8%	38	31.6%	21.1%	36.8%	10.5%	47.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level						
				Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
24	Lake County															
St Ignatius Elementary School	0481	0642		Female	15	13.3%	26.7%	33.3%	26.7%	60.0%	15	46.7%	20.0%	26.7%	6.7%	33.3%
				Male	23	21.7%	8.7%	43.5%	26.1%	69.6%	23	21.7%	21.7%	43.5%	13.0%	56.5%
				American Indian/Alaskan Native	25	16.0%	20.0%	48.0%	16.0%	64.0%	25	32.0%	16.0%	48.0%	4.0%	52.0%
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	12	25.0%	8.3%	16.7%	50.0%	66.7%	12	33.3%	25.0%	16.7%	25.0%	41.7%
				Participates in Free/Reduced Lunch	24	29.2%	20.8%	25.0%	25.0%	50.0%	24	41.7%	20.8%	29.2%	8.3%	37.5%
				Limited English Proficiency	16	12.5%	25.0%	56.3%	6.3%	62.5%	16	31.3%	18.8%	50.0%	0.0%	50.0%
				Grade 04	38	18.4%	15.8%	39.5%	26.3%	65.8%	38	31.6%	21.1%	36.8%	10.5%	47.4%
				Regular Assessment	38	18.4%	15.8%	39.5%	26.3%	65.8%	38	31.6%	21.1%	36.8%	10.5%	47.4%
St Ignatius High School	0481	0643		All Students Combined	36	33.3%	27.8%	36.1%	2.8%	38.9%	36	33.3%	44.4%	19.4%	2.8%	22.2%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	12	8.3%	50.0%	41.7%	0.0%	41.7%	12	41.7%	58.3%	0.0%	0.0%	0.0%
				Male	24	45.8%	16.7%	33.3%	4.2%	37.5%	24	29.2%	37.5%	29.2%	4.2%	33.3%
				American Indian/Alaskan Native	11	0.0%	63.6%	36.4%	0.0%	36.4%	11	27.3%	54.5%	18.2%	0.0%	18.2%
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	24	50.0%	8.3%	37.5%	4.2%	41.7%	24	37.5%	41.7%	16.7%	4.2%	20.8%
				Participates in Free/Reduced Lunch	18	38.9%	27.8%	33.3%	0.0%	33.3%	18	50.0%	44.4%	5.6%	0.0%	5.6%
				Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	
				Grade 10	36	33.3%	27.8%	36.1%	2.8%	38.9%	36	33.3%	44.4%	19.4%	2.8%	22.2%
				Regular Assessment	34	29.4%	29.4%	38.2%	2.9%	41.2%	34	29.4%	47.1%	20.6%	2.9%	23.5%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
St Ignatius Middle School	0481	1719		All Students Combined	47	34.0%	19.1%	19.1%	27.7%	46.8%	47	6.4%	34.0%	55.3%	4.3%	59.6%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	24	29.2%	20.8%	20.8%	29.2%	50.0%	24	8.3%	20.8%	70.8%	0.0%	70.8%
				Male	23	39.1%	17.4%	17.4%	26.1%	43.5%	23	4.3%	47.8%	39.1%	8.7%	47.8%
				American Indian/Alaskan Native	21	52.4%	19.0%	19.0%	9.5%	28.6%	21	9.5%	52.4%	38.1%	0.0%	38.1%
				White, Non-Hispanic	26	19.2%	19.2%	19.2%	42.3%	61.5%	26	3.8%	19.2%	69.2%	7.7%	76.9%
				Participates in Free/Reduced Lunch	29	37.9%	20.7%	17.2%	24.1%	41.4%	29	10.3%	34.5%	48.3%	6.9%	55.2%
				Limited English Proficiency	11	72.7%	18.2%	9.1%	0.0%	9.1%	11	0.0%	72.7%	27.3%	0.0%	27.3%
				Grade 08	47	34.0%	19.1%	19.1%	27.7%	46.8%	47	6.4%	34.0%	55.3%	4.3%	59.6%
				Regular Assessment	47	34.0%	19.1%	19.1%	27.7%	46.8%	47	6.4%	34.0%	55.3%	4.3%	59.6%
Valley View School	0483	0645		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	
				Female	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>24 Lake County</b>															
Valley View School	0483	0645	Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Salmon Prairie School	0486	0649	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pablo Elementary	1199	0638	All Students Combined	42	26.2%	23.8%	28.6%	21.4%	50.0%	42	50.0%	19.0%	21.4%	9.5%	31.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	19	10.5%	26.3%	31.6%	31.6%	63.2%	19	36.8%	26.3%	31.6%	5.3%	36.8%
			Male	23	39.1%	21.7%	26.1%	13.0%	39.1%	23	60.9%	13.0%	13.0%	13.0%	26.1%
			American Indian/Alaskan Native	29	31.0%	27.6%	34.5%	6.9%	41.4%	29	58.6%	17.2%	24.1%	0.0%	24.1%
			White, Non-Hispanic	13	15.4%	15.4%	15.4%	53.8%	69.2%	13	30.8%	23.1%	15.4%	30.8%	46.2%
			Participates in Free/Reduced Lunch	34	26.5%	23.5%	29.4%	20.6%	50.0%	34	50.0%	20.6%	17.6%	11.8%	29.4%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	42	26.2%	23.8%	28.6%	21.4%	50.0%	42	50.0%	19.0%	21.4%	9.5%	31.0%
			Regular Assessment	42	26.2%	23.8%	28.6%	21.4%	50.0%	42	50.0%	19.0%	21.4%	9.5%	31.0%
K William Harvey Elem	1199	0639	All Students Combined	60	20.0%	21.7%	46.7%	11.7%	58.3%	60	21.7%	30.0%	41.7%	6.7%	48.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	14.3%	28.6%	47.6%	9.5%	57.1%	21	28.6%	38.1%	33.3%	0.0%	33.3%
			Male	39	23.1%	17.9%	46.2%	12.8%	59.0%	39	17.9%	25.6%	46.2%	10.3%	56.4%
			American Indian/Alaskan Native	37	24.3%	18.9%	45.9%	10.8%	56.8%	37	27.0%	24.3%	40.5%	8.1%	48.6%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	22	13.6%	22.7%	50.0%	13.6%	63.6%	22	13.6%	36.4%	45.5%	4.5%	50.0%
			Participates in Free/Reduced Lunch	32	18.8%	18.8%	53.1%	9.4%	62.5%	32	25.0%	31.3%	37.5%	6.3%	43.8%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	60	20.0%	21.7%	46.7%	11.7%	58.3%	60	21.7%	30.0%	41.7%	6.7%	48.3%
			Regular Assessment	59	20.3%	22.0%	45.8%	11.9%	57.6%	59	22.0%	28.8%	42.4%	6.8%	49.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>24 Lake County</b>															
Ronan Middle School	1199	1519	All Students Combined	101	27.7%	10.9%	37.6%	23.8%	61.4%	101	12.9%	37.6%	38.6%	10.9%	49.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	48	22.9%	4.2%	43.8%	29.2%	72.9%	48	14.6%	35.4%	41.7%	8.3%	50.0%
			Male	53	32.1%	17.0%	32.1%	18.9%	50.9%	53	11.3%	39.6%	35.8%	13.2%	49.1%
			American Indian/Alaskan Native	45	42.2%	11.1%	37.8%	8.9%	46.7%	45	20.0%	46.7%	24.4%	8.9%	33.3%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	53	15.1%	11.3%	37.7%	35.8%	73.6%	53	7.5%	30.2%	49.1%	13.2%	62.3%
			Participates in Free/Reduced Lunch	52	44.2%	19.2%	23.1%	13.5%	36.5%	52	17.3%	48.1%	28.8%	5.8%	34.6%
			Limited English Proficiency	13	76.9%	7.7%	15.4%	0.0%	15.4%	13	30.8%	69.2%	0.0%	0.0%	0.0%
			Grade 08	101	27.7%	10.9%	37.6%	23.8%	61.4%	101	12.9%	37.6%	38.6%	10.9%	49.5%
			Regular Assessment	100	28.0%	11.0%	37.0%	24.0%	61.0%	100	13.0%	38.0%	39.0%	10.0%	49.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ronan High School	1200	0640	All Students Combined	72	33.3%	19.4%	31.9%	15.3%	47.2%	72	29.2%	34.7%	23.6%	12.5%	36.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	31	25.8%	16.1%	45.2%	12.9%	58.1%	31	29.0%	32.3%	32.3%	6.5%	38.7%
			Male	41	39.0%	22.0%	22.0%	17.1%	39.0%	41	29.3%	36.6%	17.1%	17.1%	34.1%
			American Indian/Alaskan Native	39	35.9%	20.5%	35.9%	7.7%	43.6%	39	23.1%	46.2%	23.1%	7.7%	30.8%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	32	28.1%	18.8%	28.1%	25.0%	53.1%	32	34.4%	21.9%	25.0%	18.8%	43.8%
			Participates in Free/Reduced Lunch	26	53.8%	11.5%	30.8%	3.8%	34.6%	26	34.6%	38.5%	19.2%	7.7%	26.9%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	72	33.3%	19.4%	31.9%	15.3%	47.2%	72	29.2%	34.7%	23.6%	12.5%	36.1%
			Regular Assessment	71	33.8%	19.7%	32.4%	14.1%	46.5%	71	29.6%	35.2%	23.9%	11.3%	35.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Charlo Elementary	1205	0635	All Students Combined	20	20.0%	15.0%	50.0%	15.0%	65.0%	20	40.0%	25.0%	30.0%	5.0%	35.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	11	18.2%	9.1%	45.5%	27.3%	72.7%	11	27.3%	27.3%	36.4%	9.1%	45.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	17.6%	11.8%	52.9%	17.6%	70.6%	17	35.3%	23.5%	35.3%	5.9%	41.2%
			Participates in Free/Reduced Lunch	10	30.0%	30.0%	30.0%	10.0%	40.0%	10	70.0%	20.0%	10.0%	0.0%	10.0%
			Grade 04	20	20.0%	15.0%	50.0%	15.0%	65.0%	20	40.0%	25.0%	30.0%	5.0%	35.0%
			Regular Assessment	19	21.1%	15.8%	47.4%	15.8%	63.2%	19	42.1%	26.3%	26.3%	5.3%	31.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>24 Lake County</b>															
Charlo Elementary		1205 0635													
Charlo 7-8		1205 1602													
	All Students Combined		33	21.2%	18.2%	24.2%	36.4%	60.6%		33	6.1%	33.3%	51.5%	9.1%	60.6%
	Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		18	5.6%	11.1%	33.3%	50.0%	83.3%		18	5.6%	22.2%	55.6%	16.7%	72.2%
	Male		15	40.0%	26.7%	13.3%	20.0%	33.3%		15	6.7%	46.7%	46.7%	0.0%	46.7%
	American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		28	17.9%	14.3%	25.0%	42.9%	67.9%		28	3.6%	32.1%	53.6%	10.7%	64.3%
	Participates in Free/Reduced Lunch		17	23.5%	17.6%	29.4%	29.4%	58.8%		17	5.9%	35.3%	52.9%	5.9%	58.8%
	Grade 08		33	21.2%	18.2%	24.2%	36.4%	60.6%		33	6.1%	33.3%	51.5%	9.1%	60.6%
	Regular Assessment		33	21.2%	18.2%	24.2%	36.4%	60.6%		33	6.1%	33.3%	51.5%	9.1%	60.6%
Charlo High School		1206 0636													
	All Students Combined		26	19.2%	23.1%	42.3%	15.4%	57.7%		26	19.2%	34.6%	34.6%	11.5%	46.2%
	Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		11	9.1%	18.2%	54.5%	18.2%	72.7%		11	18.2%	18.2%	45.5%	18.2%	63.6%
	Male		15	26.7%	26.7%	33.3%	13.3%	46.7%		15	20.0%	46.7%	26.7%	6.7%	33.3%
	American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		21	19.0%	28.6%	38.1%	14.3%	52.4%		21	19.0%	38.1%	28.6%	14.3%	42.9%
	Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 10		26	19.2%	23.1%	42.3%	15.4%	57.7%		26	19.2%	34.6%	34.6%	11.5%	46.2%
	Regular Assessment		26	19.2%	23.1%	42.3%	15.4%	57.7%		26	19.2%	34.6%	34.6%	11.5%	46.2%
Dayton School		1211 0646													
	All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*
	Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		*	*	*	*	*	*	*	*	*	*	*	*	*
	Male		*	*	*	*	*	*	*	*	*	*	*	*	*
	American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*
Two Eagle River High Schl		9396 9405													
	All Students Combined		36	63.9%	19.4%	11.1%	5.6%	16.7%		36	63.9%	27.8%	8.3%	0.0%	8.3%
	Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		22	54.5%	27.3%	13.6%	4.5%	18.2%		22	72.7%	27.3%	0.0%	0.0%	0.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>24 Lake County</b>															
Two Eagle River High Schl	9396	9405	Male	14	78.6%	7.1%	7.1%	7.1%	14.3%	14	50.0%	28.6%	21.4%	0.0%	21.4%
			American Indian/Alaskan Native	36	63.9%	19.4%	11.1%	5.6%	16.7%	36	63.9%	27.8%	8.3%	0.0%	8.3%
			Participates in Free/Reduced Lunch	36	63.9%	19.4%	11.1%	5.6%	16.7%	36	63.9%	27.8%	8.3%	0.0%	8.3%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	36	63.9%	19.4%	11.1%	5.6%	16.7%	36	63.9%	27.8%	8.3%	0.0%	8.3%
			Regular Assessment	36	63.9%	19.4%	11.1%	5.6%	16.7%	36	63.9%	27.8%	8.3%	0.0%	8.3%
<b>25 Lewis &amp; Clark County</b>															
Jefferson School	0487	0651	All Students Combined	33	9.1%	12.1%	60.6%	18.2%	78.8%	33	9.1%	24.2%	36.4%	30.3%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	7.7%	7.7%	69.2%	15.4%	84.6%	13	7.7%	38.5%	30.8%	23.1%	53.8%
			Male	20	10.0%	15.0%	55.0%	20.0%	75.0%	20	10.0%	15.0%	40.0%	35.0%	75.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	29	6.9%	13.8%	62.1%	17.2%	79.3%	29	6.9%	24.1%	37.9%	31.0%	69.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	33	9.1%	12.1%	60.6%	18.2%	78.8%	33	9.1%	24.2%	36.4%	30.3%	66.7%
			Regular Assessment	33	9.1%	12.1%	60.6%	18.2%	78.8%	33	9.1%	24.2%	36.4%	30.3%	66.7%
Central School	0487	0654	All Students Combined	49	8.2%	14.3%	42.9%	34.7%	77.6%	49	16.3%	18.4%	46.9%	18.4%	65.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	24	8.3%	8.3%	37.5%	45.8%	83.3%	24	20.8%	16.7%	45.8%	16.7%	62.5%
			Male	25	8.0%	20.0%	48.0%	24.0%	72.0%	25	12.0%	20.0%	48.0%	20.0%	68.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	45	8.9%	13.3%	40.0%	37.8%	77.8%	45	17.8%	13.3%	48.9%	20.0%	68.9%
			Participates in Free/Reduced Lunch	14	21.4%	21.4%	50.0%	7.1%	57.1%	14	35.7%	21.4%	42.9%	0.0%	42.9%
			Grade 04	49	8.2%	14.3%	42.9%	34.7%	77.6%	49	16.3%	18.4%	46.9%	18.4%	65.3%
			Regular Assessment	48	6.3%	14.6%	43.8%	35.4%	79.2%	48	14.6%	18.8%	47.9%	18.8%	66.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Broadwater School	0487	0655	All Students Combined	41	7.3%	9.8%	43.9%	39.0%	82.9%	41	14.6%	26.8%	46.3%	12.2%	58.5%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Subgroup	Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>25 Lewis &amp; Clark County</b>																
Broadwater School	0487 0655			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	24	8.3%	8.3%	37.5%	45.8%	83.3%	24	12.5%	29.2%	45.8%	12.5%	58.3%
				Male	16	6.3%	6.3%	56.3%	31.3%	87.5%	16	18.8%	18.8%	50.0%	12.5%	62.5%
				Gender not reported	*	*	*	*	*	*	*	*	*	*	*	
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Asian American	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	36	8.3%	8.3%	44.4%	38.9%	83.3%	36	13.9%	30.6%	41.7%	13.9%	55.6%
				Participates in Free/Reduced Lunch	13	7.7%	15.4%	30.8%	46.2%	76.9%	13	23.1%	46.2%	23.1%	7.7%	30.8%
				Grade 04	41	7.3%	9.8%	43.9%	39.0%	82.9%	41	14.6%	26.8%	46.3%	12.2%	58.5%
				Regular Assessment	40	7.5%	10.0%	45.0%	37.5%	82.5%	40	15.0%	27.5%	45.0%	12.5%	57.5%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Hawthorne School	0487 0656			All Students Combined	41	0.0%	2.4%	61.0%	36.6%	97.6%	41	7.3%	19.5%	61.0%	12.2%	73.2%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	16	0.0%	0.0%	56.3%	43.8%	100.0%	16	6.3%	31.3%	50.0%	12.5%	62.5%
				Male	25	0.0%	4.0%	64.0%	32.0%	96.0%	25	8.0%	12.0%	68.0%	12.0%	80.0%
				Asian American	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	36	0.0%	2.8%	61.1%	36.1%	97.2%	36	8.3%	19.4%	58.3%	13.9%	72.2%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
				Grade 04	41	0.0%	2.4%	61.0%	36.6%	97.6%	41	7.3%	19.5%	61.0%	12.2%	73.2%
				Regular Assessment	41	0.0%	2.4%	61.0%	36.6%	97.6%	41	7.3%	19.5%	61.0%	12.2%	73.2%
Bryant School	0487 0657			All Students Combined	45	22.2%	17.8%	33.3%	26.7%	60.0%	45	51.1%	15.6%	26.7%	6.7%	33.3%
				Students with disabilities	12	58.3%	8.3%	16.7%	16.7%	33.3%	12	75.0%	16.7%	8.3%	0.0%	8.3%
				Female	16	12.5%	25.0%	43.8%	18.8%	62.5%	16	68.8%	6.3%	18.8%	6.3%	25.0%
				Male	28	28.6%	10.7%	28.6%	32.1%	60.7%	28	42.9%	17.9%	32.1%	7.1%	39.3%
				Gender not reported	*	*	*	*	*	*	*	*	*	*	*	
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	37	18.9%	16.2%	32.4%	32.4%	64.9%	37	45.9%	16.2%	32.4%	5.4%	37.8%
				Participates in Free/Reduced Lunch	29	24.1%	20.7%	37.9%	17.2%	55.2%	29	65.5%	10.3%	24.1%	0.0%	24.1%
				Grade 04	45	22.2%	17.8%	33.3%	26.7%	60.0%	45	51.1%	15.6%	26.7%	6.7%	33.3%
				Regular Assessment	45	22.2%	17.8%	33.3%	26.7%	60.0%	45	51.1%	15.6%	26.7%	6.7%	33.3%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level						
				Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>25 Lewis &amp; Clark County</b>																
Kessler Elementary School	0487	0662		All Students Combined	34	5.9%	0.0%	55.9%	38.2%	94.1%	34	17.6%	11.8%	52.9%	17.6%	70.6%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	22	0.0%	0.0%	54.5%	45.5%	100.0%	22	13.6%	9.1%	59.1%	18.2%	77.3%
				Male	12	16.7%	0.0%	58.3%	25.0%	83.3%	12	25.0%	16.7%	41.7%	16.7%	58.3%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Asian American	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	32	6.3%	0.0%	56.3%	37.5%	93.8%	32	15.6%	12.5%	56.3%	15.6%	71.9%
				Participates in Free/Reduced Lunch	10	10.0%	0.0%	70.0%	20.0%	90.0%	10	50.0%	10.0%	30.0%	10.0%	40.0%
				Grade 04	34	5.9%	0.0%	55.9%	38.2%	94.1%	34	17.6%	11.8%	52.9%	17.6%	70.6%
				Regular Assessment	33	6.1%	0.0%	57.6%	36.4%	93.9%	33	18.2%	12.1%	51.5%	18.2%	69.7%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Warren School	0487	0663		All Students Combined	46	23.9%	17.4%	37.0%	21.7%	58.7%	46	45.7%	21.7%	13.0%	19.6%	32.6%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	17	17.6%	11.8%	52.9%	17.6%	70.6%	17	47.1%	23.5%	11.8%	17.6%	29.4%
				Male	29	27.6%	20.7%	27.6%	24.1%	51.7%	29	44.8%	20.7%	13.8%	20.7%	34.5%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	40	22.5%	17.5%	35.0%	25.0%	60.0%	40	45.0%	20.0%	15.0%	20.0%	35.0%
				Participates in Free/Reduced Lunch	19	26.3%	15.8%	36.8%	21.1%	57.9%	19	57.9%	15.8%	15.8%	10.5%	26.3%
				Grade 04	46	23.9%	17.4%	37.0%	21.7%	58.7%	46	45.7%	21.7%	13.0%	19.6%	32.6%
				Regular Assessment	46	23.9%	17.4%	37.0%	21.7%	58.7%	46	45.7%	21.7%	13.0%	19.6%	32.6%
Jim Darcy School	0487	1461		All Students Combined	51	2.0%	7.8%	51.0%	39.2%	90.2%	51	17.6%	19.6%	37.3%	25.5%	62.7%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	17	0.0%	11.8%	52.9%	35.3%	88.2%	17	29.4%	17.6%	35.3%	17.6%	52.9%
				Male	34	2.9%	5.9%	50.0%	41.2%	91.2%	34	11.8%	20.6%	38.2%	29.4%	67.6%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	48	2.1%	8.3%	54.2%	35.4%	89.6%	48	18.8%	20.8%	35.4%	25.0%	60.4%
				Participates in Free/Reduced Lunch	13	0.0%	7.7%	53.8%	38.5%	92.3%	13	30.8%	15.4%	38.5%	15.4%	53.8%
				Grade 04	51	2.0%	7.8%	51.0%	39.2%	90.2%	51	17.6%	19.6%	37.3%	25.5%	62.7%
				Regular Assessment	51	2.0%	7.8%	51.0%	39.2%	90.2%	51	17.6%	19.6%	37.3%	25.5%	62.7%
Smith School	0487	1477		All Students Combined	50	18.0%	6.0%	20.0%	56.0%	76.0%	50	16.0%	10.0%	38.0%	36.0%	74.0%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	23	8.7%	8.7%	21.7%	60.9%	82.6%	23	13.0%	8.7%	43.5%	34.8%	78.3%
				Male	27	25.9%	3.7%	18.5%	51.9%	70.4%	27	18.5%	11.1%	33.3%	37.0%	70.4%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
25 Lewis & Clark County																
Smith School	0487	1477														
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	
			Asian American		*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	43	16.3%	7.0%	18.6%	58.1%	76.7%		43	11.6%	11.6%	41.9%	34.9%	76.7%
			Participates in Free/Reduced Lunch	11	45.5%	0.0%	27.3%	27.3%	54.5%		11	36.4%	18.2%	27.3%	18.2%	45.5%
			Grade 04	50	18.0%	6.0%	20.0%	56.0%	76.0%		50	16.0%	10.0%	38.0%	36.0%	74.0%
			Regular Assessment	49	18.4%	6.1%	18.4%	57.1%	75.5%		49	16.3%	8.2%	38.8%	36.7%	75.5%
			Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	
Rossiter School	0487	1478														
			All Students Combined	83	13.3%	7.2%	47.0%	32.5%	79.5%		83	22.9%	18.1%	54.2%	4.8%	59.0%
			Students with disabilities	10	60.0%	0.0%	40.0%	0.0%	40.0%		10	70.0%	20.0%	10.0%	0.0%	10.0%
			Female	39	15.4%	5.1%	46.2%	33.3%	79.5%		39	25.6%	23.1%	46.2%	5.1%	51.3%
			Male	44	11.4%	9.1%	47.7%	31.8%	79.5%		44	20.5%	13.6%	61.4%	4.5%	65.9%
			American Indian/Alaskan Native		*	*	*	*	*		*	*	*	*	*	
			Hispanic or Latino		*	*	*	*	*		*	*	*	*	*	
			Black or African American		*	*	*	*	*		*	*	*	*	*	
			White, Non-Hispanic	79	11.4%	7.6%	48.1%	32.9%	81.0%		79	20.3%	19.0%	57.0%	3.8%	60.8%
			Participates in Free/Reduced Lunch	17	17.6%	23.5%	35.3%	23.5%	58.8%		17	47.1%	11.8%	29.4%	11.8%	41.2%
			Grade 04	83	13.3%	7.2%	47.0%	32.5%	79.5%		83	22.9%	18.1%	54.2%	4.8%	59.0%
			Regular Assessment	83	13.3%	7.2%	47.0%	32.5%	79.5%		83	22.9%	18.1%	54.2%	4.8%	59.0%
Four Georgians School	0487	1582														
			All Students Combined	100	3.0%	7.0%	36.0%	54.0%	90.0%		100	18.0%	20.0%	41.0%	21.0%	62.0%
			Students with disabilities	15	20.0%	26.7%	26.7%	26.7%	53.3%		15	20.0%	33.3%	40.0%	6.7%	46.7%
			Female	52	1.9%	7.7%	32.7%	57.7%	90.4%		52	19.2%	17.3%	42.3%	21.2%	63.5%
			Male	48	4.2%	6.3%	39.6%	50.0%	89.6%		48	16.7%	22.9%	39.6%	20.8%	60.4%
			American Indian/Alaskan Native		*	*	*	*	*		*	*	*	*	*	
			Black or African American		*	*	*	*	*		*	*	*	*	*	
			White, Non-Hispanic	91	2.2%	6.6%	34.1%	57.1%	91.2%		91	16.5%	19.8%	41.8%	22.0%	63.7%
			Participates in Free/Reduced Lunch	25	4.0%	20.0%	44.0%	32.0%	76.0%		25	32.0%	24.0%	32.0%	12.0%	44.0%
			Grade 04	100	3.0%	7.0%	36.0%	54.0%	90.0%		100	18.0%	20.0%	41.0%	21.0%	62.0%
			Regular Assessment	99	3.0%	7.1%	35.4%	54.5%	89.9%		99	18.2%	20.2%	40.4%	21.2%	61.6%
			Alternate Assessment		*	*	*	*	*		*	*	*	*	*	
Helena Middle School	0487	1614														
			All Students Combined	231	14.3%	8.7%	40.7%	36.4%	77.1%		231	10.4%	25.5%	43.3%	20.8%	64.1%
			Students with disabilities	29	55.2%	10.3%	31.0%	3.4%	34.5%		29	48.3%	41.4%	3.4%	6.9%	10.3%
			Female	112	8.9%	8.0%	39.3%	43.8%	83.0%		112	8.9%	30.4%	46.4%	14.3%	60.7%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup															
<b>25 Lewis &amp; Clark County</b>															
Helena Middle School	0487	1614	Male	119	19.3%	9.2%	42.0%	29.4%	71.4%	119	11.8%	21.0%	40.3%	26.9%	67.2%
			American Indian/Alaskan Native	14	14.3%	7.1%	50.0%	28.6%	78.6%	14	7.1%	28.6%	57.1%	7.1%	64.3%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	200	14.5%	7.5%	40.0%	38.0%	78.0%	200	10.5%	25.0%	42.5%	22.0%	64.5%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	79	25.3%	13.9%	46.8%	13.9%	60.8%	79	20.3%	35.4%	36.7%	7.6%	44.3%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	231	14.3%	8.7%	40.7%	36.4%	77.1%	231	10.4%	25.5%	43.3%	20.8%	64.1%
			Regular Assessment	229	14.4%	8.3%	40.6%	36.7%	77.3%	229	9.6%	25.8%	43.7%	21.0%	64.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
C R Anderson Middle Schl	0487	1615	All Students Combined	347	21.0%	11.5%	35.4%	32.0%	67.4%	347	8.1%	24.8%	52.4%	14.7%	67.1%
			Students with disabilities	47	59.6%	14.9%	25.5%	0.0%	25.5%	47	31.9%	34.0%	29.8%	4.3%	34.0%
			Female	184	15.2%	10.3%	34.2%	40.2%	74.5%	184	8.2%	23.4%	54.9%	13.6%	68.5%
			Male	163	27.6%	12.9%	36.8%	22.7%	59.5%	163	8.0%	26.4%	49.7%	16.0%	65.6%
			American Indian/Alaskan Native	19	21.1%	5.3%	47.4%	26.3%	73.7%	19	5.3%	36.8%	52.6%	5.3%	57.9%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	318	20.8%	11.6%	34.9%	32.7%	67.6%	318	7.9%	24.2%	52.5%	15.4%	67.9%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	62	37.1%	16.1%	30.6%	16.1%	46.8%	62	16.1%	38.7%	43.5%	1.6%	45.2%
			Grade 08	347	21.0%	11.5%	35.4%	32.0%	67.4%	347	8.1%	24.8%	52.4%	14.7%	67.1%
			Regular Assessment	345	21.2%	11.3%	35.4%	32.2%	67.5%	345	7.8%	24.9%	52.5%	14.8%	67.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Helena High School	0488	0661	All Students Combined	383	18.3%	15.7%	34.2%	31.9%	66.1%	383	12.3%	26.4%	34.5%	26.9%	61.4%
			Students with disabilities	35	57.1%	20.0%	20.0%	2.9%	22.9%	35	60.0%	22.9%	14.3%	2.9%	17.1%
			Female	185	13.0%	12.4%	34.6%	40.0%	74.6%	185	10.8%	28.1%	34.1%	27.0%	61.1%
			Male	198	23.2%	18.7%	33.8%	24.2%	58.1%	198	13.6%	24.7%	34.8%	26.8%	61.6%
			American Indian/Alaskan Native	26	26.9%	15.4%	30.8%	26.9%	57.7%	26	15.4%	38.5%	26.9%	19.2%	46.2%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	339	17.1%	15.6%	34.2%	33.0%	67.3%	339	11.8%	24.2%	35.1%	28.9%	64.0%
			Participates in Free/Reduced Lunch	70	35.7%	14.3%	31.4%	18.6%	50.0%	70	25.7%	35.7%	27.1%	11.4%	38.6%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Subgroup	Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>25 Lewis &amp; Clark County</b>																
Helena High School	0488 0661			Grade 10	383	18.3%	15.7%	34.2%	31.9%	66.1%	383	12.3%	26.4%	34.5%	26.9%	61.4%
				Regular Assessment	382	18.3%	15.7%	34.0%	31.9%	66.0%	382	12.3%	26.4%	34.3%	27.0%	61.3%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Capital High School	0488 1547			All Students Combined	355	14.6%	9.9%	37.5%	38.0%	75.5%	355	10.7%	23.9%	36.9%	28.5%	65.4%
				Students with disabilities	37	54.1%	13.5%	27.0%	5.4%	32.4%	37	32.4%	48.6%	10.8%	8.1%	18.9%
				Female	163	8.0%	9.2%	38.0%	44.8%	82.8%	163	7.4%	27.0%	36.8%	28.8%	65.6%
				Male	192	20.3%	10.4%	37.0%	32.3%	69.3%	192	13.5%	21.4%	37.0%	28.1%	65.1%
				American Indian/Alaskan Native	13	46.2%	15.4%	30.8%	7.7%	38.5%	13	23.1%	61.5%	7.7%	7.7%	15.4%
				Asian American	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	332	13.6%	9.6%	37.7%	39.2%	76.8%	332	9.9%	22.6%	38.6%	28.9%	67.5%
				Participates in Free/Reduced Lunch	47	36.2%	12.8%	27.7%	23.4%	51.1%	47	23.4%	40.4%	21.3%	14.9%	36.2%
				Grade 10	355	14.6%	9.9%	37.5%	38.0%	75.5%	355	10.7%	23.9%	36.9%	28.5%	65.4%
				Regular Assessment	353	14.7%	9.9%	37.1%	38.2%	75.4%	353	10.8%	24.1%	36.8%	28.3%	65.2%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Trinity School	0491 0664			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	*	*	*	*	*	*	*	*	*	*	*	
				Male	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	
Radley Elementary School	0492 1465			All Students Combined	123	9.8%	13.0%	44.7%	32.5%	77.2%	123	21.1%	37.4%	37.4%	4.1%	41.5%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	55	5.5%	9.1%	49.1%	36.4%	85.5%	55	27.3%	30.9%	38.2%	3.6%	41.8%
				Male	68	13.2%	16.2%	41.2%	29.4%	70.6%	68	16.2%	42.6%	36.8%	4.4%	41.2%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	112	8.0%	13.4%	45.5%	33.0%	78.6%	112	18.8%	38.4%	38.4%	4.5%	42.9%
				Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	
				Participates in Free/Reduced Lunch	32	15.6%	15.6%	43.8%	25.0%	68.8%	32	37.5%	25.0%	37.5%	0.0%	37.5%
				Grade 04	123	9.8%	13.0%	44.7%	32.5%	77.2%	123	21.1%	37.4%	37.4%	4.1%	41.5%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Subgroup	Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>25 Lewis &amp; Clark County</b>																
Radley Elementary School	0492	1465		Regular Assessment	123	9.8%	13.0%	44.7%	32.5%	77.2%	123	21.1%	37.4%	37.4%	4.1%	41.5%
Eastgate School	0492	1636		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
East Valley Middle School	0492	1720	All Students Combined	135	22.2%	25.9%	28.9%	23.0%	51.9%	135	8.1%	30.4%	48.9%	12.6%	61.5%	
			Students with disabilities	14	57.1%	14.3%	0.0%	28.6%	28.6%	14	28.6%	42.9%	7.1%	21.4%	28.6%	
			Female	70	21.4%	20.0%	30.0%	28.6%	58.6%	70	10.0%	30.0%	47.1%	12.9%	60.0%	
			Male	65	23.1%	32.3%	27.7%	16.9%	44.6%	65	6.2%	30.8%	50.8%	12.3%	63.1%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	124	21.0%	25.0%	30.6%	23.4%	54.0%	124	7.3%	29.0%	51.6%	12.1%	63.7%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	49	36.7%	32.7%	16.3%	14.3%	30.6%	49	12.2%	46.9%	34.7%	6.1%	40.8%	
			Grade 08	135	22.2%	25.9%	28.9%	23.0%	51.9%	135	8.1%	30.4%	48.9%	12.6%	61.5%	
			Regular Assessment	132	22.7%	26.5%	29.5%	21.2%	50.8%	132	8.3%	31.1%	49.2%	11.4%	60.6%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Wolf Creek School	0495	0668	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
Craig School	0497	0670	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
Auchard Creek School	0498	0671	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Lincoln Elementary School	1221	0675	All Students Combined	19	5.3%	10.5%	57.9%	26.3%	84.2%	19	31.6%	31.6%	31.6%	5.3%	36.8%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

-----CODES-----			--- Reading Performance Level ---							--- Math Performance Level ---								
			County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>25 Lewis &amp; Clark County</b>																		
Lincoln Elementary School	1221	0675	Female				*	*	*	*	*	*	*	*	*	*	*	
			Male				11	0.0%	9.1%	54.5%	36.4%	90.9%	11	18.2%	36.4%	45.5%	0.0%	45.5%
			Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				18	5.6%	5.6%	61.1%	27.8%	88.9%	18	27.8%	33.3%	33.3%	5.6%	38.9%
			Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	
			Grade 04				19	5.3%	10.5%	57.9%	26.3%	84.2%	19	31.6%	31.6%	31.6%	5.3%	36.8%
			Regular Assessment				19	5.3%	10.5%	57.9%	26.3%	84.2%	19	31.6%	31.6%	31.6%	5.3%	36.8%
Lincoln High School	1221	1610	All Students Combined				18	5.6%	11.1%	50.0%	33.3%	83.3%	18	0.0%	16.7%	61.1%	22.2%	83.3%
			Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	
			Female				*	*	*	*	*	*	*	*	*	*	*	
			Male				10	0.0%	10.0%	70.0%	20.0%	90.0%	10	0.0%	20.0%	60.0%	20.0%	80.0%
			American Indian/Alaskan Native				*	*	*	*	*	*	*	*	*	*	*	
			Asian American				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				16	6.3%	12.5%	50.0%	31.3%	81.3%	16	0.0%	18.8%	56.3%	25.0%	81.3%
			Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	
			Grade 10				18	5.6%	11.1%	50.0%	33.3%	83.3%	18	0.0%	16.7%	61.1%	22.2%	83.3%
			Regular Assessment				18	5.6%	11.1%	50.0%	33.3%	83.3%	18	0.0%	16.7%	61.1%	22.2%	83.3%
Lincoln 7-8	1221	1721	All Students Combined				20	10.0%	15.0%	45.0%	30.0%	75.0%	20	0.0%	20.0%	80.0%	0.0%	80.0%
			Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	
			Female				*	*	*	*	*	*	*	*	*	*	*	
			Male				11	18.2%	27.3%	45.5%	9.1%	54.5%	11	0.0%	36.4%	63.6%	0.0%	63.6%
			White, Non-Hispanic				20	10.0%	15.0%	45.0%	30.0%	75.0%	20	0.0%	20.0%	80.0%	0.0%	80.0%
			Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	
			Grade 08				20	10.0%	15.0%	45.0%	30.0%	75.0%	20	0.0%	20.0%	80.0%	0.0%	80.0%
			Regular Assessment				20	10.0%	15.0%	45.0%	30.0%	75.0%	20	0.0%	20.0%	80.0%	0.0%	80.0%
Augusta Elementary School	0502	0676	All Students Combined				*	*	*	*	*	*	*	*	*	*	*	
			Female				*	*	*	*	*	*	*	*	*	*	*	
			Male				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				*	*	*	*	*	*	*	*	*	*	*	
			Grade 04				*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment				*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

-----CODES-----			--- Reading Performance Level ---							--- Math Performance Level ---							
			County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced
<b>25 Lewis &amp; Clark County</b>																	
Augusta 7-8	0502	1722	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Augusta High School	0503	0677	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Shodair Specialty Hosp	9983	9977	All Students Combined	20	70.0%	10.0%	10.0%	10.0%	20.0%	20.0%	20.0%	20.0%	5.0%	5.0%	5.0%	10.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	11	81.8%	9.1%	0.0%	9.1%	9.1%	11	72.7%	18.2%	0.0%	9.1%	9.1%	9.1%	
			Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	71.4%	0.0%	14.3%	14.3%	28.6%	14	64.3%	21.4%	7.1%	7.1%	7.1%	14.3%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	20	70.0%	10.0%	10.0%	10.0%	20.0%	20.0%	20.0%	20.0%	5.0%	5.0%	5.0%	10.0%	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

---CODES---			--- Reading Performance Level ---							--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>25 Lewis &amp; Clark County</b>																
Intermountain Childrens Hom	9982	9979	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>26 Liberty County</b>																
Whitlash School	0506	0680	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Joplin-Inverness K-6	0508	0592	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Joplin-Inverness 7-8	0508	0681	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Joplin-Inverness HS	0508	0682	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>26 Liberty County</b>															
Joplin-Inverness HS	0508	0682	Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Chester School	0510	0684	All Students Combined	16	0.0%	18.8%	43.8%	37.5%	81.3%	16	6.3%	25.0%	62.5%	6.3%	68.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	0.0%	13.3%	46.7%	40.0%	86.7%	15	0.0%	26.7%	66.7%	6.7%	73.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	16	0.0%	18.8%	43.8%	37.5%	81.3%	16	6.3%	25.0%	62.5%	6.3%	68.8%
			Regular Assessment	16	0.0%	18.8%	43.8%	37.5%	81.3%	16	6.3%	25.0%	62.5%	6.3%	68.8%
Chester 7-8	0510	1723	All Students Combined	19	0.0%	10.5%	26.3%	63.2%	89.5%	19	0.0%	15.8%	42.1%	42.1%	84.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	13	0.0%	7.7%	23.1%	69.2%	92.3%	13	0.0%	7.7%	46.2%	46.2%	92.3%
			White, Non-Hispanic	19	0.0%	10.5%	26.3%	63.2%	89.5%	19	0.0%	15.8%	42.1%	42.1%	84.2%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	19	0.0%	10.5%	26.3%	63.2%	89.5%	19	0.0%	15.8%	42.1%	42.1%	84.2%
			Regular Assessment	19	0.0%	10.5%	26.3%	63.2%	89.5%	19	0.0%	15.8%	42.1%	42.1%	84.2%
Riverview Elementary	0510	1829	All Students Combined	10	40.0%	10.0%	20.0%	30.0%	50.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	40.0%	10.0%	20.0%	30.0%	50.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	10	40.0%	10.0%	20.0%	30.0%	50.0%	10	10.0%	30.0%	50.0%	10.0%	60.0%
Sage Creek Elementary	0510	1830	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>26 Liberty County</b>																
Sage Creek Elementary	0510	1830	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Chester High School	0511	0687	All Students Combined	19	0.0%	15.8%	36.8%	47.4%	84.2%	19	0.0%	31.6%	15.8%	52.6%	68.4%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	0.0%	16.7%	41.7%	41.7%	83.3%	12	0.0%	33.3%	25.0%	41.7%	66.7%	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	18	0.0%	16.7%	33.3%	50.0%	83.3%	18	0.0%	33.3%	16.7%	50.0%	66.7%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	19	0.0%	15.8%	36.8%	47.4%	84.2%	19	0.0%	31.6%	15.8%	52.6%	68.4%	
			Regular Assessment	19	0.0%	15.8%	36.8%	47.4%	84.2%	19	0.0%	31.6%	15.8%	52.6%	68.4%	
Liberty Elementary School	1224	1648	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>27 Lincoln County</b>																
W F Morrison School	0519	0696	All Students Combined	37	16.2%	18.9%	45.9%	18.9%	64.9%	37	35.1%	21.6%	32.4%	10.8%	43.2%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	0.0%	7.7%	61.5%	30.8%	92.3%	13	30.8%	30.8%	30.8%	7.7%	38.5%	
			Male	24	25.0%	25.0%	37.5%	12.5%	50.0%	24	37.5%	16.7%	33.3%	12.5%	45.8%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	35	14.3%	20.0%	45.7%	20.0%	65.7%	35	34.3%	22.9%	31.4%	11.4%	42.9%	
			Participates in Free/Reduced Lunch	25	24.0%	20.0%	56.0%	0.0%	56.0%	25	44.0%	28.0%	24.0%	4.0%	28.0%	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>27 Lincoln County</b>															
W F Morrison School	0519	0696	Grade 04	37	16.2%	18.9%	45.9%	18.9%	64.9%	37	35.1%	21.6%	32.4%	10.8%	43.2%
			Regular Assessment	37	16.2%	18.9%	45.9%	18.9%	64.9%	37	35.1%	21.6%	32.4%	10.8%	43.2%
Troy 7-8	0519	1663	All Students Combined	46	30.4%	17.4%	37.0%	15.2%	52.2%	46	6.5%	45.7%	39.1%	8.7%	47.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	11.8%	11.8%	64.7%	11.8%	76.5%	17	5.9%	58.8%	23.5%	11.8%	35.3%
			Male	29	41.4%	20.7%	20.7%	17.2%	37.9%	29	6.9%	37.9%	48.3%	6.9%	55.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	43	30.2%	18.6%	37.2%	14.0%	51.2%	43	4.7%	46.5%	41.9%	7.0%	48.8%
			Participates in Free/Reduced Lunch	26	46.2%	11.5%	26.9%	15.4%	42.3%	26	7.7%	46.2%	38.5%	7.7%	46.2%
			Grade 08	46	30.4%	17.4%	37.0%	15.2%	52.2%	46	6.5%	45.7%	39.1%	8.7%	47.8%
			Regular Assessment	46	30.4%	17.4%	37.0%	15.2%	52.2%	46	6.5%	45.7%	39.1%	8.7%	47.8%
Troy High School	0520	0697	All Students Combined	40	22.5%	15.0%	45.0%	17.5%	62.5%	40	30.0%	27.5%	27.5%	15.0%	42.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	13.3%	6.7%	66.7%	13.3%	80.0%	15	46.7%	26.7%	26.7%	0.0%	26.7%
			Male	25	28.0%	20.0%	32.0%	20.0%	52.0%	25	20.0%	28.0%	28.0%	24.0%	52.0%
			White, Non-Hispanic	40	22.5%	15.0%	45.0%	17.5%	62.5%	40	30.0%	27.5%	27.5%	15.0%	42.5%
			Participates in Free/Reduced Lunch	21	28.6%	19.0%	52.4%	0.0%	52.4%	21	38.1%	33.3%	23.8%	4.8%	28.6%
			Grade 10	40	22.5%	15.0%	45.0%	17.5%	62.5%	40	30.0%	27.5%	27.5%	15.0%	42.5%
			Regular Assessment	40	22.5%	15.0%	45.0%	17.5%	62.5%	40	30.0%	27.5%	27.5%	15.0%	42.5%
Libby Middle School	0522	0704	All Students Combined	119	14.3%	13.4%	30.3%	42.0%	72.3%	119	10.1%	26.9%	50.4%	12.6%	63.0%
			Students with disabilities	13	38.5%	30.8%	30.8%	0.0%	30.8%	13	53.8%	30.8%	15.4%	0.0%	15.4%
			Female	57	14.0%	8.8%	31.6%	45.6%	77.2%	57	7.0%	26.3%	52.6%	14.0%	66.7%
			Male	62	14.5%	17.7%	29.0%	38.7%	67.7%	62	12.9%	27.4%	48.4%	11.3%	59.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	114	14.9%	14.0%	31.6%	39.5%	71.1%	114	10.5%	28.1%	51.8%	9.6%	61.4%
			Participates in Free/Reduced Lunch	60	16.7%	18.3%	25.0%	40.0%	65.0%	60	11.7%	31.7%	48.3%	8.3%	56.7%
			Grade 08	119	14.3%	13.4%	30.3%	42.0%	72.3%	119	10.1%	26.9%	50.4%	12.6%	63.0%
			Regular Assessment	119	14.3%	13.4%	30.3%	42.0%	72.3%	119	10.1%	26.9%	50.4%	12.6%	63.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>27 Lincoln County</b>															
Libby High School	0522	0705	All Students Combined	142	17.6%	14.1%	50.7%	17.6%	68.3%	142	8.5%	38.7%	41.5%	11.3%	52.8%
			Students with disabilities	15	60.0%	6.7%	26.7%	6.7%	33.3%	15	20.0%	60.0%	20.0%	0.0%	20.0%
			Female	62	12.9%	11.3%	51.6%	24.2%	75.8%	62	6.5%	45.2%	38.7%	9.7%	48.4%
			Male	80	21.3%	16.3%	50.0%	12.5%	62.5%	80	10.0%	33.8%	43.8%	12.5%	56.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	130	19.2%	14.6%	48.5%	17.7%	66.2%	130	8.5%	40.8%	39.2%	11.5%	50.8%
			Participates in Free/Reduced Lunch	43	25.6%	11.6%	51.2%	11.6%	62.8%	43	7.0%	37.2%	41.9%	14.0%	55.8%
			Grade 10	142	17.6%	14.1%	50.7%	17.6%	68.3%	142	8.5%	38.7%	41.5%	11.3%	52.8%
			Regular Assessment	142	17.6%	14.1%	50.7%	17.6%	68.3%	142	8.5%	38.7%	41.5%	11.3%	52.8%
Libby Elementary School	0522	1526	All Students Combined	86	11.6%	14.0%	50.0%	24.4%	74.4%	86	23.3%	16.3%	46.5%	14.0%	60.5%
			Students with disabilities	19	31.6%	15.8%	42.1%	10.5%	52.6%	19	47.4%	15.8%	26.3%	10.5%	36.8%
			Female	44	13.6%	11.4%	47.7%	27.3%	75.0%	44	25.0%	25.0%	40.9%	9.1%	50.0%
			Male	42	9.5%	16.7%	52.4%	21.4%	73.8%	42	21.4%	7.1%	52.4%	19.0%	71.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	79	10.1%	15.2%	49.4%	25.3%	74.7%	79	21.5%	16.5%	48.1%	13.9%	62.0%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	58	12.1%	17.2%	51.7%	19.0%	70.7%	58	25.9%	19.0%	44.8%	10.3%	55.2%
			Grade 04	86	11.6%	14.0%	50.0%	24.4%	74.4%	86	23.3%	16.3%	46.5%	14.0%	60.5%
			Regular Assessment	84	11.9%	14.3%	48.8%	25.0%	73.8%	84	23.8%	16.7%	45.2%	14.3%	59.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Eureka Elementary School	0527	0710	All Students Combined	50	12.0%	18.0%	54.0%	16.0%	70.0%	50	26.0%	36.0%	32.0%	6.0%	38.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	29	3.4%	13.8%	62.1%	20.7%	82.8%	29	20.7%	37.9%	37.9%	3.4%	41.4%
			Male	21	23.8%	23.8%	42.9%	9.5%	52.4%	21	33.3%	33.3%	23.8%	9.5%	33.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	47	8.5%	19.1%	55.3%	17.0%	72.3%	47	25.5%	36.2%	31.9%	6.4%	38.3%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	27	14.8%	22.2%	59.3%	3.7%	63.0%	27	29.6%	37.0%	29.6%	3.7%	33.3%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>27 Lincoln County</b>															
Eureka Elementary School	0527	0710	Grade 04	50	12.0%	18.0%	54.0%	16.0%	70.0%	50	26.0%	36.0%	32.0%	6.0%	38.0%
			Regular Assessment	48	12.5%	18.8%	54.2%	14.6%	68.8%	48	27.1%	35.4%	31.3%	6.3%	37.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Eureka 7-8	0527	1724	All Students Combined	60	25.0%	28.3%	33.3%	13.3%	46.7%	60	11.7%	43.3%	40.0%	5.0%	45.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	29	20.7%	24.1%	37.9%	17.2%	55.2%	29	10.3%	55.2%	34.5%	0.0%	34.5%
			Male	31	29.0%	32.3%	29.0%	9.7%	38.7%	31	12.9%	32.3%	45.2%	9.7%	54.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	56	23.2%	28.6%	33.9%	14.3%	48.2%	56	12.5%	41.1%	41.1%	5.4%	46.4%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	27	25.9%	18.5%	44.4%	11.1%	55.6%	27	11.1%	44.4%	44.4%	0.0%	44.4%
			Grade 08	60	25.0%	28.3%	33.3%	13.3%	46.7%	60	11.7%	43.3%	40.0%	5.0%	45.0%
			Regular Assessment	60	25.0%	28.3%	33.3%	13.3%	46.7%	60	11.7%	43.3%	40.0%	5.0%	45.0%
Lincoln Co High School	0528	0711	All Students Combined	111	21.6%	23.4%	35.1%	19.8%	55.0%	111	21.6%	42.3%	26.1%	9.9%	36.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	59	18.6%	18.6%	37.3%	25.4%	62.7%	59	23.7%	39.0%	28.8%	8.5%	37.3%
			Male	52	25.0%	28.8%	32.7%	13.5%	46.2%	52	19.2%	46.2%	23.1%	11.5%	34.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	104	21.2%	24.0%	35.6%	19.2%	54.8%	104	21.2%	41.3%	27.9%	9.6%	37.5%
			Participates in Free/Reduced Lunch	40	32.5%	25.0%	27.5%	15.0%	42.5%	40	32.5%	40.0%	17.5%	10.0%	27.5%
			Grade 10	111	21.6%	23.4%	35.1%	19.8%	55.0%	111	21.6%	42.3%	26.1%	9.9%	36.0%
			Regular Assessment	111	21.6%	23.4%	35.1%	19.8%	55.0%	111	21.6%	42.3%	26.1%	9.9%	36.0%
Fortine School	0529	0712	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>27 Lincoln County</b>															
Fortine School		0529 0712													
McCormick School		0530 0713													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Sylvanite School		0532 0715													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Yaak School		0533 0716													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Trego School		0534 0717													
		All Students Combined	10	20.0%	20.0%	30.0%	30.0%	60.0%		10	30.0%	20.0%	40.0%	10.0%	50.0%
		Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
		Female	*	*	*	*	*	*		*	*	*	*	*	*
		Male	*	*	*	*	*	*		*	*	*	*	*	*
		White, Non-Hispanic	10	20.0%	20.0%	30.0%	30.0%	60.0%		10	30.0%	20.0%	40.0%	10.0%	50.0%
		Participates in Free/Reduced Lunch	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 04	*	*	*	*	*	*		*	*	*	*	*	*
		Grade 08	*	*	*	*	*	*		*	*	*	*	*	*
		Regular Assessment	10	20.0%	20.0%	30.0%	30.0%	60.0%		10	30.0%	20.0%	40.0%	10.0%	50.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 Madison County															
Alder School	0536	0719	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sheridan Elementary Schl	0537	0721	All Students Combined	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	13.3%	13.3%	73.3%	0.0%	73.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	13.3%	13.3%	73.3%	0.0%	73.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	13.3%	13.3%	73.3%	0.0%	73.3%
			Regular Assessment	13	7.7%	30.8%	38.5%	23.1%	61.5%	13	15.4%	15.4%	69.2%	0.0%	69.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sheridan 7-8	0537	1725	All Students Combined	20	20.0%	10.0%	50.0%	20.0%	70.0%	20	0.0%	30.0%	65.0%	5.0%	70.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	13	23.1%	15.4%	46.2%	15.4%	61.5%	13	0.0%	23.1%	76.9%	0.0%	76.9%
			White, Non-Hispanic	19	21.1%	10.5%	47.4%	21.1%	68.4%	19	0.0%	31.6%	63.2%	5.3%	68.4%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	20	20.0%	10.0%	50.0%	20.0%	70.0%	20	0.0%	30.0%	65.0%	5.0%	70.0%
			Regular Assessment	20	20.0%	10.0%	50.0%	20.0%	70.0%	20	0.0%	30.0%	65.0%	5.0%	70.0%
Sheridan High School	0538	0722	All Students Combined	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	6.7%	26.7%	53.3%	13.3%	66.7%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	6.7%	26.7%	53.3%	13.3%	66.7%
			Grade 10	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	6.7%	26.7%	53.3%	13.3%	66.7%
			Regular Assessment	15	6.7%	26.7%	40.0%	26.7%	66.7%	15	6.7%	26.7%	53.3%	13.3%	66.7%
Twin Bridges School	0540	0723	All Students Combined	14	14.3%	14.3%	50.0%	21.4%	71.4%	14	21.4%	14.3%	42.9%	21.4%	64.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>28 Madison County</b>															
Twin Bridges School	0540	0723	Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	14.3%	14.3%	50.0%	21.4%	71.4%	14	21.4%	14.3%	42.9%	21.4%	64.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	14	14.3%	14.3%	50.0%	21.4%	71.4%	14	21.4%	14.3%	42.9%	21.4%	64.3%
			Regular Assessment	14	14.3%	14.3%	50.0%	21.4%	71.4%	14	21.4%	14.3%	42.9%	21.4%	64.3%
Twin Bridges High School	0540	0724	All Students Combined	21	14.3%	14.3%	47.6%	23.8%	71.4%	21	9.5%	23.8%	38.1%	28.6%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	0.0%	0.0%	66.7%	33.3%	100.0%	12	16.7%	8.3%	33.3%	41.7%	75.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	20	15.0%	10.0%	50.0%	25.0%	75.0%	20	10.0%	25.0%	35.0%	30.0%	65.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	21	14.3%	14.3%	47.6%	23.8%	71.4%	21	9.5%	23.8%	38.1%	28.6%	66.7%
			Regular Assessment	21	14.3%	14.3%	47.6%	23.8%	71.4%	21	9.5%	23.8%	38.1%	28.6%	66.7%
Twin Bridges 7-8	0540	1726	All Students Combined	25	24.0%	12.0%	36.0%	28.0%	64.0%	25	12.0%	36.0%	40.0%	12.0%	52.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	23.1%	15.4%	23.1%	38.5%	61.5%	13	23.1%	30.8%	30.8%	15.4%	46.2%
			Male	12	25.0%	8.3%	50.0%	16.7%	66.7%	12	0.0%	41.7%	50.0%	8.3%	58.3%
			White, Non-Hispanic	25	24.0%	12.0%	36.0%	28.0%	64.0%	25	12.0%	36.0%	40.0%	12.0%	52.0%
			Participates in Free/Reduced Lunch	12	41.7%	16.7%	16.7%	25.0%	41.7%	12	8.3%	58.3%	33.3%	0.0%	33.3%
			Grade 08	25	24.0%	12.0%	36.0%	28.0%	64.0%	25	12.0%	36.0%	40.0%	12.0%	52.0%
			Regular Assessment	25	24.0%	12.0%	36.0%	28.0%	64.0%	25	12.0%	36.0%	40.0%	12.0%	52.0%
Harrison School	0543	0726	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>28 Madison County</b>															
Harrison High School	0543	0727	All Students Combined	13	30.8%	0.0%	38.5%	30.8%	69.2%	13	38.5%	15.4%	46.2%	0.0%	46.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	30.8%	0.0%	38.5%	30.8%	69.2%	13	38.5%	15.4%	46.2%	0.0%	46.2%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	13	30.8%	0.0%	38.5%	30.8%	69.2%	13	38.5%	15.4%	46.2%	0.0%	46.2%
			Regular Assessment	13	30.8%	0.0%	38.5%	30.8%	69.2%	13	38.5%	15.4%	46.2%	0.0%	46.2%
Harrison 7-8	0543	1727	All Students Combined	13	30.8%	23.1%	15.4%	30.8%	46.2%	13	7.7%	23.1%	46.2%	23.1%	69.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	30.8%	23.1%	15.4%	30.8%	46.2%	13	7.7%	23.1%	46.2%	23.1%	69.2%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	13	30.8%	23.1%	15.4%	30.8%	46.2%	13	7.7%	23.1%	46.2%	23.1%	69.2%
			Regular Assessment	12	33.3%	25.0%	8.3%	33.3%	41.7%	12	8.3%	25.0%	41.7%	25.0%	66.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ennis School	0546	0729	All Students Combined	23	8.7%	13.0%	65.2%	13.0%	78.3%	23	26.1%	39.1%	34.8%	0.0%	34.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	9.1%	0.0%	72.7%	18.2%	90.9%	11	27.3%	54.5%	18.2%	0.0%	18.2%
			Male	12	8.3%	25.0%	58.3%	8.3%	66.7%	12	25.0%	25.0%	50.0%	0.0%	50.0%
			White, Non-Hispanic	23	8.7%	13.0%	65.2%	13.0%	78.3%	23	26.1%	39.1%	34.8%	0.0%	34.8%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	23	8.7%	13.0%	65.2%	13.0%	78.3%	23	26.1%	39.1%	34.8%	0.0%	34.8%
			Regular Assessment	21	9.5%	14.3%	66.7%	9.5%	76.2%	21	28.6%	42.9%	28.6%	0.0%	28.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ennis High School	0546	0731	All Students Combined	27	25.9%	14.8%	33.3%	25.9%	59.3%	27	14.8%	40.7%	37.0%	7.4%	44.4%
			Female	12	0.0%	8.3%	41.7%	50.0%	91.7%	12	8.3%	41.7%	41.7%	8.3%	50.0%
			Male	15	46.7%	20.0%	26.7%	6.7%	33.3%	15	20.0%	40.0%	33.3%	6.7%	40.0%
			White, Non-Hispanic	27	25.9%	14.8%	33.3%	25.9%	59.3%	27	14.8%	40.7%	37.0%	7.4%	44.4%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	27	25.9%	14.8%	33.3%	25.9%	59.3%	27	14.8%	40.7%	37.0%	7.4%	44.4%
			Regular Assessment	27	25.9%	14.8%	33.3%	25.9%	59.3%	27	14.8%	40.7%	37.0%	7.4%	44.4%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
28 Madison County																
Ennis High School	0546 0731															
Ennis 7-8	0546 1728															
All Students Combined		25	16.0%	24.0%	40.0%	20.0%	60.0%				25	12.0%	36.0%	36.0%	16.0%	52.0%
Students with disabilities		*	*	*	*	*	*				*	*	*	*	*	
Female		11	0.0%	18.2%	72.7%	9.1%	81.8%				11	0.0%	36.4%	63.6%	0.0%	63.6%
Male		14	28.6%	28.6%	14.3%	28.6%	42.9%				14	21.4%	35.7%	14.3%	28.6%	42.9%
White, Non-Hispanic		25	16.0%	24.0%	40.0%	20.0%	60.0%				25	12.0%	36.0%	36.0%	16.0%	52.0%
Participates in Free/Reduced Lunch		*	*	*	*	*	*				*	*	*	*	*	
Grade 08		25	16.0%	24.0%	40.0%	20.0%	60.0%				25	12.0%	36.0%	36.0%	16.0%	52.0%
Regular Assessment		24	16.7%	25.0%	37.5%	20.8%	58.3%				24	12.5%	37.5%	37.5%	12.5%	50.0%
Alternate Assessment		*	*	*	*	*	*				*	*	*	*	*	
County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
29 McCone County																
Redwater School	0547 0732															
All Students Combined		14	7.1%	14.3%	42.9%	35.7%	78.6%				14	35.7%	21.4%	42.9%	0.0%	42.9%
Students with disabilities		*	*	*	*	*	*				*	*	*	*	*	
Female		*	*	*	*	*	*				*	*	*	*	*	
Male		*	*	*	*	*	*				*	*	*	*	*	
White, Non-Hispanic		14	7.1%	14.3%	42.9%	35.7%	78.6%				14	35.7%	21.4%	42.9%	0.0%	42.9%
Participates in Free/Reduced Lunch		*	*	*	*	*	*				*	*	*	*	*	
Grade 04		14	7.1%	14.3%	42.9%	35.7%	78.6%				14	35.7%	21.4%	42.9%	0.0%	42.9%
Regular Assessment		14	7.1%	14.3%	42.9%	35.7%	78.6%				14	35.7%	21.4%	42.9%	0.0%	42.9%
Bo Peep School	0547 1406															
All Students Combined		*	*	*	*	*	*				*	*	*	*	*	
Redwater 7-8	0547 1800															
All Students Combined		22	4.5%	22.7%	50.0%	22.7%	72.7%				22	4.5%	40.9%	40.9%	13.6%	54.5%
Students with disabilities		*	*	*	*	*	*				*	*	*	*	*	
Female		14	7.1%	14.3%	50.0%	28.6%	78.6%				14	7.1%	42.9%	42.9%	7.1%	50.0%
Male		*	*	*	*	*	*				*	*	*	*	*	
American Indian/Alaskan Native		*	*	*	*	*	*				*	*	*	*	*	
White, Non-Hispanic		21	4.8%	19.0%	52.4%	23.8%	76.2%				21	4.8%	42.9%	38.1%	14.3%	52.4%
Participates in Free/Reduced Lunch		*	*	*	*	*	*				*	*	*	*	*	
Grade 08		22	4.5%	22.7%	50.0%	22.7%	72.7%				22	4.5%	40.9%	40.9%	13.6%	54.5%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
29 McCone County																
Redwater 7-8	0547	1800														
			Regular Assessment		21	4.8%	23.8%	47.6%	23.8%	71.4%	21	4.8%	38.1%	42.9%	14.3%	57.1%
			Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	
Circle High School	0548	0733														
			All Students Combined		22	0.0%	9.1%	27.3%	63.6%	90.9%	22	0.0%	22.7%	45.5%	31.8%	77.3%
			Female		16	0.0%	12.5%	18.8%	68.8%	87.5%	16	0.0%	12.5%	50.0%	37.5%	87.5%
			Male		*	*	*	*	*	*	*	*	*	*	*	
			Asian American		*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		20	0.0%	10.0%	30.0%	60.0%	90.0%	20	0.0%	25.0%	45.0%	30.0%	75.0%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	
			Grade 10		22	0.0%	9.1%	27.3%	63.6%	90.9%	22	0.0%	22.7%	45.5%	31.8%	77.3%
			Regular Assessment		22	0.0%	9.1%	27.3%	63.6%	90.9%	22	0.0%	22.7%	45.5%	31.8%	77.3%
Vida School	0566	0755														
			All Students Combined		*	*	*	*	*	*	*	*	*	*	*	
			Female		*	*	*	*	*	*	*	*	*	*	*	
			Male		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	
			Grade 04		*	*	*	*	*	*	*	*	*	*	*	
			Grade 08		*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	
County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
30 Meagher County																
Lennep School	0568	0757														
			All Students Combined		*	*	*	*	*	*	*	*	*	*	*	
			Female		*	*	*	*	*	*	*	*	*	*	*	
			Male		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	
			Grade 04		*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	
White Sulphur Springs El	0569	0758														
			All Students Combined		34	14.7%	14.7%	47.1%	23.5%	70.6%	34	26.5%	26.5%	41.2%	5.9%	47.1%
			Female		20	15.0%	20.0%	40.0%	25.0%	65.0%	20	25.0%	35.0%	40.0%	0.0%	40.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
30 Meagher County																
White Sulphur Springs El	0569	0758	Male		14	14.3%	7.1%	57.1%	21.4%	78.6%	14	28.6%	14.3%	42.9%	14.3%	57.1%
			White, Non-Hispanic		34	14.7%	14.7%	47.1%	23.5%	70.6%	34	26.5%	26.5%	41.2%	5.9%	47.1%
			Participates in Free/Reduced Lunch		15	26.7%	20.0%	33.3%	20.0%	53.3%	15	20.0%	26.7%	53.3%	0.0%	53.3%
			Limited English Proficiency		11	36.4%	18.2%	27.3%	18.2%	45.5%	11	27.3%	36.4%	36.4%	0.0%	36.4%
			Grade 04		28	10.7%	17.9%	50.0%	21.4%	71.4%	28	32.1%	25.0%	35.7%	7.1%	42.9%
			Grade 08		*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment		34	14.7%	14.7%	47.1%	23.5%	70.6%	34	26.5%	26.5%	41.2%	5.9%	47.1%
White Sulphur Springs 7-8	0569	1729	All Students Combined		21	42.9%	19.0%	14.3%	23.8%	38.1%	21	14.3%	28.6%	47.6%	9.5%	57.1%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
			Female		*	*	*	*	*	*	*	*	*	*	*	
			Male		12	41.7%	33.3%	8.3%	16.7%	25.0%	12	0.0%	41.7%	41.7%	16.7%	58.3%
			White, Non-Hispanic		21	42.9%	19.0%	14.3%	23.8%	38.1%	21	14.3%	28.6%	47.6%	9.5%	57.1%
			Participates in Free/Reduced Lunch		11	45.5%	9.1%	27.3%	18.2%	45.5%	11	9.1%	36.4%	54.5%	0.0%	54.5%
			Grade 08		21	42.9%	19.0%	14.3%	23.8%	38.1%	21	14.3%	28.6%	47.6%	9.5%	57.1%
			Regular Assessment		20	45.0%	20.0%	10.0%	25.0%	35.0%	20	15.0%	30.0%	45.0%	10.0%	55.0%
			Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	
White Sulphur Springs HS	0570	0759	All Students Combined		22	36.4%	18.2%	27.3%	18.2%	45.5%	22	13.6%	40.9%	31.8%	13.6%	45.5%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
			Female		10	20.0%	10.0%	40.0%	30.0%	70.0%	10	0.0%	40.0%	40.0%	20.0%	60.0%
			Male		12	50.0%	25.0%	16.7%	8.3%	25.0%	12	25.0%	41.7%	25.0%	8.3%	33.3%
			White, Non-Hispanic		22	36.4%	18.2%	27.3%	18.2%	45.5%	22	13.6%	40.9%	31.8%	13.6%	45.5%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	
			Grade 10		22	36.4%	18.2%	27.3%	18.2%	45.5%	22	13.6%	40.9%	31.8%	13.6%	45.5%
			Regular Assessment		21	38.1%	19.0%	28.6%	14.3%	42.9%	21	14.3%	42.9%	28.6%	14.3%	42.9%
			Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	
Ringling School	0574	0763	All Students Combined		*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>31 Mineral County</b>															
Alberton School	0577	0765	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Alberton High School	0577	0766	All Students Combined	17	52.9%	11.8%	23.5%	11.8%	35.3%	17	41.2%	17.6%	23.5%	17.6%	41.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	50.0%	20.0%	20.0%	10.0%	30.0%	10	40.0%	20.0%	20.0%	20.0%	40.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	52.9%	11.8%	23.5%	11.8%	35.3%	17	41.2%	17.6%	23.5%	17.6%	41.2%
			Participates in Free/Reduced Lunch	10	60.0%	20.0%	0.0%	20.0%	20.0%	10	50.0%	20.0%	10.0%	20.0%	30.0%
			Grade 10	17	52.9%	11.8%	23.5%	11.8%	35.3%	17	41.2%	17.6%	23.5%	17.6%	41.2%
			Regular Assessment	17	52.9%	11.8%	23.5%	11.8%	35.3%	17	41.2%	17.6%	23.5%	17.6%	41.2%
Alberton 7-8	0577	1730	All Students Combined	11	36.4%	0.0%	45.5%	18.2%	63.6%	11	9.1%	36.4%	45.5%	9.1%	54.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	36.4%	0.0%	45.5%	18.2%	63.6%	11	9.1%	36.4%	45.5%	9.1%	54.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	11	36.4%	0.0%	45.5%	18.2%	63.6%	11	9.1%	36.4%	45.5%	9.1%	54.5%
			Regular Assessment	11	36.4%	0.0%	45.5%	18.2%	63.6%	11	9.1%	36.4%	45.5%	9.1%	54.5%
Superior Elementary	0579	0767	All Students Combined	32	15.6%	12.5%	53.1%	18.8%	71.9%	32	34.4%	18.8%	34.4%	12.5%	46.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	8.3%	25.0%	50.0%	16.7%	66.7%	12	33.3%	16.7%	41.7%	8.3%	50.0%
			Male	20	20.0%	5.0%	55.0%	20.0%	75.0%	20	35.0%	20.0%	30.0%	15.0%	45.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	30	16.7%	13.3%	53.3%	16.7%	70.0%	30	36.7%	20.0%	30.0%	13.3%	43.3%
			Participates in Free/Reduced Lunch	14	21.4%	21.4%	35.7%	21.4%	57.1%	14	50.0%	14.3%	21.4%	14.3%	35.7%
			Grade 04	32	15.6%	12.5%	53.1%	18.8%	71.9%	32	34.4%	18.8%	34.4%	12.5%	46.9%
			Regular Assessment	32	15.6%	12.5%	53.1%	18.8%	71.9%	32	34.4%	18.8%	34.4%	12.5%	46.9%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>31 Mineral County</b>															
Superior High School	0579	0768	All Students Combined	27	14.8%	25.9%	48.1%	11.1%	59.3%	27	7.4%	25.9%	44.4%	22.2%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	18	11.1%	27.8%	61.1%	0.0%	61.1%	18	5.6%	22.2%	44.4%	27.8%	72.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	26	11.5%	26.9%	50.0%	11.5%	61.5%	26	7.7%	23.1%	46.2%	23.1%	69.2%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	27	14.8%	25.9%	48.1%	11.1%	59.3%	27	7.4%	25.9%	44.4%	22.2%	66.7%
			Regular Assessment	27	14.8%	25.9%	48.1%	11.1%	59.3%	27	7.4%	25.9%	44.4%	22.2%	66.7%
Superior 7-8	0579	1731	All Students Combined	32	28.1%	25.0%	31.3%	15.6%	46.9%	32	12.5%	43.8%	40.6%	3.1%	43.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	18	33.3%	16.7%	33.3%	16.7%	50.0%	18	22.2%	38.9%	38.9%	0.0%	38.9%
			Male	14	21.4%	35.7%	28.6%	14.3%	42.9%	14	0.0%	50.0%	42.9%	7.1%	50.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	30	26.7%	23.3%	33.3%	16.7%	50.0%	30	13.3%	40.0%	43.3%	3.3%	46.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	32	28.1%	25.0%	31.3%	15.6%	46.9%	32	12.5%	43.8%	40.6%	3.1%	43.8%
			Regular Assessment	32	28.1%	25.0%	31.3%	15.6%	46.9%	32	12.5%	43.8%	40.6%	3.1%	43.8%
St Regis School	0582	0770	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
St Regis High School	0582	0771	All Students Combined	17	23.5%	11.8%	35.3%	29.4%	64.7%	17	23.5%	41.2%	23.5%	11.8%	35.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	11	36.4%	18.2%	18.2%	27.3%	45.5%	11	27.3%	27.3%	36.4%	9.1%	45.5%
			White, Non-Hispanic	17	23.5%	11.8%	35.3%	29.4%	64.7%	17	23.5%	41.2%	23.5%	11.8%	35.3%
			Participates in Free/Reduced Lunch	12	16.7%	8.3%	41.7%	33.3%	75.0%	12	16.7%	50.0%	16.7%	16.7%	33.3%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>31 Mineral County</b>															
St Regis High School	0582	0771	Grade 10	17	23.5%	11.8%	35.3%	29.4%	64.7%	17	23.5%	41.2%	23.5%	11.8%	35.3%
			Regular Assessment	17	23.5%	11.8%	35.3%	29.4%	64.7%	17	23.5%	41.2%	23.5%	11.8%	35.3%
St Regis 7-8	0582	1732	All Students Combined	13	38.5%	0.0%	30.8%	30.8%	61.5%	13	15.4%	15.4%	38.5%	30.8%	69.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	33.3%	0.0%	33.3%	33.3%	66.7%	12	8.3%	16.7%	41.7%	33.3%	75.0%
			Participates in Free/Reduced Lunch	11	45.5%	0.0%	27.3%	27.3%	54.5%	11	18.2%	18.2%	27.3%	36.4%	63.6%
			Grade 08	13	38.5%	0.0%	30.8%	30.8%	61.5%	13	15.4%	15.4%	38.5%	30.8%	69.2%
			Regular Assessment	13	38.5%	0.0%	30.8%	30.8%	61.5%	13	15.4%	15.4%	38.5%	30.8%	69.2%
<b>32 Missoula County</b>															
Franklin School	0583	0773	All Students Combined	40	7.5%	20.0%	42.5%	30.0%	72.5%	40	5.0%	5.0%	65.0%	25.0%	90.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	0.0%	15.4%	38.5%	46.2%	84.6%	13	0.0%	7.7%	84.6%	7.7%	92.3%
			Male	27	11.1%	22.2%	44.4%	22.2%	66.7%	27	7.4%	3.7%	55.6%	33.3%	88.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	35	8.6%	14.3%	42.9%	34.3%	77.1%	35	5.7%	5.7%	65.7%	22.9%	88.6%
			Participates in Free/Reduced Lunch	28	7.1%	28.6%	35.7%	28.6%	64.3%	28	7.1%	0.0%	71.4%	21.4%	92.9%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	40	7.5%	20.0%	42.5%	30.0%	72.5%	40	5.0%	5.0%	65.0%	25.0%	90.0%
			Regular Assessment	40	7.5%	20.0%	42.5%	30.0%	72.5%	40	5.0%	5.0%	65.0%	25.0%	90.0%
Lewis & Clark School	0583	0774	All Students Combined	72	11.1%	5.6%	33.3%	50.0%	83.3%	72	20.8%	13.9%	41.7%	23.6%	65.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	41	2.4%	7.3%	29.3%	61.0%	90.2%	41	14.6%	17.1%	51.2%	17.1%	68.3%
			Male	31	22.6%	3.2%	38.7%	35.5%	74.2%	31	29.0%	9.7%	29.0%	32.3%	61.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	63	7.9%	4.8%	33.3%	54.0%	87.3%	63	15.9%	15.9%	46.0%	22.2%	68.3%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level						
				Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>32 Missoula County</b>																
Lewis & Clark School	0583 0774	Participates in Free/Reduced Lunch	24	20.8%	8.3%	45.8%	25.0%	70.8%	*	*	24	37.5%	20.8%	37.5%	4.2%	41.7%
	Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04	72	11.1%	5.6%	33.3%	50.0%	83.3%				72	20.8%	13.9%	41.7%	23.6%	65.3%
	Regular Assessment	72	11.1%	5.6%	33.3%	50.0%	83.3%				72	20.8%	13.9%	41.7%	23.6%	65.3%
Lowell School	0583 0775	All Students Combined	36	25.0%	27.8%	33.3%	13.9%	47.2%			36	41.7%	16.7%	30.6%	11.1%	41.7%
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	15	20.0%	13.3%	46.7%	20.0%	66.7%				15	53.3%	13.3%	13.3%	20.0%	33.3%
	Male	21	28.6%	38.1%	23.8%	9.5%	33.3%				21	33.3%	19.0%	42.9%	4.8%	47.6%
	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic	28	14.3%	32.1%	39.3%	14.3%	53.6%				28	35.7%	17.9%	35.7%	10.7%	46.4%
	Participates in Free/Reduced Lunch	28	28.6%	28.6%	32.1%	10.7%	42.9%				28	42.9%	17.9%	25.0%	14.3%	39.3%
	Grade 04	36	25.0%	27.8%	33.3%	13.9%	47.2%				36	41.7%	16.7%	30.6%	11.1%	41.7%
	Regular Assessment	36	25.0%	27.8%	33.3%	13.9%	47.2%				36	41.7%	16.7%	30.6%	11.1%	41.7%
Paxson School	0583 0776	All Students Combined	69	11.6%	5.8%	37.7%	44.9%	82.6%			69	13.0%	24.6%	49.3%	13.0%	62.3%
	Students with disabilities	12	41.7%	25.0%	16.7%	16.7%	33.3%				12	41.7%	25.0%	33.3%	0.0%	33.3%
	Female	34	8.8%	2.9%	41.2%	47.1%	88.2%				34	14.7%	20.6%	55.9%	8.8%	64.7%
	Male	35	14.3%	8.6%	34.3%	42.9%	77.1%				35	11.4%	28.6%	42.9%	17.1%	60.0%
	American Indian/Alaskan Native	10	30.0%	10.0%	20.0%	40.0%	60.0%				10	40.0%	20.0%	30.0%	10.0%	40.0%
	White, Non-Hispanic	58	8.6%	5.2%	39.7%	46.6%	86.2%				58	8.6%	24.1%	53.4%	13.8%	67.2%
	Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Participates in Free/Reduced Lunch	30	23.3%	13.3%	30.0%	33.3%	63.3%				30	23.3%	33.3%	36.7%	6.7%	43.3%
	Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04	69	11.6%	5.8%	37.7%	44.9%	82.6%				69	13.0%	24.6%	49.3%	13.0%	62.3%
	Regular Assessment	69	11.6%	5.8%	37.7%	44.9%	82.6%				69	13.0%	24.6%	49.3%	13.0%	62.3%
Russell School	0583 0778	All Students Combined	46	4.3%	4.3%	32.6%	58.7%	91.3%			46	10.9%	8.7%	37.0%	43.5%	80.4%
	Students with disabilities	12	8.3%	16.7%	41.7%	33.3%	75.0%				12	25.0%	8.3%	58.3%	8.3%	66.7%
	Female	23	0.0%	4.3%	21.7%	73.9%	95.7%				23	4.3%	8.7%	26.1%	60.9%	87.0%
	Male	23	8.7%	4.3%	43.5%	43.5%	87.0%				23	17.4%	8.7%	47.8%	26.1%	73.9%
	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic	41	4.9%	4.9%	31.7%	58.5%	90.2%				41	12.2%	9.8%	34.1%	43.9%	78.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>32 Missoula County</b>															
Russell School	0583	0778	Participates in Free/Reduced Lunch	17	5.9%	0.0%	52.9%	41.2%	94.1%	17	5.9%	11.8%	58.8%	23.5%	82.4%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	46	4.3%	4.3%	32.6%	58.7%	91.3%	46	10.9%	8.7%	37.0%	43.5%	80.4%
			Regular Assessment	43	4.7%	2.3%	32.6%	60.5%	93.0%	43	9.3%	9.3%	37.2%	44.2%	81.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Washington Middle School	0583	0779	All Students Combined	202	17.8%	8.4%	27.7%	46.0%	73.8%	202	11.9%	13.9%	45.0%	29.2%	74.3%
			Students with disabilities	44	61.4%	11.4%	18.2%	9.1%	27.3%	44	43.2%	27.3%	25.0%	4.5%	29.5%
			Female	116	8.6%	7.8%	28.4%	55.2%	83.6%	116	8.6%	11.2%	53.4%	26.7%	80.2%
			Male	86	30.2%	9.3%	26.7%	33.7%	60.5%	86	16.3%	17.4%	33.7%	32.6%	66.3%
			American Indian/Alaskan Native	15	40.0%	13.3%	33.3%	13.3%	46.7%	15	26.7%	26.7%	40.0%	6.7%	46.7%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	176	16.5%	7.4%	28.4%	47.7%	76.1%	176	10.2%	13.1%	44.9%	31.8%	76.7%
			Participates in Free/Reduced Lunch	37	40.5%	18.9%	10.8%	29.7%	40.5%	37	32.4%	18.9%	27.0%	21.6%	48.6%
			Limited English Proficiency	10	40.0%	10.0%	20.0%	30.0%	50.0%	10	30.0%	20.0%	20.0%	30.0%	50.0%
			Grade 08	202	17.8%	8.4%	27.7%	46.0%	73.8%	202	11.9%	13.9%	45.0%	29.2%	74.3%
			Regular Assessment	202	17.8%	8.4%	27.7%	46.0%	73.8%	202	11.9%	13.9%	45.0%	29.2%	74.3%
Rattlesnake Elementary Scho	0583	0785	All Students Combined	51	3.9%	7.8%	52.9%	35.3%	88.2%	51	7.8%	13.7%	60.8%	17.6%	78.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	24	4.2%	8.3%	45.8%	41.7%	87.5%	24	12.5%	12.5%	54.2%	20.8%	75.0%
			Male	27	3.7%	7.4%	59.3%	29.6%	88.9%	27	3.7%	14.8%	66.7%	14.8%	81.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	47	2.1%	8.5%	51.1%	38.3%	89.4%	47	6.4%	10.6%	63.8%	19.1%	83.0%
			Participates in Free/Reduced Lunch	13	7.7%	23.1%	53.8%	15.4%	69.2%	13	23.1%	30.8%	30.8%	15.4%	46.2%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	51	3.9%	7.8%	52.9%	35.3%	88.2%	51	7.8%	13.7%	60.8%	17.6%	78.4%
			Regular Assessment	51	3.9%	7.8%	52.9%	35.3%	88.2%	51	7.8%	13.7%	60.8%	17.6%	78.4%
Hawthorne School	0583	0787	All Students Combined	53	11.3%	7.5%	37.7%	43.4%	81.1%	53	22.6%	20.8%	39.6%	17.0%	56.6%
			Students with disabilities	13	38.5%	15.4%	38.5%	7.7%	46.2%	13	46.2%	46.2%	0.0%	7.7%	7.7%
			Female	26	11.5%	7.7%	34.6%	46.2%	80.8%	26	26.9%	26.9%	26.9%	19.2%	46.2%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>32 Missoula County</b>															
Hawthorne School	0583	0787	Male	27	11.1%	7.4%	40.7%	40.7%	81.5%	27	18.5%	14.8%	51.9%	14.8%	66.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	47	6.4%	8.5%	40.4%	44.7%	85.1%	47	21.3%	21.3%	40.4%	17.0%	57.4%
			Participates in Free/Reduced Lunch	25	16.0%	12.0%	44.0%	28.0%	72.0%	25	40.0%	12.0%	40.0%	8.0%	48.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	53	11.3%	7.5%	37.7%	43.4%	81.1%	53	22.6%	20.8%	39.6%	17.0%	56.6%
			Regular Assessment	52	11.5%	7.7%	38.5%	42.3%	80.8%	52	23.1%	21.2%	40.4%	15.4%	55.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Cold Springs School	0583	1443	All Students Combined	79	2.5%	5.1%	38.0%	54.4%	92.4%	79	12.7%	22.8%	36.7%	27.8%	64.6%
			Students with disabilities	15	13.3%	13.3%	60.0%	13.3%	73.3%	15	26.7%	46.7%	26.7%	0.0%	26.7%
			Female	42	4.8%	4.8%	40.5%	50.0%	90.5%	42	16.7%	16.7%	47.6%	19.0%	66.7%
			Male	37	0.0%	5.4%	35.1%	59.5%	94.6%	37	8.1%	29.7%	24.3%	37.8%	62.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	74	2.7%	4.1%	37.8%	55.4%	93.2%	74	10.8%	21.6%	39.2%	28.4%	67.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	79	2.5%	5.1%	38.0%	54.4%	92.4%	79	12.7%	22.8%	36.7%	27.8%	64.6%
			Regular Assessment	79	2.5%	5.1%	38.0%	54.4%	92.4%	79	12.7%	22.8%	36.7%	27.8%	64.6%
Porter Middle School	0583	1486	All Students Combined	182	20.3%	11.5%	30.2%	37.9%	68.1%	182	12.6%	29.1%	45.1%	13.2%	58.2%
			Students with disabilities	31	71.0%	6.5%	16.1%	6.5%	22.6%	31	41.9%	45.2%	12.9%	0.0%	12.9%
			Female	94	12.8%	12.8%	26.6%	47.9%	74.5%	94	8.5%	29.8%	47.9%	13.8%	61.7%
			Male	87	28.7%	10.3%	33.3%	27.6%	60.9%	87	17.2%	28.7%	41.4%	12.6%	54.0%
			Gender not reported	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	165	18.8%	10.3%	30.9%	40.0%	70.9%	165	11.5%	28.5%	45.5%	14.5%	60.0%
			Participates in Free/Reduced Lunch	83	26.5%	20.5%	30.1%	22.9%	53.0%	83	15.7%	41.0%	36.1%	7.2%	43.4%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced
<b>32 Missoula County</b>															
Porter Middle School	0583	1486	Limited English Proficiency	13	38.5%	30.8%	7.7%	23.1%	30.8%	13	7.7%	46.2%	46.2%	0.0%	46.2%
			Grade 08	182	20.3%	11.5%	30.2%	37.9%	68.1%	182	12.6%	29.1%	45.1%	13.2%	58.2%
			Regular Assessment	181	20.4%	11.0%	30.4%	38.1%	68.5%	181	12.2%	29.3%	45.3%	13.3%	58.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Meadow Hill Middle School	0583	1491	All Students Combined	153	21.6%	15.0%	28.1%	35.3%	63.4%	153	9.2%	20.3%	58.2%	12.4%	70.6%
			Students with disabilities	25	68.0%	8.0%	12.0%	12.0%	24.0%	25	36.0%	32.0%	20.0%	12.0%	32.0%
			Female	72	9.7%	13.9%	27.8%	48.6%	76.4%	72	4.2%	23.6%	59.7%	12.5%	72.2%
			Male	81	32.1%	16.0%	28.4%	23.5%	51.9%	81	13.6%	17.3%	56.8%	12.3%	69.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	133	21.8%	14.3%	27.8%	36.1%	63.9%	133	9.0%	19.5%	58.6%	12.8%	71.4%
			Participates in Free/Reduced Lunch	38	34.2%	18.4%	26.3%	21.1%	47.4%	38	21.1%	26.3%	52.6%	0.0%	52.6%
			Limited English Proficiency	10	40.0%	30.0%	20.0%	10.0%	30.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
			Grade 08	153	21.6%	15.0%	28.1%	35.3%	63.4%	153	9.2%	20.3%	58.2%	12.4%	70.6%
			Regular Assessment	153	21.6%	15.0%	28.1%	35.3%	63.4%	153	9.2%	20.3%	58.2%	12.4%	70.6%
Chief Charlo School	0583	1819	All Students Combined	80	5.0%	11.3%	53.8%	30.0%	83.8%	80	22.5%	18.8%	43.8%	15.0%	58.8%
			Students with disabilities	15	13.3%	20.0%	60.0%	6.7%	66.7%	15	40.0%	33.3%	26.7%	0.0%	26.7%
			Female	40	5.0%	7.5%	45.0%	42.5%	87.5%	40	25.0%	15.0%	47.5%	12.5%	60.0%
			Male	40	5.0%	15.0%	62.5%	17.5%	80.0%	40	20.0%	22.5%	40.0%	17.5%	57.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	75	4.0%	12.0%	52.0%	32.0%	84.0%	75	21.3%	18.7%	44.0%	16.0%	60.0%
			Participates in Free/Reduced Lunch	22	9.1%	13.6%	54.5%	22.7%	77.3%	22	22.7%	22.7%	40.9%	13.6%	54.5%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	80	5.0%	11.3%	53.8%	30.0%	83.8%	80	22.5%	18.8%	43.8%	15.0%	58.8%
			Regular Assessment	80	5.0%	11.3%	53.8%	30.0%	83.8%	80	22.5%	18.8%	43.8%	15.0%	58.8%
Hellgate High School	0584	1432	All Students Combined	302	11.6%	13.6%	30.5%	44.4%	74.8%	302	10.3%	22.2%	38.1%	29.5%	67.5%
			Students with disabilities	52	42.3%	21.2%	32.7%	3.8%	36.5%	52	30.8%	44.2%	19.2%	5.8%	25.0%
			Female	139	6.5%	10.1%	25.2%	58.3%	83.5%	139	10.8%	18.0%	38.1%	33.1%	71.2%
			Male	163	16.0%	16.6%	35.0%	32.5%	67.5%	163	9.8%	25.8%	38.0%	26.4%	64.4%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level						
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
32 Missoula County																	
Hellgate High School	0584	1432			American Indian/Alaskan Native	12	50.0%	16.7%	16.7%	16.7%	33.3%	12	33.3%	50.0%	8.3%	8.3%	16.7%
			*	*	Asian American	*	*	*	*	*	*	*	*	*	*	*	
			*	*	Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
			*	*	Black or African American	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	280	10.4%	13.6%	30.7%	45.4%	76.1%	280	9.3%	20.7%	39.6%	30.4%	70.0%		
			Participates in Free/Reduced Lunch	80	25.0%	25.0%	25.0%	25.0%	50.0%	80	15.0%	43.8%	32.5%	8.8%	41.3%		
			Limited English Proficiency	13	46.2%	15.4%	15.4%	23.1%	38.5%	13	23.1%	53.8%	15.4%	7.7%	23.1%		
			Grade 10	302	11.6%	13.6%	30.5%	44.4%	74.8%	302	10.3%	22.2%	38.1%	29.5%	67.5%		
			Regular Assessment	301	11.6%	13.6%	30.6%	44.2%	74.8%	301	10.3%	22.3%	38.2%	29.2%	67.4%		
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	
Sentinel High School	0584	1433			All Students Combined	279	13.6%	16.1%	42.7%	27.6%	70.3%	279	10.0%	27.6%	34.1%	28.3%	62.4%
					Students with disabilities	63	36.5%	25.4%	22.2%	15.9%	38.1%	63	30.2%	39.7%	15.9%	14.3%	30.2%
					Female	116	7.8%	9.5%	42.2%	40.5%	82.8%	116	4.3%	29.3%	37.1%	29.3%	66.4%
					Male	163	17.8%	20.9%	42.9%	18.4%	61.3%	163	14.1%	26.4%	31.9%	27.6%	59.5%
					American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
					Asian American	*	*	*	*	*	*	*	*	*	*	*	
					Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
					Black or African American	*	*	*	*	*	*	*	*	*	*	*	
					White, Non-Hispanic	261	12.3%	17.2%	42.1%	28.4%	70.5%	261	9.6%	28.0%	33.7%	28.7%	62.5%
					Participates in Free/Reduced Lunch	60	20.0%	15.0%	51.7%	13.3%	65.0%	60	16.7%	35.0%	30.0%	18.3%	48.3%
					Limited English Proficiency	10	40.0%	0.0%	60.0%	0.0%	60.0%	10	20.0%	30.0%	30.0%	20.0%	50.0%
					Grade 10	279	13.6%	16.1%	42.7%	27.6%	70.3%	279	10.0%	27.6%	34.1%	28.3%	62.4%
					Regular Assessment	271	14.0%	16.6%	43.5%	25.8%	69.4%	271	10.3%	28.4%	34.7%	26.6%	61.3%
					Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Seeley-Swan High School	0584	1434			All Students Combined	44	9.1%	13.6%	36.4%	40.9%	77.3%	44	11.4%	13.6%	38.6%	36.4%	75.0%
					Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
					Female	17	0.0%	11.8%	29.4%	58.8%	88.2%	17	0.0%	29.4%	23.5%	47.1%	70.6%
					Male	27	14.8%	14.8%	40.7%	29.6%	70.4%	27	18.5%	3.7%	48.1%	29.6%	77.8%
					American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
					White, Non-Hispanic	43	9.3%	14.0%	34.9%	41.9%	76.7%	43	11.6%	14.0%	37.2%	37.2%	74.4%
					Participates in Free/Reduced Lunch	14	21.4%	14.3%	35.7%	28.6%	64.3%	14	21.4%	14.3%	50.0%	14.3%	64.3%
					Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	
					Grade 10	44	9.1%	13.6%	36.4%	40.9%	77.3%	44	11.4%	13.6%	38.6%	36.4%	75.0%
					Regular Assessment	44	9.1%	13.6%	36.4%	40.9%	77.3%	44	11.4%	13.6%	38.6%	36.4%	75.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>32 Missoula County</b>															
Big Sky High School	0584	1592	All Students Combined	319	13.8%	17.6%	38.2%	30.4%	68.7%	319	15.7%	30.4%	31.3%	22.6%	53.9%
			Students with disabilities	41	46.3%	24.4%	26.8%	2.4%	29.3%	41	43.9%	39.0%	12.2%	4.9%	17.1%
			Female	162	9.9%	16.7%	37.0%	36.4%	73.5%	162	16.7%	32.1%	32.7%	18.5%	51.2%
			Male	157	17.8%	18.5%	39.5%	24.2%	63.7%	157	14.6%	28.7%	29.9%	26.8%	56.7%
			American Indian/Alaskan Native	17	47.1%	11.8%	29.4%	11.8%	41.2%	17	58.8%	17.6%	11.8%	11.8%	23.5%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	290	11.4%	17.6%	39.0%	32.1%	71.0%	290	13.1%	30.3%	32.8%	23.8%	56.6%
			Participates in Free/Reduced Lunch	72	29.2%	19.4%	38.9%	12.5%	51.4%	72	30.6%	31.9%	20.8%	16.7%	37.5%
			Limited English Proficiency	28	32.1%	21.4%	32.1%	14.3%	46.4%	28	35.7%	32.1%	25.0%	7.1%	32.1%
			Grade 10	319	13.8%	17.6%	38.2%	30.4%	68.7%	319	15.7%	30.4%	31.3%	22.6%	53.9%
			Regular Assessment	315	14.0%	17.1%	38.4%	30.5%	68.9%	315	15.6%	30.5%	31.4%	22.5%	54.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lower Grade Hellgate	0586	1573	All Students Combined	135	7.4%	12.6%	39.3%	40.7%	80.0%	135	15.6%	21.5%	37.0%	25.9%	63.0%
			Students with disabilities	12	50.0%	8.3%	33.3%	8.3%	41.7%	12	33.3%	33.3%	25.0%	8.3%	33.3%
			Female	59	10.2%	13.6%	33.9%	42.4%	76.3%	59	16.9%	30.5%	32.2%	20.3%	52.5%
			Male	76	5.3%	11.8%	43.4%	39.5%	82.9%	76	14.5%	14.5%	40.8%	30.3%	71.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	126	7.1%	10.3%	38.9%	43.7%	82.5%	126	13.5%	19.8%	38.9%	27.8%	66.7%
			Participates in Free/Reduced Lunch	44	13.6%	22.7%	40.9%	22.7%	63.6%	44	22.7%	29.5%	29.5%	18.2%	47.7%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	135	7.4%	12.6%	39.3%	40.7%	80.0%	135	15.6%	21.5%	37.0%	25.9%	63.0%
			Regular Assessment	131	7.6%	12.2%	38.9%	41.2%	80.2%	131	15.3%	22.1%	36.6%	26.0%	62.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hellgate Middle School	0586	1801	All Students Combined	147	10.2%	16.3%	26.5%	46.9%	73.5%	147	10.9%	12.9%	49.0%	27.2%	76.2%
			Students with disabilities	17	29.4%	29.4%	29.4%	11.8%	41.2%	17	23.5%	29.4%	29.4%	17.6%	47.1%
			Female	68	10.3%	10.3%	26.5%	52.9%	79.4%	68	13.2%	13.2%	45.6%	27.9%	73.5%
			Male	79	10.1%	21.5%	26.6%	41.8%	68.4%	79	8.9%	12.7%	51.9%	26.6%	78.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>32 Missoula County</b>															
Hellgate Middle School	0586	1801	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	135	9.6%	16.3%	25.9%	48.1%	74.1%	135	9.6%	13.3%	47.4%	29.6%	77.0%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	41	17.1%	29.3%	26.8%	26.8%	53.7%	41	19.5%	24.4%	39.0%	17.1%	56.1%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	147	10.2%	16.3%	26.5%	46.9%	73.5%	147	10.9%	12.9%	49.0%	27.2%	76.2%
			Regular Assessment	144	10.4%	16.0%	26.4%	47.2%	73.6%	144	10.4%	13.2%	49.3%	27.1%	76.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lolo Elementary	0588	0792	All Students Combined	65	10.8%	13.8%	44.6%	30.8%	75.4%	65	23.1%	20.0%	46.2%	10.8%	56.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	34	5.9%	8.8%	41.2%	44.1%	85.3%	34	20.6%	17.6%	47.1%	14.7%	61.8%
			Male	31	16.1%	19.4%	48.4%	16.1%	64.5%	31	25.8%	22.6%	45.2%	6.5%	51.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	63	11.1%	14.3%	42.9%	31.7%	74.6%	63	23.8%	20.6%	44.4%	11.1%	55.6%
			Participates in Free/Reduced Lunch	21	14.3%	19.0%	47.6%	19.0%	66.7%	21	38.1%	19.0%	28.6%	14.3%	42.9%
			Grade 04	65	10.8%	13.8%	44.6%	30.8%	75.4%	65	23.1%	20.0%	46.2%	10.8%	56.9%
			Regular Assessment	65	10.8%	13.8%	44.6%	30.8%	75.4%	65	23.1%	20.0%	46.2%	10.8%	56.9%
Lolo Middle School	0588	1587	All Students Combined	66	13.6%	9.1%	25.8%	51.5%	77.3%	66	1.5%	18.2%	65.2%	15.2%	80.3%
			Students with disabilities	11	36.4%	9.1%	27.3%	27.3%	54.5%	11	0.0%	45.5%	54.5%	0.0%	54.5%
			Female	33	9.1%	6.1%	15.2%	69.7%	84.8%	33	3.0%	24.2%	57.6%	15.2%	72.7%
			Male	33	18.2%	12.1%	36.4%	33.3%	69.7%	33	0.0%	12.1%	72.7%	15.2%	87.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	64	12.5%	7.8%	26.6%	53.1%	79.7%	64	1.6%	15.6%	67.2%	15.6%	82.8%
			Participates in Free/Reduced Lunch	21	23.8%	9.5%	28.6%	38.1%	66.7%	21	4.8%	28.6%	61.9%	4.8%	66.7%
			Grade 08	66	13.6%	9.1%	25.8%	51.5%	77.3%	66	1.5%	18.2%	65.2%	15.2%	80.3%
			Regular Assessment	65	13.8%	9.2%	24.6%	52.3%	76.9%	65	1.5%	18.5%	64.6%	15.4%	80.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Potomac School	0589	0793	All Students Combined	12	0.0%	33.3%	50.0%	16.7%	66.7%	12	58.3%	8.3%	25.0%	8.3%	33.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	0.0%	33.3%	50.0%	16.7%	66.7%	12	58.3%	8.3%	25.0%	8.3%	33.3%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>32 Missoula County</b>															
Potomac School	0589	0793	Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	12	0.0%	33.3%	50.0%	16.7%	66.7%	12	58.3%	8.3%	25.0%	8.3%	33.3%
			Regular Assessment	12	0.0%	33.3%	50.0%	16.7%	66.7%	12	58.3%	8.3%	25.0%	8.3%	33.3%
Potomac 7-8	0589	1733	All Students Combined	16	0.0%	37.5%	18.8%	43.8%	62.5%	16	6.3%	18.8%	62.5%	12.5%	75.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	0.0%	23.1%	23.1%	53.8%	76.9%	13	7.7%	15.4%	61.5%	15.4%	76.9%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	16	0.0%	37.5%	18.8%	43.8%	62.5%	16	6.3%	18.8%	62.5%	12.5%	75.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	16	0.0%	37.5%	18.8%	43.8%	62.5%	16	6.3%	18.8%	62.5%	12.5%	75.0%
			Regular Assessment	16	0.0%	37.5%	18.8%	43.8%	62.5%	16	6.3%	18.8%	62.5%	12.5%	75.0%
Bonner School	0590	0794	All Students Combined	40	7.5%	20.0%	55.0%	17.5%	72.5%	40	15.0%	35.0%	42.5%	7.5%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	0.0%	25.0%	37.5%	37.5%	75.0%	16	12.5%	43.8%	37.5%	6.3%	43.8%
			Male	24	12.5%	16.7%	66.7%	4.2%	70.8%	24	16.7%	29.2%	45.8%	8.3%	54.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	39	5.1%	20.5%	56.4%	17.9%	74.4%	39	12.8%	35.9%	43.6%	7.7%	51.3%
			Participates in Free/Reduced Lunch	18	11.1%	27.8%	38.9%	22.2%	61.1%	18	22.2%	27.8%	50.0%	0.0%	50.0%
			Grade 04	40	7.5%	20.0%	55.0%	17.5%	72.5%	40	15.0%	35.0%	42.5%	7.5%	50.0%
			Regular Assessment	40	7.5%	20.0%	55.0%	17.5%	72.5%	40	15.0%	35.0%	42.5%	7.5%	50.0%
Bonner 7-8	0590	1734	All Students Combined	35	31.4%	28.6%	22.9%	17.1%	40.0%	35	20.0%	48.6%	22.9%	8.6%	31.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	41.2%	35.3%	11.8%	11.8%	23.5%	17	23.5%	64.7%	5.9%	5.9%	11.8%
			Male	18	22.2%	22.2%	33.3%	22.2%	55.6%	18	16.7%	33.3%	38.9%	11.1%	50.0%
			White, Non-Hispanic	35	31.4%	28.6%	22.9%	17.1%	40.0%	35	20.0%	48.6%	22.9%	8.6%	31.4%
			Participates in Free/Reduced Lunch	17	35.3%	29.4%	29.4%	5.9%	35.3%	17	29.4%	47.1%	23.5%	0.0%	23.5%
			Grade 08	35	31.4%	28.6%	22.9%	17.1%	40.0%	35	20.0%	48.6%	22.9%	8.6%	31.4%
			Regular Assessment	33	30.3%	30.3%	21.2%	18.2%	39.4%	33	15.2%	51.5%	24.2%	9.1%	33.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Woodman School	0591	0795	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup			Legal Entity	School Code												
32 Missoula County																
Woodman School	0591	0795														
	Male		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	*
Woodman 7-8	0591	1735														
	All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Male		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	*
DeSmet School	0592	0796														
	All Students Combined		15	0.0%	0.0%	60.0%	40.0%	100.0%			15	26.7%	20.0%	40.0%	13.3%	53.3%
	Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Male		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		10	0.0%	0.0%	50.0%	50.0%	100.0%			10	20.0%	20.0%	50.0%	10.0%	60.0%
	Grade 04		15	0.0%	0.0%	60.0%	40.0%	100.0%			15	26.7%	20.0%	40.0%	13.3%	53.3%
	Regular Assessment		14	0.0%	0.0%	57.1%	42.9%	100.0%			14	28.6%	21.4%	42.9%	7.1%	50.0%
	Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	*
DeSmet 7-8	0592	1736														
	All Students Combined		10	10.0%	20.0%	50.0%	20.0%	70.0%			10	0.0%	20.0%	80.0%	0.0%	80.0%
	Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Male		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08		10	10.0%	20.0%	50.0%	20.0%	70.0%			10	0.0%	20.0%	80.0%	0.0%	80.0%
	Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	*
Target Range School	0593	0797														
	All Students Combined		53	11.3%	15.1%	47.2%	26.4%	73.6%			53	28.3%	32.1%	30.2%	9.4%	39.6%
	Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		24	8.3%	12.5%	41.7%	37.5%	79.2%			24	20.8%	29.2%	33.3%	16.7%	50.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>32 Missoula County</b>															
Target Range School	0593	0797	Male	29	13.8%	17.2%	51.7%	17.2%	69.0%	29	34.5%	34.5%	27.6%	3.4%	31.0%
			White, Non-Hispanic	53	11.3%	15.1%	47.2%	26.4%	73.6%	53	28.3%	32.1%	30.2%	9.4%	39.6%
			Grade 04	53	11.3%	15.1%	47.2%	26.4%	73.6%	53	28.3%	32.1%	30.2%	9.4%	39.6%
			Regular Assessment	53	11.3%	15.1%	47.2%	26.4%	73.6%	53	28.3%	32.1%	30.2%	9.4%	39.6%
Target Range 7-8	0593	1737	All Students Combined	56	12.5%	14.3%	42.9%	30.4%	73.2%	56	5.4%	26.8%	42.9%	25.0%	67.9%
			Students with disabilities	12	41.7%	16.7%	41.7%	0.0%	41.7%	12	8.3%	50.0%	33.3%	8.3%	41.7%
			Female	29	13.8%	17.2%	44.8%	24.1%	69.0%	29	6.9%	27.6%	48.3%	17.2%	65.5%
			Male	27	11.1%	11.1%	40.7%	37.0%	77.8%	27	3.7%	25.9%	37.0%	33.3%	70.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	51	9.8%	13.7%	47.1%	29.4%	76.5%	51	3.9%	25.5%	45.1%	25.5%	70.6%
			Grade 08	56	12.5%	14.3%	42.9%	30.4%	73.2%	56	5.4%	26.8%	42.9%	25.0%	67.9%
			Regular Assessment	56	12.5%	14.3%	42.9%	30.4%	73.2%	56	5.4%	26.8%	42.9%	25.0%	67.9%
Sunset School	0594	0798	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Clinton School	0595	0799	All Students Combined	22	13.6%	9.1%	45.5%	31.8%	77.3%	22	0.0%	31.8%	50.0%	18.2%	68.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	13	23.1%	15.4%	7.7%	53.8%	61.5%	13	0.0%	38.5%	30.8%	30.8%	61.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	21	14.3%	9.5%	42.9%	33.3%	76.2%	21	0.0%	33.3%	47.6%	19.0%	66.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	22	13.6%	9.1%	45.5%	31.8%	77.3%	22	0.0%	31.8%	50.0%	18.2%	68.2%
			Regular Assessment	22	13.6%	9.1%	45.5%	31.8%	77.3%	22	0.0%	31.8%	50.0%	18.2%	68.2%
Clinton 7-8	0595	1738	All Students Combined	26	34.6%	7.7%	34.6%	23.1%	57.7%	26	15.4%	7.7%	73.1%	3.8%	76.9%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>32 Missoula County</b>															
Clinton 7-8	0595	1738	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	18	33.3%	11.1%	33.3%	22.2%	55.6%	18	5.6%	11.1%	77.8%	5.6%	83.3%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	25	32.0%	8.0%	36.0%	24.0%	60.0%	25	16.0%	4.0%	76.0%	4.0%	80.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	26	34.6%	7.7%	34.6%	23.1%	57.7%	26	15.4%	7.7%	73.1%	3.8%	76.9%
			Regular Assessment	26	34.6%	7.7%	34.6%	23.1%	57.7%	26	15.4%	7.7%	73.1%	3.8%	76.9%
Swan Valley School	0596	0800	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Swan Valley 7-8	0596	1739	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Seeley Lake Elementary	0597	0801	All Students Combined	21	9.5%	19.0%	33.3%	38.1%	71.4%	21	33.3%	4.8%	42.9%	19.0%	61.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	0.0%	20.0%	30.0%	50.0%	80.0%	10	30.0%	0.0%	50.0%	20.0%	70.0%
			Male	11	18.2%	18.2%	36.4%	27.3%	63.6%	11	36.4%	9.1%	36.4%	18.2%	54.5%
			White, Non-Hispanic	21	9.5%	19.0%	33.3%	38.1%	71.4%	21	33.3%	4.8%	42.9%	19.0%	61.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	21	9.5%	19.0%	33.3%	38.1%	71.4%	21	33.3%	4.8%	42.9%	19.0%	61.9%
			Regular Assessment	21	9.5%	19.0%	33.3%	38.1%	71.4%	21	33.3%	4.8%	42.9%	19.0%	61.9%
Seeley Lake 7-8	0597	1740	All Students Combined	21	19.0%	28.6%	19.0%	33.3%	52.4%	21	4.8%	28.6%	42.9%	23.8%	66.7%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>32 Missoula County</b>																
Seeley Lake 7-8	0597	1740	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	30.0%	40.0%	0.0%	30.0%	30.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%	
			Male	11	9.1%	18.2%	36.4%	36.4%	72.7%	11	0.0%	9.1%	54.5%	36.4%	90.9%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	19	21.1%	26.3%	21.1%	31.6%	52.6%	19	5.3%	31.6%	42.1%	21.1%	63.2%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	21	19.0%	28.6%	19.0%	33.3%	52.4%	21	4.8%	28.6%	42.9%	23.8%	66.7%	
			Regular Assessment	21	19.0%	28.6%	19.0%	33.3%	52.4%	21	4.8%	28.6%	42.9%	23.8%	66.7%	
Frenchtown School	0599	0802	All Students Combined	81	6.2%	7.4%	49.4%	37.0%	86.4%	81	23.5%	17.3%	35.8%	23.5%	59.3%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	33	0.0%	6.1%	51.5%	42.4%	93.9%	33	30.3%	18.2%	24.2%	27.3%	51.5%	
			Male	48	10.4%	8.3%	47.9%	33.3%	81.3%	48	18.8%	16.7%	43.8%	20.8%	64.6%	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	77	6.5%	6.5%	50.6%	36.4%	87.0%	77	22.1%	18.2%	36.4%	23.4%	59.7%	
			Participates in Free/Reduced Lunch	28	14.3%	10.7%	53.6%	21.4%	75.0%	28	35.7%	17.9%	32.1%	14.3%	46.4%	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	81	6.2%	7.4%	49.4%	37.0%	86.4%	81	23.5%	17.3%	35.8%	23.5%	59.3%	
			Regular Assessment	79	6.3%	7.6%	49.4%	36.7%	86.1%	79	22.8%	17.7%	35.4%	24.1%	59.5%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Frenchtown High School	0599	0803	All Students Combined	99	9.1%	8.1%	41.4%	41.4%	82.8%	99	10.1%	31.3%	37.4%	21.2%	58.6%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	47	6.4%	4.3%	40.4%	48.9%	89.4%	47	10.6%	38.3%	29.8%	21.3%	51.1%	
			Male	52	11.5%	11.5%	42.3%	34.6%	76.9%	52	9.6%	25.0%	44.2%	21.2%	65.4%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	90	8.9%	7.8%	40.0%	43.3%	83.3%	90	8.9%	32.2%	36.7%	22.2%	58.9%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	16	18.8%	18.8%	43.8%	18.8%	62.5%	16	25.0%	25.0%	43.8%	6.3%	50.0%	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	99	9.1%	8.1%	41.4%	41.4%	82.8%	99	10.1%	31.3%	37.4%	21.2%	58.6%	
			Regular Assessment	99	9.1%	8.1%	41.4%	41.4%	82.8%	99	10.1%	31.3%	37.4%	21.2%	58.6%	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup																
32	<b>Missoula County</b>															
Frenchtown 7-8	0599	1741	All Students Combined		116	18.1%	23.3%	21.6%	37.1%	58.6%	116	10.3%	29.3%	46.6%	13.8%	60.3%
			Students with disabilities		19	73.7%	15.8%	10.5%	0.0%	10.5%	19	42.1%	36.8%	21.1%	0.0%	21.1%
			Female		53	15.1%	22.6%	22.6%	39.6%	62.3%	53	9.4%	37.7%	41.5%	11.3%	52.8%
			Male		63	20.6%	23.8%	20.6%	34.9%	55.6%	63	11.1%	22.2%	50.8%	15.9%	66.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	110	18.2%	22.7%	21.8%	37.3%	59.1%	110	10.9%	28.2%	47.3%	13.6%	60.9%	
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	32	28.1%	25.0%	25.0%	21.9%	46.9%	32	15.6%	46.9%	28.1%	9.4%	37.5%	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	116	18.1%	23.3%	21.6%	37.1%	58.6%	116	10.3%	29.3%	46.6%	13.8%	60.3%	
			Regular Assessment	116	18.1%	23.3%	21.6%	37.1%	58.6%	116	10.3%	29.3%	46.6%	13.8%	60.3%	
Loyola-Sacred Heart H S	9021	9040	All Students Combined	39	7.7%	0.0%	33.3%	59.0%	92.3%	39	2.6%	15.4%	61.5%	20.5%	82.1%	
			Female	14	0.0%	0.0%	42.9%	57.1%	100.0%	14	0.0%	21.4%	71.4%	7.1%	78.6%	
			Male	25	12.0%	0.0%	28.0%	60.0%	88.0%	25	4.0%	12.0%	56.0%	28.0%	84.0%	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	37	8.1%	0.0%	32.4%	59.5%	91.9%	37	2.7%	16.2%	59.5%	21.6%	81.1%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	39	7.7%	0.0%	33.3%	59.0%	92.3%	39	2.6%	15.4%	61.5%	20.5%	82.1%	
			Regular Assessment	39	7.7%	0.0%	33.3%	59.0%	92.3%	39	2.6%	15.4%	61.5%	20.5%	82.1%	
33	<b>Musselshell County</b>															
Central School	0605	0809	All Students Combined	36	13.9%	13.9%	52.8%	19.4%	72.2%	36	41.7%	13.9%	38.9%	5.6%	44.4%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	19	10.5%	15.8%	52.6%	21.1%	73.7%	19	42.1%	10.5%	47.4%	0.0%	47.4%	
			Male	17	17.6%	11.8%	52.9%	17.6%	70.6%	17	41.2%	17.6%	29.4%	11.8%	41.2%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	33	12.1%	15.2%	51.5%	21.2%	72.7%	33	42.4%	12.1%	39.4%	6.1%	45.5%	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

-----CODES-----			--- Reading Performance Level ---							--- Math Performance Level ---								
			County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>33 Musselshell County</b>																		
Central School	0605	0809	Participates in Free/Reduced Lunch			20	10.0%	15.0%	60.0%	15.0%	75.0%		20	45.0%	15.0%	35.0%	5.0%	40.0%
			Grade 04			36	13.9%	13.9%	52.8%	19.4%	72.2%		36	41.7%	13.9%	38.9%	5.6%	44.4%
			Regular Assessment			35	14.3%	14.3%	51.4%	20.0%	71.4%		35	42.9%	14.3%	37.1%	5.7%	42.9%
			Alternate Assessment			*	*	*	*	*	*		*	*	*	*	*	
Roundup 7-8	0605	1644	All Students Combined			31	32.3%	25.8%	19.4%	22.6%	41.9%		31	3.2%	32.3%	45.2%	19.4%	64.5%
			Students with disabilities			*	*	*	*	*	*		*	*	*	*	*	
			Female			13	0.0%	61.5%	23.1%	15.4%	38.5%		13	0.0%	53.8%	30.8%	15.4%	46.2%
			Male			18	55.6%	0.0%	16.7%	27.8%	44.4%		18	5.6%	16.7%	55.6%	22.2%	77.8%
			Hispanic or Latino			*	*	*	*	*	*		*	*	*	*	*	
			White, Non-Hispanic			30	33.3%	26.7%	16.7%	23.3%	40.0%		30	3.3%	33.3%	43.3%	20.0%	63.3%
			Participates in Free/Reduced Lunch			14	28.6%	28.6%	14.3%	28.6%	42.9%		14	0.0%	35.7%	42.9%	21.4%	64.3%
			Grade 08			31	32.3%	25.8%	19.4%	22.6%	41.9%		31	3.2%	32.3%	45.2%	19.4%	64.5%
			Regular Assessment			30	33.3%	26.7%	20.0%	20.0%	40.0%		30	3.3%	33.3%	43.3%	20.0%	63.3%
			Alternate Assessment			*	*	*	*	*	*		*	*	*	*	*	
Roundup High School	0606	0811	All Students Combined			35	14.3%	17.1%	48.6%	20.0%	68.6%		35	8.6%	25.7%	34.3%	31.4%	65.7%
			Students with disabilities			*	*	*	*	*	*		*	*	*	*	*	
			Female			17	17.6%	29.4%	35.3%	17.6%	52.9%		17	11.8%	41.2%	35.3%	11.8%	47.1%
			Male			18	11.1%	5.6%	61.1%	22.2%	83.3%		18	5.6%	11.1%	33.3%	50.0%	83.3%
			Hispanic or Latino			*	*	*	*	*	*		*	*	*	*	*	
			White, Non-Hispanic			34	14.7%	17.6%	47.1%	20.6%	67.6%		34	8.8%	26.5%	35.3%	29.4%	64.7%
			Participates in Free/Reduced Lunch			12	8.3%	33.3%	50.0%	8.3%	58.3%		12	8.3%	16.7%	50.0%	25.0%	75.0%
			Grade 10			35	14.3%	17.1%	48.6%	20.0%	68.6%		35	8.6%	25.7%	34.3%	31.4%	65.7%
			Regular Assessment			34	14.7%	17.6%	47.1%	20.6%	67.6%		34	8.8%	26.5%	32.4%	32.4%	64.7%
			Alternate Assessment			*	*	*	*	*	*		*	*	*	*	*	
Melstone School	0607	0812	All Students Combined			*	*	*	*	*	*		*	*	*	*	*	
			Female			*	*	*	*	*	*		*	*	*	*	*	
			Male			*	*	*	*	*	*		*	*	*	*	*	
			White, Non-Hispanic			*	*	*	*	*	*		*	*	*	*	*	
			Grade 04			*	*	*	*	*	*		*	*	*	*	*	
			Regular Assessment			*	*	*	*	*	*		*	*	*	*	*	
Melstone 7-8	0607	1742	All Students Combined			*	*	*	*	*	*		*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

- - - CODES - - -			- - - Reading Performance Level - - -						- - - Math Performance Level - - -									
			County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>33 Musselshell County</b>																		
Melstone 7-8	0607	1742																
			Female				*	*	*	*	*	*	*	*	*	*	*	
			Male				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				*	*	*	*	*	*	*	*	*	*	*	
			Grade 08				*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment				*	*	*	*	*	*	*	*	*	*	*	
Melstone High School	0608	0813																
			All Students Combined				*	*	*	*	*	*	*	*	*	*	*	
			Female				*	*	*	*	*	*	*	*	*	*	*	
			Male				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				*	*	*	*	*	*	*	*	*	*	*	
			Grade 10				*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment				*	*	*	*	*	*	*	*	*	*	*	
- - - CODES - - -			- - - Reading Performance Level - - -						- - - Math Performance Level - - -									
			County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>34 Park County</b>																		
East Side School	0612	0817																
			All Students Combined				48	14.6%	18.8%	31.3%	35.4%	66.7%	48	16.7%	22.9%	39.6%	20.8%	60.4%
			Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	
			Female				24	8.3%	20.8%	37.5%	33.3%	70.8%	24	20.8%	33.3%	33.3%	12.5%	45.8%
			Male				24	20.8%	16.7%	25.0%	37.5%	62.5%	24	12.5%	12.5%	45.8%	29.2%	75.0%
			White, Non-Hispanic				48	14.6%	18.8%	31.3%	35.4%	66.7%	48	16.7%	22.9%	39.6%	20.8%	60.4%
			Participates in Free/Reduced Lunch				18	22.2%	11.1%	38.9%	27.8%	66.7%	18	16.7%	16.7%	55.6%	11.1%	66.7%
			Grade 04				48	14.6%	18.8%	31.3%	35.4%	66.7%	48	16.7%	22.9%	39.6%	20.8%	60.4%
			Regular Assessment				48	14.6%	18.8%	31.3%	35.4%	66.7%	48	16.7%	22.9%	39.6%	20.8%	60.4%
B A Winans School	0612	0822																
			All Students Combined				43	18.6%	9.3%	46.5%	25.6%	72.1%	43	23.3%	27.9%	34.9%	14.0%	48.8%
			Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	
			Female				26	11.5%	15.4%	38.5%	34.6%	73.1%	26	15.4%	30.8%	42.3%	11.5%	53.8%
			Male				17	29.4%	0.0%	58.8%	11.8%	70.6%	17	35.3%	23.5%	23.5%	17.6%	41.2%
			Asian American				*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				41	19.5%	9.8%	46.3%	24.4%	70.7%	41	22.0%	29.3%	36.6%	12.2%	48.8%
			Participates in Free/Reduced Lunch				14	28.6%	7.1%	57.1%	7.1%	64.3%	14	35.7%	28.6%	21.4%	14.3%	35.7%
			Grade 04				43	18.6%	9.3%	46.5%	25.6%	72.1%	43	23.3%	27.9%	34.9%	14.0%	48.8%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>34 Park County</b>															
B A Winans School	0612	0822	Regular Assessment	42	16.7%	9.5%	47.6%	26.2%	73.8%	42	21.4%	28.6%	35.7%	14.3%	50.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sleeping Giant Middle Sch	0612	1490	All Students Combined	111	17.1%	16.2%	29.7%	36.9%	66.7%	111	5.4%	33.3%	43.2%	18.0%	61.3%
			Students with disabilities	22	40.9%	31.8%	18.2%	9.1%	27.3%	22	18.2%	50.0%	31.8%	0.0%	31.8%
			Female	55	12.7%	14.5%	21.8%	50.9%	72.7%	55	5.5%	30.9%	49.1%	14.5%	63.6%
			Male	56	21.4%	17.9%	37.5%	23.2%	60.7%	56	5.4%	35.7%	37.5%	21.4%	58.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	109	16.5%	15.6%	30.3%	37.6%	67.9%	109	4.6%	33.0%	44.0%	18.3%	62.4%
			Participates in Free/Reduced Lunch	41	22.0%	17.1%	29.3%	31.7%	61.0%	41	4.9%	39.0%	51.2%	4.9%	56.1%
			Grade 08	111	17.1%	16.2%	29.7%	36.9%	66.7%	111	5.4%	33.3%	43.2%	18.0%	61.3%
			Regular Assessment	109	17.4%	15.6%	29.4%	37.6%	67.0%	109	4.6%	33.0%	44.0%	18.3%	62.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Park High School	0613	0823	All Students Combined	153	15.7%	17.0%	37.9%	29.4%	67.3%	153	19.0%	26.1%	34.0%	20.9%	54.9%
			Students with disabilities	15	46.7%	20.0%	33.3%	0.0%	33.3%	15	46.7%	26.7%	20.0%	6.7%	26.7%
			Female	77	13.0%	9.1%	41.6%	36.4%	77.9%	77	19.5%	20.8%	40.3%	19.5%	59.7%
			Male	76	18.4%	25.0%	34.2%	22.4%	56.6%	76	18.4%	31.6%	27.6%	22.4%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	147	15.6%	17.0%	37.4%	29.9%	67.3%	147	18.4%	26.5%	34.0%	21.1%	55.1%
			Participates in Free/Reduced Lunch	30	20.0%	13.3%	33.3%	33.3%	66.7%	30	20.0%	33.3%	30.0%	16.7%	46.7%
			Grade 10	153	15.7%	17.0%	37.9%	29.4%	67.3%	153	19.0%	26.1%	34.0%	20.9%	54.9%
			Regular Assessment	151	15.9%	17.2%	37.1%	29.8%	66.9%	151	19.2%	26.5%	33.1%	21.2%	54.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Gardiner School	0614	0825	All Students Combined	10	0.0%	20.0%	50.0%	30.0%	80.0%	10	20.0%	10.0%	50.0%	20.0%	70.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	0.0%	20.0%	50.0%	30.0%	80.0%	10	20.0%	10.0%	50.0%	20.0%	70.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	10	0.0%	20.0%	50.0%	30.0%	80.0%	10	20.0%	10.0%	50.0%	20.0%	70.0%
			Regular Assessment	10	0.0%	20.0%	50.0%	30.0%	80.0%	10	20.0%	10.0%	50.0%	20.0%	70.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>34 Park County</b>															
Gardiner School		0614 0825													
Gardiner 7-8		0614 1743													
		All Students Combined		18	22.2%	5.6%	27.8%	44.4%	72.2%	18	0.0%	27.8%	55.6%	16.7%	72.2%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		11	27.3%	9.1%	27.3%	36.4%	63.6%	11	0.0%	27.3%	63.6%	9.1%	72.7%
		White, Non-Hispanic		18	22.2%	5.6%	27.8%	44.4%	72.2%	18	0.0%	27.8%	55.6%	16.7%	72.2%
		Grade 08		18	22.2%	5.6%	27.8%	44.4%	72.2%	18	0.0%	27.8%	55.6%	16.7%	72.2%
		Regular Assessment		18	22.2%	5.6%	27.8%	44.4%	72.2%	18	0.0%	27.8%	55.6%	16.7%	72.2%
Gardiner High School	1191	0824													
		All Students Combined		27	3.7%	7.4%	11.1%	77.8%	88.9%	27	7.4%	14.8%	33.3%	44.4%	77.8%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		18	0.0%	0.0%	16.7%	83.3%	100.0%	18	0.0%	16.7%	33.3%	50.0%	83.3%
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		27	3.7%	7.4%	11.1%	77.8%	88.9%	27	7.4%	14.8%	33.3%	44.4%	77.8%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10		27	3.7%	7.4%	11.1%	77.8%	88.9%	27	7.4%	14.8%	33.3%	44.4%	77.8%
		Regular Assessment		27	3.7%	7.4%	11.1%	77.8%	88.9%	27	7.4%	14.8%	33.3%	44.4%	77.8%
Cooke City School	0617	0828													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
Pine Creek School	0620	0831													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Pine Creek 7-8	0620	1823													
		All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		*	*	*	*	*	*	*	*	*	*	*	*
		Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>34 Park County</b>															
Springdale School	0635	0846	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Arrowhead School	1215	1564	All Students Combined	14	7.1%	14.3%	71.4%	7.1%	78.6%	14	14.3%	35.7%	50.0%	0.0%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	7.1%	14.3%	71.4%	7.1%	78.6%	14	14.3%	35.7%	50.0%	0.0%	50.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	14	7.1%	14.3%	71.4%	7.1%	78.6%	14	14.3%	35.7%	50.0%	0.0%	50.0%
			Regular Assessment	14	7.1%	14.3%	71.4%	7.1%	78.6%	14	14.3%	35.7%	50.0%	0.0%	50.0%
Arrowhead 7-8	1215	1821	All Students Combined	16	0.0%	18.8%	50.0%	31.3%	81.3%	16	0.0%	12.5%	68.8%	18.8%	87.5%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	16	0.0%	18.8%	50.0%	31.3%	81.3%	16	0.0%	12.5%	68.8%	18.8%	87.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	16	0.0%	18.8%	50.0%	31.3%	81.3%	16	0.0%	12.5%	68.8%	18.8%	87.5%
			Regular Assessment	16	0.0%	18.8%	50.0%	31.3%	81.3%	16	0.0%	12.5%	68.8%	18.8%	87.5%
Shields Valley Elementary	1227	1665	All Students Combined	17	23.5%	29.4%	41.2%	5.9%	47.1%	17	58.8%	17.6%	23.5%	0.0%	23.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	16	25.0%	31.3%	37.5%	6.3%	43.8%	16	62.5%	18.8%	18.8%	0.0%	18.8%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	17	23.5%	29.4%	41.2%	5.9%	47.1%	17	58.8%	17.6%	23.5%	0.0%	23.5%
			Regular Assessment	17	23.5%	29.4%	41.2%	5.9%	47.1%	17	58.8%	17.6%	23.5%	0.0%	23.5%
Shields Valley 7-8	1227	1797	All Students Combined	24	12.5%	25.0%	33.3%	29.2%	62.5%	24	0.0%	20.8%	54.2%	25.0%	79.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>34 Park County</b>															
Shields Valley 7-8	1227	1797	Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	15	13.3%	20.0%	40.0%	26.7%	66.7%	15	0.0%	13.3%	53.3%	33.3%	86.7%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	23	8.7%	26.1%	34.8%	30.4%	65.2%	23	0.0%	17.4%	56.5%	26.1%	82.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	24	12.5%	25.0%	33.3%	29.2%	62.5%	24	0.0%	20.8%	54.2%	25.0%	79.2%
			Regular Assessment	24	12.5%	25.0%	33.3%	29.2%	62.5%	24	0.0%	20.8%	54.2%	25.0%	79.2%
Shields Valley High Schl	1228	1666	All Students Combined	24	12.5%	25.0%	33.3%	29.2%	62.5%	24	8.3%	37.5%	45.8%	8.3%	54.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	16.7%	8.3%	33.3%	41.7%	75.0%	12	8.3%	41.7%	41.7%	8.3%	50.0%
			Male	12	8.3%	41.7%	33.3%	16.7%	50.0%	12	8.3%	33.3%	50.0%	8.3%	58.3%
			White, Non-Hispanic	24	12.5%	25.0%	33.3%	29.2%	62.5%	24	8.3%	37.5%	45.8%	8.3%	54.2%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	24	12.5%	25.0%	33.3%	29.2%	62.5%	24	8.3%	37.5%	45.8%	8.3%	54.2%
			Regular Assessment	24	12.5%	25.0%	33.3%	29.2%	62.5%	24	8.3%	37.5%	45.8%	8.3%	54.2%
<b>35 Petroleum County</b>															
Winnett School	0642	0852	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Winnett High School	0642	0853	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>35 Petroleum County</b>															
Winnett High School	0642	0853	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Winnett 7-8	0642	1744	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
<b>36 Phillips County</b>															
Dodson School	0647	0862	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Dodson 7-8	0647	1745	All Students Combined	10	30.0%	10.0%	50.0%	10.0%	60.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	10	30.0%	10.0%	50.0%	10.0%	60.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%
			Regular Assessment	10	30.0%	10.0%	50.0%	10.0%	60.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>36 Phillips County</b>															
Dodson High School	0648	0863	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Landusky School	0653	0869	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Saco High School	0657	0873	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Saco School	1203	0872	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>36 Phillips County</b>															
Saco School		1203 0872													
Saco 7-8		1203 1746													
	All Students Combined			*	*	*	*	*	*	*	*	*	*	*	*
	Students with disabilities			*	*	*	*	*	*	*	*	*	*	*	*
	Female			*	*	*	*	*	*	*	*	*	*	*	*
	Male			*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*	*
	Participates in Free/Reduced Lunch			*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08			*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment			*	*	*	*	*	*	*	*	*	*	*	*
Malta High School	0659 0875														
	All Students Combined	43	20.9%	14.0%	27.9%	37.2%	65.1%			43	4.7%	20.9%	46.5%	27.9%	74.4%
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	17	0.0%	17.6%	41.2%	41.2%	82.4%			17	0.0%	5.9%	64.7%	29.4%	94.1%
	Male	26	34.6%	11.5%	19.2%	34.6%	53.8%			26	7.7%	30.8%	34.6%	26.9%	61.5%
	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic	37	13.5%	13.5%	29.7%	43.2%	73.0%			37	2.7%	18.9%	45.9%	32.4%	78.4%
	Participates in Free/Reduced Lunch	18	44.4%	22.2%	16.7%	16.7%	33.3%			18	11.1%	33.3%	55.6%	0.0%	55.6%
	Grade 10	43	20.9%	14.0%	27.9%	37.2%	65.1%			43	4.7%	20.9%	46.5%	27.9%	74.4%
	Regular Assessment	43	20.9%	14.0%	27.9%	37.2%	65.1%			43	4.7%	20.9%	46.5%	27.9%	74.4%
Tallow Creek School	0659 0880														
	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Malta K-6	0659 1504														
	All Students Combined	33	21.2%	12.1%	39.4%	27.3%	66.7%			33	27.3%	24.2%	42.4%	6.1%	48.5%
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	10	30.0%	0.0%	40.0%	30.0%	70.0%			10	30.0%	30.0%	40.0%	0.0%	40.0%
	Male	23	17.4%	17.4%	39.1%	26.1%	65.2%			23	26.1%	21.7%	43.5%	8.7%	52.2%
	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic	30	23.3%	13.3%	36.7%	26.7%	63.3%			30	26.7%	23.3%	46.7%	3.3%	50.0%
	Participates in Free/Reduced Lunch	11	27.3%	18.2%	27.3%	27.3%	54.5%			11	36.4%	27.3%	36.4%	0.0%	36.4%
	Grade 04	33	21.2%	12.1%	39.4%	27.3%	66.7%			33	27.3%	24.2%	42.4%	6.1%	48.5%
	Regular Assessment	33	21.2%	12.1%	39.4%	27.3%	66.7%			33	27.3%	24.2%	42.4%	6.1%	48.5%
Malta 7-8	0659 1505														
	All Students Combined	57	22.8%	19.3%	31.6%	26.3%	57.9%			57	5.3%	22.8%	47.4%	24.6%	71.9%
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
36 Phillips County																
Malta 7-8	0659	1505	Female		25	32.0%	4.0%	32.0%	32.0%	64.0%	25	8.0%	28.0%	40.0%	24.0%	64.0%
			Male		32	15.6%	31.3%	31.3%	21.9%	53.1%	32	3.1%	18.8%	53.1%	25.0%	78.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	51	19.6%	19.6%	33.3%	27.5%	60.8%	51	5.9%	19.6%	49.0%	25.5%	74.5%	
			Participates in Free/Reduced Lunch	29	34.5%	17.2%	34.5%	13.8%	48.3%	29	6.9%	37.9%	37.9%	17.2%	55.2%	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	57	22.8%	19.3%	31.6%	26.3%	57.9%	57	5.3%	22.8%	47.4%	24.6%	71.9%	
			Regular Assessment	56	23.2%	19.6%	32.1%	25.0%	57.1%	56	5.4%	23.2%	46.4%	25.0%	71.4%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Zortman Grade School	0659	1590	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Loring Colony School	0659	1605	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	
Whitewater School	0663	0878	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>36 Phillips County</b>															
Whitewater High School	0663	0879	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Whitewater 7-8	0663	1747	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
<b>37 Pondera County</b>															
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Heart Butte Elementary	0670	0886	All Students Combined	12	66.7%	8.3%	25.0%	0.0%	25.0%	12	83.3%	16.7%	0.0%	0.0%	0.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	12	66.7%	8.3%	25.0%	0.0%	25.0%	12	83.3%	16.7%	0.0%	0.0%	0.0%
			Participates in Free/Reduced Lunch	12	66.7%	8.3%	25.0%	0.0%	25.0%	12	83.3%	16.7%	0.0%	0.0%	0.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	12	66.7%	8.3%	25.0%	0.0%	25.0%	12	83.3%	16.7%	0.0%	0.0%	0.0%
			Regular Assessment	12	66.7%	8.3%	25.0%	0.0%	25.0%	12	83.3%	16.7%	0.0%	0.0%	0.0%
Heart Butte 7-8	0670	1748	All Students Combined	18	55.6%	22.2%	16.7%	5.6%	22.2%	18	22.2%	44.4%	33.3%	0.0%	33.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>37 Pondera County</b>															
Heart Butte 7-8	0670	1748	Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	11	45.5%	27.3%	27.3%	0.0%	27.3%	11	9.1%	54.5%	36.4%	0.0%	36.4%
			American Indian/Alaskan Native	16	56.3%	25.0%	12.5%	6.3%	18.8%	16	25.0%	50.0%	25.0%	0.0%	25.0%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	17	58.8%	23.5%	11.8%	5.9%	17.6%	17	23.5%	47.1%	29.4%	0.0%	29.4%
			Limited English Proficiency	13	61.5%	23.1%	15.4%	0.0%	15.4%	13	15.4%	61.5%	23.1%	0.0%	23.1%
			Grade 08	18	55.6%	22.2%	16.7%	5.6%	22.2%	18	22.2%	44.4%	33.3%	0.0%	33.3%
			Regular Assessment	18	55.6%	22.2%	16.7%	5.6%	22.2%	18	22.2%	44.4%	33.3%	0.0%	33.3%
Heart Butte High School	1226	1656	All Students Combined	15	46.7%	40.0%	13.3%	0.0%	13.3%	15	73.3%	20.0%	6.7%	0.0%	6.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	13	46.2%	38.5%	15.4%	0.0%	15.4%	13	69.2%	23.1%	7.7%	0.0%	7.7%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	15	46.7%	40.0%	13.3%	0.0%	13.3%	15	73.3%	20.0%	6.7%	0.0%	6.7%
			Limited English Proficiency	14	42.9%	42.9%	14.3%	0.0%	14.3%	14	78.6%	14.3%	7.1%	0.0%	7.1%
			Grade 10	15	46.7%	40.0%	13.3%	0.0%	13.3%	15	73.3%	20.0%	6.7%	0.0%	6.7%
			Regular Assessment	15	46.7%	40.0%	13.3%	0.0%	13.3%	15	73.3%	20.0%	6.7%	0.0%	6.7%
Dupuyer School	0671	0888	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Utterback 7-8	0674	1540	All Students Combined	46	17.4%	15.2%	34.8%	32.6%	67.4%	46	4.3%	39.1%	41.3%	15.2%	56.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	22	9.1%	9.1%	40.9%	40.9%	81.8%	22	4.5%	40.9%	40.9%	13.6%	54.5%
			Male	24	25.0%	20.8%	29.2%	25.0%	54.2%	24	4.2%	37.5%	41.7%	16.7%	58.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>37 Pondera County</b>															
Utterback 7-8	0674	1540	Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	44	18.2%	13.6%	36.4%	31.8%	68.2%	44	4.5%	40.9%	38.6%	15.9%	54.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	46	17.4%	15.2%	34.8%	32.6%	67.4%	46	4.3%	39.1%	41.3%	15.2%	56.5%
			Regular Assessment	46	17.4%	15.2%	34.8%	32.6%	67.4%	46	4.3%	39.1%	41.3%	15.2%	56.5%
Meadowlark School	0674	1546	All Students Combined	42	23.8%	9.5%	47.6%	19.0%	66.7%	42	23.8%	23.8%	40.5%	11.9%	52.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	19	26.3%	5.3%	47.4%	21.1%	68.4%	19	26.3%	31.6%	36.8%	5.3%	42.1%
			Male	23	21.7%	13.0%	47.8%	17.4%	65.2%	23	21.7%	17.4%	43.5%	17.4%	60.9%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	41	24.4%	9.8%	46.3%	19.5%	65.9%	41	22.0%	24.4%	41.5%	12.2%	53.7%
			Participates in Free/Reduced Lunch	18	27.8%	11.1%	38.9%	22.2%	61.1%	18	44.4%	22.2%	22.2%	11.1%	33.3%
			Grade 04	42	23.8%	9.5%	47.6%	19.0%	66.7%	42	23.8%	23.8%	40.5%	11.9%	52.4%
			Regular Assessment	42	23.8%	9.5%	47.6%	19.0%	66.7%	42	23.8%	23.8%	40.5%	11.9%	52.4%
Utterback 5-6 School	0674	1803	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Conrad High School	0675	0893	All Students Combined	55	10.9%	18.2%	40.0%	30.9%	70.9%	55	10.9%	34.5%	32.7%	21.8%	54.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	26	0.0%	15.4%	38.5%	46.2%	84.6%	26	7.7%	30.8%	38.5%	23.1%	61.5%
			Male	29	20.7%	20.7%	41.4%	17.2%	58.6%	29	13.8%	37.9%	27.6%	20.7%	48.3%
			White, Non-Hispanic	55	10.9%	18.2%	40.0%	30.9%	70.9%	55	10.9%	34.5%	32.7%	21.8%	54.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	55	10.9%	18.2%	40.0%	30.9%	70.9%	55	10.9%	34.5%	32.7%	21.8%	54.5%
			Regular Assessment	55	10.9%	18.2%	40.0%	30.9%	70.9%	55	10.9%	34.5%	32.7%	21.8%	54.5%
Valier School	0679	0898	All Students Combined	16	6.3%	18.8%	50.0%	25.0%	75.0%	16	31.3%	43.8%	25.0%	0.0%	25.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	14	7.1%	14.3%	50.0%	28.6%	78.6%	14	28.6%	42.9%	28.6%	0.0%	28.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	16	6.3%	18.8%	50.0%	25.0%	75.0%	16	31.3%	43.8%	25.0%	0.0%	25.0%
			Regular Assessment	16	6.3%	18.8%	50.0%	25.0%	75.0%	16	31.3%	43.8%	25.0%	0.0%	25.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Subgroup	Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>37 Pondera County</b>																
Valier School	0679 0898															
Valier 7-8	0679 1749			All Students Combined	20	35.0%	25.0%	20.0%	20.0%	40.0%	20	0.0%	35.0%	55.0%	10.0%	65.0%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	12	33.3%	33.3%	8.3%	25.0%	33.3%	12	0.0%	25.0%	66.7%	8.3%	75.0%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	16	31.3%	25.0%	18.8%	25.0%	43.8%	16	0.0%	25.0%	62.5%	12.5%	75.0%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 08	20	35.0%	25.0%	20.0%	20.0%	40.0%	20	0.0%	35.0%	55.0%	10.0%	65.0%
				Regular Assessment	20	35.0%	25.0%	20.0%	20.0%	40.0%	20	0.0%	35.0%	55.0%	10.0%	65.0%
Kingsbury Colony Attn Ctr	0679 1808			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Valier High School	0680 0899			All Students Combined	26	11.5%	15.4%	50.0%	23.1%	73.1%	26	11.5%	34.6%	34.6%	19.2%	53.8%
				Female	11	9.1%	18.2%	27.3%	45.5%	72.7%	11	9.1%	36.4%	36.4%	18.2%	54.5%
				Male	15	13.3%	13.3%	66.7%	6.7%	73.3%	15	13.3%	33.3%	33.3%	20.0%	53.3%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	21	9.5%	9.5%	52.4%	28.6%	81.0%	21	9.5%	23.8%	42.9%	23.8%	66.7%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 10	26	11.5%	15.4%	50.0%	23.1%	73.1%	26	11.5%	34.6%	34.6%	19.2%	53.8%
				Regular Assessment	26	11.5%	15.4%	50.0%	23.1%	73.1%	26	11.5%	34.6%	34.6%	19.2%	53.8%
Brady School	0682 0900			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Male	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>37 Pondera County</b>															
Brady School		0682 0900													
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Brady High School		0682 0901													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Brady 7-8		0682 1750													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Miami School		0684 0904													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>38 Powder River County</b>															
Biddle School		0692 0913													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
38 Powder River County																
Biddle School	0692	0913														
			Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	
Broadus School	0705	0930														
			All Students Combined		28	10.7%	7.1%	42.9%	39.3%	82.1%	28	14.3%	25.0%	35.7%	25.0%	60.7%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
			Female		11	9.1%	0.0%	45.5%	45.5%	90.9%	11	9.1%	36.4%	27.3%	27.3%	54.5%
			Male		17	11.8%	11.8%	41.2%	35.3%	76.5%	17	17.6%	17.6%	41.2%	23.5%	64.7%
			White, Non-Hispanic		28	10.7%	7.1%	42.9%	39.3%	82.1%	28	14.3%	25.0%	35.7%	25.0%	60.7%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	
			Grade 04		28	10.7%	7.1%	42.9%	39.3%	82.1%	28	14.3%	25.0%	35.7%	25.0%	60.7%
			Regular Assessment		28	10.7%	7.1%	42.9%	39.3%	82.1%	28	14.3%	25.0%	35.7%	25.0%	60.7%
Broadus 7-8	0705	1751														
			All Students Combined		33	9.1%	18.2%	39.4%	33.3%	72.7%	33	6.1%	30.3%	51.5%	12.1%	63.6%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
			Female		17	5.9%	11.8%	29.4%	52.9%	82.4%	17	5.9%	17.6%	58.8%	17.6%	76.5%
			Male		16	12.5%	25.0%	50.0%	12.5%	62.5%	16	6.3%	43.8%	43.8%	6.3%	50.0%
			Asian American		*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		30	10.0%	16.7%	40.0%	33.3%	73.3%	30	6.7%	30.0%	50.0%	13.3%	63.3%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	
			Grade 08		33	9.1%	18.2%	39.4%	33.3%	72.7%	33	6.1%	30.3%	51.5%	12.1%	63.6%
			Regular Assessment		33	9.1%	18.2%	39.4%	33.3%	72.7%	33	6.1%	30.3%	51.5%	12.1%	63.6%
Powder River Co Dist High	0706	0931														
			All Students Combined		30	16.7%	6.7%	33.3%	43.3%	76.7%	30	13.3%	30.0%	26.7%	30.0%	56.7%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
			Female		15	13.3%	0.0%	33.3%	53.3%	86.7%	15	20.0%	20.0%	33.3%	26.7%	60.0%
			Male		15	20.0%	13.3%	33.3%	33.3%	66.7%	15	6.7%	40.0%	20.0%	33.3%	53.3%
			White, Non-Hispanic		30	16.7%	6.7%	33.3%	43.3%	76.7%	30	13.3%	30.0%	26.7%	30.0%	56.7%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	
			Grade 10		30	16.7%	6.7%	33.3%	43.3%	76.7%	30	13.3%	30.0%	26.7%	30.0%	56.7%
			Regular Assessment		30	16.7%	6.7%	33.3%	43.3%	76.7%	30	13.3%	30.0%	26.7%	30.0%	56.7%
South Stacey School	0709	0934														
			All Students Combined		*	*	*	*	*	*	*	*	*	*	*	
			Female		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	
			Grade 04		*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>38 Powder River County</b>															
South Stacey School	0709	0934	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
---CODES---	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>39 Powell County</b>															
E F Duvall 7-8	0712	0937	All Students Combined	58	22.4%	19.0%	39.7%	19.0%	58.6%	58	15.5%	36.2%	43.1%	5.2%	48.3%
			Students with disabilities	12	75.0%	16.7%	8.3%	0.0%	8.3%	12	50.0%	50.0%	0.0%	0.0%	0.0%
			Female	34	17.6%	14.7%	47.1%	20.6%	67.6%	34	17.6%	32.4%	41.2%	8.8%	50.0%
			Male	24	29.2%	25.0%	29.2%	16.7%	45.8%	24	12.5%	41.7%	45.8%	0.0%	45.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	56	23.2%	19.6%	39.3%	17.9%	57.1%	56	16.1%	35.7%	42.9%	5.4%	48.2%
			Participates in Free/Reduced Lunch	26	30.8%	26.9%	23.1%	19.2%	42.3%	26	30.8%	26.9%	42.3%	0.0%	42.3%
			Grade 08	58	22.4%	19.0%	39.7%	19.0%	58.6%	58	15.5%	36.2%	43.1%	5.2%	48.3%
			Regular Assessment	58	22.4%	19.0%	39.7%	19.0%	58.6%	58	15.5%	36.2%	43.1%	5.2%	48.3%
O D Speer School	0712	0939	All Students Combined	56	12.5%	28.6%	37.5%	21.4%	58.9%	56	33.9%	28.6%	30.4%	7.1%	37.5%
			Female	34	17.6%	35.3%	26.5%	20.6%	47.1%	34	44.1%	23.5%	26.5%	5.9%	32.4%
			Male	22	4.5%	18.2%	54.5%	22.7%	77.3%	22	18.2%	36.4%	36.4%	9.1%	45.5%
			White, Non-Hispanic	56	12.5%	28.6%	37.5%	21.4%	58.9%	56	33.9%	28.6%	30.4%	7.1%	37.5%
			Participates in Free/Reduced Lunch	27	22.2%	29.6%	25.9%	22.2%	48.1%	27	40.7%	22.2%	25.9%	11.1%	37.0%
			Grade 04	56	12.5%	28.6%	37.5%	21.4%	58.9%	56	33.9%	28.6%	30.4%	7.1%	37.5%
			Regular Assessment	56	12.5%	28.6%	37.5%	21.4%	58.9%	56	33.9%	28.6%	30.4%	7.1%	37.5%
Powell County High School	0713	0953	All Students Combined	66	25.8%	27.3%	27.3%	19.7%	47.0%	66	27.3%	30.3%	28.8%	13.6%	42.4%
			Students with disabilities	15	86.7%	13.3%	0.0%	0.0%	0.0%	15	66.7%	33.3%	0.0%	0.0%	0.0%
			Female	30	16.7%	20.0%	40.0%	23.3%	63.3%	30	16.7%	33.3%	33.3%	16.7%	50.0%
			Male	36	33.3%	33.3%	16.7%	16.7%	33.3%	36	36.1%	27.8%	25.0%	11.1%	36.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	58	29.3%	29.3%	24.1%	17.2%	41.4%	58	27.6%	31.0%	31.0%	10.3%	41.4%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>39 Powell County</b>															
Powell County High School	0713	0953	Grade 10	66	25.8%	27.3%	27.3%	19.7%	47.0%	66	27.3%	30.3%	28.8%	13.6%	42.4%
			Regular Assessment	66	25.8%	27.3%	27.3%	19.7%	47.0%	66	27.3%	30.3%	28.8%	13.6%	42.4%
Ovando School	0715	0942	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Helmville School	0717	0944	All Students Combined	10	0.0%	10.0%	50.0%	40.0%	90.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	0.0%	10.0%	50.0%	40.0%	90.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	10	0.0%	10.0%	50.0%	40.0%	90.0%	10	10.0%	20.0%	60.0%	10.0%	70.0%
Garrison School	0718	0945	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Elliston School	0719	0947	All Students Combined	10	10.0%	10.0%	40.0%	40.0%	80.0%	10	0.0%	20.0%	40.0%	40.0%	80.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	10.0%	10.0%	40.0%	40.0%	80.0%	10	0.0%	20.0%	40.0%	40.0%	80.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

---CODES---			--- Reading Performance Level ---							--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>39 Powell County</b>																
Elliston School	0719	0947														
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Avon School	0720	0948														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Gold Creek School	0721	0949														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>40 Prairie County</b>																
Terry School	0726	0954														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>40 Prairie County</b>															
Terry High School	0726	0958	All Students Combined	17	17.6%	17.6%	35.3%	29.4%	64.7%	17	5.9%	23.5%	29.4%	41.2%	70.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	10.0%	30.0%	30.0%	30.0%	60.0%	10	0.0%	40.0%	30.0%	30.0%	60.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	16	18.8%	18.8%	31.3%	31.3%	62.5%	16	6.3%	25.0%	31.3%	37.5%	68.8%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	17	17.6%	17.6%	35.3%	29.4%	64.7%	17	5.9%	23.5%	29.4%	41.2%	70.6%
			Regular Assessment	16	18.8%	12.5%	37.5%	31.3%	68.8%	16	6.3%	18.8%	31.3%	43.8%	75.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Terry 7-8	0726	1752	All Students Combined	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	0.0%	30.0%	60.0%	10.0%	70.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	0.0%	30.0%	60.0%	10.0%	70.0%
			Regular Assessment	10	20.0%	20.0%	30.0%	30.0%	60.0%	10	0.0%	30.0%	60.0%	10.0%	70.0%
<b>41 Ravalli County</b>															
Edna Thomas School	0731	0963	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Corvallis High School	0731	0964	All Students Combined	114	16.7%	8.8%	34.2%	40.4%	74.6%	114	17.5%	28.1%	32.5%	21.9%	54.4%
			Students with disabilities	13	46.2%	15.4%	30.8%	7.7%	38.5%	13	38.5%	38.5%	15.4%	7.7%	23.1%
			Female	65	12.3%	6.2%	43.1%	38.5%	81.5%	65	20.0%	29.2%	38.5%	12.3%	50.8%
			Male	49	22.4%	12.2%	22.4%	42.9%	65.3%	49	14.3%	26.5%	24.5%	34.7%	59.2%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	110	16.4%	9.1%	34.5%	40.0%	74.5%	110	16.4%	29.1%	32.7%	21.8%	54.5%
			Participates in Free/Reduced Lunch	35	17.1%	11.4%	22.9%	48.6%	71.4%	35	22.9%	22.9%	34.3%	20.0%	54.3%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	CODES Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>41 Ravalli County</b>															
Corvallis High School	0731	0964													
			Grade 10	114	16.7%	8.8%	34.2%	40.4%	74.6%	114	17.5%	28.1%	32.5%	21.9%	54.4%
			Regular Assessment	114	16.7%	8.8%	34.2%	40.4%	74.6%	114	17.5%	28.1%	32.5%	21.9%	54.4%
Quentin Brown Primary K-4	0731	1557													
			All Students Combined	93	10.8%	17.2%	50.5%	21.5%	72.0%	93	30.1%	17.2%	36.6%	16.1%	52.7%
			Students with disabilities	20	40.0%	30.0%	25.0%	5.0%	30.0%	20	55.0%	20.0%	20.0%	5.0%	25.0%
			Female	48	12.5%	10.4%	58.3%	18.8%	77.1%	48	35.4%	18.8%	33.3%	12.5%	45.8%
			Male	45	8.9%	24.4%	42.2%	24.4%	66.7%	45	24.4%	15.6%	40.0%	20.0%	60.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	86	11.6%	17.4%	50.0%	20.9%	70.9%	86	31.4%	16.3%	36.0%	16.3%	52.3%
			Participates in Free/Reduced Lunch	40	12.5%	20.0%	50.0%	17.5%	67.5%	40	35.0%	20.0%	32.5%	12.5%	45.0%
			Grade 04	93	10.8%	17.2%	50.5%	21.5%	72.0%	93	30.1%	17.2%	36.6%	16.1%	52.7%
			Regular Assessment	92	10.9%	17.4%	50.0%	21.7%	71.7%	92	30.4%	17.4%	35.9%	16.3%	52.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Corvallis 7-8	0731	1558													
			All Students Combined	132	15.2%	12.9%	41.7%	30.3%	72.0%	132	4.5%	40.2%	43.2%	12.1%	55.3%
			Students with disabilities	13	61.5%	30.8%	7.7%	0.0%	7.7%	13	15.4%	69.2%	15.4%	0.0%	15.4%
			Female	68	7.4%	13.2%	42.6%	36.8%	79.4%	68	2.9%	38.2%	47.1%	11.8%	58.8%
			Male	64	23.4%	12.5%	40.6%	23.4%	64.1%	64	6.3%	42.2%	39.1%	12.5%	51.6%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	127	15.0%	11.8%	43.3%	29.9%	73.2%	127	4.7%	39.4%	43.3%	12.6%	55.9%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	56	17.9%	17.9%	39.3%	25.0%	64.3%	56	5.4%	44.6%	39.3%	10.7%	50.0%
			Grade 08	132	15.2%	12.9%	41.7%	30.3%	72.0%	132	4.5%	40.2%	43.2%	12.1%	55.3%
			Regular Assessment	131	15.3%	12.2%	42.0%	30.5%	72.5%	131	4.6%	39.7%	43.5%	12.2%	55.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Stevensville K-6	0732	0965													
			All Students Combined	71	8.5%	9.9%	46.5%	35.2%	81.7%	71	21.1%	23.9%	36.6%	18.3%	54.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	30	10.0%	6.7%	36.7%	46.7%	83.3%	30	33.3%	26.7%	23.3%	16.7%	40.0%
			Male	41	7.3%	12.2%	53.7%	26.8%	80.5%	41	12.2%	22.0%	46.3%	19.5%	65.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	65	9.2%	10.8%	43.1%	36.9%	80.0%	65	21.5%	24.6%	33.8%	20.0%	53.8%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	CODES Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>41 Ravalli County</b>															
Stevensville K-6	0732	0965	Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	29	17.2%	6.9%	48.3%	27.6%	75.9%	29	20.7%	31.0%	34.5%	13.8%	48.3%
			Grade 04	71	8.5%	9.9%	46.5%	35.2%	81.7%	71	21.1%	23.9%	36.6%	18.3%	54.9%
			Regular Assessment	71	8.5%	9.9%	46.5%	35.2%	81.7%	71	21.1%	23.9%	36.6%	18.3%	54.9%
Stevensville 7-8	0732	1577	All Students Combined	86	23.3%	17.4%	38.4%	20.9%	59.3%	86	10.5%	39.5%	41.9%	8.1%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	39	20.5%	17.9%	41.0%	20.5%	61.5%	39	15.4%	38.5%	43.6%	2.6%	46.2%
			Male	47	25.5%	17.0%	36.2%	21.3%	57.4%	47	6.4%	40.4%	40.4%	12.8%	53.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	82	23.2%	17.1%	37.8%	22.0%	59.8%	82	9.8%	37.8%	43.9%	8.5%	52.4%
			Participates in Free/Reduced Lunch	24	29.2%	16.7%	33.3%	20.8%	54.2%	24	20.8%	29.2%	45.8%	4.2%	50.0%
			Grade 08	86	23.3%	17.4%	38.4%	20.9%	59.3%	86	10.5%	39.5%	41.9%	8.1%	50.0%
			Regular Assessment	86	23.3%	17.4%	38.4%	20.9%	59.3%	86	10.5%	39.5%	41.9%	8.1%	50.0%
Stevensville High School	0733	0966	All Students Combined	113	15.9%	24.8%	29.2%	30.1%	59.3%	113	20.4%	34.5%	34.5%	10.6%	45.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	59	16.9%	22.0%	25.4%	35.6%	61.0%	59	27.1%	32.2%	33.9%	6.8%	40.7%
			Male	54	14.8%	27.8%	33.3%	24.1%	57.4%	54	13.0%	37.0%	35.2%	14.8%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	109	16.5%	23.9%	28.4%	31.2%	59.6%	109	21.1%	33.0%	34.9%	11.0%	45.9%
			Participates in Free/Reduced Lunch	14	28.6%	14.3%	21.4%	35.7%	57.1%	14	21.4%	28.6%	35.7%	14.3%	50.0%
			Grade 10	113	15.9%	24.8%	29.2%	30.1%	59.3%	113	20.4%	34.5%	34.5%	10.6%	45.1%
			Regular Assessment	113	15.9%	24.8%	29.2%	30.1%	59.3%	113	20.4%	34.5%	34.5%	10.6%	45.1%
Washington School	0735	0969	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Grantsdale School	0735	0970	All Students Combined	23	4.3%	13.0%	60.9%	21.7%	82.6%	23	21.7%	21.7%	52.2%	4.3%	56.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	0.0%	20.0%	60.0%	20.0%	80.0%	15	26.7%	26.7%	40.0%	6.7%	46.7%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	23	4.3%	13.0%	60.9%	21.7%	82.6%	23	21.7%	21.7%	52.2%	4.3%	56.5%
			Participates in Free/Reduced Lunch	15	0.0%	20.0%	60.0%	20.0%	80.0%	15	20.0%	20.0%	53.3%	6.7%	60.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>41 Ravalli County</b>															
Grantsdale School	0735	0970	Grade 04	23	4.3%	13.0%	60.9%	21.7%	82.6%	23	21.7%	21.7%	52.2%	4.3%	56.5%
			Regular Assessment	23	4.3%	13.0%	60.9%	21.7%	82.6%	23	21.7%	21.7%	52.2%	4.3%	56.5%
Hamilton High School	0735	1084	All Students Combined	126	11.9%	15.9%	37.3%	34.9%	72.2%	126	13.5%	28.6%	36.5%	21.4%	57.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	60	8.3%	15.0%	36.7%	40.0%	76.7%	60	20.0%	30.0%	28.3%	21.7%	50.0%
			Male	66	15.2%	16.7%	37.9%	30.3%	68.2%	66	7.6%	27.3%	43.9%	21.2%	65.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	121	11.6%	14.9%	37.2%	36.4%	73.6%	121	13.2%	27.3%	37.2%	22.3%	59.5%
			Participates in Free/Reduced Lunch	33	12.1%	21.2%	48.5%	18.2%	66.7%	33	18.2%	30.3%	42.4%	9.1%	51.5%
			Grade 10	126	11.9%	15.9%	37.3%	34.9%	72.2%	126	13.5%	28.6%	36.5%	21.4%	57.9%
			Regular Assessment	125	12.0%	16.0%	36.8%	35.2%	72.0%	125	13.6%	28.8%	36.8%	20.8%	57.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hamilton Middle School	0735	1427	All Students Combined	141	17.7%	25.5%	29.1%	27.7%	56.7%	141	7.8%	31.2%	46.1%	14.9%	61.0%
			Students with disabilities	10	60.0%	30.0%	0.0%	10.0%	10.0%	10	70.0%	10.0%	20.0%	0.0%	20.0%
			Female	71	9.9%	22.5%	33.8%	33.8%	67.6%	71	5.6%	32.4%	45.1%	16.9%	62.0%
			Male	70	25.7%	28.6%	24.3%	21.4%	45.7%	70	10.0%	30.0%	47.1%	12.9%	60.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	139	17.3%	25.2%	29.5%	28.1%	57.6%	139	7.2%	31.7%	46.0%	15.1%	61.2%
			Participates in Free/Reduced Lunch	49	18.4%	30.6%	34.7%	16.3%	51.0%	49	10.2%	38.8%	40.8%	10.2%	51.0%
			Grade 08	141	17.7%	25.5%	29.1%	27.7%	56.7%	141	7.8%	31.2%	46.1%	14.9%	61.0%
			Regular Assessment	141	17.7%	25.5%	29.1%	27.7%	56.7%	141	7.8%	31.2%	46.1%	14.9%	61.0%
Daly School	0735	1533	All Students Combined	90	4.4%	16.7%	56.7%	22.2%	78.9%	90	17.8%	30.0%	34.4%	17.8%	52.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	51	2.0%	19.6%	54.9%	23.5%	78.4%	51	19.6%	27.5%	43.1%	9.8%	52.9%
			Male	39	7.7%	12.8%	59.0%	20.5%	79.5%	39	15.4%	33.3%	23.1%	28.2%	51.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	85	4.7%	16.5%	55.3%	23.5%	78.8%	85	16.5%	30.6%	35.3%	17.6%	52.9%
			Participates in Free/Reduced Lunch	41	4.9%	26.8%	51.2%	17.1%	68.3%	41	29.3%	24.4%	29.3%	17.1%	46.3%
			Grade 04	90	4.4%	16.7%	56.7%	22.2%	78.9%	90	17.8%	30.0%	34.4%	17.8%	52.2%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>41 Ravalli County</b>															
Daly School	0735	1533	Regular Assessment	89	4.5%	15.7%	57.3%	22.5%	79.8%	89	18.0%	30.3%	33.7%	18.0%	51.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Victor School	0738	0971	All Students Combined	24	12.5%	41.7%	41.7%	4.2%	45.8%	24	50.0%	29.2%	20.8%	0.0%	20.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	16	18.8%	37.5%	43.8%	0.0%	43.8%	16	50.0%	31.3%	18.8%	0.0%	18.8%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	22	13.6%	45.5%	36.4%	4.5%	40.9%	22	54.5%	22.7%	22.7%	0.0%	22.7%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	24	12.5%	41.7%	41.7%	4.2%	45.8%	24	50.0%	29.2%	20.8%	0.0%	20.8%
			Regular Assessment	24	12.5%	41.7%	41.7%	4.2%	45.8%	24	50.0%	29.2%	20.8%	0.0%	20.8%
Victor High School	0738	0972	All Students Combined	27	18.5%	18.5%	33.3%	29.6%	63.0%	27	29.6%	25.9%	33.3%	11.1%	44.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	19	26.3%	10.5%	26.3%	36.8%	63.2%	19	31.6%	26.3%	31.6%	10.5%	42.1%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	26	19.2%	19.2%	30.8%	30.8%	61.5%	26	30.8%	26.9%	30.8%	11.5%	42.3%
			Participates in Free/Reduced Lunch	16	25.0%	18.8%	37.5%	18.8%	56.3%	16	37.5%	25.0%	31.3%	6.3%	37.5%
			Grade 10	27	18.5%	18.5%	33.3%	29.6%	63.0%	27	29.6%	25.9%	33.3%	11.1%	44.4%
			Regular Assessment	26	19.2%	19.2%	30.8%	30.8%	61.5%	26	30.8%	26.9%	30.8%	11.5%	42.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Victor Middle School	0738	1753	All Students Combined	23	21.7%	13.0%	52.2%	13.0%	65.2%	23	4.3%	34.8%	47.8%	13.0%	60.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	12	16.7%	16.7%	50.0%	16.7%	66.7%	12	0.0%	33.3%	66.7%	0.0%	66.7%
			Male	11	27.3%	9.1%	54.5%	9.1%	63.6%	11	9.1%	36.4%	27.3%	27.3%	54.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	21	19.0%	14.3%	52.4%	14.3%	66.7%	21	0.0%	33.3%	52.4%	14.3%	66.7%
			Participates in Free/Reduced Lunch	16	31.3%	12.5%	43.8%	12.5%	56.3%	16	6.3%	50.0%	37.5%	6.3%	43.8%
			Grade 08	23	21.7%	13.0%	52.2%	13.0%	65.2%	23	4.3%	34.8%	47.8%	13.0%	60.9%
			Regular Assessment	21	23.8%	14.3%	47.6%	14.3%	61.9%	21	4.8%	38.1%	47.6%	9.5%	57.1%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>41 Ravalli County</b>															
Victor Middle School	0738	1753													
Darby School	0740	0973													
	All Students Combined	38	0.0%	0.0%	50.0%	50.0%	100.0%			38	5.3%	18.4%	31.6%	44.7%	76.3%
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	17	0.0%	0.0%	47.1%	52.9%	100.0%			17	11.8%	29.4%	23.5%	35.3%	58.8%
	Male	21	0.0%	0.0%	52.4%	47.6%	100.0%			21	0.0%	9.5%	38.1%	52.4%	90.5%
	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic	34	0.0%	0.0%	47.1%	52.9%	100.0%			34	5.9%	17.6%	35.3%	41.2%	76.5%
	Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Participates in Free/Reduced Lunch	14	0.0%	0.0%	64.3%	35.7%	100.0%			14	7.1%	28.6%	28.6%	35.7%	64.3%
	Grade 04	38	0.0%	0.0%	50.0%	50.0%	100.0%			38	5.3%	18.4%	31.6%	44.7%	76.3%
	Regular Assessment	35	0.0%	0.0%	51.4%	48.6%	100.0%			35	5.7%	20.0%	28.6%	45.7%	74.3%
	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Darby High School	0740	0974													
	All Students Combined	36	8.3%	8.3%	55.6%	27.8%	83.3%			36	5.6%	25.0%	44.4%	25.0%	69.4%
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	20	10.0%	5.0%	60.0%	25.0%	85.0%			20	5.0%	30.0%	45.0%	20.0%	65.0%
	Male	16	6.3%	12.5%	50.0%	31.3%	81.3%			16	6.3%	18.8%	43.8%	31.3%	75.0%
	Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic	35	8.6%	8.6%	54.3%	28.6%	82.9%			35	5.7%	25.7%	42.9%	25.7%	68.6%
	Participates in Free/Reduced Lunch	12	8.3%	8.3%	66.7%	16.7%	83.3%			12	8.3%	16.7%	50.0%	25.0%	75.0%
	Grade 10	36	8.3%	8.3%	55.6%	27.8%	83.3%			36	5.6%	25.0%	44.4%	25.0%	69.4%
	Regular Assessment	35	8.6%	8.6%	57.1%	25.7%	82.9%			35	5.7%	25.7%	45.7%	22.9%	68.6%
	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Darby 7-8	0740	1608													
	All Students Combined	46	4.3%	10.9%	39.1%	45.7%	84.8%			46	0.0%	10.9%	58.7%	30.4%	89.1%
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	25	4.0%	16.0%	36.0%	44.0%	80.0%			25	0.0%	16.0%	64.0%	20.0%	84.0%
	Male	21	4.8%	4.8%	42.9%	47.6%	90.5%			21	0.0%	4.8%	52.4%	42.9%	95.2%
	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic	42	4.8%	9.5%	38.1%	47.6%	85.7%			42	0.0%	9.5%	57.1%	33.3%	90.5%
	Participates in Free/Reduced Lunch	18	5.6%	16.7%	44.4%	33.3%	77.8%			18	0.0%	16.7%	61.1%	22.2%	83.3%
	Grade 08	46	4.3%	10.9%	39.1%	45.7%	84.8%			46	0.0%	10.9%	58.7%	30.4%	89.1%
	Regular Assessment	43	4.7%	11.6%	41.9%	41.9%	83.7%			43	0.0%	11.6%	62.8%	25.6%	88.4%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>41 Ravalli County</b>															
Darby 7-8	0740	1608	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lone Rock School	0741	0975	All Students Combined	29	3.4%	17.2%	41.4%	37.9%	79.3%	29	13.8%	20.7%	48.3%	17.2%	65.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	14	0.0%	21.4%	35.7%	42.9%	78.6%	14	21.4%	28.6%	35.7%	14.3%	50.0%
			Male	15	6.7%	13.3%	46.7%	33.3%	80.0%	15	6.7%	13.3%	60.0%	20.0%	80.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	28	3.6%	14.3%	42.9%	39.3%	82.1%	28	10.7%	21.4%	50.0%	17.9%	67.9%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	29	3.4%	17.2%	41.4%	37.9%	79.3%	29	13.8%	20.7%	48.3%	17.2%	65.5%
			Regular Assessment	29	3.4%	17.2%	41.4%	37.9%	79.3%	29	13.8%	20.7%	48.3%	17.2%	65.5%
Lone Rock 7-8	0741	1827	All Students Combined	36	19.4%	5.6%	30.6%	44.4%	75.0%	36	8.3%	25.0%	47.2%	19.4%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	10.0%	5.0%	45.0%	40.0%	85.0%	20	5.0%	25.0%	45.0%	25.0%	70.0%
			Male	16	31.3%	6.3%	12.5%	50.0%	62.5%	16	12.5%	25.0%	50.0%	12.5%	62.5%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	35	17.1%	5.7%	31.4%	45.7%	77.1%	35	8.6%	22.9%	48.6%	20.0%	68.6%
			Participates in Free/Reduced Lunch	10	20.0%	10.0%	40.0%	30.0%	70.0%	10	10.0%	40.0%	40.0%	10.0%	50.0%
			Grade 08	36	19.4%	5.6%	30.6%	44.4%	75.0%	36	8.3%	25.0%	47.2%	19.4%	66.7%
			Regular Assessment	36	19.4%	5.6%	30.6%	44.4%	75.0%	36	8.3%	25.0%	47.2%	19.4%	66.7%
Florence-Carlton El Schl	0743	0976	All Students Combined	64	9.4%	12.5%	50.0%	28.1%	78.1%	64	18.8%	25.0%	46.9%	9.4%	56.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	32	9.4%	9.4%	46.9%	34.4%	81.3%	32	28.1%	21.9%	37.5%	12.5%	50.0%
			Male	32	9.4%	15.6%	53.1%	21.9%	75.0%	32	9.4%	28.1%	56.3%	6.3%	62.5%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	63	9.5%	12.7%	49.2%	28.6%	77.8%	63	17.5%	25.4%	47.6%	9.5%	57.1%
			Participates in Free/Reduced Lunch	16	25.0%	18.8%	43.8%	12.5%	56.3%	16	18.8%	50.0%	18.8%	12.5%	31.3%
			Grade 04	64	9.4%	12.5%	50.0%	28.1%	78.1%	64	18.8%	25.0%	46.9%	9.4%	56.3%
			Regular Assessment	64	9.4%	12.5%	50.0%	28.1%	78.1%	64	18.8%	25.0%	46.9%	9.4%	56.3%
Florence-Carlton HS	0743	0977	All Students Combined	63	17.5%	23.8%	41.3%	17.5%	58.7%	63	15.9%	36.5%	30.2%	17.5%	47.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	26	0.0%	34.6%	46.2%	19.2%	65.4%	26	7.7%	42.3%	30.8%	19.2%	50.0%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>41 Ravalli County</b>															
Florence-Carlton HS	0743	0977	Male	37	29.7%	16.2%	37.8%	16.2%	54.1%	37	21.6%	32.4%	29.7%	16.2%	45.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	59	18.6%	22.0%	40.7%	18.6%	59.3%	59	13.6%	37.3%	30.5%	18.6%	49.2%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	63	17.5%	23.8%	41.3%	17.5%	58.7%	63	15.9%	36.5%	30.2%	17.5%	47.6%
			Regular Assessment	63	17.5%	23.8%	41.3%	17.5%	58.7%	63	15.9%	36.5%	30.2%	17.5%	47.6%
Florence-Carlton 7-8	0743	1606	All Students Combined	74	27.0%	13.5%	33.8%	25.7%	59.5%	74	6.8%	28.4%	54.1%	10.8%	64.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	35	17.1%	14.3%	31.4%	37.1%	68.6%	35	5.7%	37.1%	45.7%	11.4%	57.1%
			Male	39	35.9%	12.8%	35.9%	15.4%	51.3%	39	7.7%	20.5%	61.5%	10.3%	71.8%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	73	27.4%	13.7%	32.9%	26.0%	58.9%	73	6.8%	27.4%	54.8%	11.0%	65.8%
			Participates in Free/Reduced Lunch	14	42.9%	7.1%	28.6%	21.4%	50.0%	14	14.3%	35.7%	42.9%	7.1%	50.0%
			Grade 08	74	27.0%	13.5%	33.8%	25.7%	59.5%	74	6.8%	28.4%	54.1%	10.8%	64.9%
			Regular Assessment	73	26.0%	13.7%	34.2%	26.0%	60.3%	73	5.5%	28.8%	54.8%	11.0%	65.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
<b>42 Richland County</b>															
Sidney Elementary	0745	0979	All Students Combined	71	5.6%	2.8%	46.5%	45.1%	91.5%	71	9.9%	8.5%	47.9%	33.8%	81.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	35	2.9%	2.9%	42.9%	51.4%	94.3%	35	11.4%	8.6%	54.3%	25.7%	80.0%
			Male	36	8.3%	2.8%	50.0%	38.9%	88.9%	36	8.3%	8.3%	41.7%	41.7%	83.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	66	6.1%	1.5%	47.0%	45.5%	92.4%	66	10.6%	9.1%	45.5%	34.8%	80.3%
			Participates in Free/Reduced Lunch	25	8.0%	8.0%	60.0%	24.0%	84.0%	25	16.0%	12.0%	44.0%	28.0%	72.0%
			Grade 04	71	5.6%	2.8%	46.5%	45.1%	91.5%	71	9.9%	8.5%	47.9%	33.8%	81.7%
			Regular Assessment	71	5.6%	2.8%	46.5%	45.1%	91.5%	71	9.9%	8.5%	47.9%	33.8%	81.7%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
42 Richland County																
Sidney 7-8	0745	1619														
	All Students Combined	103	8.7%	13.6%	43.7%	34.0%	77.7%				103	5.8%	20.4%	55.3%	18.4%	73.8%
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Female	48	6.3%	10.4%	43.8%	39.6%	83.3%				48	8.3%	12.5%	64.6%	14.6%	79.2%
	Male	55	10.9%	16.4%	43.6%	29.1%	72.7%				55	3.6%	27.3%	47.3%	21.8%	69.1%
	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	White, Non-Hispanic	97	8.2%	13.4%	43.3%	35.1%	78.4%				97	4.1%	19.6%	57.7%	18.6%	76.3%
	Participates in Free/Reduced Lunch	27	11.1%	22.2%	33.3%	33.3%	66.7%				27	11.1%	37.0%	44.4%	7.4%	51.9%
	Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Grade 08	103	8.7%	13.6%	43.7%	34.0%	77.7%				103	5.8%	20.4%	55.3%	18.4%	73.8%
	Regular Assessment	103	8.7%	13.6%	43.7%	34.0%	77.7%				103	5.8%	20.4%	55.3%	18.4%	73.8%
Sidney High School	0746	0981														
	All Students Combined	106	16.0%	13.2%	39.6%	31.1%	70.8%				106	12.3%	21.7%	39.6%	26.4%	66.0%
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Female	52	7.7%	11.5%	44.2%	36.5%	80.8%				52	11.5%	17.3%	40.4%	30.8%	71.2%
	Male	54	24.1%	14.8%	35.2%	25.9%	61.1%				54	13.0%	25.9%	38.9%	22.2%	61.1%
	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	White, Non-Hispanic	103	16.5%	13.6%	37.9%	32.0%	69.9%				103	12.6%	22.3%	38.8%	26.2%	65.0%
	Participates in Free/Reduced Lunch	16	31.3%	18.8%	31.3%	18.8%	50.0%				16	25.0%	18.8%	43.8%	12.5%	56.3%
	Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Grade 10	106	16.0%	13.2%	39.6%	31.1%	70.8%				106	12.3%	21.7%	39.6%	26.4%	66.0%
	Regular Assessment	105	16.2%	13.3%	39.0%	31.4%	70.5%				105	12.4%	21.0%	40.0%	26.7%	66.7%
	Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Savage School	0747	0982														
	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>42 Richland County</b>															
Savage 7-8	0747	1754	All Students Combined	14	7.1%	42.9%	42.9%	7.1%	50.0%	14	7.1%	50.0%	35.7%	7.1%	42.9%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	7.7%	46.2%	38.5%	7.7%	46.2%	13	7.7%	46.2%	38.5%	7.7%	46.2%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	14	7.1%	42.9%	42.9%	7.1%	50.0%	14	7.1%	50.0%	35.7%	7.1%	42.9%
			Regular Assessment	14	7.1%	42.9%	42.9%	7.1%	50.0%	14	7.1%	50.0%	35.7%	7.1%	42.9%
Savage High School	0748	0983	All Students Combined	16	31.3%	37.5%	31.3%	0.0%	31.3%	16	6.3%	50.0%	43.8%	0.0%	43.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	10	20.0%	50.0%	30.0%	0.0%	30.0%	10	0.0%	50.0%	50.0%	0.0%	50.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	33.3%	33.3%	33.3%	0.0%	33.3%	15	6.7%	46.7%	46.7%	0.0%	46.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	16	31.3%	37.5%	31.3%	0.0%	31.3%	16	6.3%	50.0%	43.8%	0.0%	43.8%
			Regular Assessment	16	31.3%	37.5%	31.3%	0.0%	31.3%	16	6.3%	50.0%	43.8%	0.0%	43.8%
Brorson School	0749	0984	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fairview School	0750	0986	All Students Combined	17	0.0%	35.3%	64.7%	0.0%	64.7%	17	17.6%	17.6%	47.1%	17.6%	64.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	11	0.0%	36.4%	63.6%	0.0%	63.6%	11	18.2%	18.2%	45.5%	18.2%	63.6%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	16	0.0%	37.5%	62.5%	0.0%	62.5%	16	18.8%	18.8%	50.0%	12.5%	62.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	17	0.0%	35.3%	64.7%	0.0%	64.7%	17	17.6%	17.6%	47.1%	17.6%	64.7%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>42 Richland County</b>															
Fairview School	0750	0986	Regular Assessment	17	0.0%	35.3%	64.7%	0.0%	64.7%	17	17.6%	17.6%	47.1%	17.6%	64.7%
Fairview 7-8	0750	1755	All Students Combined	14	28.6%	14.3%	42.9%	14.3%	57.1%	14	14.3%	28.6%	50.0%	7.1%	57.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	25.0%	16.7%	41.7%	16.7%	58.3%	12	16.7%	25.0%	50.0%	8.3%	58.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	14	28.6%	14.3%	42.9%	14.3%	57.1%	14	14.3%	28.6%	50.0%	7.1%	57.1%
			Regular Assessment	13	23.1%	15.4%	46.2%	15.4%	61.5%	13	7.7%	30.8%	53.8%	7.7%	61.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fairview High School	0751	0987	All Students Combined	35	22.9%	20.0%	42.9%	14.3%	57.1%	35	5.7%	40.0%	51.4%	2.9%	54.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	17.6%	11.8%	52.9%	17.6%	70.6%	17	0.0%	41.2%	58.8%	0.0%	58.8%
			Male	18	27.8%	27.8%	33.3%	11.1%	44.4%	18	11.1%	38.9%	44.4%	5.6%	50.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	33	21.2%	18.2%	45.5%	15.2%	60.6%	33	6.1%	39.4%	51.5%	3.0%	54.5%
			Participates in Free/Reduced Lunch	14	42.9%	21.4%	28.6%	7.1%	35.7%	14	7.1%	57.1%	35.7%	0.0%	35.7%
			Grade 10	35	22.9%	20.0%	42.9%	14.3%	57.1%	35	5.7%	40.0%	51.4%	2.9%	54.3%
			Regular Assessment	35	22.9%	20.0%	42.9%	14.3%	57.1%	35	5.7%	40.0%	51.4%	2.9%	54.3%
Rau School	0754	0990	All Students Combined	10	30.0%	0.0%	40.0%	30.0%	70.0%	10	50.0%	20.0%	20.0%	10.0%	30.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	10	30.0%	0.0%	40.0%	30.0%	70.0%	10	50.0%	20.0%	20.0%	10.0%	30.0%
			Regular Assessment	10	30.0%	0.0%	40.0%	30.0%	70.0%	10	50.0%	20.0%	20.0%	10.0%	30.0%
Lambert School	0768	1005	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup			Legal Entity	School Code												
42	<b>Richland County</b>															
Lambert School	0768	1005														
	Male		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	*
Lambert 7-8	0768	1756														
	All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Male		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	*
Lambert High School	0769	1006														
	All Students Combined		10	10.0%	50.0%	20.0%	20.0%	40.0%			10	10.0%	60.0%	20.0%	10.0%	30.0%
	Female		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Male		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		10	10.0%	50.0%	20.0%	20.0%	40.0%			10	10.0%	60.0%	20.0%	10.0%	30.0%
	Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 10		10	10.0%	50.0%	20.0%	20.0%	40.0%			10	10.0%	60.0%	20.0%	10.0%	30.0%
	Regular Assessment		10	10.0%	50.0%	20.0%	20.0%	40.0%			10	10.0%	60.0%	20.0%	10.0%	30.0%
43	<b>Roosevelt County</b>															
Frontier School	0774	1411														
	All Students Combined		16	37.5%	0.0%	50.0%	12.5%	62.5%			16	37.5%	31.3%	25.0%	6.3%	31.3%
	Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Male		10	50.0%	0.0%	40.0%	10.0%	50.0%			10	40.0%	30.0%	20.0%	10.0%	30.0%
	American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Asian American		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04		16	37.5%	0.0%	50.0%	12.5%	62.5%			16	37.5%	31.3%	25.0%	6.3%	31.3%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>43 Roosevelt County</b>															
Frontier School	0774	1411	Regular Assessment	16	37.5%	0.0%	50.0%	12.5%	62.5%	16	37.5%	31.3%	25.0%	6.3%	31.3%
Frontier 7-8	0774	1757	All Students Combined	12	33.3%	25.0%	25.0%	16.7%	41.7%	12	16.7%	33.3%	41.7%	8.3%	50.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	12	33.3%	25.0%	25.0%	16.7%	41.7%	12	16.7%	33.3%	41.7%	8.3%	50.0%
			Regular Assessment	12	33.3%	25.0%	25.0%	16.7%	41.7%	12	16.7%	33.3%	41.7%	8.3%	50.0%
Poplar 5-6 School	0775	1014	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Poplar School	0775	1015	All Students Combined	67	32.8%	35.8%	26.9%	4.5%	31.3%	67	70.1%	19.4%	10.4%	0.0%	10.4%
			Students with disabilities	12	66.7%	16.7%	8.3%	8.3%	16.7%	12	83.3%	0.0%	16.7%	0.0%	16.7%
			Female	35	25.7%	37.1%	31.4%	5.7%	37.1%	35	60.0%	25.7%	14.3%	0.0%	14.3%
			Male	32	40.6%	34.4%	21.9%	3.1%	25.0%	32	81.3%	12.5%	6.3%	0.0%	6.3%
			American Indian/Alaskan Native	67	32.8%	35.8%	26.9%	4.5%	31.3%	67	70.1%	19.4%	10.4%	0.0%	10.4%
			Participates in Free/Reduced Lunch	55	34.5%	38.2%	21.8%	5.5%	27.3%	55	74.5%	14.5%	10.9%	0.0%	10.9%
			Limited English Proficiency	41	48.8%	39.0%	12.2%	0.0%	12.2%	41	87.8%	7.3%	4.9%	0.0%	4.9%
			Grade 04	67	32.8%	35.8%	26.9%	4.5%	31.3%	67	70.1%	19.4%	10.4%	0.0%	10.4%
			Regular Assessment	64	32.8%	34.4%	28.1%	4.7%	32.8%	64	70.3%	20.3%	9.4%	0.0%	9.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Poplar 7-8	0775	1550	All Students Combined	77	53.2%	22.1%	15.6%	9.1%	24.7%	77	28.6%	50.6%	20.8%	0.0%	20.8%
			Students with disabilities	10	100.0%	0.0%	0.0%	0.0%	0.0%	10	70.0%	30.0%	0.0%	0.0%	0.0%
			Female	39	41.0%	33.3%	10.3%	15.4%	25.6%	39	28.2%	51.3%	20.5%	0.0%	20.5%
			Male	38	65.8%	10.5%	21.1%	2.6%	23.7%	38	28.9%	50.0%	21.1%	0.0%	21.1%
			American Indian/Alaskan Native	72	55.6%	22.2%	16.7%	5.6%	22.2%	72	30.6%	51.4%	18.1%	0.0%	18.1%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	56	58.9%	21.4%	14.3%	5.4%	19.6%	56	35.7%	50.0%	14.3%	0.0%	14.3%
			Limited English Proficiency	38	78.9%	13.2%	7.9%	0.0%	7.9%	38	44.7%	47.4%	7.9%	0.0%	7.9%
			Grade 08	77	53.2%	22.1%	15.6%	9.1%	24.7%	77	28.6%	50.6%	20.8%	0.0%	20.8%
			Regular Assessment	77	53.2%	22.1%	15.6%	9.1%	24.7%	77	28.6%	50.6%	20.8%	0.0%	20.8%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>43 Roosevelt County</b>															
Poplar High School	0776	1016	All Students Combined	54	37.0%	18.5%	37.0%	7.4%	44.4%	54	44.4%	37.0%	13.0%	5.6%	18.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	30	36.7%	20.0%	40.0%	3.3%	43.3%	30	50.0%	36.7%	13.3%	0.0%	13.3%
			Male	24	37.5%	16.7%	33.3%	12.5%	45.8%	24	37.5%	37.5%	12.5%	12.5%	25.0%
			American Indian/Alaskan Native	52	38.5%	19.2%	34.6%	7.7%	42.3%	52	46.2%	36.5%	11.5%	5.8%	17.3%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	36	41.7%	22.2%	27.8%	8.3%	36.1%	36	47.2%	41.7%	5.6%	5.6%	11.1%
			Limited English Proficiency	24	58.3%	16.7%	25.0%	0.0%	25.0%	24	62.5%	33.3%	4.2%	0.0%	4.2%
			Grade 10	54	37.0%	18.5%	37.0%	7.4%	44.4%	54	44.4%	37.0%	13.0%	5.6%	18.5%
			Regular Assessment	54	37.0%	18.5%	37.0%	7.4%	44.4%	54	44.4%	37.0%	13.0%	5.6%	18.5%
Culbertson School	0777	1017	All Students Combined	19	5.3%	10.5%	57.9%	26.3%	84.2%	19	21.1%	21.1%	52.6%	5.3%	57.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	11	9.1%	9.1%	63.6%	18.2%	81.8%	11	9.1%	18.2%	63.6%	9.1%	72.7%
			American Indian/Alaskan Native	11	9.1%	18.2%	36.4%	36.4%	72.7%	11	36.4%	18.2%	45.5%	0.0%	45.5%
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	19	5.3%	10.5%	57.9%	26.3%	84.2%	19	21.1%	21.1%	52.6%	5.3%	57.9%
			Regular Assessment	18	5.6%	11.1%	61.1%	22.2%	83.3%	18	22.2%	22.2%	50.0%	5.6%	55.6%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Culbertson 7-8	0777	1758	All Students Combined	35	25.7%	20.0%	34.3%	20.0%	54.3%	35	8.6%	34.3%	45.7%	11.4%	57.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	33.3%	26.7%	26.7%	13.3%	40.0%	15	6.7%	40.0%	46.7%	6.7%	53.3%
			Male	20	20.0%	15.0%	40.0%	25.0%	65.0%	20	10.0%	30.0%	45.0%	15.0%	60.0%
			American Indian/Alaskan Native	14	42.9%	35.7%	14.3%	7.1%	21.4%	14	7.1%	64.3%	28.6%	0.0%	28.6%
			White, Non-Hispanic	21	14.3%	9.5%	47.6%	28.6%	76.2%	21	9.5%	14.3%	57.1%	19.0%	76.2%
			Participates in Free/Reduced Lunch	17	35.3%	23.5%	29.4%	11.8%	41.2%	17	11.8%	47.1%	35.3%	5.9%	41.2%
			Grade 08	35	25.7%	20.0%	34.3%	20.0%	54.3%	35	8.6%	34.3%	45.7%	11.4%	57.1%
			Regular Assessment	35	25.7%	20.0%	34.3%	20.0%	54.3%	35	8.6%	34.3%	45.7%	11.4%	57.1%
Culbertson High School	0778	1018	All Students Combined	24	54.2%	12.5%	25.0%	8.3%	33.3%	24	25.0%	29.2%	37.5%	8.3%	45.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	19	57.9%	5.3%	26.3%	10.5%	36.8%	19	31.6%	21.1%	36.8%	10.5%	47.4%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
43 Roosevelt County																
Culbertson High School	0778	1018														
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	18	50.0%	11.1%	27.8%	11.1%	38.9%		18	22.2%	22.2%	44.4%	11.1%	55.6%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	24	54.2%	12.5%	25.0%	8.3%	33.3%		24	25.0%	29.2%	37.5%	8.3%	45.8%
			Regular Assessment	24	54.2%	12.5%	25.0%	8.3%	33.3%		24	25.0%	29.2%	37.5%	8.3%	45.8%
Southside School	0780	1020														
			All Students Combined		*	*	*	*	*	*	*	*	*	*	*	
Northside School	0780	1022														
			All Students Combined	57	15.8%	22.8%	43.9%	17.5%	61.4%		57	29.8%	24.6%	33.3%	12.3%	45.6%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
			Female	30	6.7%	10.0%	60.0%	23.3%	83.3%		30	30.0%	26.7%	30.0%	13.3%	43.3%
			Male	27	25.9%	37.0%	25.9%	11.1%	37.0%		27	29.6%	22.2%	37.0%	11.1%	48.1%
			American Indian/Alaskan Native	45	17.8%	24.4%	44.4%	13.3%	57.8%		45	33.3%	31.1%	26.7%	8.9%	35.6%
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	11	9.1%	9.1%	45.5%	36.4%	81.8%		11	9.1%	0.0%	63.6%	27.3%	90.9%
			Participates in Free/Reduced Lunch	45	15.6%	26.7%	42.2%	15.6%	57.8%		45	33.3%	31.1%	26.7%	8.9%	35.6%
			Limited English Proficiency	14	42.9%	35.7%	21.4%	0.0%	21.4%		14	50.0%	21.4%	28.6%	0.0%	28.6%
			Grade 04	57	15.8%	22.8%	43.9%	17.5%	61.4%		57	29.8%	24.6%	33.3%	12.3%	45.6%
			Regular Assessment	56	16.1%	21.4%	44.6%	17.9%	62.5%		56	28.6%	25.0%	33.9%	12.5%	46.4%
			Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	
Wolf Point 7-8	0780	1532														
			All Students Combined	65	55.4%	16.9%	21.5%	6.2%	27.7%		65	35.4%	41.5%	23.1%	0.0%	23.1%
			Students with disabilities	11	72.7%	9.1%	18.2%	0.0%	18.2%		11	54.5%	27.3%	18.2%	0.0%	18.2%
			Female	33	51.5%	12.1%	24.2%	12.1%	36.4%		33	39.4%	33.3%	27.3%	0.0%	27.3%
			Male	32	59.4%	21.9%	18.8%	0.0%	18.8%		32	31.3%	50.0%	18.8%	0.0%	18.8%
			American Indian/Alaskan Native	59	57.6%	18.6%	18.6%	5.1%	23.7%		59	35.6%	45.8%	18.6%	0.0%	18.6%
			White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	51	62.7%	13.7%	17.6%	5.9%	23.5%		51	39.2%	39.2%	21.6%	0.0%	21.6%
			Limited English Proficiency	35	77.1%	20.0%	2.9%	0.0%	2.9%		35	42.9%	51.4%	5.7%	0.0%	5.7%
			Grade 08	65	55.4%	16.9%	21.5%	6.2%	27.7%		65	35.4%	41.5%	23.1%	0.0%	23.1%
			Regular Assessment	61	57.4%	16.4%	19.7%	6.6%	26.2%		61	34.4%	41.0%	24.6%	0.0%	24.6%
			Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	
Wolf Point High School	0781	1023														
			All Students Combined	56	51.8%	12.5%	26.8%	8.9%	35.7%		56	46.4%	30.4%	21.4%	1.8%	23.2%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>43 Roosevelt County</b>															
Wolf Point High School	0781	1023	Female	28	35.7%	14.3%	35.7%	14.3%	50.0%	28	39.3%	28.6%	28.6%	3.6%	32.1%
			Male	28	67.9%	10.7%	17.9%	3.6%	21.4%	28	53.6%	32.1%	14.3%	0.0%	14.3%
			American Indian/Alaskan Native	35	71.4%	8.6%	20.0%	0.0%	20.0%	35	65.7%	28.6%	5.7%	0.0%	5.7%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	19	21.1%	21.1%	31.6%	26.3%	57.9%	19	15.8%	26.3%	52.6%	5.3%	57.9%
			Participates in Free/Reduced Lunch	32	68.8%	9.4%	18.8%	3.1%	21.9%	32	59.4%	31.3%	9.4%	0.0%	9.4%
			Limited English Proficiency	23	91.3%	8.7%	0.0%	0.0%	0.0%	23	82.6%	17.4%	0.0%	0.0%	0.0%
			Grade 10	56	51.8%	12.5%	26.8%	8.9%	35.7%	56	46.4%	30.4%	21.4%	1.8%	23.2%
			Regular Assessment	56	51.8%	12.5%	26.8%	8.9%	35.7%	56	46.4%	30.4%	21.4%	1.8%	23.2%
Barbara Gilligan School	0782	1025	All Students Combined	10	70.0%	0.0%	30.0%	0.0%	30.0%	10	50.0%	20.0%	20.0%	10.0%	30.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	10	70.0%	0.0%	30.0%	0.0%	30.0%	10	50.0%	20.0%	20.0%	10.0%	30.0%
			Participates in Free/Reduced Lunch	10	70.0%	0.0%	30.0%	0.0%	30.0%	10	50.0%	20.0%	20.0%	10.0%	30.0%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	10	70.0%	0.0%	30.0%	0.0%	30.0%	10	50.0%	20.0%	20.0%	10.0%	30.0%
			Regular Assessment	10	70.0%	0.0%	30.0%	0.0%	30.0%	10	50.0%	20.0%	20.0%	10.0%	30.0%
Barbara Gilligan 7-8	0782	1759	All Students Combined	16	81.3%	12.5%	6.3%	0.0%	6.3%	16	50.0%	50.0%	0.0%	0.0%	0.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	83.3%	8.3%	8.3%	0.0%	8.3%	12	58.3%	41.7%	0.0%	0.0%	0.0%
			Participates in Free/Reduced Lunch	16	81.3%	12.5%	6.3%	0.0%	6.3%	16	50.0%	50.0%	0.0%	0.0%	0.0%
			Limited English Proficiency	16	81.3%	12.5%	6.3%	0.0%	6.3%	16	50.0%	50.0%	0.0%	0.0%	0.0%
			Grade 08	16	81.3%	12.5%	6.3%	0.0%	6.3%	16	50.0%	50.0%	0.0%	0.0%	0.0%
			Regular Assessment	16	81.3%	12.5%	6.3%	0.0%	6.3%	16	50.0%	50.0%	0.0%	0.0%	0.0%
Brockton High School	0783	1026	All Students Combined	15	73.3%	20.0%	6.7%	0.0%	6.7%	15	73.3%	20.0%	6.7%	0.0%	6.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	11	72.7%	27.3%	0.0%	0.0%	0.0%	11	81.8%	18.2%	0.0%	0.0%	0.0%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

---CODES---			--- Reading Performance Level ---							--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
43 Roosevelt County																
Brockton High School	0783	1026	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	11	90.9%	0.0%	9.1%	0.0%	9.1%	11	81.8%	9.1%	9.1%	0.0%	9.1%	
			Grade 10	15	73.3%	20.0%	6.7%	0.0%	6.7%	15	73.3%	20.0%	6.7%	0.0%	6.7%	
			Regular Assessment	15	73.3%	20.0%	6.7%	0.0%	6.7%	15	73.3%	20.0%	6.7%	0.0%	6.7%	
Bainville School	0785	1027	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Bainville High School	0785	1028	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Bainville 7-8	0785	1760	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Froid Elementary School	0786	1029	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

- - - CODES - - -			- - - Reading Performance Level - - -							- - - Math Performance Level - - -							
			County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced
<b>43 Roosevelt County</b>																	
Froid Elementary School	0786	1029	Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Froid 7-8	0786	1761	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Froid High School	0787	1030	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*
- - - CODES - - -			- - - Reading Performance Level - - -							- - - Math Performance Level - - -							
			County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced
<b>44 Rosebud County</b>																	
Birney School	0789	1032	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Forsyth Elementary School	0790	1033	All Students Combined	34	5.9%	20.6%	52.9%	20.6%	73.5%	34	29.4%	20.6%	41.2%	8.8%	50.0%		
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	0.0%	13.3%	46.7%	40.0%	86.7%	15	26.7%	20.0%	40.0%	13.3%	53.3%		
			Male	19	10.5%	26.3%	57.9%	5.3%	63.2%	19	31.6%	21.1%	42.1%	5.3%	47.4%		
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	32	6.3%	21.9%	50.0%	21.9%	71.9%	32	31.3%	21.9%	37.5%	9.4%	46.9%		

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>44 Rosebud County</b>															
Forsyth Elementary School	0790	1033													
			Participates in Free/Reduced Lunch	14	0.0%	14.3%	71.4%	14.3%	85.7%	14	14.3%	21.4%	57.1%	7.1%	64.3%
			Grade 04	34	5.9%	20.6%	52.9%	20.6%	73.5%	34	29.4%	20.6%	41.2%	8.8%	50.0%
			Regular Assessment	34	5.9%	20.6%	52.9%	20.6%	73.5%	34	29.4%	20.6%	41.2%	8.8%	50.0%
Forsyth 7-8	0790	1535													
			All Students Combined	33	30.3%	18.2%	30.3%	21.2%	51.5%	33	18.2%	21.2%	48.5%	12.1%	60.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	26.7%	26.7%	40.0%	6.7%	46.7%	15	20.0%	26.7%	53.3%	0.0%	53.3%
			Male	18	33.3%	11.1%	22.2%	33.3%	55.6%	18	16.7%	16.7%	44.4%	22.2%	66.7%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	31	29.0%	16.1%	32.3%	22.6%	54.8%	31	19.4%	19.4%	48.4%	12.9%	61.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	33	30.3%	18.2%	30.3%	21.2%	51.5%	33	18.2%	21.2%	48.5%	12.1%	60.6%
			Regular Assessment	33	30.3%	18.2%	30.3%	21.2%	51.5%	33	18.2%	21.2%	48.5%	12.1%	60.6%
Forsyth High School	0791	1034													
			All Students Combined	30	16.7%	23.3%	33.3%	26.7%	60.0%	30	20.0%	13.3%	43.3%	23.3%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	14	7.1%	28.6%	21.4%	42.9%	64.3%	14	14.3%	28.6%	35.7%	21.4%	57.1%
			Male	16	25.0%	18.8%	43.8%	12.5%	56.3%	16	25.0%	0.0%	50.0%	25.0%	75.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	25	16.0%	20.0%	32.0%	32.0%	64.0%	25	20.0%	12.0%	40.0%	28.0%	68.0%
			Grade 10	30	16.7%	23.3%	33.3%	26.7%	60.0%	30	20.0%	13.3%	43.3%	23.3%	66.7%
			Regular Assessment	30	16.7%	23.3%	33.3%	26.7%	60.0%	30	20.0%	13.3%	43.3%	23.3%	66.7%
Lame Deer School	0792	1035													
			All Students Combined	25	48.0%	32.0%	16.0%	4.0%	20.0%	25	88.0%	4.0%	4.0%	4.0%	8.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	16	56.3%	18.8%	18.8%	6.3%	25.0%	16	81.3%	6.3%	6.3%	6.3%	12.5%
			American Indian/Alaskan Native	25	48.0%	32.0%	16.0%	4.0%	20.0%	25	88.0%	4.0%	4.0%	4.0%	8.0%
			Participates in Free/Reduced Lunch	25	48.0%	32.0%	16.0%	4.0%	20.0%	25	88.0%	4.0%	4.0%	4.0%	8.0%
			Limited English Proficiency	24	50.0%	29.2%	16.7%	4.2%	20.8%	24	87.5%	4.2%	4.2%	4.2%	8.3%
			Grade 04	25	48.0%	32.0%	16.0%	4.0%	20.0%	25	88.0%	4.0%	4.0%	4.0%	8.0%
			Regular Assessment	22	54.5%	36.4%	9.1%	0.0%	9.1%	22	100.0%	0.0%	0.0%	0.0%	0.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>44 Rosebud County</b>															
Lame Deer 7-8	0792	1626	All Students Combined	33	69.7%	6.1%	18.2%	6.1%	24.2%	33	33.3%	54.5%	12.1%	0.0%	12.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	75.0%	0.0%	20.0%	5.0%	25.0%	20	35.0%	55.0%	10.0%	0.0%	10.0%
			Male	13	61.5%	15.4%	15.4%	7.7%	23.1%	13	30.8%	53.8%	15.4%	0.0%	15.4%
			American Indian/Alaskan Native	33	69.7%	6.1%	18.2%	6.1%	24.2%	33	33.3%	54.5%	12.1%	0.0%	12.1%
			Participates in Free/Reduced Lunch	33	69.7%	6.1%	18.2%	6.1%	24.2%	33	33.3%	54.5%	12.1%	0.0%	12.1%
			Limited English Proficiency	29	75.9%	6.9%	13.8%	3.4%	17.2%	29	34.5%	51.7%	13.8%	0.0%	13.8%
			Grade 08	33	69.7%	6.1%	18.2%	6.1%	24.2%	33	33.3%	54.5%	12.1%	0.0%	12.1%
			Regular Assessment	32	71.9%	6.3%	18.8%	3.1%	21.9%	32	34.4%	56.3%	9.4%	0.0%	9.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lame Deer High School	1230	1816	All Students Combined	38	47.4%	26.3%	23.7%	2.6%	26.3%	38	55.3%	42.1%	2.6%	0.0%	2.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	24	33.3%	29.2%	33.3%	4.2%	37.5%	24	58.3%	37.5%	4.2%	0.0%	4.2%
			Male	14	71.4%	21.4%	7.1%	0.0%	7.1%	14	50.0%	50.0%	0.0%	0.0%	0.0%
			American Indian/Alaskan Native	38	47.4%	26.3%	23.7%	2.6%	26.3%	38	55.3%	42.1%	2.6%	0.0%	2.6%
			Participates in Free/Reduced Lunch	34	52.9%	20.6%	23.5%	2.9%	26.5%	34	55.9%	41.2%	2.9%	0.0%	2.9%
			Limited English Proficiency	30	60.0%	23.3%	13.3%	3.3%	16.7%	30	60.0%	40.0%	0.0%	0.0%	0.0%
			Grade 10	38	47.4%	26.3%	23.7%	2.6%	26.3%	38	55.3%	42.1%	2.6%	0.0%	2.6%
			Regular Assessment	38	47.4%	26.3%	23.7%	2.6%	26.3%	38	55.3%	42.1%	2.6%	0.0%	2.6%
Rosebud School	0794	1470	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rosebud 7-8	0794	1762	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup																
44 Rosebud County	Rosebud High School	0795 1038	All Students Combined Students with disabilities Female Male Asian American White, Non-Hispanic Participates in Free/Reduced Lunch Grade 10 Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Pine Butte Elementary Sch	0796 1603	All Students Combined Students with disabilities Female Male American Indian/Alaskan Native Asian American Hispanic or Latino Black or African American White, Non-Hispanic Participates in Free/Reduced Lunch Grade 04 Regular Assessment	51	13.7%	19.6%	47.1%	19.6%	66.7%	51	25.5%	27.5%	37.3%	9.8%	47.1%	*	*
Frank Brattin Middle Schl	0796 1609	All Students Combined Students with disabilities Female Male American Indian/Alaskan Native Hispanic or Latino White, Non-Hispanic Participates in Free/Reduced Lunch Grade 08 Regular Assessment	71	18.3%	25.4%	28.2%	28.2%	56.3%	71	8.5%	26.8%	43.7%	21.1%	64.8%	*	*
Colstrip High School	0797 1040	All Students Combined Students with disabilities	47	19.1%	31.9%	38.3%	10.6%	48.9%	47	14.9%	48.9%	27.7%	8.5%	36.2%	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup															
<b>44 Rosebud County</b>															
Colstrip High School	0797	1040	Female	21	19.0%	14.3%	52.4%	14.3%	66.7%	21	23.8%	33.3%	33.3%	9.5%	42.9%
			Male	26	19.2%	46.2%	26.9%	7.7%	34.6%	26	7.7%	61.5%	23.1%	7.7%	30.8%
			American Indian/Alaskan Native	15	20.0%	60.0%	13.3%	6.7%	20.0%	15	13.3%	60.0%	26.7%	0.0%	26.7%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	30	16.7%	20.0%	50.0%	13.3%	63.3%	30	13.3%	46.7%	26.7%	13.3%	40.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	47	19.1%	31.9%	38.3%	10.6%	48.9%	47	14.9%	48.9%	27.7%	8.5%	36.2%
			Regular Assessment	46	19.6%	30.4%	39.1%	10.9%	50.0%	46	15.2%	47.8%	28.3%	8.7%	37.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ashland School	0800	1043	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Ashland 7-8	0800	1763	All Students Combined	10	70.0%	10.0%	10.0%	10.0%	20.0%	10	50.0%	20.0%	30.0%	0.0%	30.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	70.0%	10.0%	10.0%	10.0%	20.0%	10	50.0%	20.0%	30.0%	0.0%	30.0%
			Grade 08	10	70.0%	10.0%	10.0%	10.0%	20.0%	10	50.0%	20.0%	30.0%	0.0%	30.0%
			Regular Assessment	10	70.0%	10.0%	10.0%	10.0%	20.0%	10	50.0%	20.0%	30.0%	0.0%	30.0%
St Labre High School	9222	9059	All Students Combined	37	48.6%	29.7%	13.5%	8.1%	21.6%	37	29.7%	51.4%	18.9%	0.0%	18.9%
			Female	22	31.8%	36.4%	18.2%	13.6%	31.8%	22	9.1%	63.6%	27.3%	0.0%	27.3%
			Male	15	73.3%	20.0%	6.7%	0.0%	6.7%	15	60.0%	33.3%	6.7%	0.0%	6.7%
			American Indian/Alaskan Native	37	48.6%	29.7%	13.5%	8.1%	21.6%	37	29.7%	51.4%	18.9%	0.0%	18.9%
			Participates in Free/Reduced Lunch	37	48.6%	29.7%	13.5%	8.1%	21.6%	37	29.7%	51.4%	18.9%	0.0%	18.9%
			Limited English Proficiency	19	68.4%	21.1%	5.3%	5.3%	10.5%	19	36.8%	47.4%	15.8%	0.0%	15.8%
			Grade 10	37	48.6%	29.7%	13.5%	8.1%	21.6%	37	29.7%	51.4%	18.9%	0.0%	18.9%
			Regular Assessment	37	48.6%	29.7%	13.5%	8.1%	21.6%	37	29.7%	51.4%	18.9%	0.0%	18.9%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>45 Sanders County</b>															
Plains Elementary School	0802	1045	All Students Combined	33	15.2%	6.1%	36.4%	42.4%	78.8%	33	21.2%	18.2%	45.5%	15.2%	60.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	0.0%	0.0%	40.0%	60.0%	100.0%	15	13.3%	26.7%	46.7%	13.3%	60.0%
			Male	18	27.8%	11.1%	33.3%	27.8%	61.1%	18	27.8%	11.1%	44.4%	16.7%	61.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	28	17.9%	3.6%	39.3%	39.3%	78.6%	28	25.0%	17.9%	42.9%	14.3%	57.1%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	17	29.4%	5.9%	35.3%	29.4%	64.7%	17	29.4%	29.4%	35.3%	5.9%	41.2%
			Grade 04	33	15.2%	6.1%	36.4%	42.4%	78.8%	33	21.2%	18.2%	45.5%	15.2%	60.6%
			Regular Assessment	33	15.2%	6.1%	36.4%	42.4%	78.8%	33	21.2%	18.2%	45.5%	15.2%	60.6%
Plains 7-8	0802	1627	All Students Combined	34	17.6%	23.5%	35.3%	23.5%	58.8%	34	2.9%	23.5%	64.7%	8.8%	73.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	25	20.0%	24.0%	32.0%	24.0%	56.0%	25	0.0%	24.0%	64.0%	12.0%	76.0%
			White, Non-Hispanic	34	17.6%	23.5%	35.3%	23.5%	58.8%	34	2.9%	23.5%	64.7%	8.8%	73.5%
			Participates in Free/Reduced Lunch	14	21.4%	28.6%	28.6%	21.4%	50.0%	14	7.1%	14.3%	71.4%	7.1%	78.6%
			Grade 08	34	17.6%	23.5%	35.3%	23.5%	58.8%	34	2.9%	23.5%	64.7%	8.8%	73.5%
			Regular Assessment	34	17.6%	23.5%	35.3%	23.5%	58.8%	34	2.9%	23.5%	64.7%	8.8%	73.5%
Plains High School	0803	1046	All Students Combined	40	10.0%	20.0%	40.0%	30.0%	70.0%	40	12.5%	30.0%	40.0%	17.5%	57.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	22	9.1%	18.2%	36.4%	36.4%	72.7%	22	13.6%	27.3%	36.4%	22.7%	59.1%
			Male	18	11.1%	22.2%	44.4%	22.2%	66.7%	18	11.1%	33.3%	44.4%	11.1%	55.6%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	39	10.3%	20.5%	38.5%	30.8%	69.2%	39	12.8%	28.2%	41.0%	17.9%	59.0%
			Participates in Free/Reduced Lunch	17	17.6%	29.4%	47.1%	5.9%	52.9%	17	29.4%	35.3%	35.3%	0.0%	35.3%
			Grade 10	40	10.0%	20.0%	40.0%	30.0%	70.0%	40	12.5%	30.0%	40.0%	17.5%	57.5%
			Regular Assessment	40	10.0%	20.0%	40.0%	30.0%	70.0%	40	12.5%	30.0%	40.0%	17.5%	57.5%
Thompson Falls Elem Schl	0804	1047	All Students Combined	34	8.8%	8.8%	44.1%	38.2%	82.4%	34	20.6%	11.8%	55.9%	11.8%	67.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	14	7.1%	7.1%	50.0%	35.7%	85.7%	14	28.6%	7.1%	57.1%	7.1%	64.3%
			Male	20	10.0%	10.0%	40.0%	40.0%	80.0%	20	15.0%	15.0%	55.0%	15.0%	70.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>45 Sanders County</b>															
Thompson Falls Elem Schl	0804	1047	Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	33	9.1%	9.1%	45.5%	36.4%	81.8%	33	21.2%	12.1%	54.5%	12.1%	66.7%
			Participates in Free/Reduced Lunch	22	13.6%	9.1%	50.0%	27.3%	77.3%	22	31.8%	13.6%	50.0%	4.5%	54.5%
			Grade 04	34	8.8%	8.8%	44.1%	38.2%	82.4%	34	20.6%	11.8%	55.9%	11.8%	67.6%
			Regular Assessment	33	9.1%	9.1%	42.4%	39.4%	81.8%	33	18.2%	12.1%	57.6%	12.1%	69.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Thompson Falls 7-8	0804	1764	All Students Combined	49	18.4%	26.5%	28.6%	26.5%	55.1%	49	6.1%	34.7%	57.1%	2.0%	59.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	27	11.1%	33.3%	33.3%	22.2%	55.6%	27	7.4%	40.7%	48.1%	3.7%	51.9%
			Male	22	27.3%	18.2%	22.7%	31.8%	54.5%	22	4.5%	27.3%	68.2%	0.0%	68.2%
			White, Non-Hispanic	49	18.4%	26.5%	28.6%	26.5%	55.1%	49	6.1%	34.7%	57.1%	2.0%	59.2%
			Participates in Free/Reduced Lunch	24	25.0%	33.3%	20.8%	20.8%	41.7%	24	8.3%	37.5%	54.2%	0.0%	54.2%
			Grade 08	49	18.4%	26.5%	28.6%	26.5%	55.1%	49	6.1%	34.7%	57.1%	2.0%	59.2%
			Regular Assessment	49	18.4%	26.5%	28.6%	26.5%	55.1%	49	6.1%	34.7%	57.1%	2.0%	59.2%
Thompson Falls High Schl	0805	1048	All Students Combined	69	13.0%	14.5%	42.0%	30.4%	72.5%	69	7.2%	39.1%	29.0%	24.6%	53.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	33	3.0%	9.1%	54.5%	33.3%	87.9%	33	3.0%	33.3%	36.4%	27.3%	63.6%
			Male	36	22.2%	19.4%	30.6%	27.8%	58.3%	36	11.1%	44.4%	22.2%	22.2%	44.4%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	64	12.5%	15.6%	42.2%	29.7%	71.9%	64	7.8%	39.1%	29.7%	23.4%	53.1%
			Participates in Free/Reduced Lunch	18	11.1%	16.7%	55.6%	16.7%	72.2%	18	11.1%	50.0%	33.3%	5.6%	38.9%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	69	13.0%	14.5%	42.0%	30.4%	72.5%	69	7.2%	39.1%	29.0%	24.6%	53.6%
			Regular Assessment	69	13.0%	14.5%	42.0%	30.4%	72.5%	69	7.2%	39.1%	29.0%	24.6%	53.6%
Trout Creek School	0807	1050	All Students Combined	11	36.4%	45.5%	18.2%	0.0%	18.2%	11	72.7%	18.2%	9.1%	0.0%	9.1%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	36.4%	45.5%	18.2%	0.0%	18.2%	11	72.7%	18.2%	9.1%	0.0%	9.1%
			Grade 04	11	36.4%	45.5%	18.2%	0.0%	18.2%	11	72.7%	18.2%	9.1%	0.0%	9.1%
			Regular Assessment	11	36.4%	45.5%	18.2%	0.0%	18.2%	11	72.7%	18.2%	9.1%	0.0%	9.1%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>45 Sanders County</b>															
Trout Creek 7-8	0807	1820	All Students Combined	12	41.7%	0.0%	50.0%	8.3%	58.3%	12	0.0%	33.3%	58.3%	8.3%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	41.7%	0.0%	50.0%	8.3%	58.3%	12	0.0%	33.3%	58.3%	8.3%	66.7%
			Grade 08	12	41.7%	0.0%	50.0%	8.3%	58.3%	12	0.0%	33.3%	58.3%	8.3%	66.7%
			Regular Assessment	12	41.7%	0.0%	50.0%	8.3%	58.3%	12	0.0%	33.3%	58.3%	8.3%	66.7%
Paradise School	0808	1051	All Students Combined	11	27.3%	18.2%	54.5%	0.0%	54.5%	11	18.2%	36.4%	45.5%	0.0%	45.5%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	27.3%	18.2%	54.5%	0.0%	54.5%	11	18.2%	36.4%	45.5%	0.0%	45.5%
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	11	27.3%	18.2%	54.5%	0.0%	54.5%	11	18.2%	36.4%	45.5%	0.0%	45.5%
Dixon Elementary	0809	1052	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Dixon 7-8	0809	1824	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>45 Sanders County</b>															
Dixon 7-8		0809 1824													
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Noxon School		0811 1054													
			All Students Combined	11	9.1%	18.2%	36.4%	36.4%	72.7%	11	27.3%	18.2%	27.3%	27.3%	54.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	10.0%	20.0%	30.0%	40.0%	70.0%	10	30.0%	10.0%	30.0%	30.0%	60.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	11	9.1%	18.2%	36.4%	36.4%	72.7%	11	27.3%	18.2%	27.3%	27.3%	54.5%
			Regular Assessment	11	9.1%	18.2%	36.4%	36.4%	72.7%	11	27.3%	18.2%	27.3%	27.3%	54.5%
Noxon 7-8		0811 1765													
			All Students Combined	16	25.0%	0.0%	37.5%	37.5%	75.0%	16	12.5%	37.5%	50.0%	0.0%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	30.0%	0.0%	20.0%	50.0%	70.0%	10	10.0%	40.0%	50.0%	0.0%	50.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	16	25.0%	0.0%	37.5%	37.5%	75.0%	16	12.5%	37.5%	50.0%	0.0%	50.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	16	25.0%	0.0%	37.5%	37.5%	75.0%	16	12.5%	37.5%	50.0%	0.0%	50.0%
			Regular Assessment	16	25.0%	0.0%	37.5%	37.5%	75.0%	16	12.5%	37.5%	50.0%	0.0%	50.0%
Noxon High School		0812 1055													
			All Students Combined	25	12.0%	20.0%	32.0%	36.0%	68.0%	25	20.0%	32.0%	28.0%	20.0%	48.0%
			Female	11	0.0%	0.0%	45.5%	54.5%	100.0%	11	18.2%	27.3%	27.3%	27.3%	54.5%
			Male	14	21.4%	35.7%	21.4%	21.4%	42.9%	14	21.4%	35.7%	28.6%	14.3%	42.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	24	12.5%	20.8%	29.2%	37.5%	66.7%	24	16.7%	33.3%	29.2%	20.8%	50.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	25	12.0%	20.0%	32.0%	36.0%	68.0%	25	20.0%	32.0%	28.0%	20.0%	48.0%
			Regular Assessment	25	12.0%	20.0%	32.0%	36.0%	68.0%	25	20.0%	32.0%	28.0%	20.0%	48.0%
Camas Prairie School		0813 1056													
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>45 Sanders County</b>															
Camas Prairie School	0813	1056													
Hot Springs School	0814	1057	All Students Combined	17	0.0%	29.4%	41.2%	29.4%	70.6%	17	35.3%	17.6%	41.2%	5.9%	47.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	0.0%	40.0%	40.0%	20.0%	60.0%	10	40.0%	0.0%	50.0%	10.0%	60.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	16	0.0%	25.0%	43.8%	31.3%	75.0%	16	31.3%	18.8%	43.8%	6.3%	50.0%
			Grade 04	17	0.0%	29.4%	41.2%	29.4%	70.6%	17	35.3%	17.6%	41.2%	5.9%	47.1%
			Regular Assessment	17	0.0%	29.4%	41.2%	29.4%	70.6%	17	35.3%	17.6%	41.2%	5.9%	47.1%
Hot Springs 7-8	0814	1766	All Students Combined	19	15.8%	10.5%	47.4%	26.3%	73.7%	19	10.5%	31.6%	57.9%	0.0%	57.9%
			Female	11	9.1%	9.1%	45.5%	36.4%	81.8%	11	9.1%	36.4%	54.5%	0.0%	54.5%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	16.7%	0.0%	41.7%	41.7%	83.3%	12	8.3%	16.7%	75.0%	0.0%	75.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	19	15.8%	10.5%	47.4%	26.3%	73.7%	19	10.5%	31.6%	57.9%	0.0%	57.9%
			Regular Assessment	19	15.8%	10.5%	47.4%	26.3%	73.7%	19	10.5%	31.6%	57.9%	0.0%	57.9%
Hot Springs High School	0815	1058	All Students Combined	18	27.8%	5.6%	38.9%	27.8%	66.7%	18	22.2%	27.8%	38.9%	11.1%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	10	30.0%	10.0%	50.0%	10.0%	60.0%	10	30.0%	20.0%	40.0%	10.0%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	18.2%	0.0%	45.5%	36.4%	81.8%	11	9.1%	36.4%	45.5%	9.1%	54.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	18	27.8%	5.6%	38.9%	27.8%	66.7%	18	22.2%	27.8%	38.9%	11.1%	50.0%
			Regular Assessment	18	27.8%	5.6%	38.9%	27.8%	66.7%	18	22.2%	27.8%	38.9%	11.1%	50.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup			Legal Entity	School Code												
46	Sheridan County															
Westby School	0819	1061														
	All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Male		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	*
Westby High School	0819	1062														
	All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Male		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 10		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	*
Westby 7-8	0819	1767														
	All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Male		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	*
Medicine Lake School	0822	1064														
	All Students Combined	12	8.3%	8.3%	8.3%	8.3%	75.0%	83.3%			12	0.0%	25.0%	50.0%	25.0%	75.0%
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic	10	10.0%	0.0%	10.0%	80.0%	90.0%				10	0.0%	20.0%	50.0%	30.0%	80.0%
	Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04	12	8.3%	8.3%	8.3%	75.0%	83.3%				12	0.0%	25.0%	50.0%	25.0%	75.0%
	Regular Assessment	12	8.3%	8.3%	8.3%	75.0%	83.3%				12	0.0%	25.0%	50.0%	25.0%	75.0%
Medicine Lake High School	0822	1065														
	All Students Combined	11	18.2%	9.1%	36.4%	36.4%	72.7%				11	0.0%	45.5%	36.4%	18.2%	54.5%
	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup															
46 Sheridan County															
Medicine Lake High School	0822	1065	Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	18.2%	9.1%	36.4%	36.4%	72.7%	11	0.0%	45.5%	36.4%	18.2%	54.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	11	18.2%	9.1%	36.4%	36.4%	72.7%	11	0.0%	45.5%	36.4%	18.2%	54.5%
			Regular Assessment	11	18.2%	9.1%	36.4%	36.4%	72.7%	11	0.0%	45.5%	36.4%	18.2%	54.5%
Medicine Lake 7-8	0822	1662	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Plentywood School	0828	1070	All Students Combined	24	4.2%	12.5%	75.0%	8.3%	83.3%	24	16.7%	37.5%	45.8%	0.0%	45.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	16	6.3%	18.8%	68.8%	6.3%	75.0%	16	25.0%	25.0%	50.0%	0.0%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	22	4.5%	13.6%	77.3%	4.5%	81.8%	22	18.2%	36.4%	45.5%	0.0%	45.5%
			Participates in Free/Reduced Lunch	10	10.0%	10.0%	70.0%	10.0%	80.0%	10	20.0%	40.0%	40.0%	0.0%	40.0%
			Grade 04	24	4.2%	12.5%	75.0%	8.3%	83.3%	24	16.7%	37.5%	45.8%	0.0%	45.8%
			Regular Assessment	23	4.3%	13.0%	73.9%	8.7%	82.6%	23	13.0%	39.1%	47.8%	0.0%	47.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Plentywood High School	0828	1071	All Students Combined	32	12.5%	21.9%	40.6%	25.0%	65.6%	32	6.3%	34.4%	40.6%	18.8%	59.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	0.0%	25.0%	37.5%	37.5%	75.0%	16	6.3%	37.5%	31.3%	25.0%	56.3%
			Male	16	25.0%	18.8%	43.8%	12.5%	56.3%	16	6.3%	31.3%	50.0%	12.5%	62.5%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	31	12.9%	19.4%	41.9%	25.8%	67.7%	31	6.5%	32.3%	41.9%	19.4%	61.3%
			Participates in Free/Reduced Lunch	10	20.0%	30.0%	50.0%	0.0%	50.0%	10	10.0%	50.0%	40.0%	0.0%	40.0%
			Grade 10	32	12.5%	21.9%	40.6%	25.0%	65.6%	32	6.3%	34.4%	40.6%	18.8%	59.4%
			Regular Assessment	32	12.5%	21.9%	40.6%	25.0%	65.6%	32	6.3%	34.4%	40.6%	18.8%	59.4%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

-----CODES-----			--- Reading Performance Level ---							--- Math Performance Level ---								
			COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>46 Sheridan County</b>																		
Plentywood 7-8	0828	1768	All Students Combined				29	6.9%	17.2%	27.6%	48.3%	75.9%	29	0.0%	13.8%	65.5%	20.7%	86.2%
			Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	
			Female				15	6.7%	6.7%	26.7%	60.0%	86.7%	15	0.0%	13.3%	60.0%	26.7%	86.7%
			Male				14	7.1%	28.6%	28.6%	35.7%	64.3%	14	0.0%	14.3%	71.4%	14.3%	85.7%
			Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				27	7.4%	14.8%	25.9%	51.9%	77.8%	27	0.0%	11.1%	66.7%	22.2%	88.9%
			Participates in Free/Reduced Lunch				14	7.1%	21.4%	21.4%	50.0%	71.4%	14	0.0%	7.1%	64.3%	28.6%	92.9%
			Limited English Proficiency				*	*	*	*	*	*	*	*	*	*	*	
			Grade 08				29	6.9%	17.2%	27.6%	48.3%	75.9%	29	0.0%	13.8%	65.5%	20.7%	86.2%
			Regular Assessment				27	7.4%	18.5%	25.9%	48.1%	74.1%	27	0.0%	14.8%	66.7%	18.5%	85.2%
			Alternate Assessment				*	*	*	*	*	*	*	*	*	*	*	
Outlook School	0831	1073	All Students Combined				*	*	*	*	*	*	*	*	*	*	*	
Outlook High School	0831	1074	All Students Combined				*	*	*	*	*	*	*	*	*	*	*	
			Female				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				*	*	*	*	*	*	*	*	*	*	*	
			Grade 10				*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment				*	*	*	*	*	*	*	*	*	*	*	
Outlook 7-8	0831	1769	All Students Combined				*	*	*	*	*	*	*	*	*	*	*	
-----CODES-----			--- Reading Performance Level ---							--- Math Performance Level ---								
			COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>47 Silver Bow County</b>																		
Emerson School	0840	1085	All Students Combined				55	3.6%	9.1%	63.6%	23.6%	87.3%	55	16.4%	14.5%	52.7%	16.4%	69.1%
			Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	
			Female				23	0.0%	8.7%	69.6%	21.7%	91.3%	23	21.7%	17.4%	43.5%	17.4%	60.9%
			Male				32	6.3%	9.4%	59.4%	25.0%	84.4%	32	12.5%	12.5%	59.4%	15.6%	75.0%
			American Indian/Alaskan Native				*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				53	3.8%	9.4%	62.3%	24.5%	86.8%	53	17.0%	15.1%	50.9%	17.0%	67.9%
			Participates in Free/Reduced Lunch				26	7.7%	11.5%	69.2%	11.5%	80.8%	26	11.5%	15.4%	61.5%	11.5%	73.1%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced
<b>47 Silver Bow County</b>															
Emerson School	0840 1085	Grade 04	55	3.6%	9.1%	63.6%	23.6%	87.3%	55	16.4%	14.5%	52.7%	16.4%	69.1%	
		Regular Assessment	54	3.7%	9.3%	63.0%	24.1%	87.0%	54	16.7%	14.8%	51.9%	16.7%	68.5%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Kennedy School	0840 1095	All Students Combined	44	2.3%	13.6%	45.5%	38.6%	84.1%	44	6.8%	13.6%	43.2%	36.4%	79.5%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	18	0.0%	11.1%	44.4%	44.4%	88.9%	18	5.6%	27.8%	33.3%	33.3%	66.7%	
		Male	26	3.8%	15.4%	46.2%	34.6%	80.8%	26	7.7%	3.8%	50.0%	38.5%	88.5%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	38	2.6%	10.5%	44.7%	42.1%	86.8%	38	5.3%	13.2%	42.1%	39.5%	81.6%	
		Participates in Free/Reduced Lunch	24	0.0%	20.8%	45.8%	33.3%	79.2%	24	8.3%	16.7%	50.0%	25.0%	75.0%	
		Grade 04	44	2.3%	13.6%	45.5%	38.6%	84.1%	44	6.8%	13.6%	43.2%	36.4%	79.5%	
		Regular Assessment	43	2.3%	14.0%	44.2%	39.5%	83.7%	43	7.0%	14.0%	41.9%	37.2%	79.1%	
		Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Whittier School	0840 1101	All Students Combined	56	7.1%	10.7%	55.4%	26.8%	82.1%	56	21.4%	5.4%	46.4%	26.8%	73.2%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	29	10.3%	6.9%	41.4%	41.4%	82.8%	29	13.8%	3.4%	55.2%	27.6%	82.8%	
		Male	27	3.7%	14.8%	70.4%	11.1%	81.5%	27	29.6%	7.4%	37.0%	25.9%	63.0%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	51	7.8%	7.8%	54.9%	29.4%	84.3%	51	17.6%	5.9%	51.0%	25.5%	76.5%	
		Participates in Free/Reduced Lunch	25	8.0%	8.0%	64.0%	20.0%	84.0%	25	24.0%	8.0%	44.0%	24.0%	68.0%	
		Grade 04	56	7.1%	10.7%	55.4%	26.8%	82.1%	56	21.4%	5.4%	46.4%	26.8%	73.2%	
		Regular Assessment	56	7.1%	10.7%	55.4%	26.8%	82.1%	56	21.4%	5.4%	46.4%	26.8%	73.2%	
Hillcrest School	0840 1528	All Students Combined	60	3.3%	10.0%	40.0%	46.7%	86.7%	60	3.3%	11.7%	35.0%	50.0%	85.0%	
		Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
		Female	29	6.9%	6.9%	44.8%	41.4%	86.2%	29	6.9%	13.8%	44.8%	34.5%	79.3%	
		Male	31	0.0%	12.9%	35.5%	51.6%	87.1%	31	0.0%	9.7%	25.8%	64.5%	90.3%	
		American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic	59	3.4%	10.2%	40.7%	45.8%	86.4%	59	3.4%	11.9%	33.9%	50.8%	84.7%	
		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>47 Silver Bow County</b>															
Hillcrest School	0840	1528	Grade 04	60	3.3%	10.0%	40.0%	46.7%	86.7%	60	3.3%	11.7%	35.0%	50.0%	85.0%
			Regular Assessment	60	3.3%	10.0%	40.0%	46.7%	86.7%	60	3.3%	11.7%	35.0%	50.0%	85.0%
Margaret Leary School	0840	1569	All Students Combined	53	3.8%	5.7%	43.4%	47.2%	90.6%	53	3.8%	3.8%	30.2%	62.3%	92.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	32	3.1%	3.1%	40.6%	53.1%	93.8%	32	3.1%	6.3%	28.1%	62.5%	90.6%
			Male	21	4.8%	9.5%	47.6%	38.1%	85.7%	21	4.8%	0.0%	33.3%	61.9%	95.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	52	3.8%	5.8%	44.2%	46.2%	90.4%	52	3.8%	3.8%	30.8%	61.5%	92.3%
			Participates in Free/Reduced Lunch	16	6.3%	6.3%	56.3%	31.3%	87.5%	16	6.3%	0.0%	50.0%	43.8%	93.8%
			Grade 04	53	3.8%	5.7%	43.4%	47.2%	90.6%	53	3.8%	3.8%	30.2%	62.3%	92.5%
			Regular Assessment	53	3.8%	5.7%	43.4%	47.2%	90.6%	53	3.8%	3.8%	30.2%	62.3%	92.5%
East Middle School	0840	1641	All Students Combined	379	13.5%	16.9%	30.3%	39.3%	69.7%	379	2.9%	13.5%	38.5%	45.1%	83.6%
			Students with disabilities	40	52.5%	17.5%	17.5%	12.5%	30.0%	40	10.0%	27.5%	37.5%	25.0%	62.5%
			Female	182	8.2%	14.8%	28.0%	48.9%	76.9%	182	1.6%	9.9%	40.7%	47.8%	88.5%
			Male	197	18.3%	18.8%	32.5%	30.5%	62.9%	197	4.1%	16.8%	36.5%	42.6%	79.2%
			American Indian/Alaskan Native	24	20.8%	20.8%	29.2%	29.2%	58.3%	24	12.5%	12.5%	45.8%	29.2%	75.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	340	12.6%	16.8%	30.6%	40.0%	70.6%	340	1.8%	13.8%	37.6%	46.8%	84.4%
			Participates in Free/Reduced Lunch	124	21.0%	22.6%	32.3%	24.2%	56.5%	124	5.6%	17.7%	44.4%	32.3%	76.6%
			Grade 08	379	13.5%	16.9%	30.3%	39.3%	69.7%	379	2.9%	13.5%	38.5%	45.1%	83.6%
			Regular Assessment	374	13.6%	17.1%	30.7%	38.5%	69.3%	374	2.9%	13.6%	38.8%	44.7%	83.4%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
West Elementary School	0840	1642	All Students Combined	77	16.9%	19.5%	39.0%	24.7%	63.6%	77	16.9%	14.3%	33.8%	35.1%	68.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	44	18.2%	18.2%	29.5%	34.1%	63.6%	44	15.9%	13.6%	27.3%	43.2%	70.5%
			Male	33	15.2%	21.2%	51.5%	12.1%	63.6%	33	18.2%	15.2%	42.4%	24.2%	66.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	63	15.9%	20.6%	38.1%	25.4%	63.5%	63	15.9%	17.5%	33.3%	33.3%	66.7%
			Participates in Free/Reduced Lunch	45	20.0%	22.2%	40.0%	17.8%	57.8%	45	20.0%	17.8%	40.0%	22.2%	62.2%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>47 Silver Bow County</b>															
West Elementary School	0840	1642	Grade 04	77	16.9%	19.5%	39.0%	24.7%	63.6%	77	16.9%	14.3%	33.8%	35.1%	68.8%
			Regular Assessment	75	17.3%	20.0%	38.7%	24.0%	62.7%	75	17.3%	13.3%	33.3%	36.0%	69.3%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Butte High School	1212	1103	All Students Combined	342	11.7%	17.0%	35.7%	35.7%	71.3%	342	7.3%	31.0%	38.0%	23.7%	61.7%
			Students with disabilities	34	26.5%	23.5%	26.5%	23.5%	50.0%	34	17.6%	17.6%	35.3%	29.4%	64.7%
			Female	175	9.1%	14.3%	36.0%	40.6%	76.6%	175	6.3%	32.6%	40.0%	21.1%	61.1%
			Male	167	14.4%	19.8%	35.3%	30.5%	65.9%	167	8.4%	29.3%	35.9%	26.3%	62.3%
			American Indian/Alaskan Native	12	16.7%	33.3%	16.7%	33.3%	50.0%	12	16.7%	33.3%	16.7%	33.3%	50.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	325	11.7%	16.6%	36.0%	35.7%	71.7%	325	7.1%	31.1%	38.8%	23.1%	61.8%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	72	20.8%	22.2%	37.5%	19.4%	56.9%	72	8.3%	33.3%	41.7%	16.7%	58.3%
			Grade 10	342	11.7%	17.0%	35.7%	35.7%	71.3%	342	7.3%	31.0%	38.0%	23.7%	61.7%
			Regular Assessment	331	12.1%	17.5%	36.0%	34.4%	70.4%	331	7.6%	32.0%	39.0%	21.5%	60.4%
			Alternate Assessment	11	0.0%	0.0%	27.3%	72.7%	100.0%	11	0.0%	0.0%	9.1%	90.9%	100.0%
Ramsay School	0842	1105	All Students Combined	18	11.1%	5.6%	66.7%	16.7%	83.3%	18	27.8%	11.1%	38.9%	22.2%	61.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	18	11.1%	5.6%	66.7%	16.7%	83.3%	18	27.8%	11.1%	38.9%	22.2%	61.1%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	18	11.1%	5.6%	66.7%	16.7%	83.3%	18	27.8%	11.1%	38.9%	22.2%	61.1%
			Regular Assessment	18	11.1%	5.6%	66.7%	16.7%	83.3%	18	27.8%	11.1%	38.9%	22.2%	61.1%
Ramsay 7-8	0842	1770	All Students Combined	11	9.1%	9.1%	27.3%	54.5%	81.8%	11	9.1%	18.2%	54.5%	18.2%	72.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	0.0%	10.0%	30.0%	60.0%	90.0%	10	10.0%	10.0%	60.0%	20.0%	80.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	11	9.1%	9.1%	27.3%	54.5%	81.8%	11	9.1%	18.2%	54.5%	18.2%	72.7%
			Regular Assessment	11	9.1%	9.1%	27.3%	54.5%	81.8%	11	9.1%	18.2%	54.5%	18.2%	72.7%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

-----CODES-----			--- Reading Performance Level ---							--- Math Performance Level ---							
			County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced
<b>47 Silver Bow County</b>																	
Ramsay 7-8		0842 1770															
Divide School		0843 1106															
	All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Male		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 08		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Melrose School		0844 1107															
	All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Female		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Male		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Grade 04		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
	Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Butte Central High School	9131	9319															
	All Students Combined		32	0.0%	9.4%	46.9%	43.8%	90.6%		32	9.4%	40.6%	28.1%	21.9%	50.0%		
	Female		14	0.0%	14.3%	57.1%	28.6%	85.7%		14	7.1%	50.0%	28.6%	14.3%	42.9%		
	Male		17	0.0%	5.9%	35.3%	58.8%	94.1%		17	5.9%	35.3%	29.4%	29.4%	58.8%		
	Gender not reported		*	*	*	*	*	*		*	*	*	*	*	*	*	*
	White, Non-Hispanic		32	0.0%	9.4%	46.9%	43.8%	90.6%		32	9.4%	40.6%	28.1%	21.9%	50.0%		
	Grade 10		32	0.0%	9.4%	46.9%	43.8%	90.6%		32	9.4%	40.6%	28.1%	21.9%	50.0%		
	Regular Assessment		32	0.0%	9.4%	46.9%	43.8%	90.6%		32	9.4%	40.6%	28.1%	21.9%	50.0%		
Kids Behavioral Health	9981	9978															
	All Students Combined		21	66.7%	19.0%	4.8%	9.5%	14.3%		21	81.0%	14.3%	0.0%	4.8%	4.8%		
	Students with disabilities		10	90.0%	0.0%	0.0%	10.0%	10.0%		10	100.0%	0.0%	0.0%	0.0%	0.0%		
	Female		10	50.0%	40.0%	0.0%	10.0%	10.0%		10	70.0%	30.0%	0.0%	0.0%	0.0%		
	Male		11	81.8%	0.0%	9.1%	9.1%	18.2%		11	90.9%	0.0%	0.0%	9.1%	9.1%		
	American Indian/Alaskan Native		*	*	*	*	*	*		*	*	*	*	*	*	*	*
	White, Non-Hispanic		16	68.8%	18.8%	0.0%	12.5%	12.5%		16	81.3%	12.5%	0.0%	6.3%	6.3%		
	Grade 08		11	72.7%	9.1%	9.1%	9.1%	18.2%		11	100.0%	0.0%	0.0%	0.0%	0.0%		
	Grade 10		10	60.0%	30.0%	0.0%	10.0%	10.0%		10	60.0%	30.0%	0.0%	10.0%	10.0%		
	Regular Assessment		21	66.7%	19.0%	4.8%	9.5%	14.3%		21	81.0%	14.3%	0.0%	4.8%	4.8%		

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>48 Stillwater County</b>															
Park City School	0846	1109	All Students Combined	24	20.8%	20.8%	50.0%	8.3%	58.3%	24	62.5%	12.5%	20.8%	4.2%	25.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	23.1%	15.4%	46.2%	15.4%	61.5%	13	61.5%	0.0%	38.5%	0.0%	38.5%
			Male	11	18.2%	27.3%	54.5%	0.0%	54.5%	11	63.6%	27.3%	0.0%	9.1%	9.1%
			White, Non-Hispanic	24	20.8%	20.8%	50.0%	8.3%	58.3%	24	62.5%	12.5%	20.8%	4.2%	25.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	24	20.8%	20.8%	50.0%	8.3%	58.3%	24	62.5%	12.5%	20.8%	4.2%	25.0%
			Regular Assessment	24	20.8%	20.8%	50.0%	8.3%	58.3%	24	62.5%	12.5%	20.8%	4.2%	25.0%
Park City 7-8	0846	1771	All Students Combined	30	30.0%	20.0%	33.3%	16.7%	50.0%	30	6.7%	43.3%	46.7%	3.3%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	20.0%	26.7%	40.0%	13.3%	53.3%	15	0.0%	46.7%	53.3%	0.0%	53.3%
			Male	15	40.0%	13.3%	26.7%	20.0%	46.7%	15	13.3%	40.0%	40.0%	6.7%	46.7%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	29	31.0%	20.7%	34.5%	13.8%	48.3%	29	6.9%	41.4%	48.3%	3.4%	51.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	30	30.0%	20.0%	33.3%	16.7%	50.0%	30	6.7%	43.3%	46.7%	3.3%	50.0%
			Regular Assessment	28	32.1%	21.4%	28.6%	17.9%	46.4%	28	7.1%	42.9%	46.4%	3.6%	50.0%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Park City High School	0847	1110	All Students Combined	24	16.7%	29.2%	37.5%	16.7%	54.2%	24	16.7%	33.3%	37.5%	12.5%	50.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	20.0%	26.7%	26.7%	26.7%	53.3%	15	26.7%	33.3%	33.3%	6.7%	40.0%
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	21	14.3%	28.6%	38.1%	19.0%	57.1%	21	19.0%	33.3%	38.1%	9.5%	47.6%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	24	16.7%	29.2%	37.5%	16.7%	54.2%	24	16.7%	33.3%	37.5%	12.5%	50.0%
			Regular Assessment	24	16.7%	29.2%	37.5%	16.7%	54.2%	24	16.7%	33.3%	37.5%	12.5%	50.0%
Columbus Elem School	0848	1111	All Students Combined	37	5.4%	5.4%	54.1%	35.1%	89.2%	37	10.8%	10.8%	43.2%	35.1%	78.4%
			Female	15	0.0%	6.7%	66.7%	26.7%	93.3%	15	0.0%	20.0%	53.3%	26.7%	80.0%
			Male	22	9.1%	4.5%	45.5%	40.9%	86.4%	22	18.2%	4.5%	36.4%	40.9%	77.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	35	5.7%	5.7%	51.4%	37.1%	88.6%	35	11.4%	11.4%	42.9%	34.3%	77.1%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup															
<b>48 Stillwater County</b>															
Columbus Elem School	0848 1111	Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		37	5.4%	5.4%	54.1%	35.1%	89.2%	37	10.8%	10.8%	43.2%	35.1%	78.4%
		Regular Assessment		37	5.4%	5.4%	54.1%	35.1%	89.2%	37	10.8%	10.8%	43.2%	35.1%	78.4%
Columbus Middle School	0848 1772	All Students Combined		69	11.6%	18.8%	26.1%	43.5%	69.6%	69	7.2%	33.3%	46.4%	13.0%	59.4%
		Female		34	11.8%	11.8%	32.4%	44.1%	76.5%	34	11.8%	26.5%	52.9%	8.8%	61.8%
		Male		35	11.4%	25.7%	20.0%	42.9%	62.9%	35	2.9%	40.0%	40.0%	17.1%	57.1%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
		Asian American		*	*	*	*	*	*	*	*	*	*	*	*
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		65	12.3%	16.9%	26.2%	44.6%	70.8%	65	6.2%	33.8%	47.7%	12.3%	60.0%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 08		69	11.6%	18.8%	26.1%	43.5%	69.6%	69	7.2%	33.3%	46.4%	13.0%	59.4%
		Regular Assessment		69	11.6%	18.8%	26.1%	43.5%	69.6%	69	7.2%	33.3%	46.4%	13.0%	59.4%
Columbus High School	0849 1112	All Students Combined		52	25.0%	13.5%	40.4%	21.2%	61.5%	52	17.3%	38.5%	34.6%	9.6%	44.2%
		Female		28	17.9%	21.4%	42.9%	17.9%	60.7%	28	14.3%	46.4%	32.1%	7.1%	39.3%
		Male		24	33.3%	4.2%	37.5%	25.0%	62.5%	24	20.8%	29.2%	37.5%	12.5%	50.0%
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		50	24.0%	14.0%	40.0%	22.0%	62.0%	50	16.0%	40.0%	34.0%	10.0%	44.0%
		Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 10		52	25.0%	13.5%	40.4%	21.2%	61.5%	52	17.3%	38.5%	34.6%	9.6%	44.2%
		Regular Assessment		52	25.0%	13.5%	40.4%	21.2%	61.5%	52	17.3%	38.5%	34.6%	9.6%	44.2%
Reed Point Elementary	0850 1113	All Students Combined		10	0.0%	10.0%	60.0%	30.0%	90.0%	10	0.0%	20.0%	50.0%	30.0%	80.0%
		Female		*	*	*	*	*	*	*	*	*	*	*	*
		Male		*	*	*	*	*	*	*	*	*	*	*	*
		White, Non-Hispanic		10	0.0%	10.0%	60.0%	30.0%	90.0%	10	0.0%	20.0%	50.0%	30.0%	80.0%
		Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
		Grade 04		10	0.0%	10.0%	60.0%	30.0%	90.0%	10	0.0%	20.0%	50.0%	30.0%	80.0%
		Regular Assessment		10	0.0%	10.0%	60.0%	30.0%	90.0%	10	0.0%	20.0%	50.0%	30.0%	80.0%
Reed Point 7-8	0850 1773	All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
		Female		*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

---CODES---			--- Reading Performance Level ---							--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
48 Stillwater County																
Reed Point 7-8	0850	1773	Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Reed Point High School	0851	1114	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Molt School	0852	1115	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Fishtail School	0853	1116	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Nye School	0857	1121	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
Rapelje School	0858	1122	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level						
				Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>48 Stillwater County</b>																
Rapelje 7-8	0858	1774		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	
				Female	*	*	*	*	*	*	*	*	*	*	*	
				Male	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
				Grade 08	*	*	*	*	*	*	*	*	*	*	*	
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	
Rapelje High School	0859	1123		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	
				Female	*	*	*	*	*	*	*	*	*	*	*	
				Male	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	
				Grade 10	*	*	*	*	*	*	*	*	*	*	*	
				Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	
Absarokee School	0861	1125		All Students Combined	23	21.7%	8.7%	60.9%	8.7%	69.6%	23	26.1%	17.4%	52.2%	4.3%	56.5%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	12	0.0%	8.3%	83.3%	8.3%	91.7%	12	8.3%	25.0%	58.3%	8.3%	66.7%
				Male	11	45.5%	9.1%	36.4%	9.1%	45.5%	11	45.5%	9.1%	45.5%	0.0%	45.5%
				White, Non-Hispanic	23	21.7%	8.7%	60.9%	8.7%	69.6%	23	26.1%	17.4%	52.2%	4.3%	56.5%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
				Grade 04	23	21.7%	8.7%	60.9%	8.7%	69.6%	23	26.1%	17.4%	52.2%	4.3%	56.5%
				Regular Assessment	23	21.7%	8.7%	60.9%	8.7%	69.6%	23	26.1%	17.4%	52.2%	4.3%	56.5%
Absarokee 7-8	0861	1775		All Students Combined	30	16.7%	26.7%	43.3%	13.3%	56.7%	30	3.3%	30.0%	60.0%	6.7%	66.7%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	12	16.7%	25.0%	41.7%	16.7%	58.3%	12	8.3%	33.3%	58.3%	0.0%	58.3%
				Male	18	16.7%	27.8%	44.4%	11.1%	55.6%	18	0.0%	27.8%	61.1%	11.1%	72.2%
				White, Non-Hispanic	30	16.7%	26.7%	43.3%	13.3%	56.7%	30	3.3%	30.0%	60.0%	6.7%	66.7%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
				Grade 08	30	16.7%	26.7%	43.3%	13.3%	56.7%	30	3.3%	30.0%	60.0%	6.7%	66.7%
				Regular Assessment	30	16.7%	26.7%	43.3%	13.3%	56.7%	30	3.3%	30.0%	60.0%	6.7%	66.7%
Absarokee High School	0862	1126		All Students Combined	27	0.0%	11.1%	40.7%	48.1%	88.9%	27	3.7%	14.8%	55.6%	25.9%	81.5%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

-----CODES-----			--- Reading Performance Level ---						--- Math Performance Level ---									
			County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>48 Stillwater County</b>																		
Absarokee High School	0862	1126	Female				15	0.0%	6.7%	26.7%	66.7%	93.3%	15	6.7%	13.3%	40.0%	40.0%	80.0%
			Male				12	0.0%	16.7%	58.3%	25.0%	83.3%	12	0.0%	16.7%	75.0%	8.3%	83.3%
			Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic				26	0.0%	11.5%	42.3%	46.2%	88.5%	26	3.8%	15.4%	57.7%	23.1%	80.8%
			Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10				27	0.0%	11.1%	40.7%	48.1%	88.9%	27	3.7%	14.8%	55.6%	25.9%	81.5%
			Regular Assessment				27	0.0%	11.1%	40.7%	48.1%	88.9%	27	3.7%	14.8%	55.6%	25.9%	81.5%
<b>49 Sweet Grass County</b>																		
Big Timber School	0865	1129	All Students Combined				36	8.3%	2.8%	52.8%	36.1%	88.9%	36	19.4%	25.0%	36.1%	19.4%	55.6%
			Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	*
			Female				11	0.0%	0.0%	54.5%	45.5%	100.0%	11	9.1%	36.4%	27.3%	27.3%	54.5%
			Male				25	12.0%	4.0%	52.0%	32.0%	84.0%	25	24.0%	20.0%	40.0%	16.0%	56.0%
			White, Non-Hispanic				36	8.3%	2.8%	52.8%	36.1%	88.9%	36	19.4%	25.0%	36.1%	19.4%	55.6%
			Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04				36	8.3%	2.8%	52.8%	36.1%	88.9%	36	19.4%	25.0%	36.1%	19.4%	55.6%
			Regular Assessment				36	8.3%	2.8%	52.8%	36.1%	88.9%	36	19.4%	25.0%	36.1%	19.4%	55.6%
Big Timber 7-8	0865	1776	All Students Combined				48	8.3%	14.6%	20.8%	56.3%	77.1%	48	6.3%	12.5%	45.8%	35.4%	81.3%
			Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	*
			Female				24	12.5%	4.2%	16.7%	66.7%	83.3%	24	12.5%	8.3%	41.7%	37.5%	79.2%
			Male				24	4.2%	25.0%	25.0%	45.8%	70.8%	24	0.0%	16.7%	50.0%	33.3%	83.3%
			Asian American				*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic				47	8.5%	14.9%	21.3%	55.3%	76.6%	47	6.4%	12.8%	46.8%	34.0%	80.9%
			Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08				48	8.3%	14.6%	20.8%	56.3%	77.1%	48	6.3%	12.5%	45.8%	35.4%	81.3%
			Regular Assessment				47	6.4%	14.9%	21.3%	57.4%	78.7%	47	4.3%	12.8%	46.8%	36.2%	83.0%
			Alternate Assessment				*	*	*	*	*	*	*	*	*	*	*	*
Melville School	0868	1133	All Students Combined				*	*	*	*	*	*	*	*	*	*	*	*
			Female				*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic				*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
49 Sweet Grass County															
Melville School		0868	1133												
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Greycliff School		0872	1137												
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
McLeod School		0875	1140												
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Sweet Grass Co High Schl		0882	1130												
			All Students Combined	54	13.0%	18.5%	37.0%	31.5%	68.5%	54	9.3%	29.6%	40.7%	20.4%	61.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	32	6.3%	12.5%	40.6%	40.6%	81.3%	32	9.4%	25.0%	40.6%	25.0%	65.6%
			Male	22	22.7%	27.3%	31.8%	18.2%	50.0%	22	9.1%	36.4%	40.9%	13.6%	54.5%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	51	13.7%	17.6%	37.3%	31.4%	68.6%	51	9.8%	27.5%	41.2%	21.6%	62.7%
			Participates in Free/Reduced Lunch	13	30.8%	0.0%	38.5%	30.8%	69.2%	13	15.4%	30.8%	46.2%	7.7%	53.8%
			Grade 10	54	13.0%	18.5%	37.0%	31.5%	68.5%	54	9.3%	29.6%	40.7%	20.4%	61.1%
			Regular Assessment	54	13.0%	18.5%	37.0%	31.5%	68.5%	54	9.3%	29.6%	40.7%	20.4%	61.1%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>50 Teton County</b>															
Choteau School	0883	1147	All Students Combined	42	9.5%	14.3%	47.6%	28.6%	76.2%	42	33.3%	14.3%	42.9%	9.5%	52.4%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	0.0%	13.3%	60.0%	26.7%	86.7%	15	40.0%	26.7%	26.7%	6.7%	33.3%
			Male	27	14.8%	14.8%	40.7%	29.6%	70.4%	27	29.6%	7.4%	51.9%	11.1%	63.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	39	10.3%	12.8%	48.7%	28.2%	76.9%	39	35.9%	10.3%	43.6%	10.3%	53.8%
			Participates in Free/Reduced Lunch	14	14.3%	35.7%	35.7%	14.3%	50.0%	14	57.1%	21.4%	21.4%	0.0%	21.4%
			Grade 04	42	9.5%	14.3%	47.6%	28.6%	76.2%	42	33.3%	14.3%	42.9%	9.5%	52.4%
			Regular Assessment	40	10.0%	15.0%	50.0%	25.0%	75.0%	40	35.0%	12.5%	42.5%	10.0%	52.5%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Choteau 7-8	0883	1777	All Students Combined	28	10.7%	17.9%	28.6%	42.9%	71.4%	28	0.0%	17.9%	60.7%	21.4%	82.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	15.4%	23.1%	30.8%	30.8%	61.5%	13	0.0%	23.1%	69.2%	7.7%	76.9%
			Male	15	6.7%	13.3%	26.7%	53.3%	80.0%	15	0.0%	13.3%	53.3%	33.3%	86.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	25	8.0%	20.0%	28.0%	44.0%	72.0%	25	0.0%	16.0%	60.0%	24.0%	84.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	28	10.7%	17.9%	28.6%	42.9%	71.4%	28	0.0%	17.9%	60.7%	21.4%	82.1%
			Regular Assessment	27	11.1%	18.5%	25.9%	44.4%	70.4%	27	0.0%	14.8%	63.0%	22.2%	85.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Choteau High School	0884	1148	All Students Combined	39	2.6%	15.4%	43.6%	38.5%	82.1%	39	7.7%	28.2%	38.5%	25.6%	64.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	5.0%	15.0%	30.0%	50.0%	80.0%	20	15.0%	20.0%	45.0%	20.0%	65.0%
			Male	19	0.0%	15.8%	57.9%	26.3%	84.2%	19	0.0%	36.8%	31.6%	31.6%	63.2%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	37	2.7%	16.2%	40.5%	40.5%	81.1%	37	8.1%	29.7%	37.8%	24.3%	62.2%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	15	0.0%	20.0%	46.7%	33.3%	80.0%	15	6.7%	26.7%	53.3%	13.3%	66.7%
			Grade 10	39	2.6%	15.4%	43.6%	38.5%	82.1%	39	7.7%	28.2%	38.5%	25.6%	64.1%
			Regular Assessment	38	2.6%	15.8%	44.7%	36.8%	81.6%	38	7.9%	26.3%	39.5%	26.3%	65.8%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>50 Teton County</b>															
Bynum School	0889	1153	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Fairfield School	0890	1154	All Students Combined	16	6.3%	6.3%	43.8%	43.8%	87.5%	16	0.0%	37.5%	50.0%	12.5%	62.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	16	6.3%	6.3%	43.8%	43.8%	87.5%	16	0.0%	37.5%	50.0%	12.5%	62.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	16	6.3%	6.3%	43.8%	43.8%	87.5%	16	0.0%	37.5%	50.0%	12.5%	62.5%
			Regular Assessment	16	6.3%	6.3%	43.8%	43.8%	87.5%	16	0.0%	37.5%	50.0%	12.5%	62.5%
Fairfield 7-8	0890	1778	All Students Combined	31	6.5%	9.7%	38.7%	45.2%	83.9%	31	6.5%	38.7%	48.4%	6.5%	54.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	9.5%	4.8%	33.3%	52.4%	85.7%	21	9.5%	33.3%	52.4%	4.8%	57.1%
			Male	10	0.0%	20.0%	50.0%	30.0%	80.0%	10	0.0%	50.0%	40.0%	10.0%	50.0%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	30	3.3%	10.0%	40.0%	46.7%	86.7%	30	3.3%	40.0%	50.0%	6.7%	56.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	31	6.5%	9.7%	38.7%	45.2%	83.9%	31	6.5%	38.7%	48.4%	6.5%	54.8%
			Regular Assessment	31	6.5%	9.7%	38.7%	45.2%	83.9%	31	6.5%	38.7%	48.4%	6.5%	54.8%
Fairfield High School	0891	1155	All Students Combined	35	5.7%	11.4%	42.9%	40.0%	82.9%	35	0.0%	17.1%	51.4%	31.4%	82.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	15	6.7%	6.7%	40.0%	46.7%	86.7%	15	0.0%	26.7%	46.7%	26.7%	73.3%
			Male	20	5.0%	15.0%	45.0%	35.0%	80.0%	20	0.0%	10.0%	55.0%	35.0%	90.0%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	34	5.9%	11.8%	44.1%	38.2%	82.4%	34	0.0%	17.6%	52.9%	29.4%	82.4%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	35	5.7%	11.4%	42.9%	40.0%	82.9%	35	0.0%	17.1%	51.4%	31.4%	82.9%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>50 Teton County</b>															
Fairfield High School	0891	1155	Regular Assessment	35	5.7%	11.4%	42.9%	40.0%	82.9%	35	0.0%	17.1%	51.4%	31.4%	82.9%
Dutton School	0893	1156	All Students Combined	11	36.4%	9.1%	36.4%	18.2%	54.5%	11	0.0%	45.5%	45.5%	9.1%	54.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	11	36.4%	9.1%	36.4%	18.2%	54.5%	11	0.0%	45.5%	45.5%	9.1%	54.5%
			Regular Assessment	11	36.4%	9.1%	36.4%	18.2%	54.5%	11	0.0%	45.5%	45.5%	9.1%	54.5%
Dutton High School	0893	1157	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Dutton 7-8	0893	1779	All Students Combined	13	46.2%	30.8%	7.7%	15.4%	23.1%	13	15.4%	53.8%	30.8%	0.0%	30.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	41.7%	33.3%	8.3%	16.7%	25.0%	12	16.7%	50.0%	33.3%	0.0%	33.3%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	13	46.2%	30.8%	7.7%	15.4%	23.1%	13	15.4%	53.8%	30.8%	0.0%	30.8%
			Regular Assessment	13	46.2%	30.8%	7.7%	15.4%	23.1%	13	15.4%	53.8%	30.8%	0.0%	30.8%
Power School	0894	1158	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>50 Teton County</b>															
Power School	0894	1158	Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Power 7-8	0894	1780	All Students Combined	10	30.0%	10.0%	30.0%	30.0%	60.0%	10	0.0%	40.0%	50.0%	10.0%	60.0%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	30.0%	10.0%	30.0%	30.0%	60.0%	10	0.0%	40.0%	50.0%	10.0%	60.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	10	30.0%	10.0%	30.0%	30.0%	60.0%	10	0.0%	40.0%	50.0%	10.0%	60.0%
			Regular Assessment	10	30.0%	10.0%	30.0%	30.0%	60.0%	10	0.0%	40.0%	50.0%	10.0%	60.0%
Power High School	0895	1159	All Students Combined	15	13.3%	13.3%	33.3%	40.0%	73.3%	15	6.7%	6.7%	60.0%	26.7%	86.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	13.3%	13.3%	33.3%	40.0%	73.3%	15	6.7%	6.7%	60.0%	26.7%	86.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	15	13.3%	13.3%	33.3%	40.0%	73.3%	15	6.7%	6.7%	60.0%	26.7%	86.7%
			Regular Assessment	15	13.3%	13.3%	33.3%	40.0%	73.3%	15	6.7%	6.7%	60.0%	26.7%	86.7%
Golden Ridge School	0896	1160	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Pendroy School	0898	1163	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>50 Teton County</b>															
Pendroy School	0898	1163	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Greenfield School	0900	1165	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Greenfield 7-8	0900	1814	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
<b>51 Toole County</b>															
Sunburst Elementary	0903	1167	All Students Combined	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	18.2%	36.4%	45.5%	81.8%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	10	0.0%	0.0%	40.0%	60.0%	100.0%	10	0.0%	20.0%	30.0%	50.0%	80.0%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	18.2%	36.4%	45.5%	81.8%
			Regular Assessment	11	0.0%	0.0%	36.4%	63.6%	100.0%	11	0.0%	18.2%	36.4%	45.5%	81.8%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>51 Toole County</b>															
Sunburst High School	0903	1168	All Students Combined	24	20.8%	20.8%	25.0%	33.3%	58.3%	24	8.3%	33.3%	50.0%	8.3%	58.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	15.4%	0.0%	23.1%	61.5%	84.6%	13	7.7%	23.1%	61.5%	7.7%	69.2%
			Male	11	27.3%	45.5%	27.3%	0.0%	27.3%	11	9.1%	45.5%	36.4%	9.1%	45.5%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	23	17.4%	21.7%	26.1%	34.8%	60.9%	23	8.7%	34.8%	47.8%	8.7%	56.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	24	20.8%	20.8%	25.0%	33.3%	58.3%	24	8.3%	33.3%	50.0%	8.3%	58.3%
			Regular Assessment	24	20.8%	20.8%	25.0%	33.3%	58.3%	24	8.3%	33.3%	50.0%	8.3%	58.3%
Sunburst Middle School	0903	1781	All Students Combined	19	5.3%	10.5%	31.6%	52.6%	84.2%	19	0.0%	5.3%	73.7%	21.1%	94.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	14	7.1%	14.3%	42.9%	35.7%	78.6%	14	0.0%	7.1%	71.4%	21.4%	92.9%
			White, Non-Hispanic	19	5.3%	10.5%	31.6%	52.6%	84.2%	19	0.0%	5.3%	73.7%	21.1%	94.7%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	19	5.3%	10.5%	31.6%	52.6%	84.2%	19	0.0%	5.3%	73.7%	21.1%	94.7%
			Regular Assessment	19	5.3%	10.5%	31.6%	52.6%	84.2%	19	0.0%	5.3%	73.7%	21.1%	94.7%
Hillside Colony School	0903	1809	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Rimrock Colony School	0903	1815	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>51 Toole County</b>																
Rimrock Colony School	0903	1815														
Shelby 7-8	0910	1175														
			All Students Combined	48	14.6%	20.8%	33.3%	31.3%	64.6%	48	8.3%	35.4%	45.8%	10.4%	56.3%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	13.0%	13.0%	39.1%	34.8%	73.9%	23	13.0%	34.8%	43.5%	8.7%	52.2%	
			Male	25	16.0%	28.0%	28.0%	28.0%	56.0%	25	4.0%	36.0%	48.0%	12.0%	60.0%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	44	13.6%	20.5%	36.4%	29.5%	65.9%	44	9.1%	34.1%	45.5%	11.4%	56.8%	
			Participates in Free/Reduced Lunch	16	25.0%	25.0%	18.8%	31.3%	50.0%	16	18.8%	37.5%	31.3%	12.5%	43.8%	
			Grade 08	48	14.6%	20.8%	33.3%	31.3%	64.6%	48	8.3%	35.4%	45.8%	10.4%	56.3%	
			Regular Assessment	48	14.6%	20.8%	33.3%	31.3%	64.6%	48	8.3%	35.4%	45.8%	10.4%	56.3%	
Shelby Elementary School	0910	1176														
			All Students Combined	41	7.3%	0.0%	68.3%	24.4%	92.7%	41	19.5%	34.1%	34.1%	12.2%	46.3%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	22	4.5%	0.0%	72.7%	22.7%	95.5%	22	18.2%	31.8%	40.9%	9.1%	50.0%	
			Male	19	10.5%	0.0%	63.2%	26.3%	89.5%	19	21.1%	36.8%	26.3%	15.8%	42.1%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	37	5.4%	0.0%	67.6%	27.0%	94.6%	37	16.2%	32.4%	37.8%	13.5%	51.4%	
			Participates in Free/Reduced Lunch	13	0.0%	0.0%	92.3%	7.7%	100.0%	13	15.4%	30.8%	46.2%	7.7%	53.8%	
			Grade 04	41	7.3%	0.0%	68.3%	24.4%	92.7%	41	19.5%	34.1%	34.1%	12.2%	46.3%	
			Regular Assessment	41	7.3%	0.0%	68.3%	24.4%	92.7%	41	19.5%	34.1%	34.1%	12.2%	46.3%	
Cam Rose School	0910	1832														
			All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Shelby High School	0911	1178														
			All Students Combined	46	10.9%	8.7%	37.0%	43.5%	80.4%	46	15.2%	26.1%	37.0%	21.7%	58.7%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	0.0%	5.0%	30.0%	65.0%	95.0%	20	10.0%	15.0%	35.0%	40.0%	75.0%	
			Male	26	19.2%	11.5%	42.3%	26.9%	69.2%	26	19.2%	34.6%	38.5%	7.7%	46.2%	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>51 Toole County</b>																
Shelby High School	0911	1178	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	43	9.3%	9.3%	37.2%	44.2%	81.4%	43	11.6%	27.9%	37.2%	23.3%	60.5%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	46	10.9%	8.7%	37.0%	43.5%	80.4%	46	15.2%	26.1%	37.0%	21.7%	58.7%	
			Regular Assessment	46	10.9%	8.7%	37.0%	43.5%	80.4%	46	15.2%	26.1%	37.0%	21.7%	58.7%	
Galata School	0915	1183	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>52 Treasure County</b>																
Hysham School	0923	1193	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Hysham High School	0923	1194	All Students Combined	13	0.0%	7.7%	38.5%	53.8%	92.3%	13	15.4%	46.2%	23.1%	15.4%	38.5%	
			Female	10	0.0%	0.0%	30.0%	70.0%	100.0%	10	10.0%	50.0%	30.0%	10.0%	40.0%	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	12	0.0%	8.3%	33.3%	58.3%	91.7%	12	16.7%	41.7%	25.0%	16.7%	41.7%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	13	0.0%	7.7%	38.5%	53.8%	92.3%	13	15.4%	46.2%	23.1%	15.4%	38.5%	
			Regular Assessment	13	0.0%	7.7%	38.5%	53.8%	92.3%	13	15.4%	46.2%	23.1%	15.4%	38.5%	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup			Legal Entity	School Code												
52	Treasure County															
Hysham 7-8	0923	1782														
All Students Combined			10	20.0%	10.0%	40.0%	30.0%	70.0%			10	0.0%	20.0%	50.0%	30.0%	80.0%
Female			*	*	*	*	*	*	*	*	*	*	*	*	*	*
Male			*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino			*	*	*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic			*	*	*	*	*	*	*	*	*	*	*	*	*	*
Participates in Free/Reduced Lunch			*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 08			10	20.0%	10.0%	40.0%	30.0%	70.0%			10	0.0%	20.0%	50.0%	30.0%	80.0%
Regular Assessment			10	20.0%	10.0%	40.0%	30.0%	70.0%			10	0.0%	20.0%	50.0%	30.0%	80.0%
53	Valley County															
R L Irle School	0926	1198														
All Students Combined			*	*	*	*	*	*	*	*	*	*	*	*	*	*
Glasgow 4-6 School	0926	1199														
All Students Combined			50	16.0%	16.0%	40.0%	28.0%	68.0%			50	38.0%	28.0%	24.0%	10.0%	34.0%
Students with disabilities			*	*	*	*	*	*	*	*	*	*	*	*	*	*
Female			25	8.0%	20.0%	36.0%	36.0%	72.0%			25	40.0%	20.0%	36.0%	4.0%	40.0%
Male			25	24.0%	12.0%	44.0%	20.0%	64.0%			25	36.0%	36.0%	12.0%	16.0%	28.0%
American Indian/Alaskan Native			*	*	*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic			45	13.3%	13.3%	42.2%	31.1%	73.3%			45	35.6%	28.9%	24.4%	11.1%	35.6%
Participates in Free/Reduced Lunch			19	21.1%	36.8%	42.1%	0.0%	42.1%			19	52.6%	31.6%	15.8%	0.0%	15.8%
Grade 04			50	16.0%	16.0%	40.0%	28.0%	68.0%			50	38.0%	28.0%	24.0%	10.0%	34.0%
Regular Assessment			50	16.0%	16.0%	40.0%	28.0%	68.0%			50	38.0%	28.0%	24.0%	10.0%	34.0%
Glasgow High School	0926	1204														
All Students Combined			46	19.6%	10.9%	45.7%	23.9%	69.6%			46	23.9%	21.7%	41.3%	13.0%	54.3%
Students with disabilities			*	*	*	*	*	*	*	*	*	*	*	*	*	*
Female			19	5.3%	5.3%	63.2%	26.3%	89.5%			19	21.1%	21.1%	47.4%	10.5%	57.9%
Male			27	29.6%	14.8%	33.3%	22.2%	55.6%			27	25.9%	22.2%	37.0%	14.8%	51.9%
American Indian/Alaskan Native			*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian American			*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic or Latino			*	*	*	*	*	*	*	*	*	*	*	*	*	*
White, Non-Hispanic			43	18.6%	11.6%	46.5%	23.3%	69.8%			43	23.3%	23.3%	41.9%	11.6%	53.5%
Participates in Free/Reduced Lunch			*	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 10			46	19.6%	10.9%	45.7%	23.9%	69.6%			46	23.9%	21.7%	41.3%	13.0%	54.3%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>53 Valley County</b>															
Glasgow High School	0926	1204	Regular Assessment	46	19.6%	10.9%	45.7%	23.9%	69.6%	46	23.9%	21.7%	41.3%	13.0%	54.3%
Glasgow 7-8	0926	1618	All Students Combined	65	12.3%	29.2%	36.9%	21.5%	58.5%	65	4.6%	24.6%	55.4%	15.4%	70.8%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	32	6.3%	34.4%	28.1%	31.3%	59.4%	32	6.3%	34.4%	43.8%	15.6%	59.4%
			Male	33	18.2%	24.2%	45.5%	12.1%	57.6%	33	3.0%	15.2%	66.7%	15.2%	81.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	62	12.9%	29.0%	35.5%	22.6%	58.1%	62	4.8%	24.2%	54.8%	16.1%	71.0%
			Participates in Free/Reduced Lunch	16	12.5%	43.8%	37.5%	6.3%	43.8%	16	18.8%	31.3%	43.8%	6.3%	50.0%
			Grade 08	65	12.3%	29.2%	36.9%	21.5%	58.5%	65	4.6%	24.6%	55.4%	15.4%	70.8%
			Regular Assessment	65	12.3%	29.2%	36.9%	21.5%	58.5%	65	4.6%	24.6%	55.4%	15.4%	70.8%
Frazer Elementary	0927	1205	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Frazer 7-8	0927	1783	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Frazer High School	0928	1208	All Students Combined	17	88.2%	5.9%	5.9%	0.0%	5.9%	17	76.5%	23.5%	0.0%	0.0%	0.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>53 Valley County</b>															
Frazer High School	0928	1208	Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	12	91.7%	8.3%	0.0%	0.0%	0.0%	12	75.0%	25.0%	0.0%	0.0%	0.0%
			American Indian/Alaskan Native	17	88.2%	5.9%	5.9%	0.0%	5.9%	17	76.5%	23.5%	0.0%	0.0%	0.0%
			Participates in Free/Reduced Lunch	17	88.2%	5.9%	5.9%	0.0%	5.9%	17	76.5%	23.5%	0.0%	0.0%	0.0%
			Grade 10	17	88.2%	5.9%	5.9%	0.0%	5.9%	17	76.5%	23.5%	0.0%	0.0%	0.0%
			Regular Assessment	17	88.2%	5.9%	5.9%	0.0%	5.9%	17	76.5%	23.5%	0.0%	0.0%	0.0%
Hinsdale School	0932	1212	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hinsdale 7-8	0932	1784	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hinsdale High School	0933	1213	All Students Combined	15	0.0%	26.7%	33.3%	40.0%	73.3%	15	20.0%	20.0%	46.7%	13.3%	60.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	0.0%	26.7%	33.3%	40.0%	73.3%	15	20.0%	20.0%	46.7%	13.3%	60.0%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	15	0.0%	26.7%	33.3%	40.0%	73.3%	15	20.0%	20.0%	46.7%	13.3%	60.0%
			Regular Assessment	15	0.0%	26.7%	33.3%	40.0%	73.3%	15	20.0%	20.0%	46.7%	13.3%	60.0%
Opheim School	0935	1214	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>53 Valley County</b>															
Opheim School	0935	1214	White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Opheim High School	0935	1215	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Opheim 7-8	0935	1785	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Nashua School	0937	1218	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Nashua High School	0937	1219	All Students Combined	11	18.2%	27.3%	36.4%	18.2%	54.5%	11	27.3%	27.3%	27.3%	18.2%	45.5%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>53 Valley County</b>															
Nashua High School	0937	1219	American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	11	18.2%	27.3%	36.4%	18.2%	54.5%	11	27.3%	27.3%	27.3%	18.2%	45.5%
			Regular Assessment	11	18.2%	27.3%	36.4%	18.2%	54.5%	11	27.3%	27.3%	27.3%	18.2%	45.5%
Nashua 7-8	0937	1786	All Students Combined	13	23.1%	30.8%	30.8%	15.4%	46.2%	13	7.7%	46.2%	38.5%	7.7%	46.2%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	13	23.1%	30.8%	30.8%	15.4%	46.2%	13	7.7%	46.2%	38.5%	7.7%	46.2%
			Regular Assessment	13	23.1%	30.8%	30.8%	15.4%	46.2%	13	7.7%	46.2%	38.5%	7.7%	46.2%
Lustre School	0941	1223	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lustre Christian H S	9016	9320	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>54 Wheatland County</b>															
Hillcrest School	0945	1228	All Students Combined	27	22.2%	18.5%	29.6%	29.6%	59.3%	27	37.0%	3.7%	40.7%	18.5%	59.3%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	14	21.4%	14.3%	35.7%	28.6%	64.3%	14	35.7%	0.0%	50.0%	14.3%	64.3%
			Male	13	23.1%	23.1%	23.1%	30.8%	53.8%	13	38.5%	7.7%	30.8%	23.1%	53.8%
			White, Non-Hispanic	27	22.2%	18.5%	29.6%	29.6%	59.3%	27	37.0%	3.7%	40.7%	18.5%	59.3%
			Participates in Free/Reduced Lunch	20	30.0%	25.0%	35.0%	10.0%	45.0%	20	50.0%	5.0%	40.0%	5.0%	45.0%
			Limited English Proficiency	13	46.2%	38.5%	15.4%	0.0%	15.4%	13	69.2%	7.7%	23.1%	0.0%	23.1%
			Grade 04	27	22.2%	18.5%	29.6%	29.6%	59.3%	27	37.0%	3.7%	40.7%	18.5%	59.3%
			Regular Assessment	26	23.1%	19.2%	30.8%	26.9%	57.7%	26	38.5%	3.8%	38.5%	19.2%	57.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Hillcrest 7-8	0945	1787	All Students Combined	28	17.9%	35.7%	32.1%	14.3%	46.4%	28	14.3%	17.9%	50.0%	17.9%	67.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	14	0.0%	50.0%	28.6%	21.4%	50.0%	14	21.4%	7.1%	57.1%	14.3%	71.4%
			Male	14	35.7%	21.4%	35.7%	7.1%	42.9%	14	7.1%	28.6%	42.9%	21.4%	64.3%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	24	20.8%	33.3%	33.3%	12.5%	45.8%	24	12.5%	20.8%	45.8%	20.8%	66.7%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	17	29.4%	35.3%	23.5%	11.8%	35.3%	17	11.8%	29.4%	47.1%	11.8%	58.8%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	28	17.9%	35.7%	32.1%	14.3%	46.4%	28	14.3%	17.9%	50.0%	17.9%	67.9%
			Regular Assessment	28	17.9%	35.7%	32.1%	14.3%	46.4%	28	14.3%	17.9%	50.0%	17.9%	67.9%
Harlowton High School	0946	1230	All Students Combined	29	17.2%	20.7%	51.7%	10.3%	62.1%	29	34.5%	27.6%	31.0%	6.9%	37.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	17	0.0%	17.6%	64.7%	17.6%	82.4%	17	17.6%	35.3%	41.2%	5.9%	47.1%
			Male	12	41.7%	25.0%	33.3%	0.0%	33.3%	12	58.3%	16.7%	16.7%	8.3%	25.0%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	26	15.4%	23.1%	50.0%	11.5%	61.5%	26	34.6%	26.9%	30.8%	7.7%	38.5%
			Participates in Free/Reduced Lunch	12	25.0%	8.3%	50.0%	16.7%	66.7%	12	33.3%	33.3%	33.3%	0.0%	33.3%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	29	17.2%	20.7%	51.7%	10.3%	62.1%	29	34.5%	27.6%	31.0%	6.9%	37.9%
			Regular Assessment	29	17.2%	20.7%	51.7%	10.3%	62.1%	29	34.5%	27.6%	31.0%	6.9%	37.9%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Legal Entity		School Code		--- Reading Performance Level ---						--- Math Performance Level ---						
							Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>54 Wheatland County</b>																			
Shawmut School	0947	1231					All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
							Male	*	*	*	*	*	*	*	*	*	*	*	*
							White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
							Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
							Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Judith Gap School	0948	1232					All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
							Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
							Female	*	*	*	*	*	*	*	*	*	*	*	*
							Male	*	*	*	*	*	*	*	*	*	*	*	*
							White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
							Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
							Grade 04	*	*	*	*	*	*	*	*	*	*	*	*
							Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Judith Gap 7-8	0948	1788					All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
							Female	*	*	*	*	*	*	*	*	*	*	*	*
							White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
							Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
							Grade 08	*	*	*	*	*	*	*	*	*	*	*	*
							Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Judith Gap High School	0949	1233					All Students Combined	15	13.3%	6.7%	66.7%	13.3%	80.0%	15	20.0%	20.0%	33.3%	26.7%	60.0%
							Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
							Female	*	*	*	*	*	*	*	*	*	*	*	*
							Male	11	18.2%	9.1%	63.6%	9.1%	72.7%	11	27.3%	18.2%	27.3%	27.3%	54.5%
							White, Non-Hispanic	15	13.3%	6.7%	66.7%	13.3%	80.0%	15	20.0%	20.0%	33.3%	26.7%	60.0%
							Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
							Grade 10	15	13.3%	6.7%	66.7%	13.3%	80.0%	15	20.0%	20.0%	33.3%	26.7%	60.0%
							Regular Assessment	15	13.3%	6.7%	66.7%	13.3%	80.0%	15	20.0%	20.0%	33.3%	26.7%	60.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>55 Wibaux County</b>																
Wibaux Elementary School	0964	1238	All Students Combined	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	9.1%	18.2%	54.5%	18.2%	72.7%	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	9.1%	18.2%	54.5%	18.2%	72.7%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	9.1%	18.2%	54.5%	18.2%	72.7%	
			Regular Assessment	11	0.0%	9.1%	36.4%	54.5%	90.9%	11	9.1%	18.2%	54.5%	18.2%	72.7%	
Wibaux High School	0964	1239	All Students Combined	18	11.1%	5.6%	33.3%	50.0%	83.3%	18	11.1%	27.8%	22.2%	38.9%	61.1%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	10	0.0%	10.0%	40.0%	50.0%	90.0%	10	10.0%	40.0%	10.0%	40.0%	50.0%	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	17	5.9%	5.9%	35.3%	52.9%	88.2%	17	11.8%	23.5%	23.5%	41.2%	64.7%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	18	11.1%	5.6%	33.3%	50.0%	83.3%	18	11.1%	27.8%	22.2%	38.9%	61.1%	
			Regular Assessment	18	11.1%	5.6%	33.3%	50.0%	83.3%	18	11.1%	27.8%	22.2%	38.9%	61.1%	
Wibaux 7-8	0964	1789	All Students Combined	14	21.4%	14.3%	35.7%	28.6%	64.3%	14	0.0%	21.4%	57.1%	21.4%	78.6%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	13	15.4%	15.4%	38.5%	30.8%	69.2%	13	0.0%	23.1%	53.8%	23.1%	76.9%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	14	21.4%	14.3%	35.7%	28.6%	64.3%	14	0.0%	21.4%	57.1%	21.4%	78.6%	
			Regular Assessment	14	21.4%	14.3%	35.7%	28.6%	64.3%	14	0.0%	21.4%	57.1%	21.4%	78.6%	
<b>56 Yellowstone County</b>																
Broadwater School	0965	1255	All Students Combined	50	6.0%	20.0%	38.0%	36.0%	74.0%	50	22.0%	12.0%	44.0%	22.0%	66.0%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	33	0.0%	24.2%	42.4%	33.3%	75.8%	33	21.2%	9.1%	51.5%	18.2%	69.7%	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>56 Yellowstone County</b>															
Broadwater School	0965	1255	Male	17	17.6%	11.8%	29.4%	41.2%	70.6%	17	23.5%	17.6%	29.4%	29.4%	58.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	37	2.7%	21.6%	37.8%	37.8%	75.7%	37	21.6%	10.8%	40.5%	27.0%	67.6%
			Participates in Free/Reduced Lunch	27	7.4%	25.9%	40.7%	25.9%	66.7%	27	29.6%	11.1%	48.1%	11.1%	59.3%
			Grade 04	50	6.0%	20.0%	38.0%	36.0%	74.0%	50	22.0%	12.0%	44.0%	22.0%	66.0%
			Regular Assessment	50	6.0%	20.0%	38.0%	36.0%	74.0%	50	22.0%	12.0%	44.0%	22.0%	66.0%
Burlington School	0965	1256	All Students Combined	47	0.0%	14.9%	59.6%	25.5%	85.1%	47	27.7%	27.7%	38.3%	6.4%	44.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	0.0%	10.0%	45.0%	45.0%	90.0%	20	35.0%	40.0%	25.0%	0.0%	25.0%
			Male	27	0.0%	18.5%	70.4%	11.1%	81.5%	27	22.2%	18.5%	48.1%	11.1%	59.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	44	0.0%	13.6%	63.6%	22.7%	86.4%	44	27.3%	27.3%	38.6%	6.8%	45.5%
			Participates in Free/Reduced Lunch	16	0.0%	12.5%	56.3%	31.3%	87.5%	16	43.8%	25.0%	25.0%	6.3%	31.3%
			Grade 04	47	0.0%	14.9%	59.6%	25.5%	85.1%	47	27.7%	27.7%	38.3%	6.4%	44.7%
			Regular Assessment	45	0.0%	15.6%	60.0%	24.4%	84.4%	45	28.9%	28.9%	37.8%	4.4%	42.2%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Highland School	0965	1260	All Students Combined	35	8.6%	11.4%	37.1%	42.9%	80.0%	35	25.7%	14.3%	37.1%	22.9%	60.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	14	0.0%	0.0%	35.7%	64.3%	100.0%	14	14.3%	0.0%	57.1%	28.6%	85.7%
			Male	21	14.3%	19.0%	38.1%	28.6%	66.7%	21	33.3%	23.8%	23.8%	19.0%	42.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	31	3.2%	12.9%	41.9%	41.9%	83.9%	31	25.8%	12.9%	35.5%	25.8%	61.3%
			Participates in Free/Reduced Lunch	13	23.1%	0.0%	53.8%	23.1%	76.9%	13	46.2%	15.4%	38.5%	0.0%	38.5%
			Grade 04	35	8.6%	11.4%	37.1%	42.9%	80.0%	35	25.7%	14.3%	37.1%	22.9%	60.0%
			Regular Assessment	35	8.6%	11.4%	37.1%	42.9%	80.0%	35	25.7%	14.3%	37.1%	22.9%	60.0%
McKinley School	0965	1262	All Students Combined	36	25.0%	8.3%	50.0%	16.7%	66.7%	36	22.2%	27.8%	36.1%	13.9%	50.0%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>56 Yellowstone County</b>															
McKinley School	0965	1262	Students with disabilities	11	45.5%	9.1%	27.3%	18.2%	45.5%	11	45.5%	9.1%	18.2%	27.3%	45.5%
			Female	19	21.1%	5.3%	52.6%	21.1%	73.7%	19	26.3%	21.1%	36.8%	15.8%	52.6%
			Male	17	29.4%	11.8%	47.1%	11.8%	58.8%	17	17.6%	35.3%	35.3%	11.8%	47.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	25	20.0%	4.0%	52.0%	24.0%	76.0%	25	20.0%	24.0%	40.0%	16.0%	56.0%
			Participates in Free/Reduced Lunch	22	31.8%	9.1%	50.0%	9.1%	59.1%	22	31.8%	22.7%	36.4%	9.1%	45.5%
			Grade 04	36	25.0%	8.3%	50.0%	16.7%	66.7%	36	22.2%	27.8%	36.1%	13.9%	50.0%
			Regular Assessment	36	25.0%	8.3%	50.0%	16.7%	66.7%	36	22.2%	27.8%	36.1%	13.9%	50.0%
Miles Avenue School	0965	1263	All Students Combined	43	14.0%	16.3%	53.5%	16.3%	69.8%	43	32.6%	34.9%	27.9%	4.7%	32.6%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	16	0.0%	25.0%	50.0%	25.0%	75.0%	16	31.3%	25.0%	37.5%	6.3%	43.8%
			Male	27	22.2%	11.1%	55.6%	11.1%	66.7%	27	33.3%	40.7%	22.2%	3.7%	25.9%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	38	13.2%	18.4%	50.0%	18.4%	68.4%	38	34.2%	34.2%	26.3%	5.3%	31.6%
			Participates in Free/Reduced Lunch	19	21.1%	21.1%	42.1%	15.8%	57.9%	19	47.4%	26.3%	21.1%	5.3%	26.3%
			Grade 04	43	14.0%	16.3%	53.5%	16.3%	69.8%	43	32.6%	34.9%	27.9%	4.7%	32.6%
			Regular Assessment	43	14.0%	16.3%	53.5%	16.3%	69.8%	43	32.6%	34.9%	27.9%	4.7%	32.6%
Orchard School	0965	1265	All Students Combined	42	26.2%	11.9%	28.6%	33.3%	61.9%	42	42.9%	11.9%	23.8%	21.4%	45.2%
			Students with disabilities	10	60.0%	20.0%	0.0%	20.0%	20.0%	10	70.0%	10.0%	20.0%	0.0%	20.0%
			Female	24	25.0%	12.5%	29.2%	33.3%	62.5%	24	50.0%	8.3%	33.3%	8.3%	41.7%
			Male	18	27.8%	11.1%	27.8%	33.3%	61.1%	18	33.3%	16.7%	11.1%	38.9%	50.0%
			American Indian/Alaskan Native	13	23.1%	7.7%	38.5%	30.8%	69.2%	13	38.5%	15.4%	38.5%	7.7%	46.2%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	18	22.2%	11.1%	22.2%	44.4%	66.7%	18	38.9%	11.1%	16.7%	33.3%	50.0%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	37	27.0%	10.8%	29.7%	32.4%	62.2%	37	43.2%	10.8%	24.3%	21.6%	45.9%
			Grade 04	42	26.2%	11.9%	28.6%	33.3%	61.9%	42	42.9%	11.9%	23.8%	21.4%	45.2%
			Regular Assessment	42	26.2%	11.9%	28.6%	33.3%	61.9%	42	42.9%	11.9%	23.8%	21.4%	45.2%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level						
				Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>56 Yellowstone County</b>																
Poly Drive School	0965	1266		All Students Combined	46	10.9%	4.3%	37.0%	47.8%	84.8%	46	4.3%	10.9%	52.2%	32.6%	84.8%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	21	0.0%	4.8%	33.3%	61.9%	95.2%	21	0.0%	14.3%	61.9%	23.8%	85.7%
				Male	25	20.0%	4.0%	40.0%	36.0%	76.0%	25	8.0%	8.0%	44.0%	40.0%	84.0%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Asian American	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	42	9.5%	4.8%	35.7%	50.0%	85.7%	42	2.4%	11.9%	52.4%	33.3%	85.7%
				Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
				Grade 04	46	10.9%	4.3%	37.0%	47.8%	84.8%	46	4.3%	10.9%	52.2%	32.6%	84.8%
				Regular Assessment	46	10.9%	4.3%	37.0%	47.8%	84.8%	46	4.3%	10.9%	52.2%	32.6%	84.8%
Rose Park School	0965	1268		All Students Combined	41	4.9%	9.8%	31.7%	53.7%	85.4%	41	14.6%	19.5%	31.7%	34.1%	65.9%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	22	0.0%	13.6%	27.3%	59.1%	86.4%	22	9.1%	27.3%	31.8%	31.8%	63.6%
				Male	19	10.5%	5.3%	36.8%	47.4%	84.2%	19	21.1%	10.5%	31.6%	36.8%	68.4%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	35	5.7%	11.4%	28.6%	54.3%	82.9%	35	14.3%	17.1%	28.6%	40.0%	68.6%
				Participates in Free/Reduced Lunch	15	0.0%	13.3%	33.3%	53.3%	86.7%	15	6.7%	33.3%	40.0%	20.0%	60.0%
				Grade 04	41	4.9%	9.8%	31.7%	53.7%	85.4%	41	14.6%	19.5%	31.7%	34.1%	65.9%
				Regular Assessment	41	4.9%	9.8%	31.7%	53.7%	85.4%	41	14.6%	19.5%	31.7%	34.1%	65.9%
Washington School	0965	1270		All Students Combined	45	15.6%	17.8%	37.8%	28.9%	66.7%	45	22.2%	33.3%	24.4%	20.0%	44.4%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	22	9.1%	13.6%	54.5%	22.7%	77.3%	22	18.2%	45.5%	22.7%	13.6%	36.4%
				Male	23	21.7%	21.7%	21.7%	34.8%	56.5%	23	26.1%	21.7%	26.1%	26.1%	52.2%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	35	14.3%	20.0%	37.1%	28.6%	65.7%	35	20.0%	34.3%	25.7%	20.0%	45.7%
				Participates in Free/Reduced Lunch	29	13.8%	17.2%	41.4%	27.6%	69.0%	29	27.6%	34.5%	20.7%	17.2%	37.9%
				Grade 04	45	15.6%	17.8%	37.8%	28.9%	66.7%	45	22.2%	33.3%	24.4%	20.0%	44.4%
				Regular Assessment	43	16.3%	18.6%	34.9%	30.2%	65.1%	43	23.3%	34.9%	20.9%	20.9%	41.9%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level						
				Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>56 Yellowstone County</b>																
Bench School	0965	1272		All Students Combined	54	14.8%	31.5%	38.9%	14.8%	53.7%	54	24.1%	33.3%	33.3%	9.3%	42.6%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	24	16.7%	29.2%	45.8%	8.3%	54.2%	24	25.0%	33.3%	29.2%	12.5%	41.7%
				Male	30	13.3%	33.3%	33.3%	20.0%	53.3%	30	23.3%	33.3%	36.7%	6.7%	43.3%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				Asian American	*	*	*	*	*	*	*	*	*	*	*	*
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	43	9.3%	32.6%	41.9%	16.3%	58.1%	43	18.6%	37.2%	34.9%	9.3%	44.2%
				Participates in Free/Reduced Lunch	27	14.8%	40.7%	29.6%	14.8%	44.4%	27	22.2%	40.7%	22.2%	14.8%	37.0%
				Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	54	14.8%	31.5%	38.9%	14.8%	53.7%	54	24.1%	33.3%	33.3%	9.3%	42.6%
				Regular Assessment	54	14.8%	31.5%	38.9%	14.8%	53.7%	54	24.1%	33.3%	33.3%	9.3%	42.6%
Newman School	0965	1275		All Students Combined	37	27.0%	13.5%	43.2%	16.2%	59.5%	37	37.8%	24.3%	29.7%	8.1%	37.8%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	18	33.3%	0.0%	50.0%	16.7%	66.7%	18	44.4%	27.8%	27.8%	0.0%	27.8%
				Male	19	21.1%	26.3%	36.8%	15.8%	52.6%	19	31.6%	21.1%	31.6%	15.8%	47.4%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				Asian American	*	*	*	*	*	*	*	*	*	*	*	*
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	28	25.0%	17.9%	42.9%	14.3%	57.1%	28	35.7%	28.6%	28.6%	7.1%	35.7%
				Participates in Free/Reduced Lunch	26	30.8%	7.7%	46.2%	15.4%	61.5%	26	38.5%	23.1%	30.8%	7.7%	38.5%
				Grade 04	37	27.0%	13.5%	43.2%	16.2%	59.5%	37	37.8%	24.3%	29.7%	8.1%	37.8%
				Regular Assessment	37	27.0%	13.5%	43.2%	16.2%	59.5%	37	37.8%	24.3%	29.7%	8.1%	37.8%
Boulder School	0965	1307		All Students Combined	56	3.6%	7.1%	39.3%	50.0%	89.3%	56	10.7%	21.4%	35.7%	32.1%	67.9%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	24	0.0%	0.0%	45.8%	54.2%	100.0%	24	8.3%	29.2%	25.0%	37.5%	62.5%
				Male	32	6.3%	12.5%	34.4%	46.9%	81.3%	32	12.5%	15.6%	43.8%	28.1%	71.9%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
				Asian American	*	*	*	*	*	*	*	*	*	*	*	*
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
				White, Non-Hispanic	48	2.1%	4.2%	41.7%	52.1%	93.8%	48	4.2%	20.8%	41.7%	33.3%	75.0%
				Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Subgroup	Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>56 Yellowstone County</b>																
Boulder School	0965	1307		Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
				Grade 04	56	3.6%	7.1%	39.3%	50.0%	89.3%	56	10.7%	21.4%	35.7%	32.1%	67.9%
				Regular Assessment	56	3.6%	7.1%	39.3%	50.0%	89.3%	56	10.7%	21.4%	35.7%	32.1%	67.9%
Central Heights School	0965	1308		All Students Combined	51	15.7%	9.8%	49.0%	25.5%	74.5%	51	25.5%	27.5%	35.3%	11.8%	47.1%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
				Female	22	18.2%	13.6%	36.4%	31.8%	68.2%	22	22.7%	27.3%	36.4%	13.6%	50.0%
				Male	29	13.8%	6.9%	58.6%	20.7%	79.3%	29	27.6%	27.6%	34.5%	10.3%	44.8%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Asian American	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	42	11.9%	7.1%	54.8%	26.2%	81.0%	42	19.0%	26.2%	42.9%	11.9%	54.8%
				Participates in Free/Reduced Lunch	19	31.6%	15.8%	42.1%	10.5%	52.6%	19	42.1%	31.6%	21.1%	5.3%	26.3%
				Grade 04	51	15.7%	9.8%	49.0%	25.5%	74.5%	51	25.5%	27.5%	35.3%	11.8%	47.1%
				Regular Assessment	51	15.7%	9.8%	49.0%	25.5%	74.5%	51	25.5%	27.5%	35.3%	11.8%	47.1%
Meadowlark School	0965	1439		All Students Combined	55	3.6%	21.8%	40.0%	34.5%	74.5%	55	10.9%	14.5%	36.4%	38.2%	74.5%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	25	0.0%	20.0%	36.0%	44.0%	80.0%	25	4.0%	20.0%	32.0%	44.0%	76.0%
				Male	30	6.7%	23.3%	43.3%	26.7%	70.0%	30	16.7%	10.0%	40.0%	33.3%	73.3%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	51	2.0%	23.5%	39.2%	35.3%	74.5%	51	9.8%	13.7%	39.2%	37.3%	76.5%
				Participates in Free/Reduced Lunch	14	14.3%	28.6%	42.9%	14.3%	57.1%	14	21.4%	21.4%	28.6%	28.6%	57.1%
				Grade 04	55	3.6%	21.8%	40.0%	34.5%	74.5%	55	10.9%	14.5%	36.4%	38.2%	74.5%
				Regular Assessment	50	2.0%	16.0%	44.0%	38.0%	82.0%	50	2.0%	16.0%	40.0%	42.0%	82.0%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Bitterroot School	0965	1471		All Students Combined	55	7.3%	16.4%	50.9%	25.5%	76.4%	55	27.3%	25.5%	38.2%	9.1%	47.3%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	36	8.3%	19.4%	50.0%	22.2%	72.2%	36	30.6%	30.6%	27.8%	11.1%	38.9%
				Male	19	5.3%	10.5%	52.6%	31.6%	84.2%	19	21.1%	15.8%	57.9%	5.3%	63.2%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	47	2.1%	14.9%	55.3%	27.7%	83.0%	47	21.3%	25.5%	42.6%	10.6%	53.2%
				Participates in Free/Reduced Lunch	26	11.5%	15.4%	53.8%	19.2%	73.1%	26	38.5%	26.9%	26.9%	7.7%	34.6%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Bitterroot School	0965	1471													
		Grade 04		55	7.3%	16.4%	50.9%	25.5%	76.4%	55	27.3%	25.5%	38.2%	9.1%	47.3%
		Regular Assessment		55	7.3%	16.4%	50.9%	25.5%	76.4%	55	27.3%	25.5%	38.2%	9.1%	47.3%
Ponderosa School	0965	1480													
		All Students Combined		41	12.2%	14.6%	48.8%	24.4%	73.2%	41	19.5%	22.0%	34.1%	24.4%	58.5%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
		Female		24	8.3%	4.2%	58.3%	29.2%	87.5%	24	16.7%	12.5%	37.5%	33.3%	70.8%
		Male		17	17.6%	29.4%	35.3%	17.6%	52.9%	17	23.5%	35.3%	29.4%	11.8%	41.2%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	
		Asian American		*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		22	13.6%	9.1%	45.5%	31.8%	77.3%	22	18.2%	18.2%	31.8%	31.8%	63.6%
		Participates in Free/Reduced Lunch		35	14.3%	14.3%	48.6%	22.9%	71.4%	35	20.0%	17.1%	34.3%	28.6%	62.9%
		Grade 04		41	12.2%	14.6%	48.8%	24.4%	73.2%	41	19.5%	22.0%	34.1%	24.4%	58.5%
		Regular Assessment		41	12.2%	14.6%	48.8%	24.4%	73.2%	41	19.5%	22.0%	34.1%	24.4%	58.5%
Sandstone School	0965	1584													
		All Students Combined		70	15.7%	14.3%	37.1%	32.9%	70.0%	70	20.0%	24.3%	38.6%	17.1%	55.7%
		Students with disabilities		18	44.4%	27.8%	16.7%	11.1%	27.8%	18	44.4%	33.3%	16.7%	5.6%	22.2%
		Female		36	11.1%	11.1%	44.4%	33.3%	77.8%	36	25.0%	19.4%	38.9%	16.7%	55.6%
		Male		34	20.6%	17.6%	29.4%	32.4%	61.8%	34	14.7%	29.4%	38.2%	17.6%	55.9%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	
		Asian American		*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	
		Black or African American		*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		56	12.5%	12.5%	41.1%	33.9%	75.0%	56	17.9%	19.6%	42.9%	19.6%	62.5%
		Participates in Free/Reduced Lunch		24	20.8%	25.0%	41.7%	12.5%	54.2%	24	33.3%	45.8%	20.8%	0.0%	20.8%
		Grade 04		70	15.7%	14.3%	37.1%	32.9%	70.0%	70	20.0%	24.3%	38.6%	17.1%	55.7%
		Regular Assessment		67	16.4%	14.9%	35.8%	32.8%	68.7%	67	20.9%	23.9%	37.3%	17.9%	55.2%
		Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	
Arrowhead School	0965	1585													
		All Students Combined		88	2.3%	5.7%	40.9%	51.1%	92.0%	88	5.7%	13.6%	48.9%	31.8%	80.7%
		Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	
		Female		39	5.1%	2.6%	38.5%	53.8%	92.3%	39	7.7%	12.8%	51.3%	28.2%	79.5%
		Male		49	0.0%	8.2%	42.9%	49.0%	91.8%	49	4.1%	14.3%	46.9%	34.7%	81.6%
		American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	
		Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	
		White, Non-Hispanic		85	2.4%	5.9%	41.2%	50.6%	91.8%	85	5.9%	12.9%	48.2%	32.9%	81.2%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>56 Yellowstone County</b>															
Arrowhead School	0965	1585	Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	88	2.3%	5.7%	40.9%	51.1%	92.0%	88	5.7%	13.6%	48.9%	31.8%	80.7%
			Regular Assessment	88	2.3%	5.7%	40.9%	51.1%	92.0%	88	5.7%	13.6%	48.9%	31.8%	80.7%
Alkali Creek School	0965	1597	All Students Combined	45	11.1%	17.8%	28.9%	42.2%	71.1%	45	17.8%	22.2%	40.0%	20.0%	60.0%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	23	8.7%	21.7%	26.1%	43.5%	69.6%	23	26.1%	13.0%	47.8%	13.0%	60.9%
			Male	22	13.6%	13.6%	31.8%	40.9%	72.7%	22	9.1%	31.8%	31.8%	27.3%	59.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	38	7.9%	18.4%	31.6%	42.1%	73.7%	38	15.8%	23.7%	36.8%	23.7%	60.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	45	11.1%	17.8%	28.9%	42.2%	71.1%	45	17.8%	22.2%	40.0%	20.0%	60.0%
			Regular Assessment	45	11.1%	17.8%	28.9%	42.2%	71.1%	45	17.8%	22.2%	40.0%	20.0%	60.0%
Castle Rock 7-8	0965	1631	All Students Combined	334	14.4%	11.7%	32.3%	41.6%	74.0%	334	6.0%	28.1%	46.7%	19.2%	65.9%
			Students with disabilities	42	54.8%	16.7%	19.0%	9.5%	28.6%	42	31.0%	40.5%	26.2%	2.4%	28.6%
			Female	155	11.0%	9.0%	34.2%	45.8%	80.0%	155	7.7%	32.3%	47.1%	12.9%	60.0%
			Male	179	17.3%	14.0%	30.7%	38.0%	68.7%	179	4.5%	24.6%	46.4%	24.6%	70.9%
			American Indian/Alaskan Native	16	50.0%	18.8%	25.0%	6.3%	31.3%	16	12.5%	50.0%	31.3%	6.3%	37.5%
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	10	10.0%	30.0%	50.0%	10.0%	60.0%	10	10.0%	40.0%	40.0%	10.0%	50.0%
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	300	13.0%	10.7%	32.0%	44.3%	76.3%	300	5.7%	26.3%	47.7%	20.3%	68.0%
			Participates in Free/Reduced Lunch	80	30.0%	18.8%	32.5%	18.8%	51.3%	80	13.8%	37.5%	41.3%	7.5%	48.8%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	334	14.4%	11.7%	32.3%	41.6%	74.0%	334	6.0%	28.1%	46.7%	19.2%	65.9%
			Regular Assessment	332	14.5%	11.7%	32.2%	41.6%	73.8%	332	6.0%	28.3%	46.7%	19.0%	65.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Lewis & Clark 7-8	0965	1632	All Students Combined	317	18.3%	13.9%	27.1%	40.7%	67.8%	317	12.9%	23.7%	42.9%	20.5%	63.4%
			Students with disabilities	41	56.1%	22.0%	17.1%	4.9%	22.0%	41	56.1%	29.3%	14.6%	0.0%	14.6%
			Female	154	14.9%	14.3%	26.0%	44.8%	70.8%	154	15.6%	24.0%	46.1%	14.3%	60.4%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Subgroup	Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>56 Yellowstone County</b>																
Lewis & Clark 7-8	0965	1632														
			Male	163	21.5%	13.5%	28.2%	36.8%	65.0%		163	10.4%	23.3%	39.9%	26.4%	66.3%
			American Indian/Alaskan Native	23	52.2%	8.7%	26.1%	13.0%	39.1%		23	21.7%	39.1%	39.1%	0.0%	39.1%
			Asian American	*	*	*	*	*	*		*	*	*	*	*	*
			Hispanic or Latino	14	28.6%	28.6%	35.7%	7.1%	42.9%		14	35.7%	14.3%	42.9%	7.1%	50.0%
			Black or African American	*	*	*	*	*	*		*	*	*	*	*	*
			White, Non-Hispanic	270	15.2%	13.7%	25.6%	45.6%	71.1%		270	11.1%	22.2%	43.7%	23.0%	66.7%
			Participates in Free/Reduced Lunch	103	36.9%	18.4%	27.2%	17.5%	44.7%		103	25.2%	35.0%	34.0%	5.8%	39.8%
			Grade 08	317	18.3%	13.9%	27.1%	40.7%	67.8%		317	12.9%	23.7%	42.9%	20.5%	63.4%
			Regular Assessment	308	17.2%	13.3%	27.6%	41.9%	69.5%		308	10.7%	24.4%	43.8%	21.1%	64.9%
			Alternate Assessment	*	*	*	*	*	*		*	*	*	*	*	*
Big Sky Elementary	0965	1638														
			All Students Combined	68	2.9%	26.5%	45.6%	25.0%	70.6%		68	19.1%	22.1%	39.7%	19.1%	58.8%
			Students with disabilities	*	*	*	*	*	*		*	*	*	*	*	*
			Female	33	0.0%	36.4%	39.4%	24.2%	63.6%		33	21.2%	30.3%	36.4%	12.1%	48.5%
			Male	35	5.7%	17.1%	51.4%	25.7%	77.1%		35	17.1%	14.3%	42.9%	25.7%	68.6%
			American Indian/Alaskan Native	*	*	*	*	*	*		*	*	*	*	*	*
			Asian American	*	*	*	*	*	*		*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*		*	*	*	*	*	*
			White, Non-Hispanic	63	3.2%	27.0%	49.2%	20.6%	69.8%		63	19.0%	23.8%	39.7%	17.5%	57.1%
			Participates in Free/Reduced Lunch	12	0.0%	25.0%	41.7%	33.3%	75.0%		12	25.0%	16.7%	41.7%	16.7%	58.3%
			Grade 04	68	2.9%	26.5%	45.6%	25.0%	70.6%		68	19.1%	22.1%	39.7%	19.1%	58.8%
			Regular Assessment	68	2.9%	26.5%	45.6%	25.0%	70.6%		68	19.1%	22.1%	39.7%	19.1%	58.8%
Eagle Cliffs Elementary	0965	1639														
			All Students Combined	68	10.3%	16.2%	45.6%	27.9%	73.5%		68	23.5%	19.1%	42.6%	14.7%	57.4%
			Students with disabilities	13	38.5%	15.4%	46.2%	0.0%	46.2%		13	53.8%	15.4%	30.8%	0.0%	30.8%
			Female	38	7.9%	13.2%	47.4%	31.6%	78.9%		38	21.1%	26.3%	42.1%	10.5%	52.6%
			Male	30	13.3%	20.0%	43.3%	23.3%	66.7%		30	26.7%	10.0%	43.3%	20.0%	63.3%
			American Indian/Alaskan Native	*	*	*	*	*	*		*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*		*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*		*	*	*	*	*	*
			White, Non-Hispanic	59	6.8%	10.2%	50.8%	32.2%	83.1%		59	18.6%	18.6%	45.8%	16.9%	62.7%
			Participates in Free/Reduced Lunch	10	10.0%	20.0%	60.0%	10.0%	70.0%		10	30.0%	30.0%	40.0%	0.0%	40.0%
			Grade 04	68	10.3%	16.2%	45.6%	27.9%	73.5%		68	23.5%	19.1%	42.6%	14.7%	57.4%
			Regular Assessment	64	9.4%	17.2%	43.8%	29.7%	73.4%		64	23.4%	17.2%	43.8%	15.6%	59.4%
			Alternate Assessment	*	*	*	*	*	*		*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

-----CODES-----			--- Reading Performance Level ---						--- Math Performance Level ---								
			County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced
<b>56 Yellowstone County</b>																	
Riverside 7-8	0965	1645	All Students Combined			284	27.1%	20.1%	32.7%	20.1%	52.8%	284	13.4%	34.2%	46.1%	6.3%	52.5%
			Students with disabilities			55	61.8%	12.7%	23.6%	1.8%	25.5%	55	30.9%	40.0%	29.1%	0.0%	29.1%
			Female			149	20.8%	16.8%	36.2%	26.2%	62.4%	149	13.4%	36.2%	44.3%	6.0%	50.3%
			Male			135	34.1%	23.7%	28.9%	13.3%	42.2%	135	13.3%	31.9%	48.1%	6.7%	54.8%
			American Indian/Alaskan Native			44	40.9%	25.0%	20.5%	13.6%	34.1%	44	18.2%	54.5%	25.0%	2.3%	27.3%
			Asian American			*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino			27	66.7%	11.1%	18.5%	3.7%	22.2%	27	29.6%	40.7%	29.6%	0.0%	29.6%
			Black or African American			*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic			206	19.4%	19.4%	37.4%	23.8%	61.2%	206	10.7%	28.2%	52.9%	8.3%	61.2%
			Participates in Free/Reduced Lunch			141	38.3%	22.0%	26.2%	13.5%	39.7%	141	18.4%	44.7%	34.8%	2.1%	36.9%
			Limited English Proficiency			19	63.2%	21.1%	10.5%	5.3%	15.8%	19	21.1%	52.6%	21.1%	5.3%	26.3%
			Grade 08			284	27.1%	20.1%	32.7%	20.1%	52.8%	284	13.4%	34.2%	46.1%	6.3%	52.5%
			Regular Assessment			277	27.8%	20.6%	31.4%	20.2%	51.6%	277	13.4%	34.3%	45.8%	6.5%	52.3%
			Alternate Assessment			*	*	*	*	*	*	*	*	*	*	*	*
Will James 7-8	0965	1646	All Students Combined			269	6.7%	9.7%	25.3%	58.4%	83.6%	269	3.7%	16.4%	40.9%	39.0%	79.9%
			Students with disabilities			22	50.0%	27.3%	13.6%	9.1%	22.7%	22	22.7%	50.0%	22.7%	4.5%	27.3%
			Female			130	3.8%	13.1%	26.2%	56.9%	83.1%	130	4.6%	20.0%	39.2%	36.2%	75.4%
			Male			139	9.4%	6.5%	24.5%	59.7%	84.2%	139	2.9%	12.9%	42.4%	41.7%	84.2%
			American Indian/Alaskan Native			11	9.1%	36.4%	36.4%	18.2%	54.5%	11	0.0%	36.4%	54.5%	9.1%	63.6%
			Asian American			*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino			*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American			*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic			250	6.4%	8.8%	24.0%	60.8%	84.8%	250	3.6%	16.0%	40.8%	39.6%	80.4%
			Participates in Free/Reduced Lunch			37	18.9%	10.8%	32.4%	37.8%	70.3%	37	5.4%	35.1%	40.5%	18.9%	59.5%
			Grade 08			269	6.7%	9.7%	25.3%	58.4%	83.6%	269	3.7%	16.4%	40.9%	39.0%	79.9%
			Regular Assessment			269	6.7%	9.7%	25.3%	58.4%	83.6%	269	3.7%	16.4%	40.9%	39.0%	79.9%
Billings Sr High School	0966	1250	All Students Combined			403	17.1%	14.9%	33.7%	34.2%	68.0%	403	20.8%	23.1%	35.0%	21.1%	56.1%
			Students with disabilities			63	49.2%	25.4%	15.9%	9.5%	25.4%	63	61.9%	23.8%	6.3%	7.9%	14.3%
			Female			215	14.9%	10.2%	31.6%	43.3%	74.9%	215	21.9%	19.1%	35.8%	23.3%	59.1%
			Male			188	19.7%	20.2%	36.2%	23.9%	60.1%	188	19.7%	27.7%	34.0%	18.6%	52.7%
			American Indian/Alaskan Native			27	25.9%	18.5%	33.3%	22.2%	55.6%	27	37.0%	18.5%	37.0%	7.4%	44.4%
			Asian American			*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino			24	25.0%	29.2%	41.7%	4.2%	45.8%	24	41.7%	29.2%	25.0%	4.2%	29.2%
			Black or African American			*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic			337	15.4%	13.4%	34.1%	37.1%	71.2%	337	17.8%	23.1%	35.6%	23.4%	59.1%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County																
Billings Sr High School	0966	1250														
Native Hawaiian or Pacific Islander		*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Participates in Free/Reduced Lunch	94	27.7%	19.1%	36.2%	17.0%	53.2%	94	31.9%	34.0%	27.7%	6.4%	34.0%				
Limited English Proficiency	12	41.7%	41.7%	16.7%	0.0%	16.7%	12	66.7%	33.3%	0.0%	0.0%	0.0%				
Grade 10	403	17.1%	14.9%	33.7%	34.2%	68.0%	403	20.8%	23.1%	35.0%	21.1%	56.1%				
Regular Assessment	396	17.4%	14.9%	34.1%	33.6%	67.7%	396	21.0%	23.5%	35.4%	20.2%	55.6%				
Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Billings West High School	0966	1251														
All Students Combined	517	14.3%	13.9%	36.9%	34.8%	71.8%	517	9.9%	23.8%	32.3%	34.0%	66.3%				
Students with disabilities	42	69.0%	19.0%	9.5%	2.4%	11.9%	42	61.9%	28.6%	9.5%	0.0%	9.5%				
Female	246	8.9%	11.8%	35.8%	43.5%	79.3%	246	9.3%	24.8%	33.3%	32.5%	65.9%				
Male	271	19.2%	15.9%	38.0%	26.9%	64.9%	271	10.3%	22.9%	31.4%	35.4%	66.8%				
American Indian/Alaskan Native	23	17.4%	8.7%	47.8%	26.1%	73.9%	23	21.7%	30.4%	26.1%	21.7%	47.8%				
Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Hispanic or Latino	14	28.6%	21.4%	28.6%	21.4%	50.0%	14	14.3%	42.9%	28.6%	14.3%	42.9%				
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
White, Non-Hispanic	472	13.1%	13.8%	37.1%	36.0%	73.1%	472	8.5%	22.9%	33.1%	35.6%	68.6%				
Participates in Free/Reduced Lunch	72	43.1%	19.4%	22.2%	15.3%	37.5%	72	27.8%	36.1%	22.2%	13.9%	36.1%				
Grade 10	517	14.3%	13.9%	36.9%	34.8%	71.8%	517	9.9%	23.8%	32.3%	34.0%	66.3%				
Regular Assessment	513	14.0%	14.0%	37.0%	34.9%	71.9%	513	9.6%	23.8%	32.4%	34.3%	66.7%				
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Skyview High School	0966	1628														
All Students Combined	410	12.0%	14.6%	40.2%	33.2%	73.4%	410	13.2%	28.3%	36.8%	21.7%	58.5%				
Students with disabilities	62	61.3%	16.1%	21.0%	1.6%	22.6%	62	50.0%	33.9%	14.5%	1.6%	16.1%				
Female	224	6.7%	15.2%	39.7%	38.4%	78.1%	224	11.6%	31.3%	39.3%	17.9%	57.1%				
Male	186	18.3%	14.0%	40.9%	26.9%	67.7%	186	15.1%	24.7%	33.9%	26.3%	60.2%				
American Indian/Alaskan Native	22	22.7%	40.9%	22.7%	13.6%	36.4%	22	27.3%	50.0%	13.6%	9.1%	22.7%				
Asian American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
White, Non-Hispanic	373	11.3%	13.4%	40.8%	34.6%	75.3%	373	12.3%	27.1%	37.8%	22.8%	60.6%				
Participates in Free/Reduced Lunch	77	29.9%	14.3%	29.9%	26.0%	55.8%	77	28.6%	31.2%	24.7%	15.6%	40.3%				
Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Grade 10	410	12.0%	14.6%	40.2%	33.2%	73.4%	410	13.2%	28.3%	36.8%	21.7%	58.5%				
Regular Assessment	407	12.0%	14.5%	40.0%	33.4%	73.5%	407	13.3%	28.0%	37.1%	21.6%	58.7%				
Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level						
				Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56	Yellowstone County															
Lockwood Primary	0967	1276		All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*
Lockwood Intermediate	0967	1560		All Students Combined	113	4.4%	16.8%	51.3%	27.4%	78.8%	113	19.5%	20.4%	50.4%	9.7%	60.2%
				Students with disabilities	18	11.1%	11.1%	66.7%	11.1%	77.8%	18	33.3%	27.8%	38.9%	0.0%	38.9%
				Female	55	3.6%	9.1%	49.1%	38.2%	87.3%	55	21.8%	16.4%	52.7%	9.1%	61.8%
				Male	58	5.2%	24.1%	53.4%	17.2%	70.7%	58	17.2%	24.1%	48.3%	10.3%	58.6%
				American Indian/Alaskan Native	10	0.0%	30.0%	20.0%	50.0%	70.0%	10	30.0%	30.0%	40.0%	0.0%	40.0%
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	99	3.0%	16.2%	54.5%	26.3%	80.8%	99	17.2%	19.2%	53.5%	10.1%	63.6%
				Participates in Free/Reduced Lunch	53	5.7%	22.6%	49.1%	22.6%	71.7%	53	18.9%	26.4%	49.1%	5.7%	54.7%
				Grade 04	113	4.4%	16.8%	51.3%	27.4%	78.8%	113	19.5%	20.4%	50.4%	9.7%	60.2%
				Regular Assessment	111	4.5%	16.2%	51.4%	27.9%	79.3%	111	18.9%	20.7%	50.5%	9.9%	60.4%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Lockwood Middle School	0967	1647		All Students Combined	130	19.2%	13.1%	33.8%	33.8%	67.7%	130	6.2%	21.5%	51.5%	20.8%	72.3%
				Students with disabilities	19	63.2%	10.5%	15.8%	10.5%	26.3%	19	10.5%	52.6%	26.3%	10.5%	36.8%
				Female	57	14.0%	8.8%	35.1%	42.1%	77.2%	57	7.0%	24.6%	45.6%	22.8%	68.4%
				Male	73	23.3%	16.4%	32.9%	27.4%	60.3%	73	5.5%	19.2%	56.2%	19.2%	75.3%
				American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	
				Asian American	*	*	*	*	*	*	*	*	*	*	*	
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	115	17.4%	13.0%	35.7%	33.9%	69.6%	115	5.2%	20.0%	53.9%	20.9%	74.8%
				Participates in Free/Reduced Lunch	49	24.5%	12.2%	32.7%	30.6%	63.3%	49	4.1%	28.6%	55.1%	12.2%	67.3%
				Grade 08	130	19.2%	13.1%	33.8%	33.8%	67.7%	130	6.2%	21.5%	51.5%	20.8%	72.3%
				Regular Assessment	128	19.5%	13.3%	32.8%	34.4%	67.2%	128	6.3%	21.1%	52.3%	20.3%	72.7%
				Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	
Blue Creek School	0968	1278		All Students Combined	29	13.8%	6.9%	51.7%	27.6%	79.3%	29	3.4%	3.4%	65.5%	27.6%	93.1%
				Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	
				Female	12	8.3%	0.0%	41.7%	50.0%	91.7%	12	0.0%	0.0%	66.7%	33.3%	100.0%
				Male	17	17.6%	11.8%	58.8%	11.8%	70.6%	17	5.9%	5.9%	64.7%	23.5%	88.2%
				Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	
				Black or African American	*	*	*	*	*	*	*	*	*	*	*	
				White, Non-Hispanic	27	14.8%	7.4%	48.1%	29.6%	77.8%	27	3.7%	0.0%	70.4%	25.9%	96.3%
				Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	
				Grade 04	29	13.8%	6.9%	51.7%	27.6%	79.3%	29	3.4%	3.4%	65.5%	27.6%	93.1%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	--- Reading Performance Level ---						--- Math Performance Level ---					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>56 Yellowstone County</b>															
Blue Creek School	0968	1278	Regular Assessment	29	13.8%	6.9%	51.7%	27.6%	79.3%	29	3.4%	3.4%	65.5%	27.6%	93.1%
Canyon Creek School	0969	1279	All Students Combined	22	9.1%	9.1%	59.1%	22.7%	81.8%	22	22.7%	27.3%	40.9%	9.1%	50.0%
			Female	11	18.2%	0.0%	63.6%	18.2%	81.8%	11	27.3%	27.3%	36.4%	9.1%	45.5%
			Male	11	0.0%	18.2%	54.5%	27.3%	81.8%	11	18.2%	27.3%	45.5%	9.1%	54.5%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	19	10.5%	5.3%	63.2%	21.1%	84.2%	19	26.3%	31.6%	31.6%	10.5%	42.1%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	22	9.1%	9.1%	59.1%	22.7%	81.8%	22	22.7%	27.3%	40.9%	9.1%	50.0%
			Regular Assessment	22	9.1%	9.1%	59.1%	22.7%	81.8%	22	22.7%	27.3%	40.9%	9.1%	50.0%
Canyon Creek 7-8	0969	1790	All Students Combined	31	22.6%	19.4%	41.9%	16.1%	58.1%	31	0.0%	16.1%	58.1%	25.8%	83.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	11	0.0%	18.2%	63.6%	18.2%	81.8%	11	0.0%	18.2%	54.5%	27.3%	81.8%
			Male	20	35.0%	20.0%	30.0%	15.0%	45.0%	20	0.0%	15.0%	60.0%	25.0%	85.0%
			White, Non-Hispanic	30	23.3%	20.0%	43.3%	13.3%	56.7%	30	0.0%	16.7%	60.0%	23.3%	83.3%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	31	22.6%	19.4%	41.9%	16.1%	58.1%	31	0.0%	16.1%	58.1%	25.8%	83.9%
			Regular Assessment	31	22.6%	19.4%	41.9%	16.1%	58.1%	31	0.0%	16.1%	58.1%	25.8%	83.9%
Fred W Graff School	0970	1280	All Students Combined	58	6.9%	22.4%	46.6%	24.1%	70.7%	58	34.5%	22.4%	27.6%	15.5%	43.1%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	24	8.3%	20.8%	50.0%	20.8%	70.8%	24	54.2%	29.2%	4.2%	12.5%	16.7%
			Male	34	5.9%	23.5%	44.1%	26.5%	70.6%	34	20.6%	17.6%	44.1%	17.6%	61.8%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	54	5.6%	22.2%	46.3%	25.9%	72.2%	54	31.5%	22.2%	29.6%	16.7%	46.3%
			Native Hawaiian or Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	19	5.3%	26.3%	57.9%	10.5%	68.4%	19	52.6%	5.3%	31.6%	10.5%	42.1%
			Grade 04	58	6.9%	22.4%	46.6%	24.1%	70.7%	58	34.5%	22.4%	27.6%	15.5%	43.1%
			Regular Assessment	58	6.9%	22.4%	46.6%	24.1%	70.7%	58	34.5%	22.4%	27.6%	15.5%	43.1%
West School	0970	1282	All Students Combined	60	0.0%	10.0%	48.3%	41.7%	90.0%	60	13.3%	15.0%	50.0%	21.7%	71.7%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

-----CODES-----			--- Reading Performance Level ---							--- Math Performance Level ---								
			County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>56 Yellowstone County</b>																		
West School	0970	1282	Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	
			Female				35	0.0%	5.7%	42.9%	51.4%	94.3%	35	14.3%	22.9%	42.9%	20.0%	62.9%
			Male				25	0.0%	16.0%	56.0%	28.0%	84.0%	25	12.0%	4.0%	60.0%	24.0%	84.0%
			Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				57	0.0%	8.8%	50.9%	40.4%	91.2%	57	14.0%	15.8%	49.1%	21.1%	70.2%
			Participates in Free/Reduced Lunch				13	0.0%	30.8%	46.2%	23.1%	69.2%	13	7.7%	15.4%	61.5%	15.4%	76.9%
			Grade 04				60	0.0%	10.0%	48.3%	41.7%	90.0%	60	13.3%	15.0%	50.0%	21.7%	71.7%
			Regular Assessment				60	0.0%	10.0%	48.3%	41.7%	90.0%	60	13.3%	15.0%	50.0%	21.7%	71.7%
Laurel Middle School	0970	1620	All Students Combined				128	22.7%	15.6%	38.3%	23.4%	61.7%	128	11.7%	32.8%	46.9%	8.6%	55.5%
			Students with disabilities				22	54.5%	13.6%	27.3%	4.5%	31.8%	22	40.9%	40.9%	18.2%	0.0%	18.2%
			Female				70	14.3%	17.1%	35.7%	32.9%	68.6%	70	11.4%	31.4%	48.6%	8.6%	57.1%
			Male				58	32.8%	13.8%	41.4%	12.1%	53.4%	58	12.1%	34.5%	44.8%	8.6%	53.4%
			American Indian/Alaskan Native				*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				119	21.0%	13.4%	40.3%	25.2%	65.5%	119	9.2%	33.6%	47.9%	9.2%	57.1%
			Native Hawaiian or Pacific Islander				*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch				26	23.1%	15.4%	38.5%	23.1%	61.5%	26	11.5%	34.6%	50.0%	3.8%	53.8%
			Grade 08				128	22.7%	15.6%	38.3%	23.4%	61.7%	128	11.7%	32.8%	46.9%	8.6%	55.5%
			Regular Assessment				126	23.0%	15.9%	38.1%	23.0%	61.1%	126	11.9%	33.3%	46.0%	8.7%	54.8%
			Alternate Assessment				*	*	*	*	*	*	*	*	*	*	*	
Laurel High School	0971	1284	All Students Combined				137	16.8%	13.9%	51.1%	18.2%	69.3%	137	17.5%	32.8%	36.5%	13.1%	49.6%
			Students with disabilities				16	43.8%	37.5%	12.5%	6.3%	18.8%	16	62.5%	31.3%	6.3%	0.0%	6.3%
			Female				62	11.3%	9.7%	56.5%	22.6%	79.0%	62	16.1%	37.1%	37.1%	9.7%	46.8%
			Male				75	21.3%	17.3%	46.7%	14.7%	61.3%	75	18.7%	29.3%	36.0%	16.0%	52.0%
			American Indian/Alaskan Native				*	*	*	*	*	*	*	*	*	*	*	
			Asian American				*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				126	17.5%	13.5%	50.0%	19.0%	69.0%	126	17.5%	31.0%	37.3%	14.3%	51.6%
			Participates in Free/Reduced Lunch				11	18.2%	0.0%	63.6%	18.2%	81.8%	11	27.3%	18.2%	45.5%	9.1%	54.5%
			Grade 10				137	16.8%	13.9%	51.1%	18.2%	69.3%	137	17.5%	32.8%	36.5%	13.1%	49.6%
			Regular Assessment				136	16.9%	13.2%	51.5%	18.4%	69.9%	136	16.9%	33.1%	36.8%	13.2%	50.0%
			Alternate Assessment				*	*	*	*	*	*	*	*	*	*	*	
Elder Grove School	0972	1285	All Students Combined				37	10.8%	18.9%	40.5%	29.7%	70.3%	37	27.0%	18.9%	37.8%	16.2%	54.1%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	
<b>56 Yellowstone County</b>																
Elder Grove School	0972	1285	Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	13	15.4%	23.1%	30.8%	30.8%	61.5%	13	53.8%	15.4%	15.4%	15.4%	15.4%	30.8%
			Male	24	8.3%	16.7%	45.8%	29.2%	75.0%	24	12.5%	20.8%	50.0%	16.7%	66.7%	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	36	11.1%	16.7%	41.7%	30.6%	72.2%	36	25.0%	19.4%	38.9%	16.7%	55.6%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	37	10.8%	18.9%	40.5%	29.7%	70.3%	37	27.0%	18.9%	37.8%	16.2%	54.1%	
			Regular Assessment	37	10.8%	18.9%	40.5%	29.7%	70.3%	37	27.0%	18.9%	37.8%	16.2%	54.1%	
Elder Grove 7-8	0972	1791	All Students Combined	45	13.3%	8.9%	37.8%	40.0%	77.8%	45	11.1%	31.1%	42.2%	15.6%	57.8%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	20	10.0%	0.0%	40.0%	50.0%	90.0%	20	10.0%	20.0%	55.0%	15.0%	70.0%	
			Male	25	16.0%	16.0%	36.0%	32.0%	68.0%	25	12.0%	40.0%	32.0%	16.0%	48.0%	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	43	11.6%	9.3%	39.5%	39.5%	79.1%	43	9.3%	32.6%	44.2%	14.0%	58.1%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	45	13.3%	8.9%	37.8%	40.0%	77.8%	45	11.1%	31.1%	42.2%	15.6%	57.8%	
			Regular Assessment	44	13.6%	9.1%	38.6%	38.6%	77.3%	44	11.4%	31.8%	43.2%	13.6%	56.8%	
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Custer School	0975	1288	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04	*	*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment	*	*	*	*	*	*	*	*	*	*	*	*	*
Custer High School	0975	1289	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	*
			Female	*	*	*	*	*	*	*	*	*	*	*	*	*
			Male	*	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	*

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

-----CODES-----			--- Reading Performance Level ---							--- Math Performance Level ---								
			County and School Name	Legal Entity	School Code	Subgroup	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>56 Yellowstone County</b>																		
Custer High School	0975	1289																
			Grade 10				*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment				*	*	*	*	*	*	*	*	*	*	*	
Custer 7-8	0975	1792																
			All Students Combined				*	*	*	*	*	*	*	*	*	*	*	
			Female				*	*	*	*	*	*	*	*	*	*	*	
			Male				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	
			Grade 08				*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment				*	*	*	*	*	*	*	*	*	*	*	
Morin School	0976	1290																
			All Students Combined				*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	
			Female				*	*	*	*	*	*	*	*	*	*	*	
			Male				*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	
			Grade 04				*	*	*	*	*	*	*	*	*	*	*	
			Regular Assessment				*	*	*	*	*	*	*	*	*	*	*	
Broadview School	0978	1292																
			All Students Combined				12	8.3%	16.7%	58.3%	16.7%	75.0%	12	41.7%	25.0%	33.3%	0.0%	33.3%
			Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	
			Female				*	*	*	*	*	*	*	*	*	*	*	
			Male				*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino				*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic				11	0.0%	18.2%	63.6%	18.2%	81.8%	11	36.4%	27.3%	36.4%	0.0%	36.4%
			Participates in Free/Reduced Lunch				*	*	*	*	*	*	*	*	*	*	*	
			Limited English Proficiency				*	*	*	*	*	*	*	*	*	*	*	
			Grade 04				12	8.3%	16.7%	58.3%	16.7%	75.0%	12	41.7%	25.0%	33.3%	0.0%	33.3%
			Regular Assessment				12	8.3%	16.7%	58.3%	16.7%	75.0%	12	41.7%	25.0%	33.3%	0.0%	33.3%
Broadview 7-8	0978	1793																
			All Students Combined				21	33.3%	9.5%	19.0%	38.1%	57.1%	21	4.8%	28.6%	61.9%	4.8%	66.7%
			Students with disabilities				*	*	*	*	*	*	*	*	*	*	*	
			Female				*	*	*	*	*	*	*	*	*	*	*	

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County																
Broadview 7-8	0978	1793	Male		14	35.7%	7.1%	21.4%	35.7%	57.1%	14	0.0%	28.6%	64.3%	7.1%	71.4%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	20	35.0%	10.0%	20.0%	35.0%	55.0%	20	5.0%	30.0%	60.0%	5.0%	65.0%	
			Participates in Free/Reduced Lunch	12	41.7%	0.0%	16.7%	41.7%	58.3%	12	8.3%	25.0%	66.7%	0.0%	66.7%	
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	21	33.3%	9.5%	19.0%	38.1%	57.1%	21	4.8%	28.6%	61.9%	4.8%	66.7%	
			Regular Assessment	21	33.3%	9.5%	19.0%	38.1%	57.1%	21	4.8%	28.6%	61.9%	4.8%	66.7%	
Broadview High School	0979	1293	All Students Combined	13	15.4%	7.7%	30.8%	46.2%	76.9%	13	15.4%	23.1%	46.2%	15.4%	61.5%	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	12	16.7%	8.3%	33.3%	41.7%	75.0%	12	8.3%	25.0%	50.0%	16.7%	66.7%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 10	13	15.4%	7.7%	30.8%	46.2%	76.9%	13	15.4%	23.1%	46.2%	15.4%	61.5%	
			Regular Assessment	13	15.4%	7.7%	30.8%	46.2%	76.9%	13	15.4%	23.1%	46.2%	15.4%	61.5%	
Elysian School	0981	1295	All Students Combined	19	15.8%	15.8%	52.6%	15.8%	68.4%	19	52.6%	26.3%	15.8%	5.3%	21.1%	
			Female	12	16.7%	8.3%	58.3%	16.7%	75.0%	12	50.0%	41.7%	8.3%	0.0%	8.3%	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	16	12.5%	12.5%	56.3%	18.8%	75.0%	16	50.0%	31.3%	12.5%	6.3%	18.8%	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 04	19	15.8%	15.8%	52.6%	15.8%	68.4%	19	52.6%	26.3%	15.8%	5.3%	21.1%	
			Regular Assessment	19	15.8%	15.8%	52.6%	15.8%	68.4%	19	52.6%	26.3%	15.8%	5.3%	21.1%	
Elysian 7-8	0981	1831	All Students Combined	*	*	*	*	*	*	*	*	*	*	*	*	
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
			Female	*	*	*	*	*	*	*	*	*	*	*	*	
			Male	*	*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*	
			Grade 08	*	*	*	*	*	*	*	*	*	*	*	*	

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup																
56	Yellowstone County															
Elysian 7-8	0981	1831														
			Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
			Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Huntley Project Elem K-6	0983	1296														
			All Students Combined		61	14.8%	18.0%	52.5%	14.8%	67.2%	61	21.3%	16.4%	45.9%	16.4%	62.3%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
			Female		38	15.8%	21.1%	44.7%	18.4%	63.2%	38	26.3%	18.4%	42.1%	13.2%	55.3%
			Male		23	13.0%	13.0%	65.2%	8.7%	73.9%	23	13.0%	13.0%	52.2%	21.7%	73.9%
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic		56	16.1%	16.1%	53.6%	14.3%	67.9%	56	21.4%	16.1%	44.6%	17.9%	62.5%
			Participates in Free/Reduced Lunch		24	16.7%	33.3%	37.5%	12.5%	50.0%	24	20.8%	20.8%	41.7%	16.7%	58.3%
			Grade 04		61	14.8%	18.0%	52.5%	14.8%	67.2%	61	21.3%	16.4%	45.9%	16.4%	62.3%
			Regular Assessment		59	15.3%	16.9%	52.5%	15.3%	67.8%	59	22.0%	16.9%	44.1%	16.9%	61.0%
			Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Huntley Project High Schl	0983	1298														
			All Students Combined		67	16.4%	20.9%	34.3%	28.4%	62.7%	67	14.9%	35.8%	34.3%	14.9%	49.3%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
			Female		27	7.4%	22.2%	33.3%	37.0%	70.4%	27	14.8%	33.3%	44.4%	7.4%	51.9%
			Male		40	22.5%	20.0%	35.0%	22.5%	57.5%	40	15.0%	37.5%	27.5%	20.0%	47.5%
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic		64	15.6%	20.3%	34.4%	29.7%	64.1%	64	15.6%	32.8%	35.9%	15.6%	51.6%
			Participates in Free/Reduced Lunch		22	18.2%	27.3%	13.6%	40.9%	54.5%	22	22.7%	31.8%	31.8%	13.6%	45.5%
			Grade 10		67	16.4%	20.9%	34.3%	28.4%	62.7%	67	14.9%	35.8%	34.3%	14.9%	49.3%
			Regular Assessment		67	16.4%	20.9%	34.3%	28.4%	62.7%	67	14.9%	35.8%	34.3%	14.9%	49.3%
Huntley Project 7-8	0983	1616														
			All Students Combined		60	23.3%	11.7%	35.0%	30.0%	65.0%	60	11.7%	31.7%	48.3%	8.3%	56.7%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
			Female		35	17.1%	8.6%	34.3%	40.0%	74.3%	35	11.4%	34.3%	45.7%	8.6%	54.3%
			Male		25	32.0%	16.0%	36.0%	16.0%	52.0%	25	12.0%	28.0%	52.0%	8.0%	60.0%
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American		*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic		56	19.6%	12.5%	35.7%	32.1%	67.9%	56	7.1%	32.1%	51.8%	8.9%	60.7%
			Participates in Free/Reduced Lunch		24	25.0%	12.5%	45.8%	16.7%	62.5%	24	20.8%	33.3%	41.7%	4.2%	45.8%
			Grade 08		60	23.3%	11.7%	35.0%	30.0%	65.0%	60	11.7%	31.7%	48.3%	8.3%	56.7%

\* To protect privacy, no results will be reported where the student count is less than 10.

# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name		Codes		Reading Performance Level						Math Performance Level					
				Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
<b>56 Yellowstone County</b>															
Huntley Project 7-8	0983	1616	Regular Assessment	60	23.3%	11.7%	35.0%	30.0%	65.0%	60	11.7%	31.7%	48.3%	8.3%	56.7%
Shepherd Elementary	0985	1300	All Students Combined	60	10.0%	6.7%	43.3%	40.0%	83.3%	60	11.7%	21.7%	50.0%	16.7%	66.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	21	14.3%	4.8%	33.3%	47.6%	81.0%	21	4.8%	23.8%	61.9%	9.5%	71.4%
			Male	39	7.7%	7.7%	48.7%	35.9%	84.6%	39	15.4%	20.5%	43.6%	20.5%	64.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	58	8.6%	6.9%	43.1%	41.4%	84.5%	58	12.1%	22.4%	48.3%	17.2%	65.5%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Limited English Proficiency	12	8.3%	16.7%	66.7%	8.3%	75.0%	12	33.3%	16.7%	50.0%	0.0%	50.0%
			Grade 04	60	10.0%	6.7%	43.3%	40.0%	83.3%	60	11.7%	21.7%	50.0%	16.7%	66.7%
			Regular Assessment	60	10.0%	6.7%	43.3%	40.0%	83.3%	60	11.7%	21.7%	50.0%	16.7%	66.7%
Shepherd 7-8	0985	1794	All Students Combined	67	17.9%	17.9%	41.8%	22.4%	64.2%	67	7.5%	26.9%	58.2%	7.5%	65.7%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	34	17.6%	11.8%	29.4%	41.2%	70.6%	34	11.8%	20.6%	58.8%	8.8%	67.6%
			Male	33	18.2%	24.2%	54.5%	3.0%	57.6%	33	3.0%	33.3%	57.6%	6.1%	63.6%
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	66	18.2%	18.2%	42.4%	21.2%	63.6%	66	7.6%	27.3%	59.1%	6.1%	65.2%
			Limited English Proficiency	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 08	67	17.9%	17.9%	41.8%	22.4%	64.2%	67	7.5%	26.9%	58.2%	7.5%	65.7%
			Regular Assessment	66	16.7%	18.2%	42.4%	22.7%	65.2%	66	6.1%	27.3%	59.1%	7.6%	66.7%
			Alternate Assessment	*	*	*	*	*	*	*	*	*	*	*	*
Shepherd High School	0986	1301	All Students Combined	78	6.4%	23.1%	39.7%	30.8%	70.5%	78	17.9%	37.2%	29.5%	15.4%	44.9%
			Students with disabilities	*	*	*	*	*	*	*	*	*	*	*	*
			Female	43	7.0%	18.6%	44.2%	30.2%	74.4%	43	25.6%	30.2%	30.2%	14.0%	44.2%
			Male	35	5.7%	28.6%	34.3%	31.4%	65.7%	35	8.6%	45.7%	28.6%	17.1%	45.7%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	76	3.9%	23.7%	40.8%	31.6%	72.4%	76	17.1%	36.8%	30.3%	15.8%	46.1%
			Participates in Free/Reduced Lunch	*	*	*	*	*	*	*	*	*	*	*	*
			Grade 10	78	6.4%	23.1%	39.7%	30.8%	70.5%	78	17.9%	37.2%	29.5%	15.4%	44.9%
			Regular Assessment	78	6.4%	23.1%	39.7%	30.8%	70.5%	78	17.9%	37.2%	29.5%	15.4%	44.9%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

County and School Name			Codes		Reading Performance Level						Math Performance Level					
					Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
Subgroup																
56	Yellowstone County															
Pioneer School	0987	1302	All Students Combined		*	*	*	*	*	*	*	*	*	*	*	*
			Female		*	*	*	*	*	*	*	*	*	*	*	*
			Male		*	*	*	*	*	*	*	*	*	*	*	*
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
			Asian American		*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic		*	*	*	*	*	*	*	*	*	*	*	*
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04		*	*	*	*	*	*	*	*	*	*	*	*
			Regular Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Independent School	0989	1304	All Students Combined		37	5.4%	10.8%	54.1%	29.7%	83.8%	37	5.4%	13.5%	56.8%	24.3%	81.1%
			Students with disabilities		*	*	*	*	*	*	*	*	*	*	*	*
			Female		17	0.0%	11.8%	64.7%	23.5%	88.2%	17	0.0%	23.5%	64.7%	11.8%	76.5%
			Male		20	10.0%	10.0%	45.0%	35.0%	80.0%	20	10.0%	5.0%	50.0%	35.0%	85.0%
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	*
			Asian American		*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic		34	5.9%	8.8%	55.9%	29.4%	85.3%	34	5.9%	11.8%	58.8%	23.5%	82.4%
			Participates in Free/Reduced Lunch		*	*	*	*	*	*	*	*	*	*	*	*
			Grade 04		37	5.4%	10.8%	54.1%	29.7%	83.8%	37	5.4%	13.5%	56.8%	24.3%	81.1%
			Regular Assessment		36	5.6%	11.1%	52.8%	30.6%	83.3%	36	5.6%	13.9%	55.6%	25.0%	80.6%
			Alternate Assessment		*	*	*	*	*	*	*	*	*	*	*	*
Yellowstone Academy Elem	1196	1456	All Students Combined		33	66.7%	12.1%	18.2%	3.0%	21.2%	33	45.5%	42.4%	12.1%	0.0%	12.1%
			Students with disabilities		30	66.7%	13.3%	16.7%	3.3%	20.0%	30	46.7%	40.0%	13.3%	0.0%	13.3%
			Female		*	*	*	*	*	*	*	*	*	*	*	
			Male		27	66.7%	11.1%	18.5%	3.7%	22.2%	27	48.1%	40.7%	11.1%	0.0%	11.1%
			American Indian/Alaskan Native		*	*	*	*	*	*	*	*	*	*	*	
			Hispanic or Latino		*	*	*	*	*	*	*	*	*	*	*	
			Black or African American		*	*	*	*	*	*	*	*	*	*	*	
			White, Non-Hispanic		25	68.0%	12.0%	16.0%	4.0%	20.0%	25	44.0%	40.0%	16.0%	0.0%	16.0%
			Participates in Free/Reduced Lunch		17	52.9%	17.6%	23.5%	5.9%	29.4%	17	29.4%	52.9%	17.6%	0.0%	17.6%
			Grade 04		*	*	*	*	*	*	*	*	*	*	*	
			Grade 08		30	66.7%	13.3%	16.7%	3.3%	20.0%	30	40.0%	46.7%	13.3%	0.0%	13.3%
			Regular Assessment		33	66.7%	12.1%	18.2%	3.0%	21.2%	33	45.5%	42.4%	12.1%	0.0%	12.1%

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# Montana School-level CRT Results by Subgroup

School Year 2004-05, Current as of August 15, 2005

---CODES---			--- Reading Performance Level ---						--- Math Performance Level ---						
COUNTY AND SCHOOL NAME	Legal Entity	School Code	SUBGROUP	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient	Student Count	% Novice	% Nearing	% Proficient	% Advanced	% At or Above Proficient
56 Yellowstone County															
Blgs Central Catholic H S	9050	9028	All Students Combined	67	4.5%	6.0%	37.3%	52.2%	89.6%	67	6.0%	23.9%	38.8%	31.3%	70.1%
			Female	22	0.0%	4.5%	22.7%	72.7%	95.5%	22	0.0%	31.8%	54.5%	13.6%	68.2%
			Male	45	6.7%	6.7%	44.4%	42.2%	86.7%	45	8.9%	20.0%	31.1%	40.0%	71.1%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Asian American	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			Black or African American	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	62	4.8%	4.8%	37.1%	53.2%	90.3%	62	4.8%	24.2%	38.7%	32.3%	71.0%
			Grade 10	67	4.5%	6.0%	37.3%	52.2%	89.6%	67	6.0%	23.9%	38.8%	31.3%	70.1%
			Regular Assessment	67	4.5%	6.0%	37.3%	52.2%	89.6%	67	6.0%	23.9%	38.8%	31.3%	70.1%
Yellowstone Academy HS	9855	9913	All Students Combined	19	52.6%	26.3%	21.1%	0.0%	21.1%	19	52.6%	36.8%	5.3%	5.3%	10.5%
			Students with disabilities	13	53.8%	38.5%	7.7%	0.0%	7.7%	13	53.8%	38.5%	0.0%	7.7%	7.7%
			Female	*	*	*	*	*	*	*	*	*	*	*	*
			Male	12	66.7%	25.0%	8.3%	0.0%	8.3%	12	66.7%	25.0%	0.0%	8.3%	8.3%
			American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*
			Hispanic or Latino	*	*	*	*	*	*	*	*	*	*	*	*
			White, Non-Hispanic	15	53.3%	26.7%	20.0%	0.0%	20.0%	15	53.3%	33.3%	6.7%	6.7%	13.3%
			Participates in Free/Reduced Lunch	16	43.8%	31.3%	25.0%	0.0%	25.0%	16	50.0%	37.5%	6.3%	6.3%	12.5%
			Grade 10	19	52.6%	26.3%	21.1%	0.0%	21.1%	19	52.6%	36.8%	5.3%	5.3%	10.5%
			Regular Assessment	19	52.6%	26.3%	21.1%	0.0%	21.1%	19	52.6%	36.8%	5.3%	5.3%	10.5%

# Criterion-Referenced Test Data Glossary

**Adequate Yearly Progress (AYP):** An individual state's measure of yearly progress toward achieving state academic standards. "Adequate Yearly Progress" is the minimum level of improvement that states, school districts and schools must achieve each year.

**Aggregate:** The total or combined performance of all students for reporting purposes.

**Criterion-Referenced Test (CRT):** A standardized test that is aligned with Montana's content standards in order to measure students' performance with respect to said standards.

**CRT Alternate Assessment (CRT-Alt):** An evidence-based test that is aligned with Montana's content standards through extended benchmarks and measures student performance based on alternate achievement standards. It is expected that only those students eligible under the Individuals with Disabilities Education Act (IDEA) who have the most significant cognitive disabilities will participate in the alternate assessment.

**Disaggregation:** Separate a whole into its parts. Adequate Yearly Progress data is disaggregated by race/ethnicity, economically disadvantaged, limited English proficient, and students with disabilities.

**Economically Disadvantaged:** A student eligible to participate for the Free/Reduced Lunch Program under the National School Lunch Act.

**Individualized Education Program (IEP):** The written instructional plan for students with disabilities designated as special education students under the Individuals with Disabilities Act (IDEA-Part B) which includes:

- statement of present levels of educational performance of a child;
- statement of annual goals, including short-term instructional objectives;
- statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs;
- projected date for initiation and anticipated duration of services; and
- appropriate objectives, criteria and evaluation procedures; and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

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**Limited English Proficient (LEP):** A student that:

- was born outside of the United States and their native language is other than English; or
- comes from environments where the language is predominantly non-English; or
- American Indians and Alaska Natives whose level of English language proficiency may have been affected by a non-English environment resulting in difficulty speaking, reading, writing, or understanding the English language. These individuals may have been denied the opportunity to learn successfully in classrooms of English language instruction or to participate fully in our society.

**No Child Left Behind Act (NCLB):** The Elementary and Secondary Education Act (ESEA) as reauthorized by the No Child Left Behind Act of 2001 (NCLB), which increases accountability for student academic achievement for all public schools.

**Norm-Referenced Test (NRT):** A standardized testing instrument by which the test-taker's performance is interpreted in relation to the performance of a group of peers, or norming group, who have previously taken the same test. Scores from a norm-referenced test indicate how a given student's knowledge or skill compares with that of others in the norm group. They do not indicate what a student does or does not know.

**Performance Level:** The overall performance in a domain on the CRT described in four levels: Advanced (exceeds the standard); Proficient (meets the standard); Nearing Proficiency (partial mastery of standard) and Novice (does not meet the standard).

**Race/Ethnicity:** The general racial or ethnic category which most clearly reflects the individual's recognition in his or her community, or with which the individual most identifies.

**American Indian/Alaskan Native**—A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community recognition.

**Asian**—A person having origins of any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinents. This area includes China, India, Japan, and Korea.

**Black or African American (not Hispanic)**— A person having origins in any of the black racial groups of Africa.

**Hispanic or Latino**—A person who traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race.

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**Native Hawaiian or Pacific Islander**—A person having origins in any of the original peoples of Hawaii or the Pacific Islands. This area includes Guam, the Philippine Islands, Samoa and Tahiti.

**White, Non-Hispanic**—A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

**Significant Cognitive Disabilities:** A student that meets all of the following criteria:

- has an active IEP and receives services under the Individuals with Disabilities Education Act (IDEA);
- has demonstrated cognitive abilities and adaptive behavior that require substantial adjustments to the general curriculum;
- has learning objectives and expected outcomes focused on functional application of skills, as illustrated in the student's IEP's annual goals and short-term objectives; and
- requires direct and extensive instruction to acquire, maintain, generalize and transfer new skills.

**Students with Disabilities:** A student having an Individualized Education Program (IEP) under the Individuals with Disabilities Act (IDEA-Part B).

**Subgroup:** A well-defined group of students. The following subgroups are included in Montana's adequate yearly progress determinations: all students combined, American Indian, Asian, Hispanic, Black, Pacific Islander, White, economically disadvantaged, limited English proficient, and students with disabilities.